

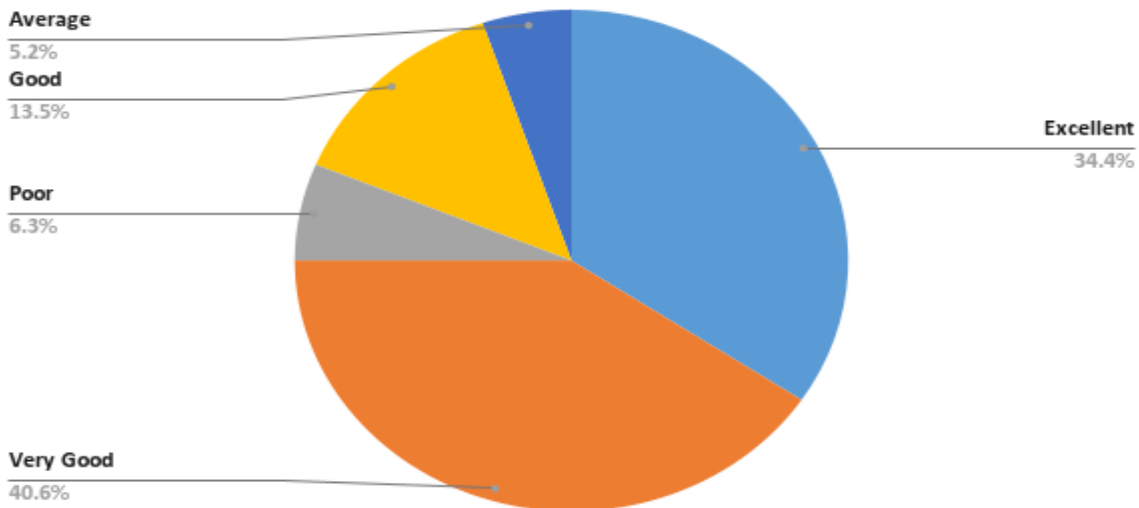
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Commerce (BCom)

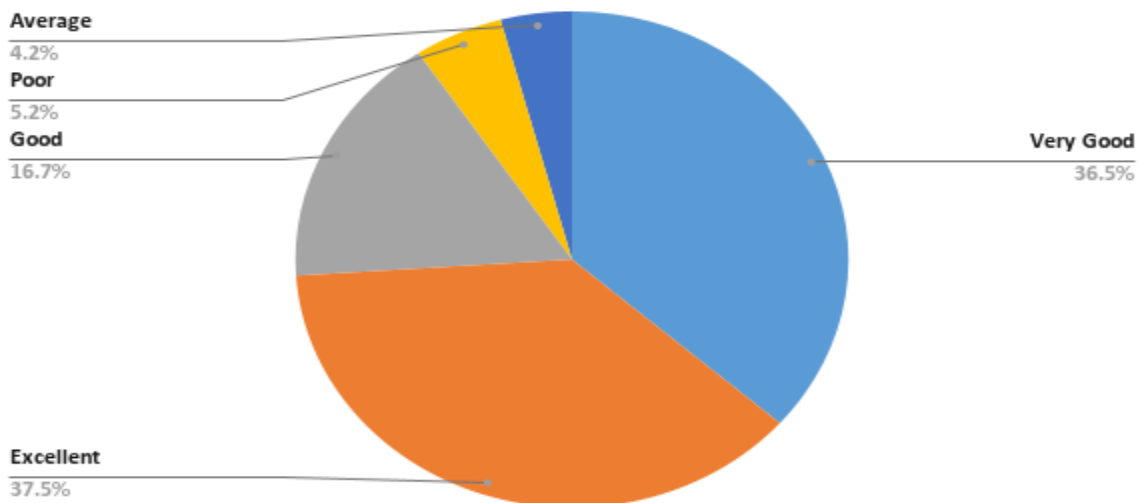
Total Students Participated: 101

Note: Scale range is Poor (1) to Excellent (5)

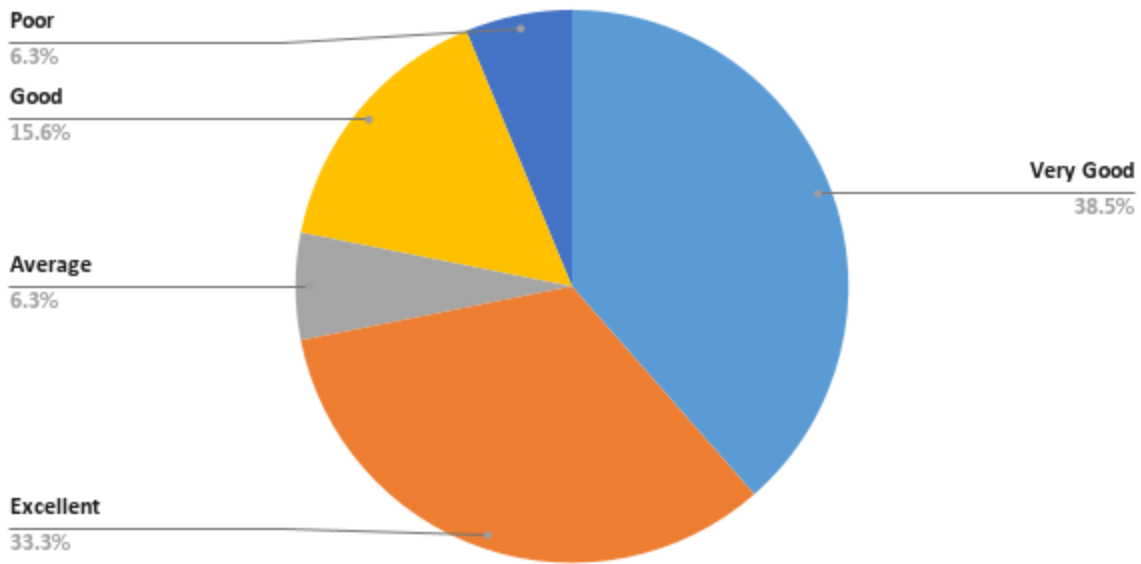
Count of How do you rate the relevance of the units in your syllabus to the Programme?



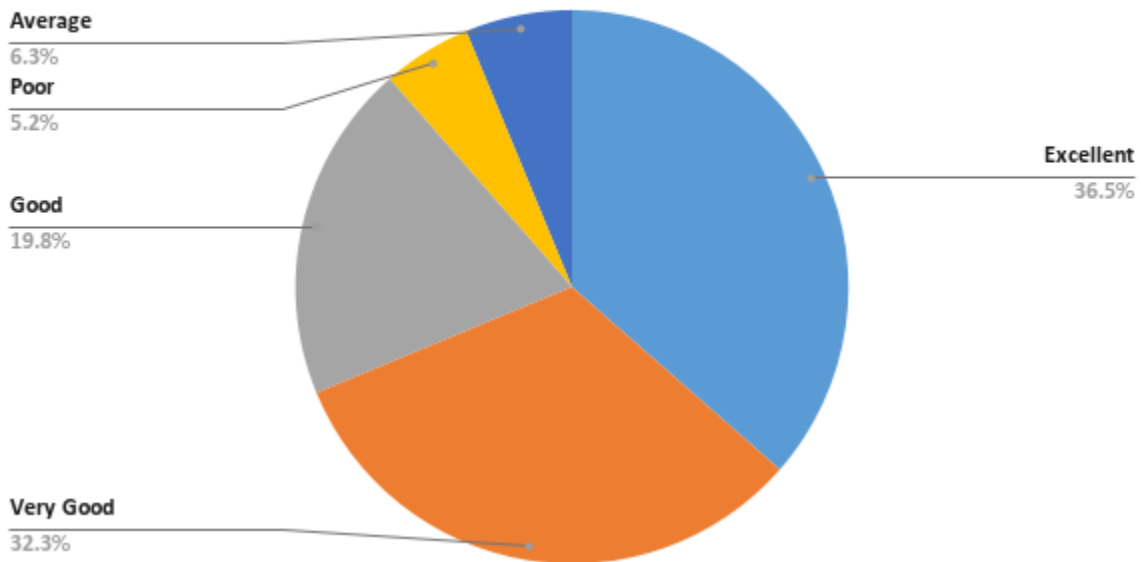
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



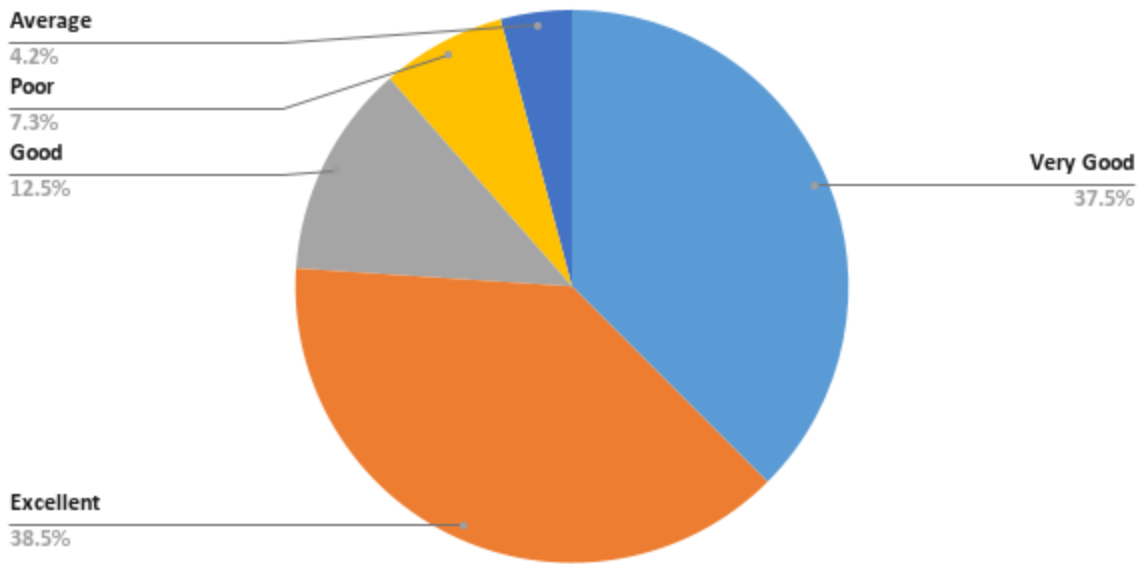
Count of How do you rate the evaluation scheme designed for the course?



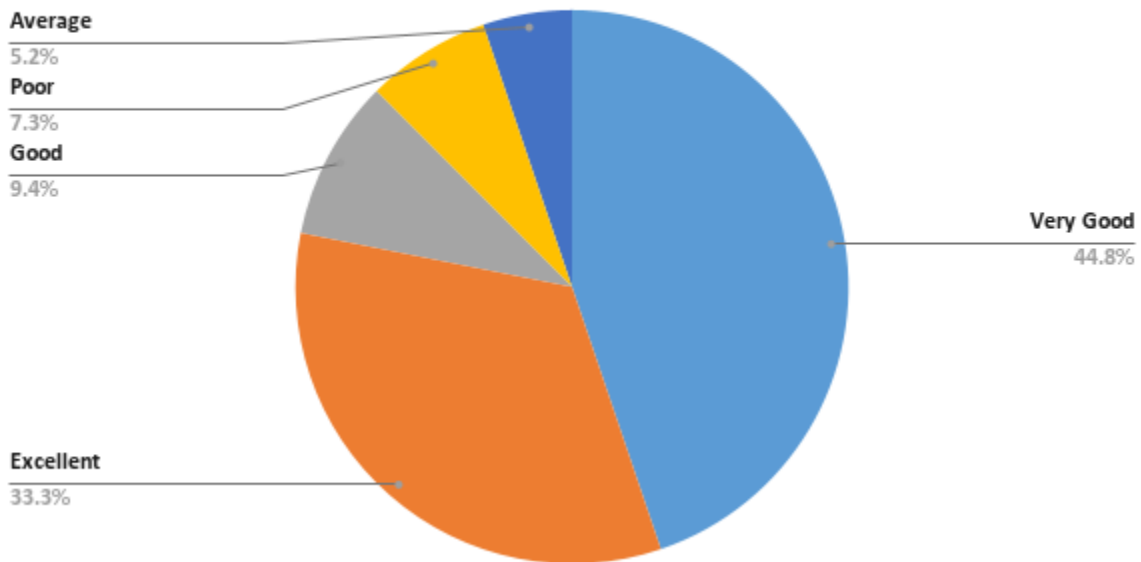
Count of How do you rate the objectives (course outcome) stated for each of the courses?



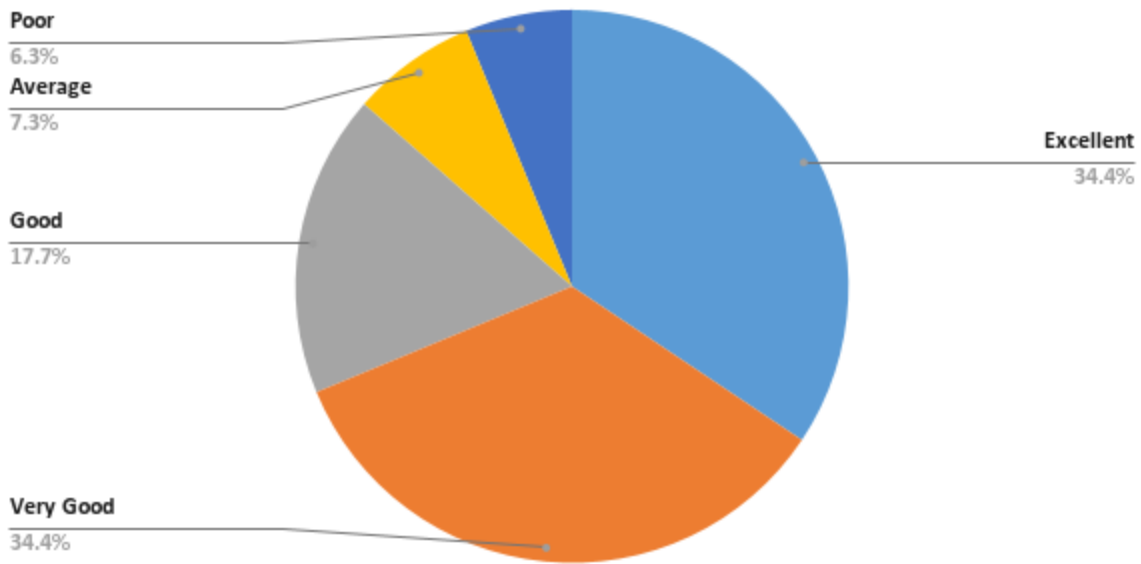
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



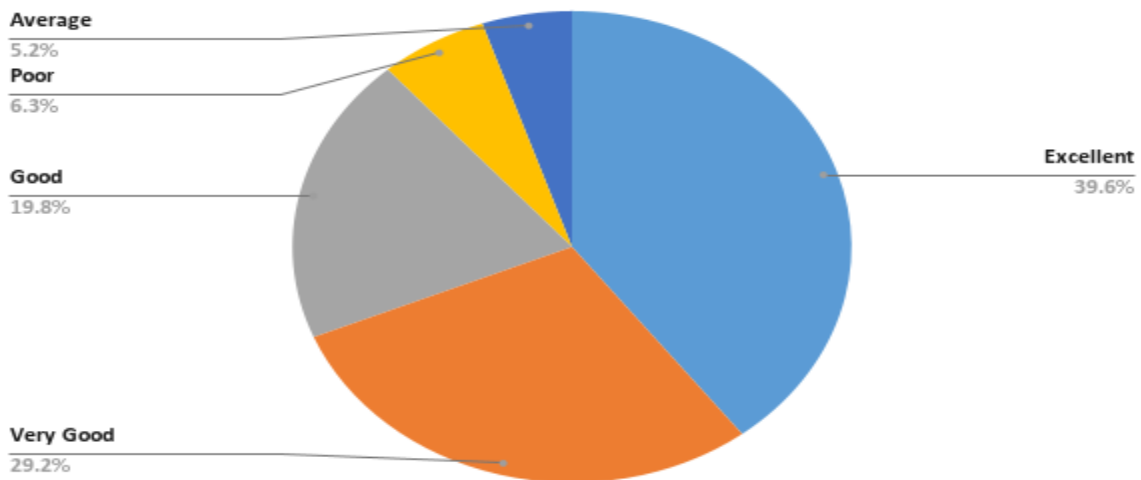
Count of Whether the course material takes you to the contemporary realities taking place around us



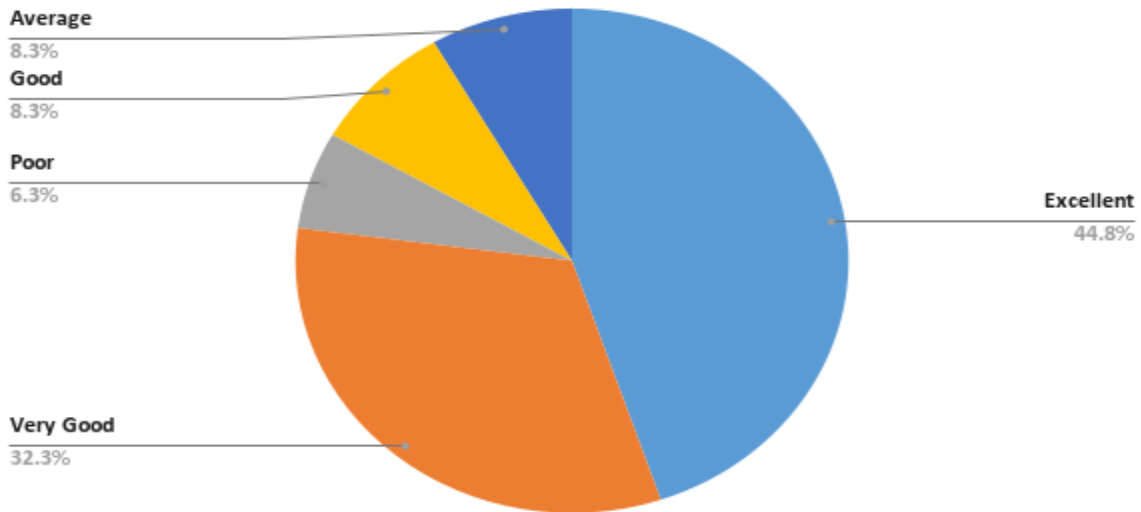
Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of To what an extent syllabus content (units) and contest (timely) are matching?



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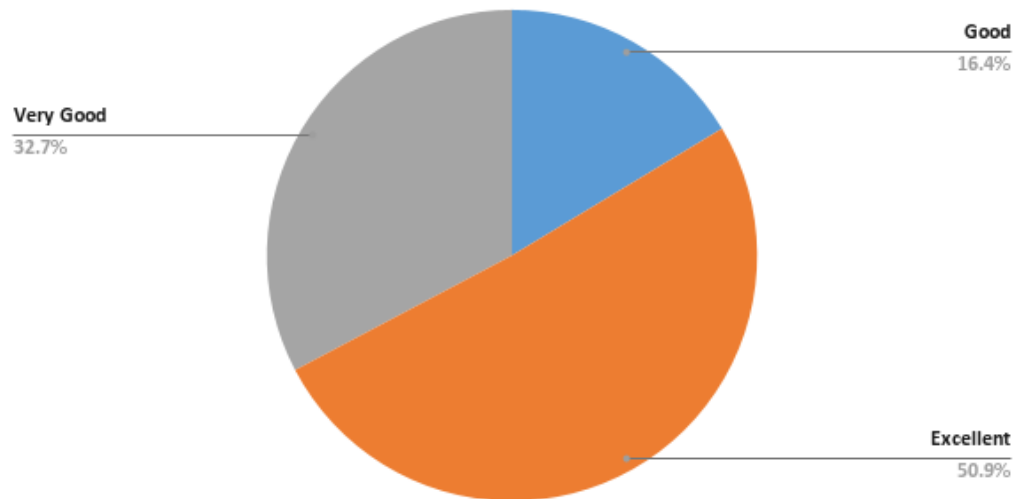
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Commerce in Accounts & Finance (BAF)

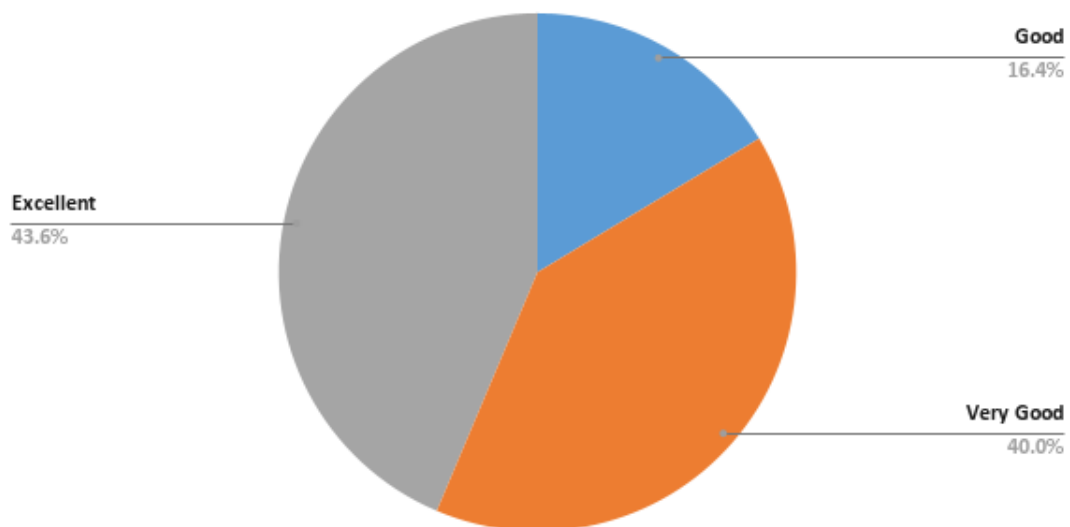
Total Students Participated: 53

Note: Scale range is Poor (1) to Excellent (5)

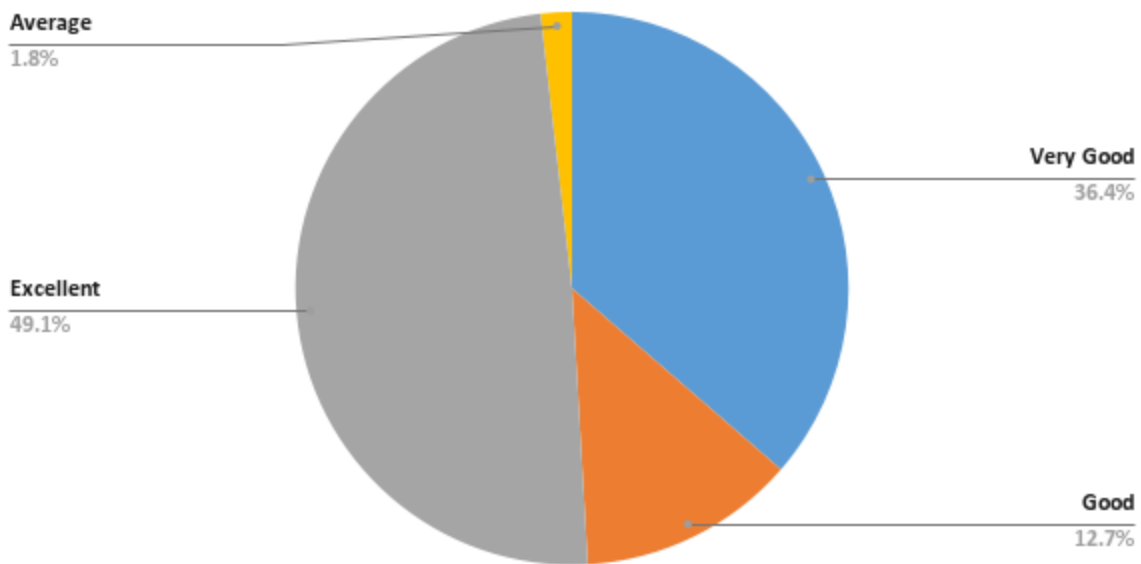
Count of To what an extent syllabus content (units) and contest (timely) are matching?



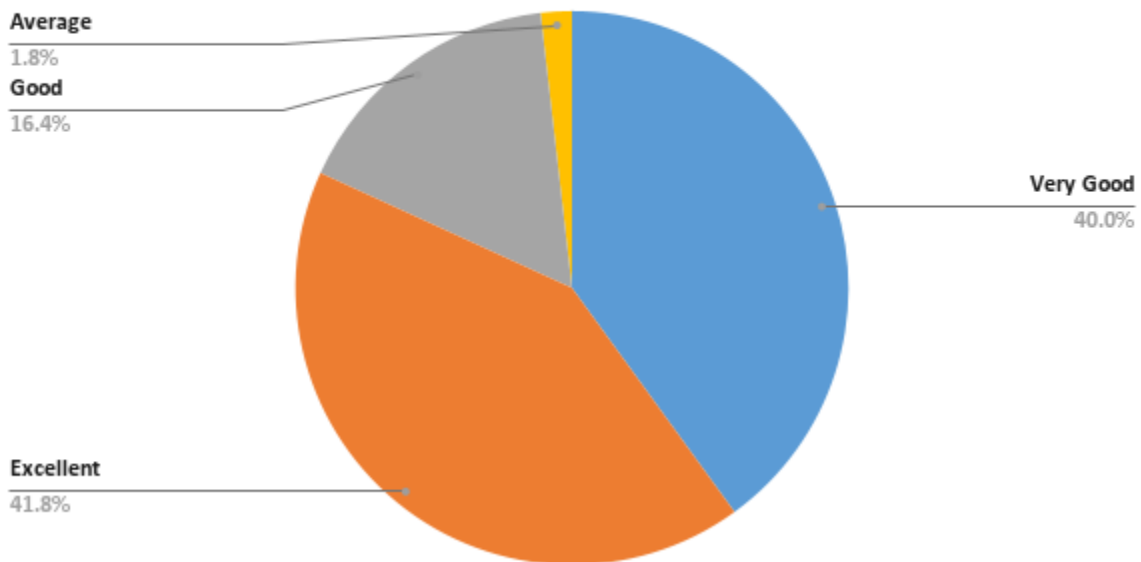
Count of How do you rate the relevance of the units in your syllabus to the Programme?



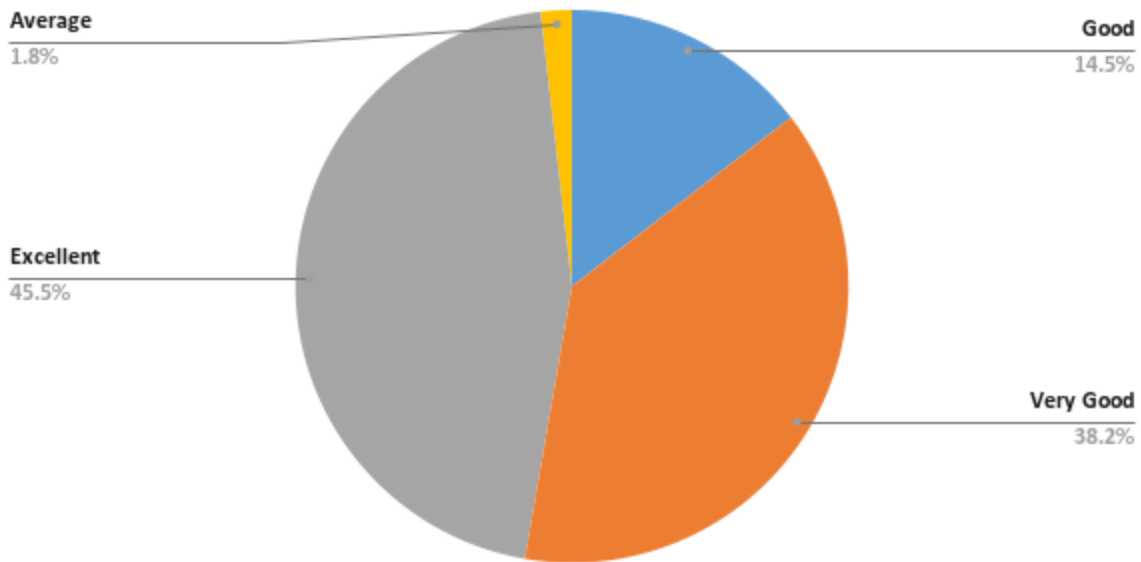
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



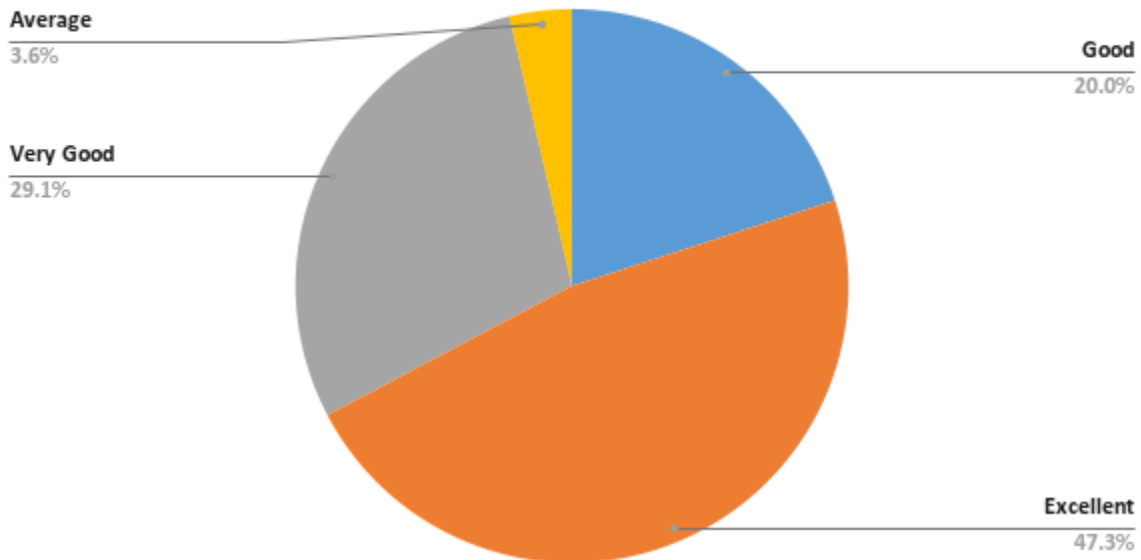
Count of How do you rate the evaluation scheme designed for the course?



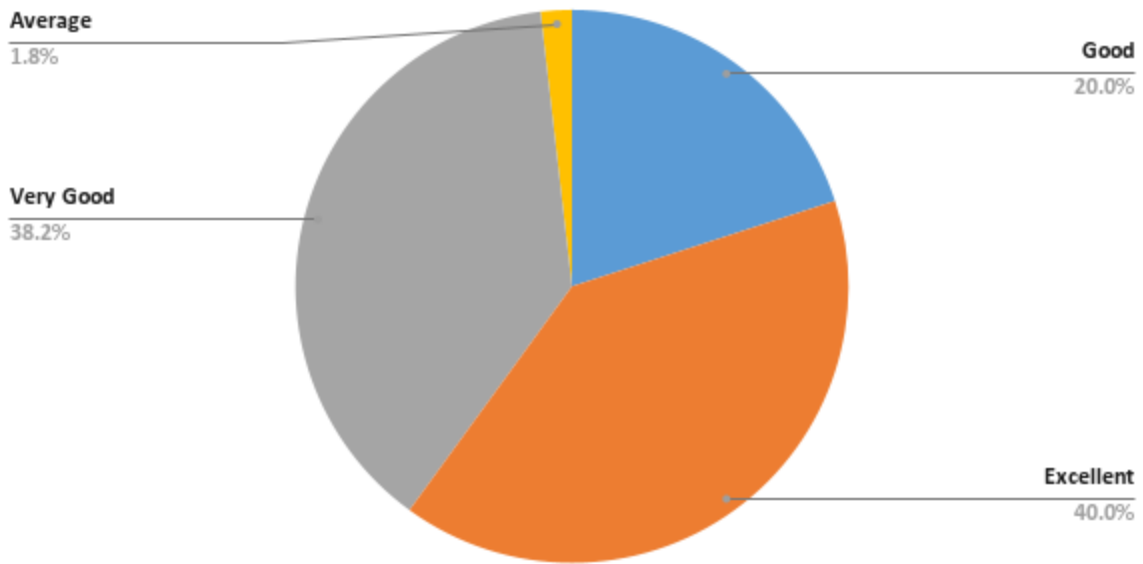
Count of How do you rate the objectives (course outcome) stated for each of the courses?



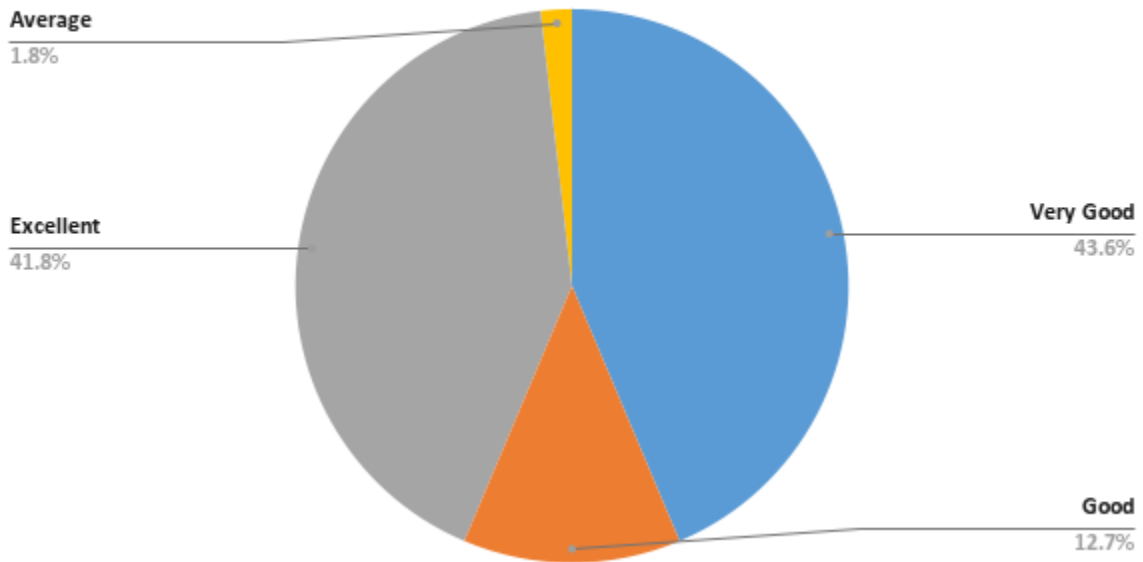
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



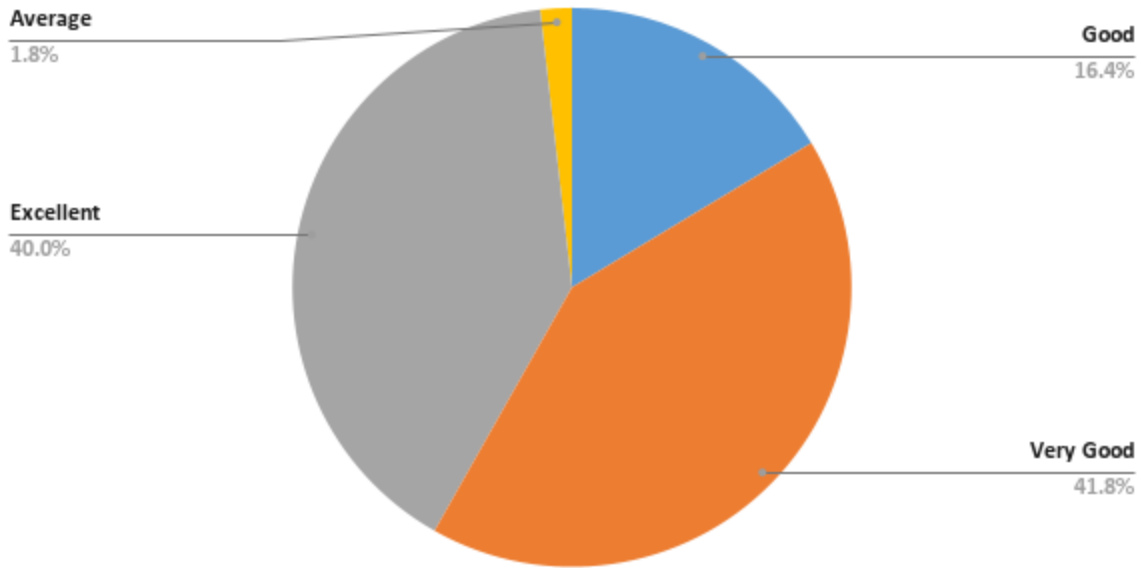
Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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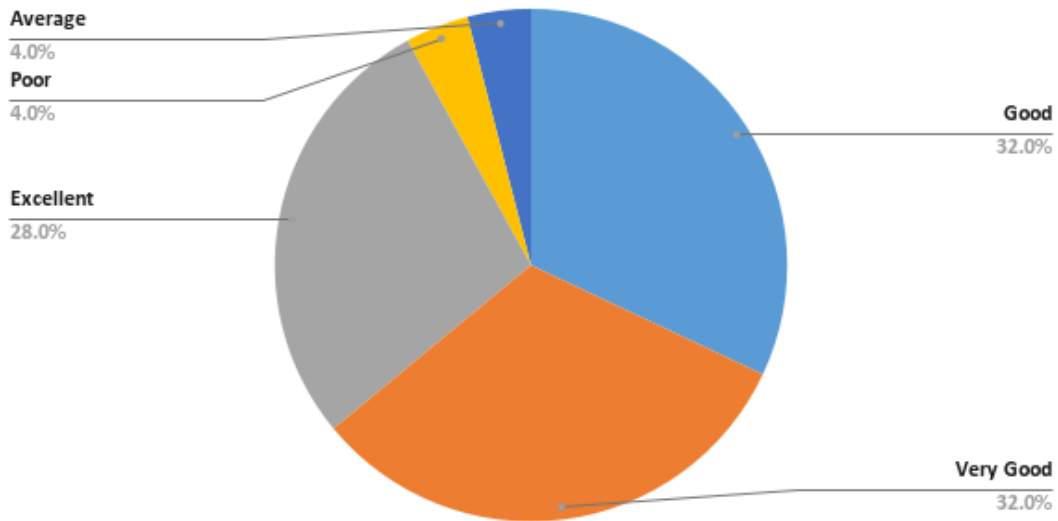
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

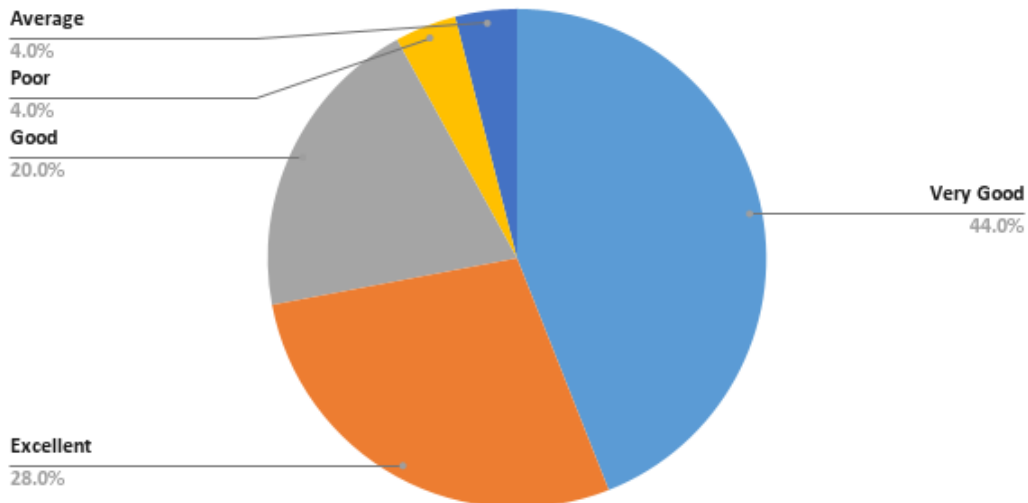
Total Students Participated: 35

Note: Scale range is Poor (1) to Excellent (5)

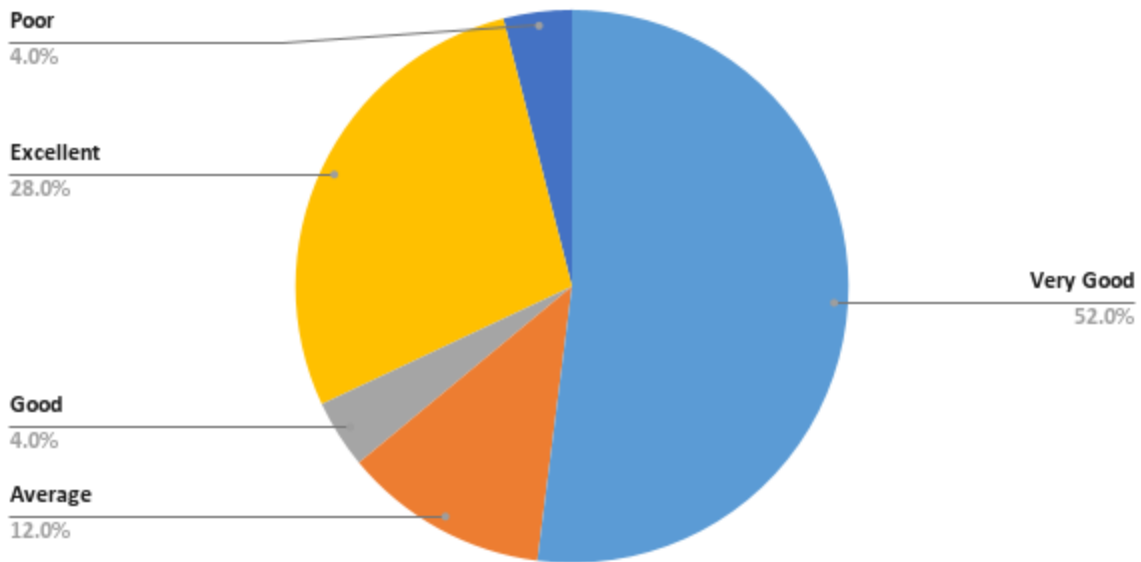
Count of To what an extent syllabus content (units) and contest (timely) are matching?



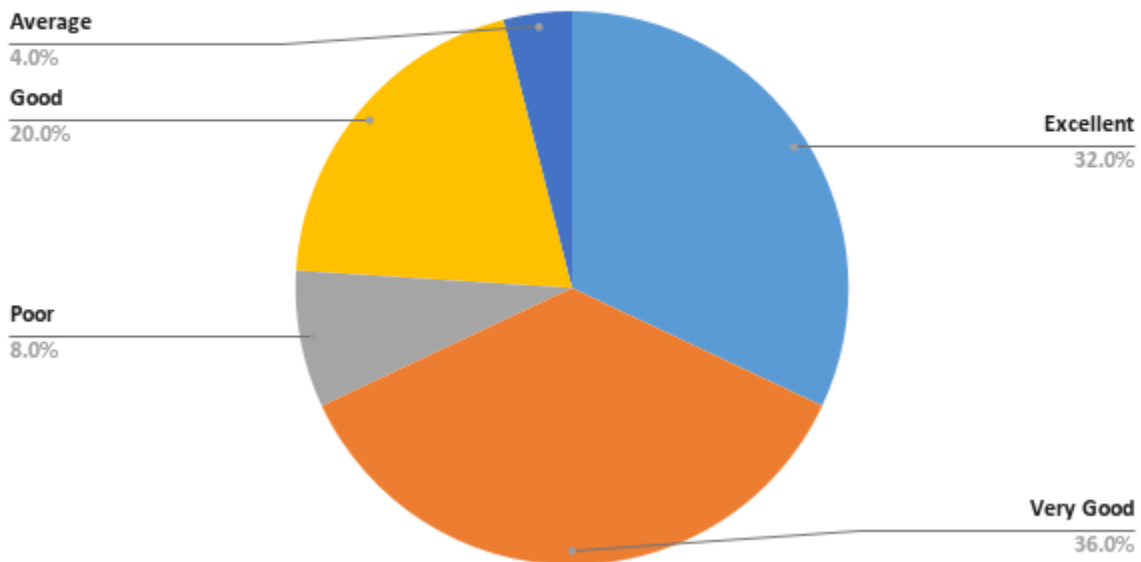
Count of How do you rate the relevance of the units in your syllabus to the Programme?



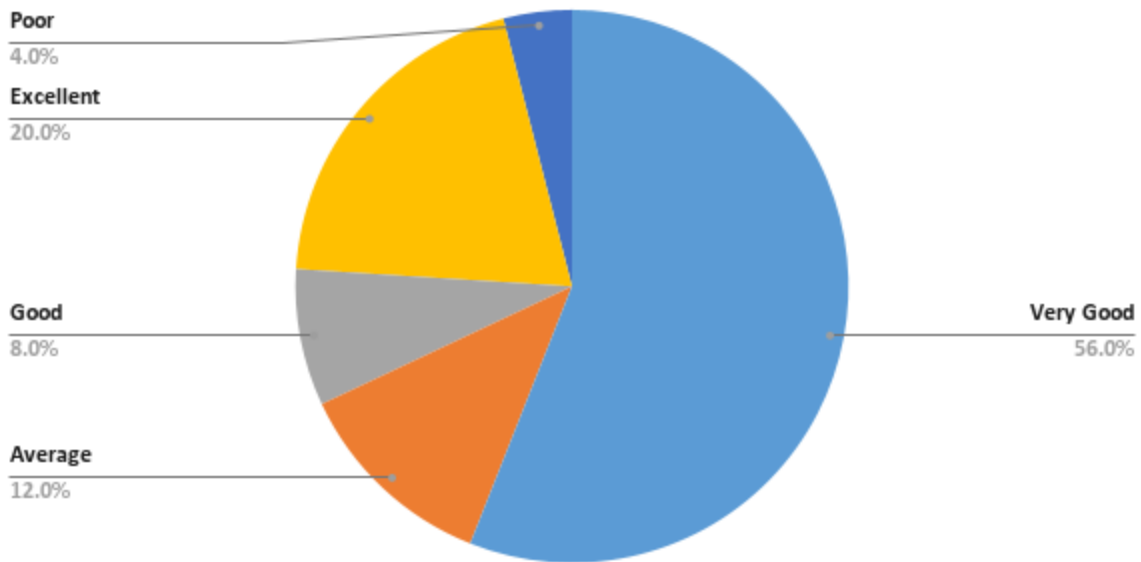
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



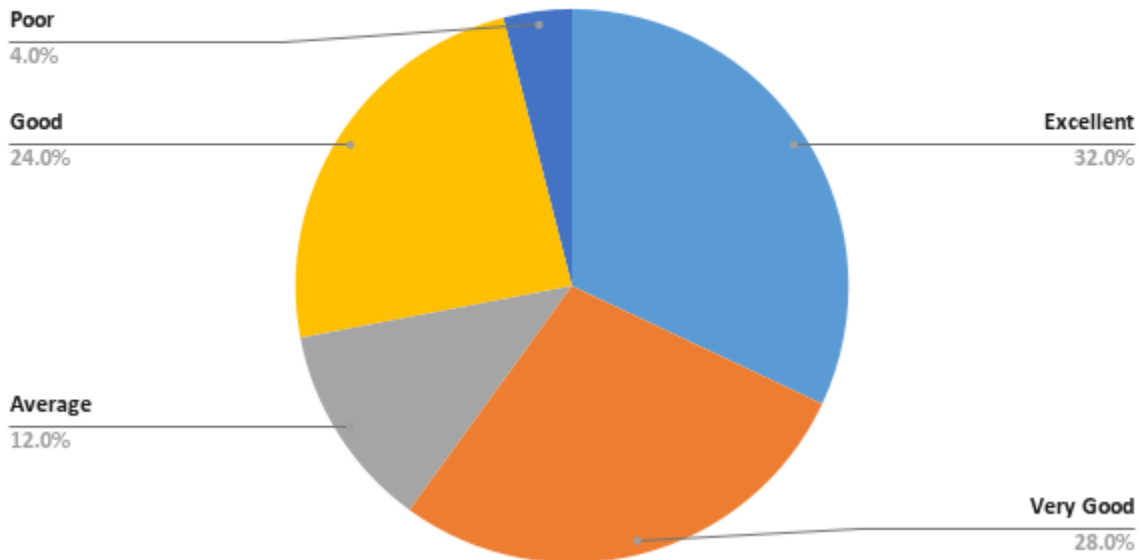
Count of How do you rate the evaluation scheme designed for the course?



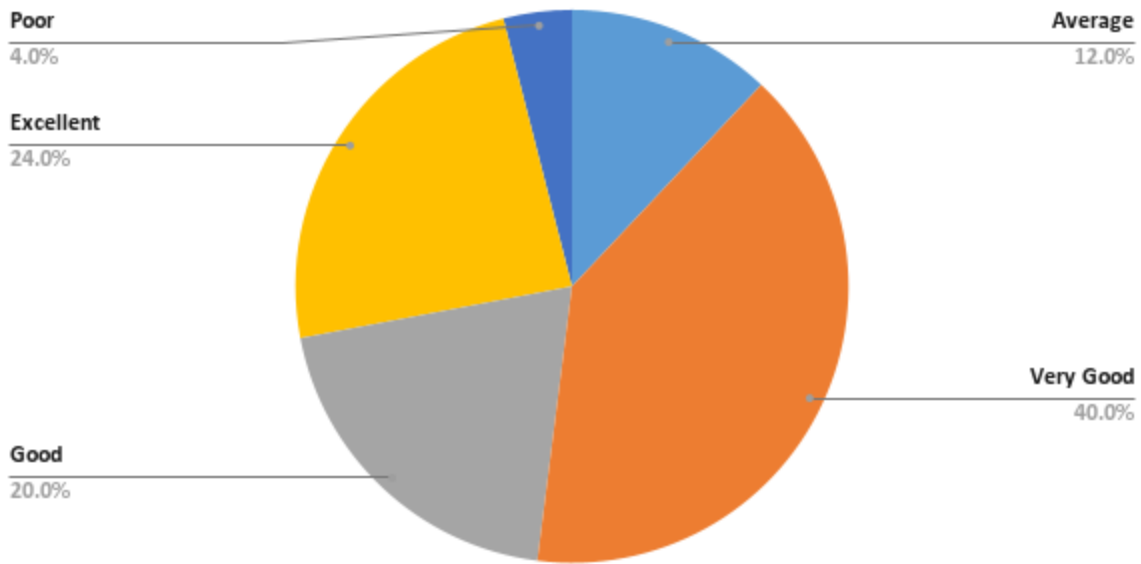
Count of How do you rate the objectives (course outcome) stated for each of the courses?



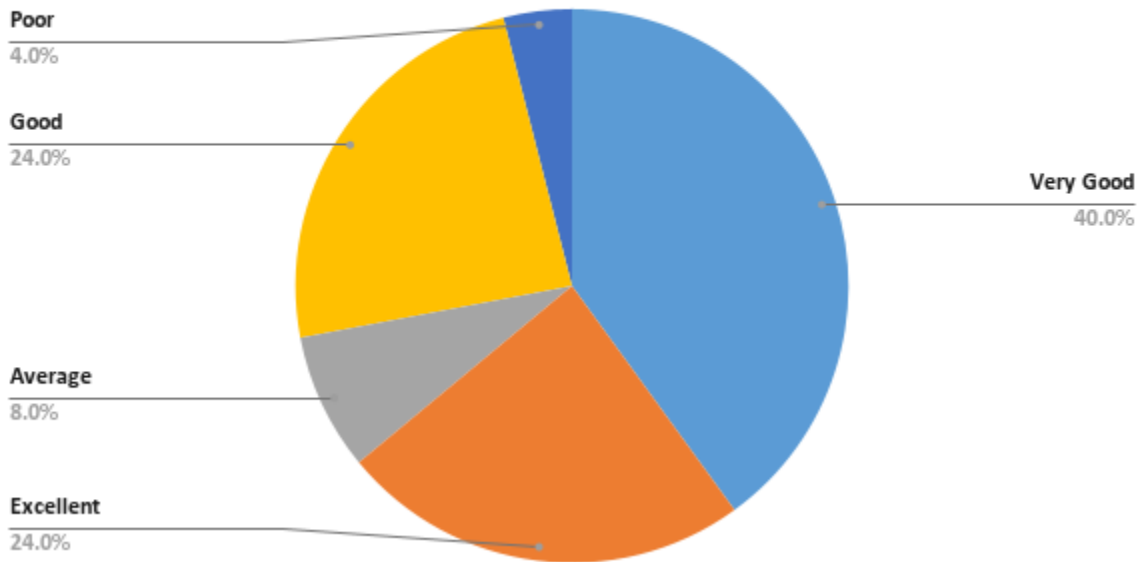
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



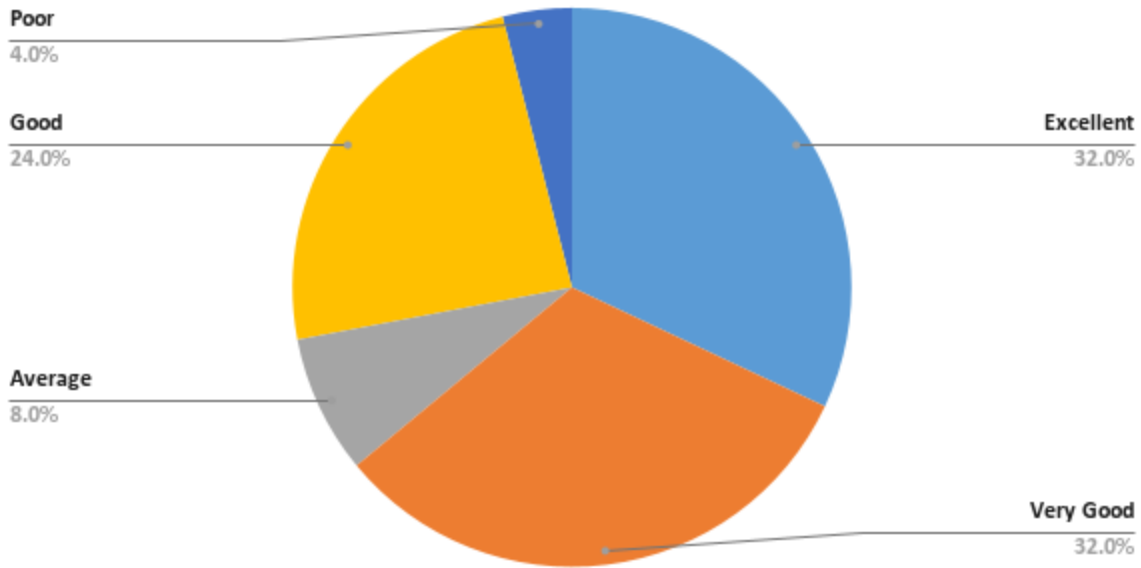
Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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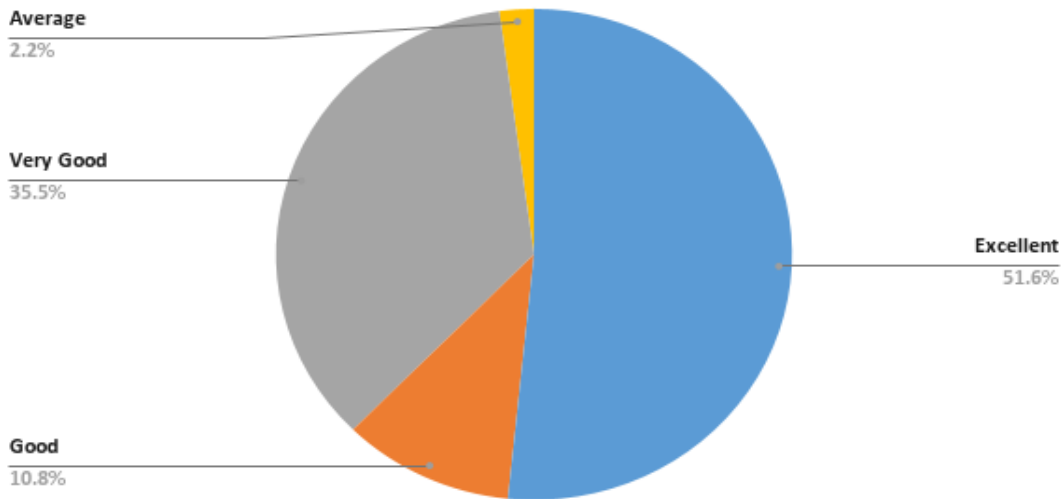
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Management Studies (BMS)

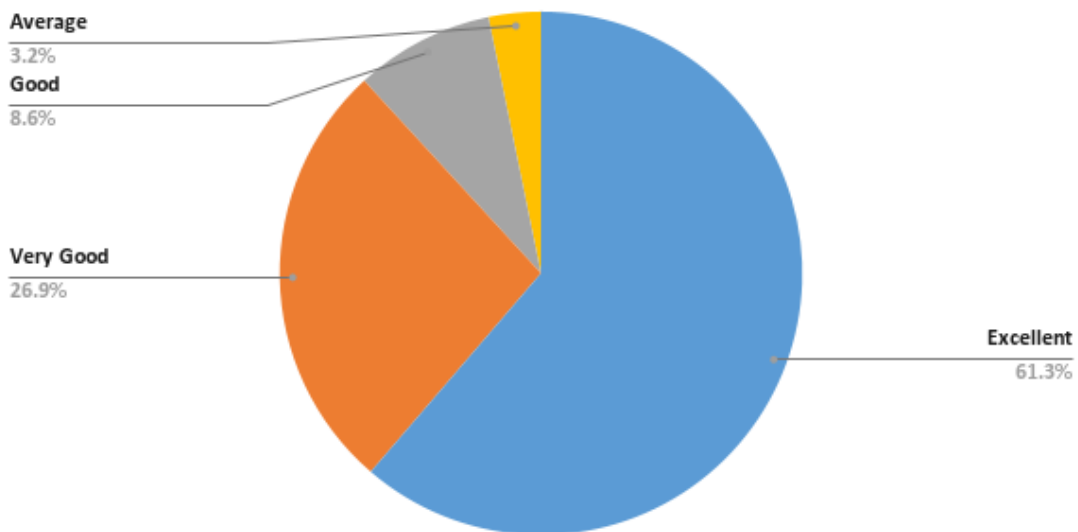
Total Students Participated: 90

Note: Scale range is Poor (1) to Excellent (5)

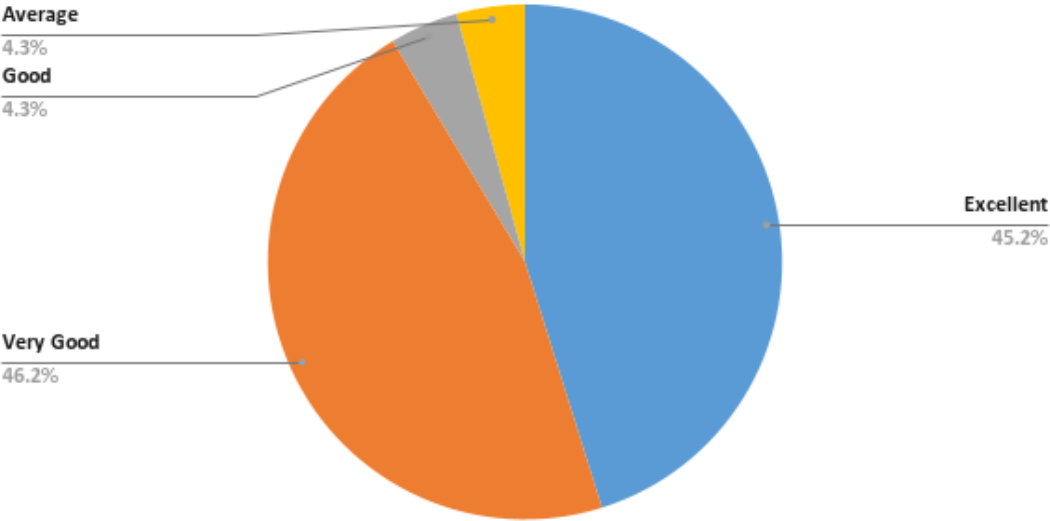
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



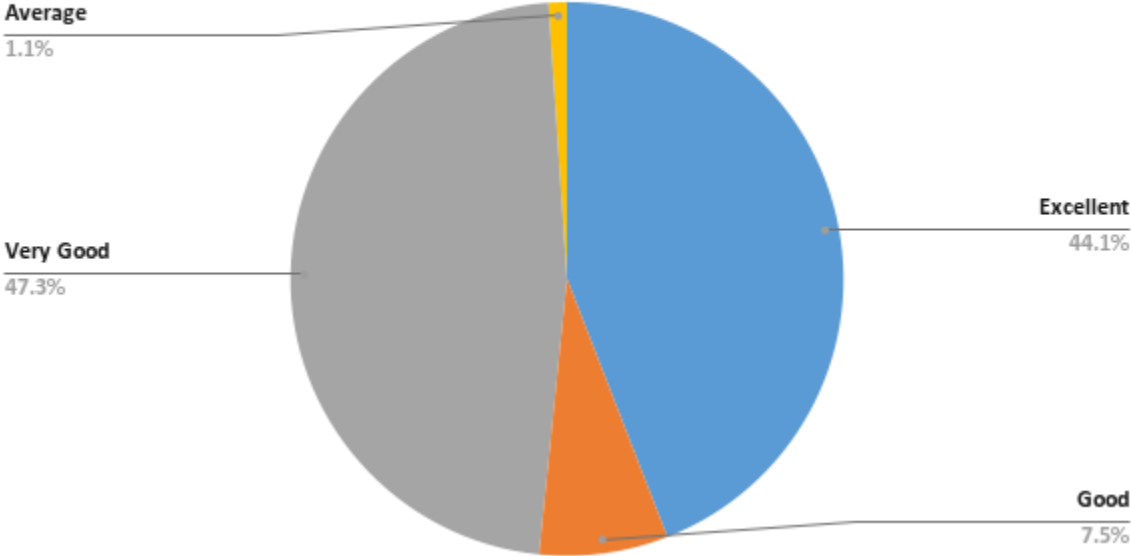
Count of How do you rate the evaluation scheme designed for the course?



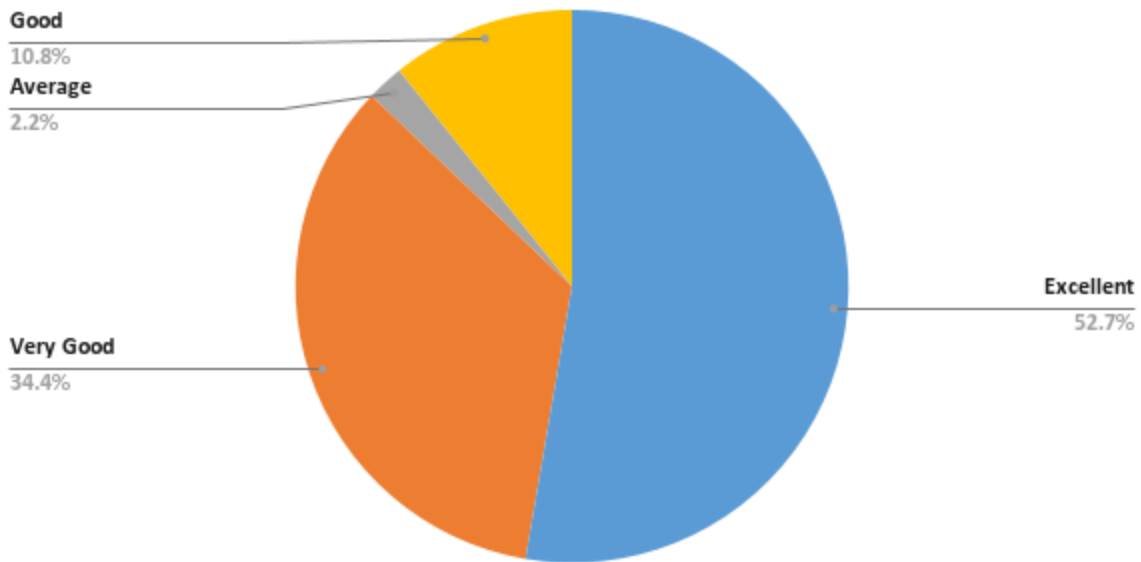
Count of How do you rate the objectives (course outcome) stated for each of the courses?



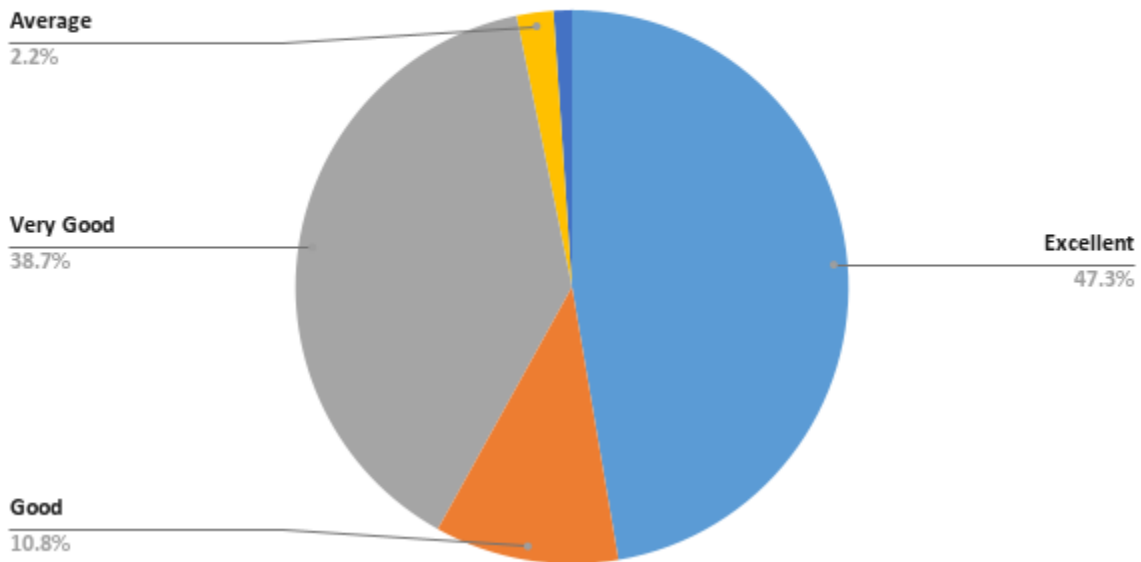
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



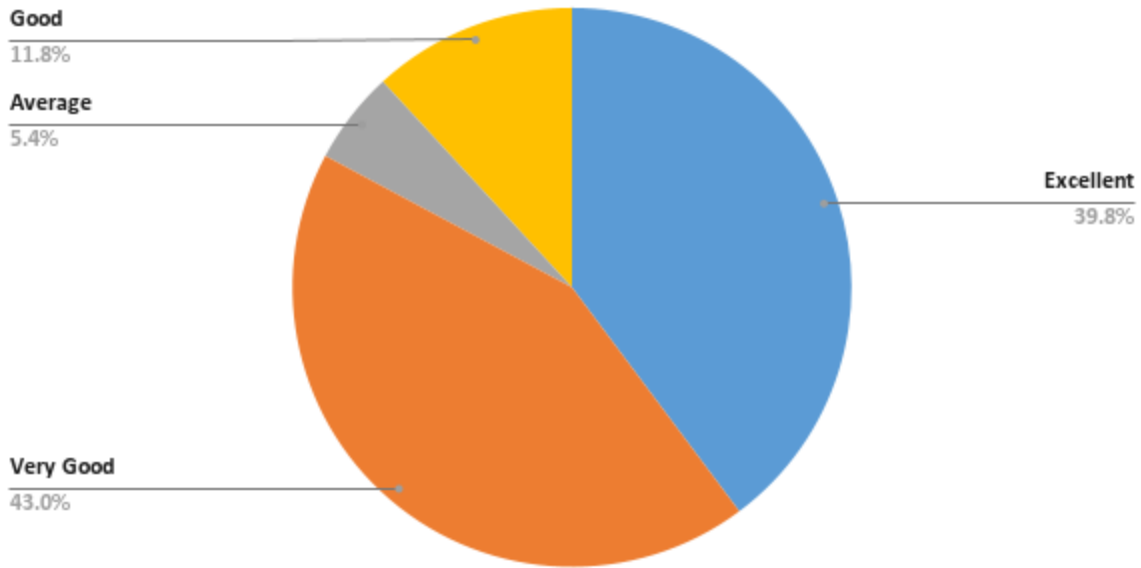
Count of Whether the course material takes you to the contemporary realities taking place around us



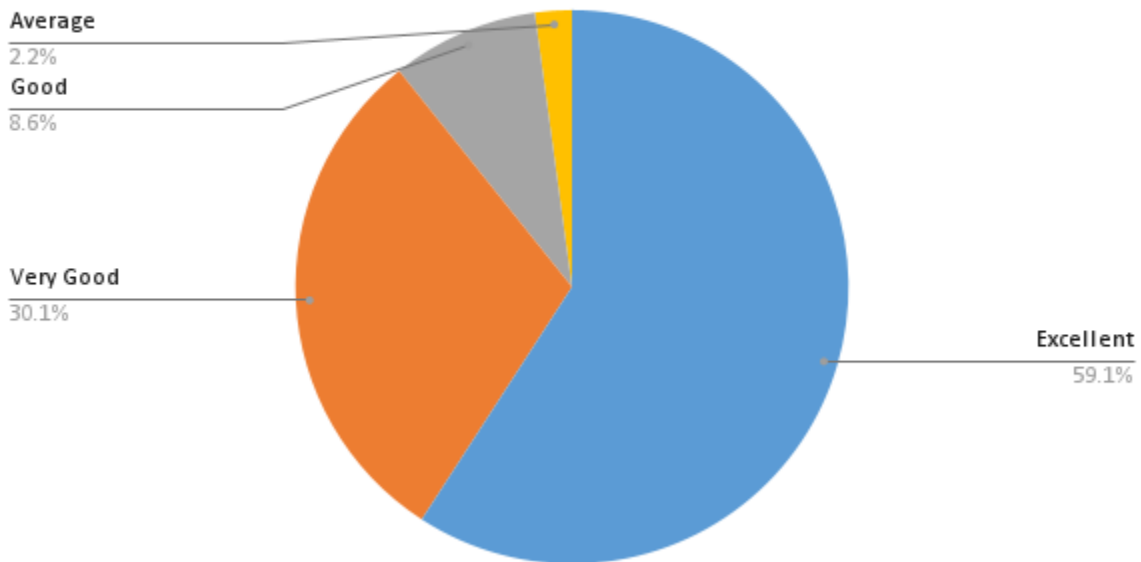
Count of To what extent curriculum is outcome based and expected outcomes attained.



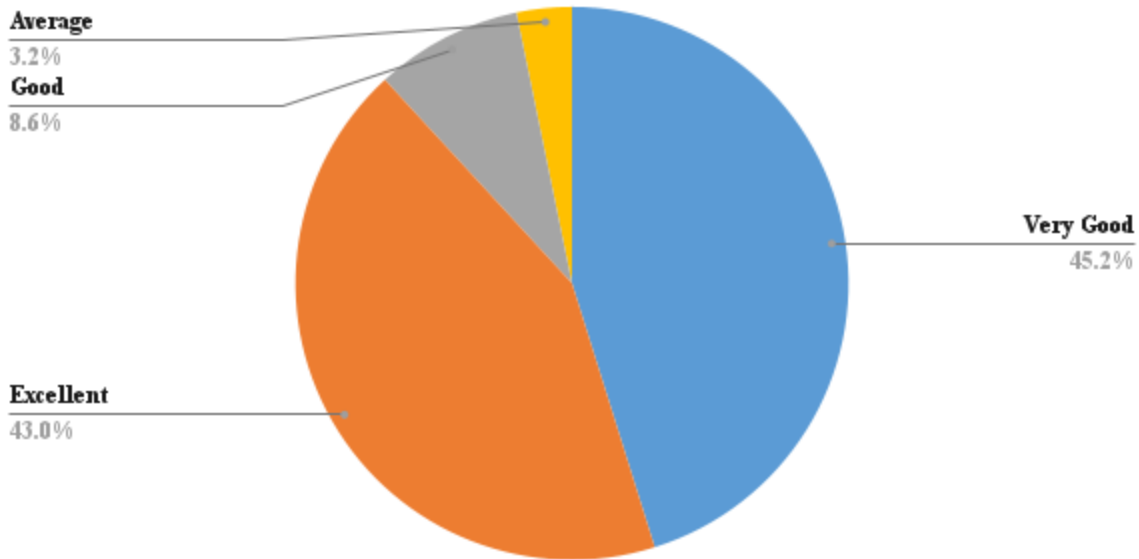
Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of To what an extent syllabus content (units) and contest (timely) are matching?



Count of How do you rate the relevance of the units in your syllabus to the Programme?



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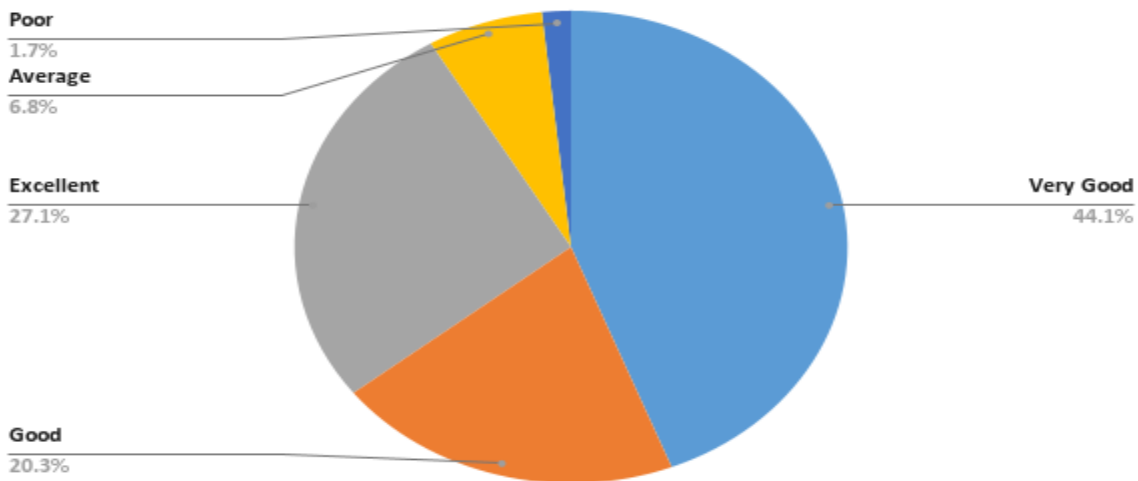
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Arts in Mass Media & Communication (BAMMC)

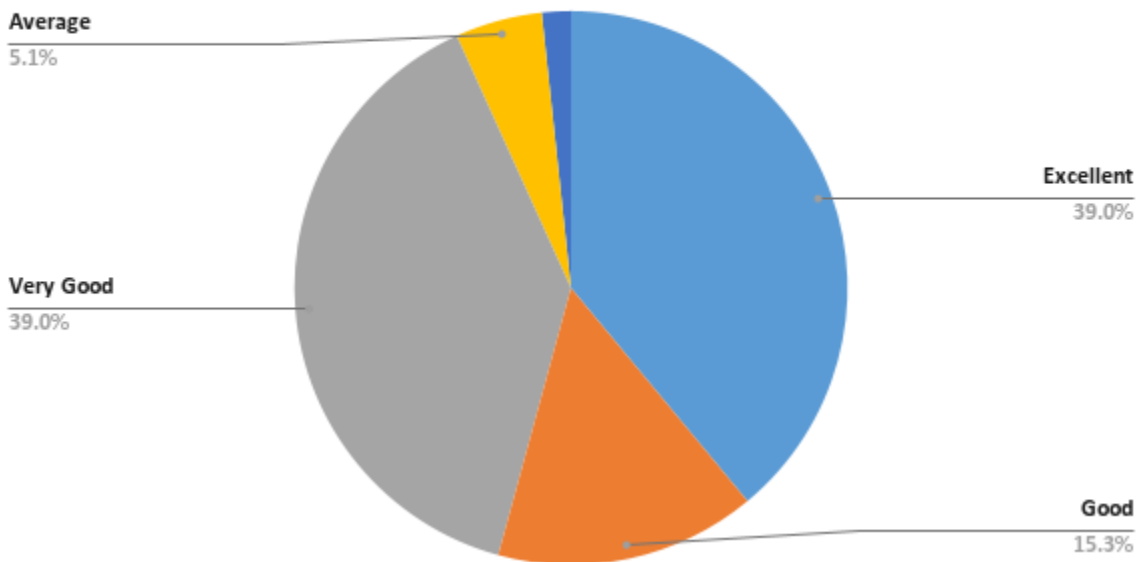
Total Students Participated: 40

Note: Scale range is Poor (1) to Excellent (5)

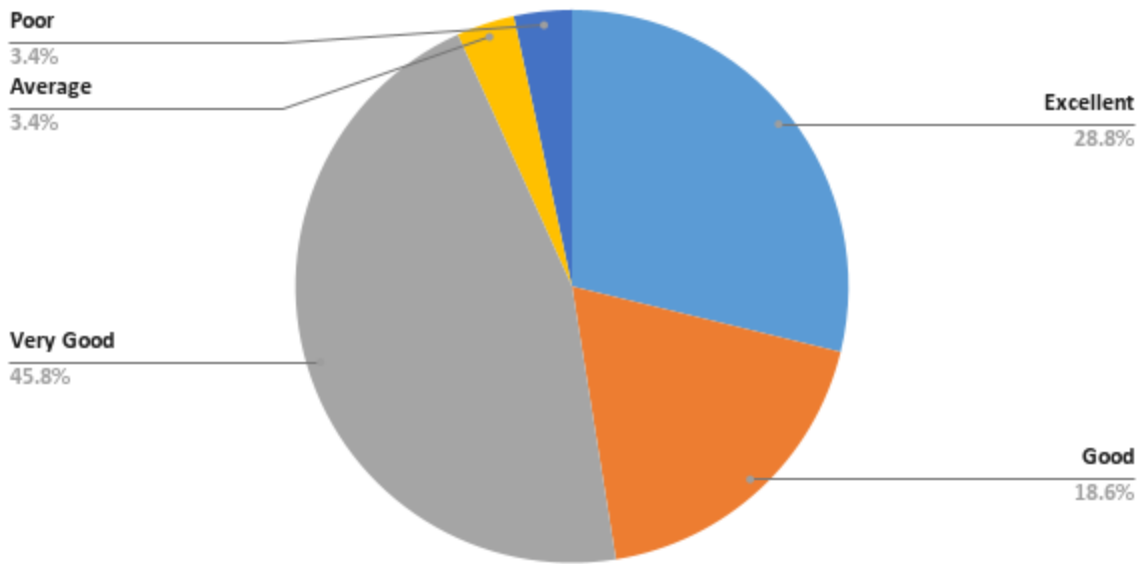
Count of How do you rate the relevance of the units in your syllabus to the Programme?



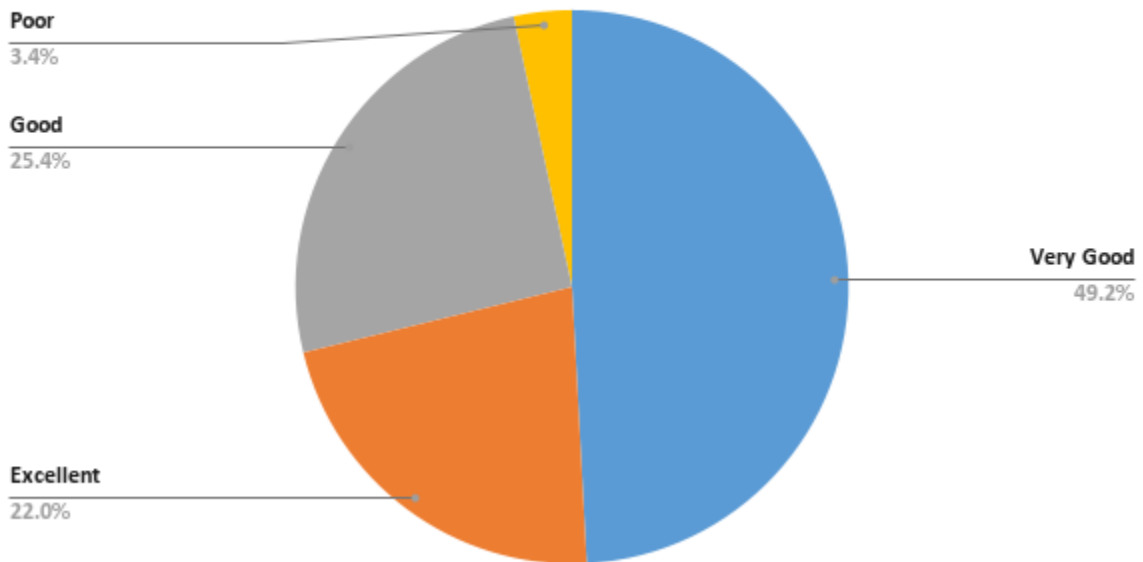
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



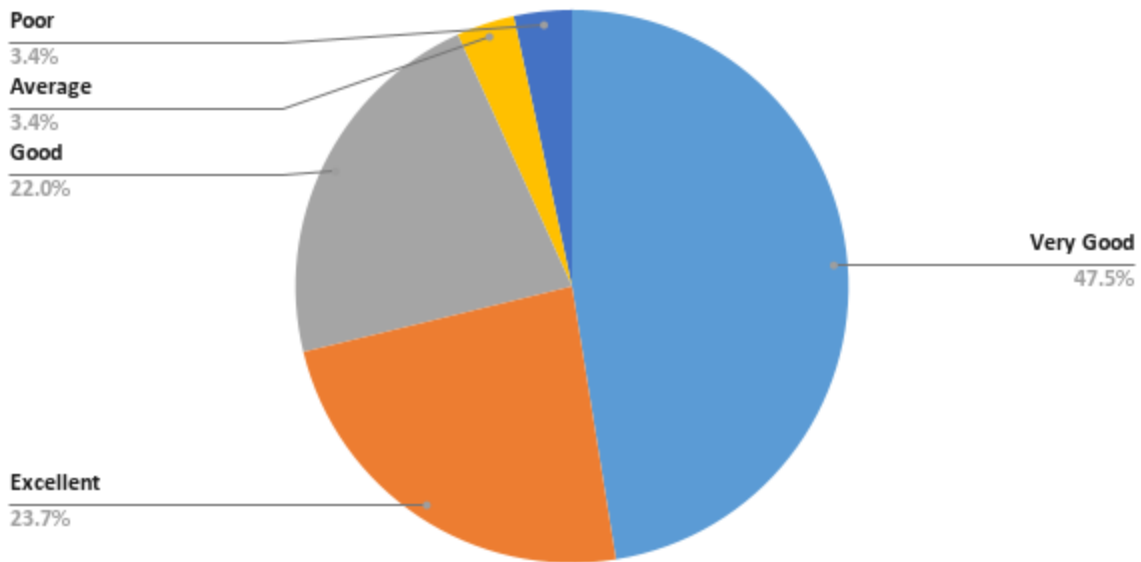
Count of How do you rate the evaluation scheme designed for the course?



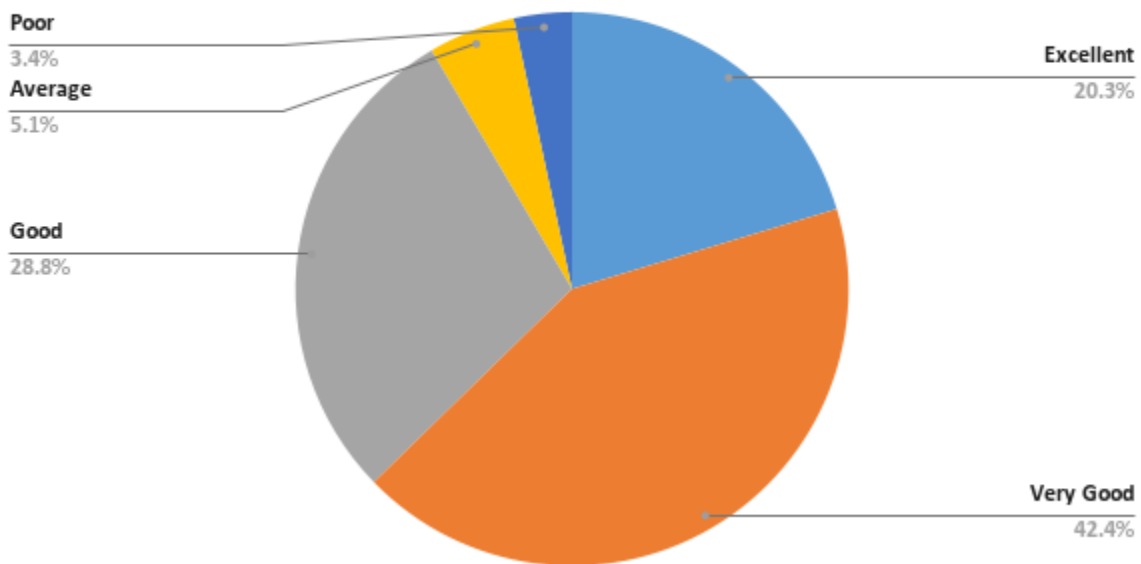
Count of How do you rate the objectives (course outcome) stated for each of the courses?



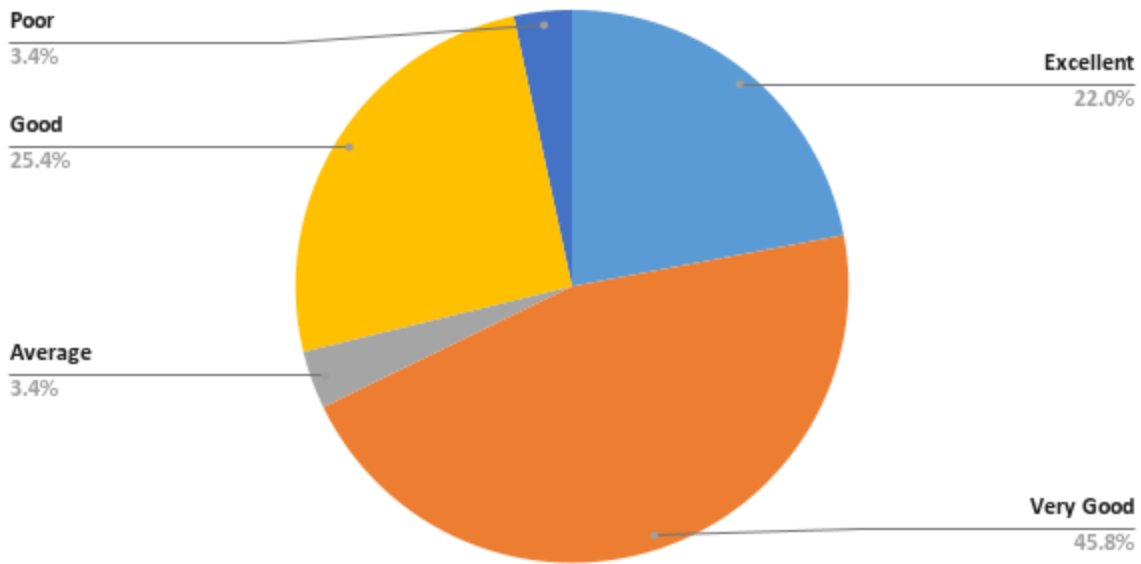
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



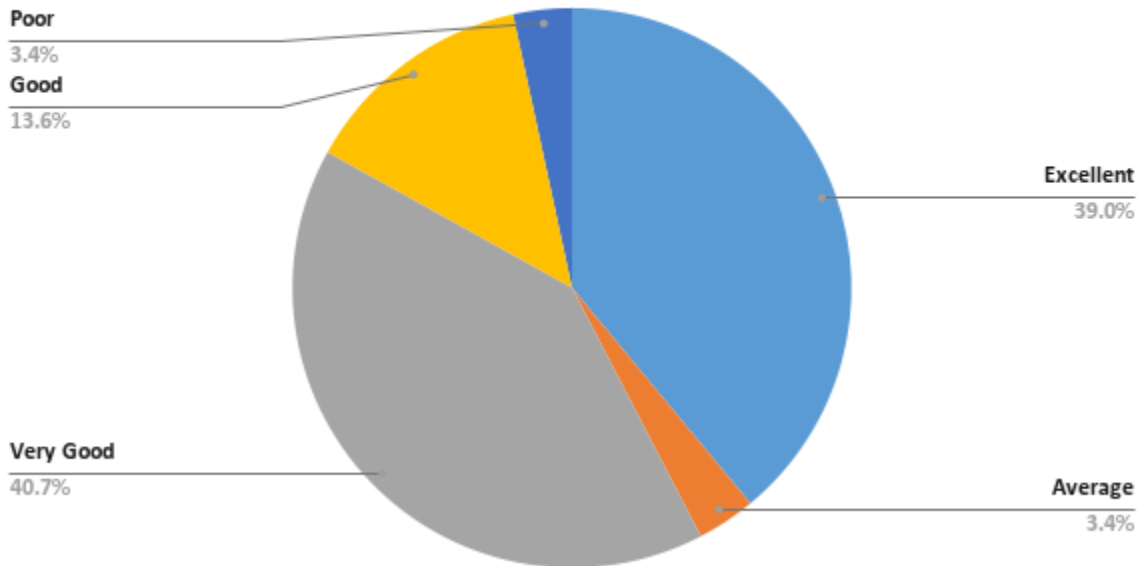
Count of Whether the course material takes you to the contemporary realities taking place around us



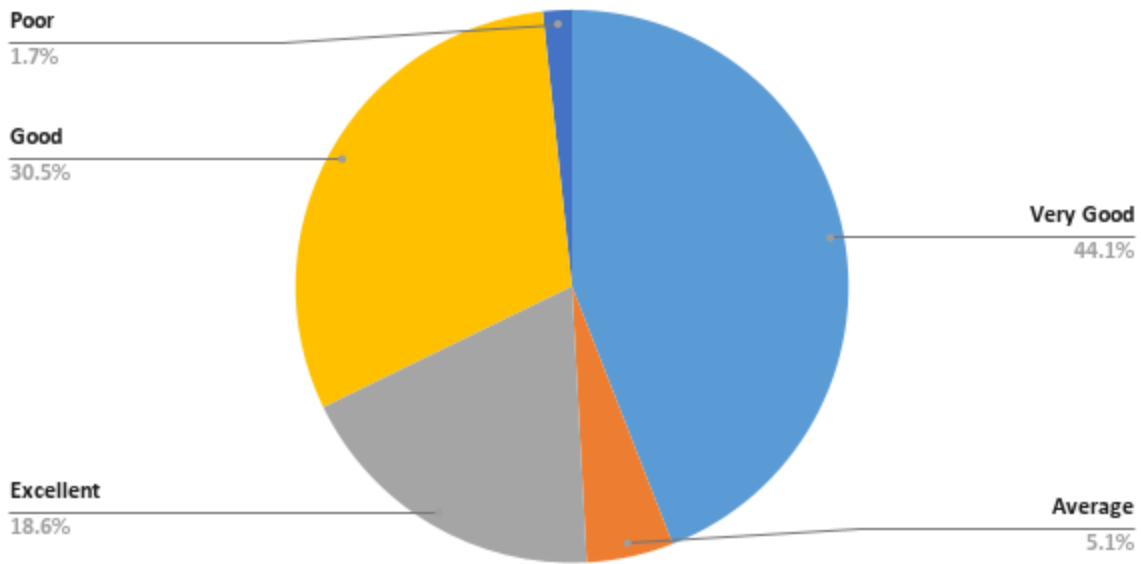
Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of To what an extent syllabus content (units) and contest (timely) are matching?



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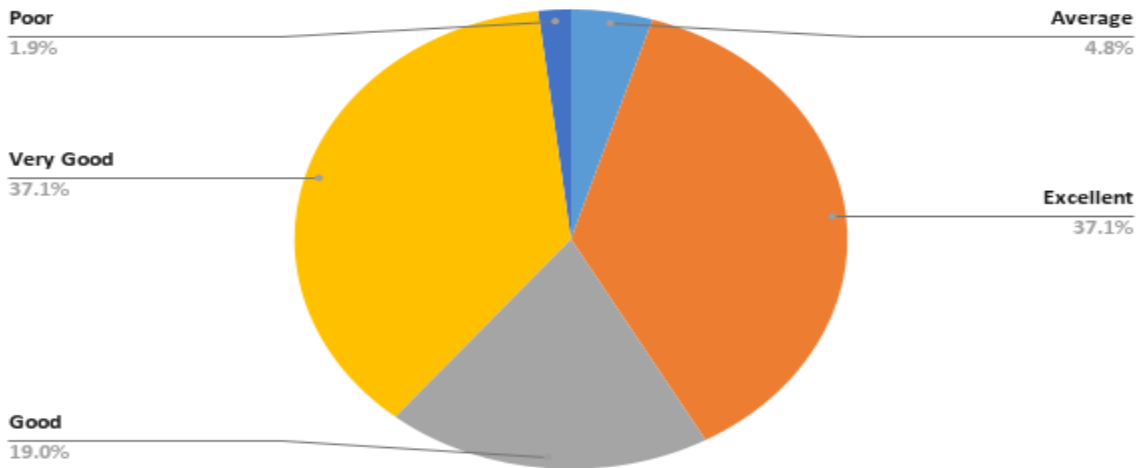
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Bachelor of Information Technology (BScIT)

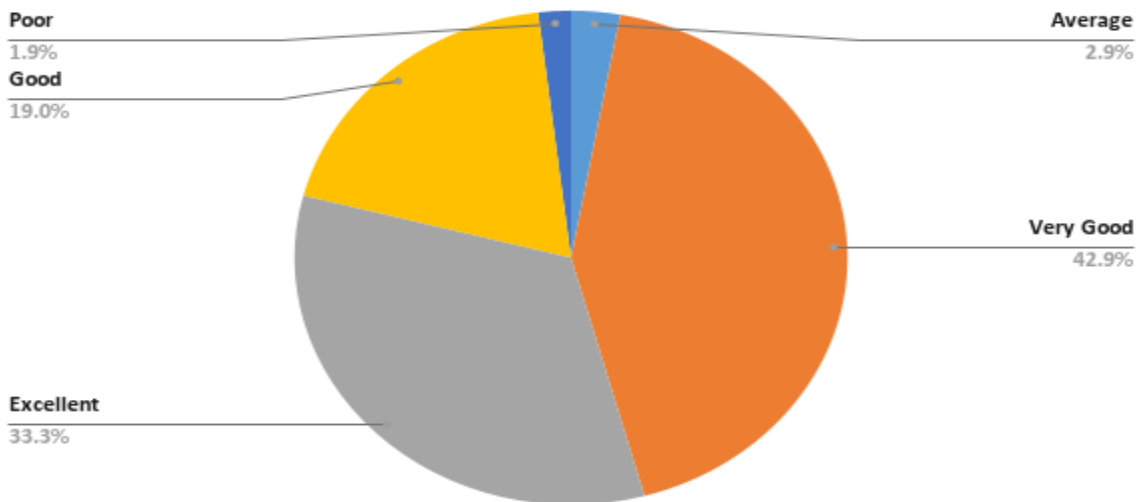
Total Students Participated: 100

Note: Scale range is Poor (1) to Excellent (5)

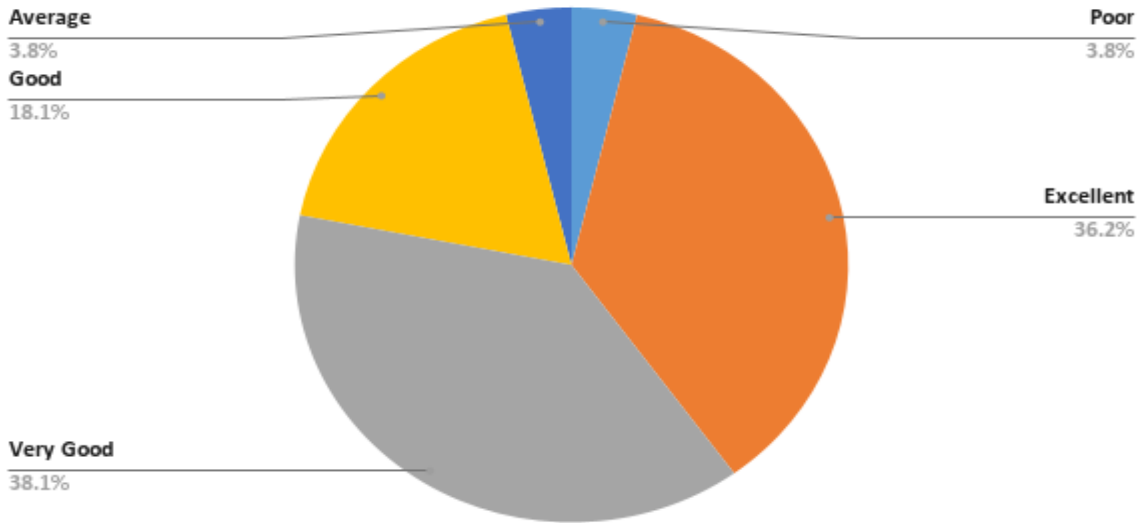
Count of To what an extent syllabus content (units) and contest (timely) are matching?



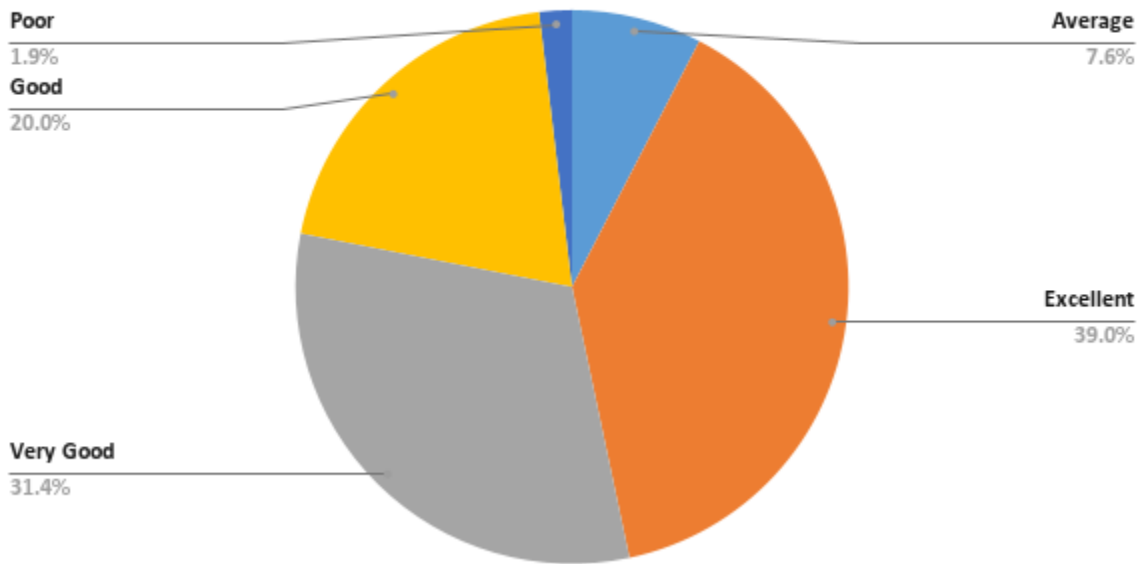
Count of How do you rate the relevance of the units in your syllabus to the Programme?



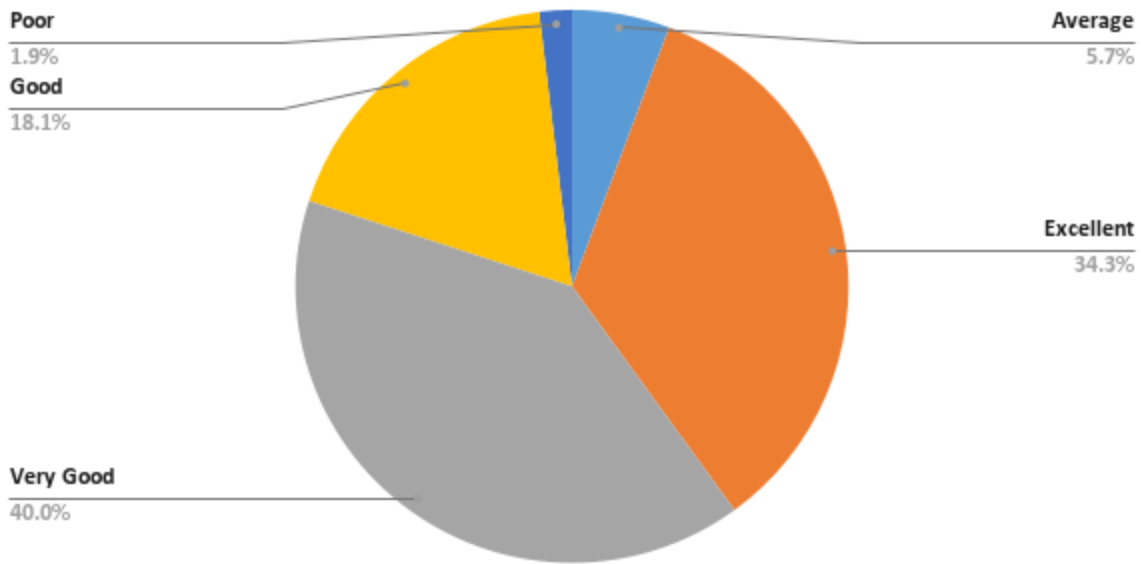
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



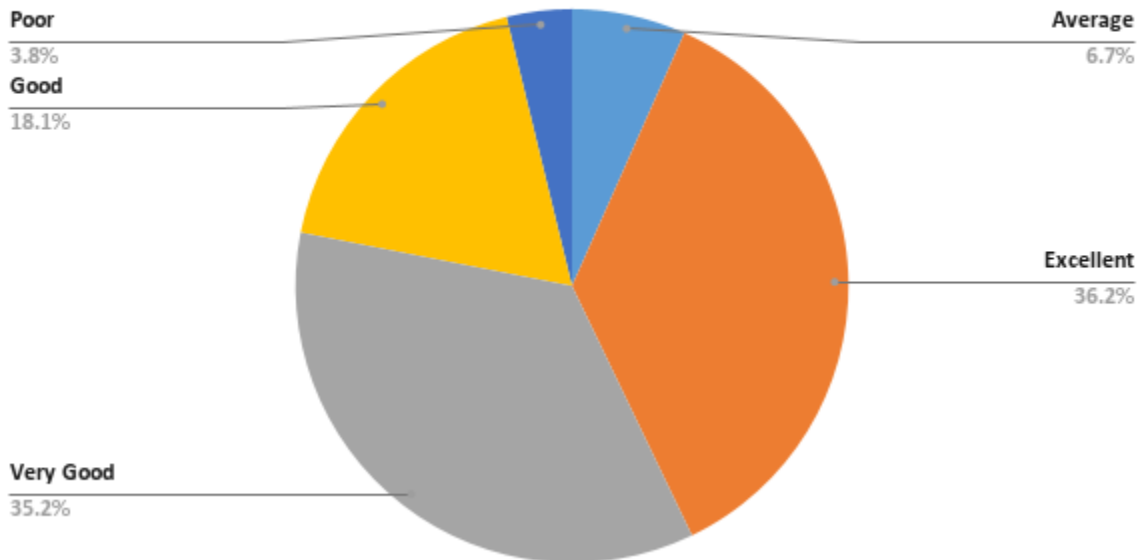
Count of How do you rate the evaluation scheme designed for the course?



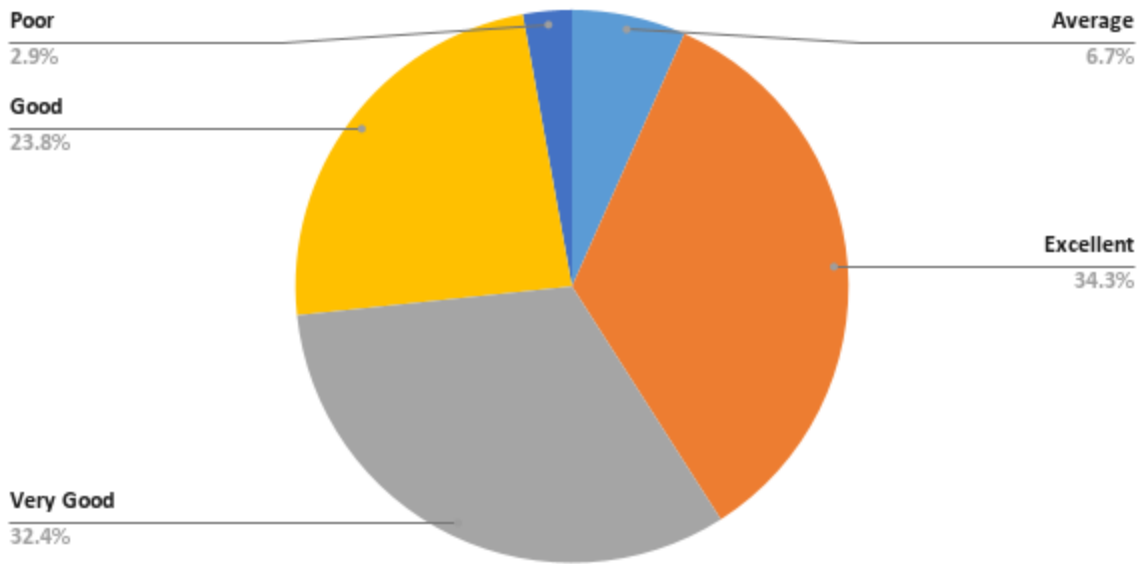
Count of How do you rate the objectives (course outcome) stated for each of the courses?



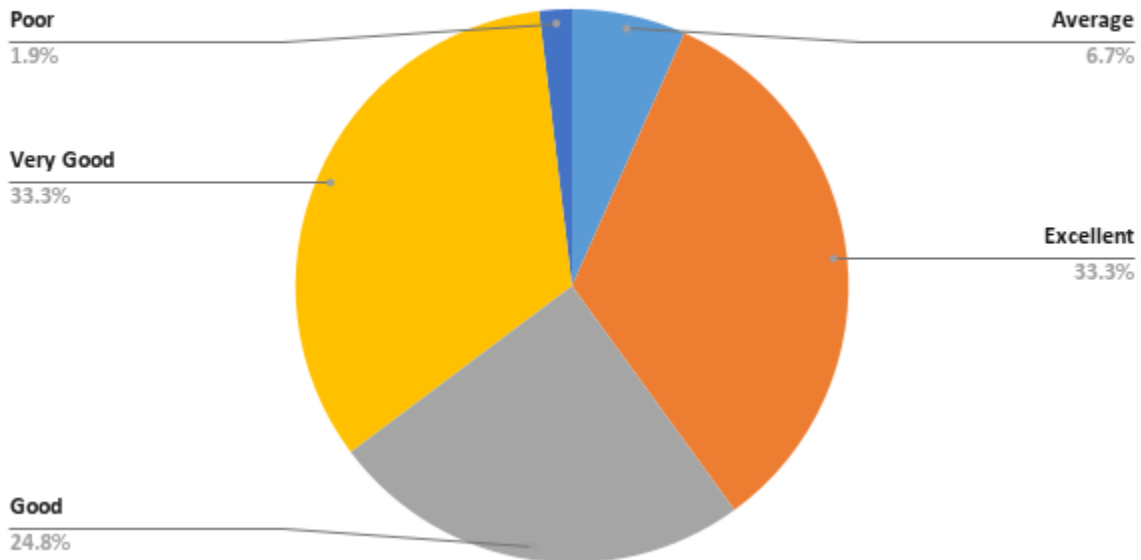
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



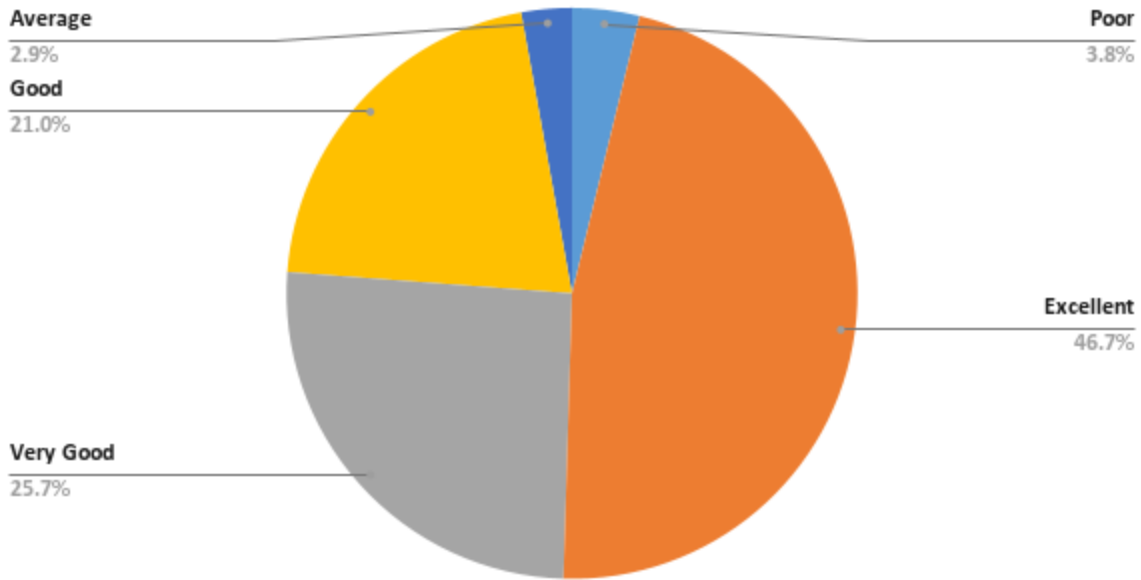
Count of Whether the course material takes you to the contemporary realities taking place around us



Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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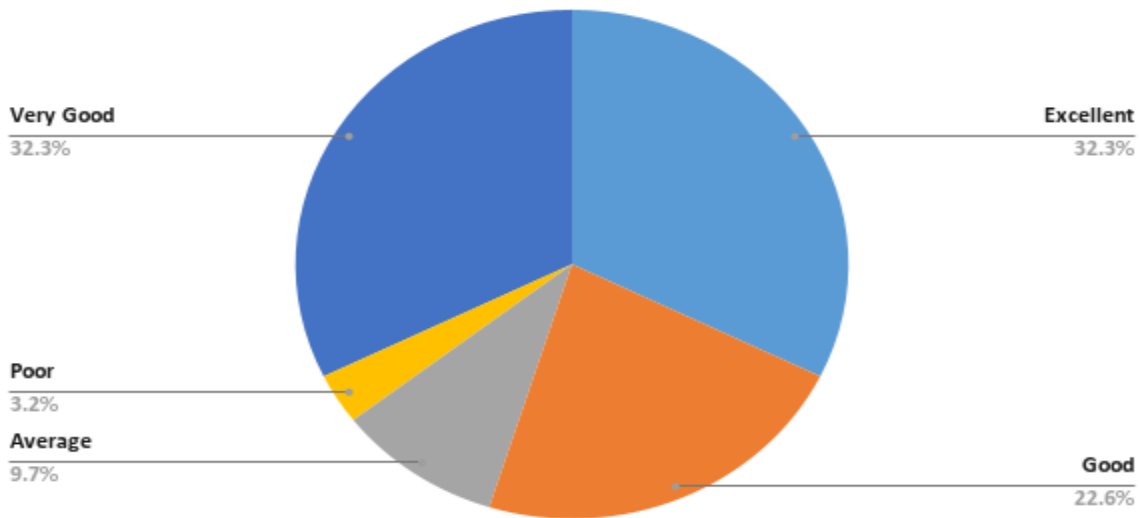
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Master of Commerce(MCom)

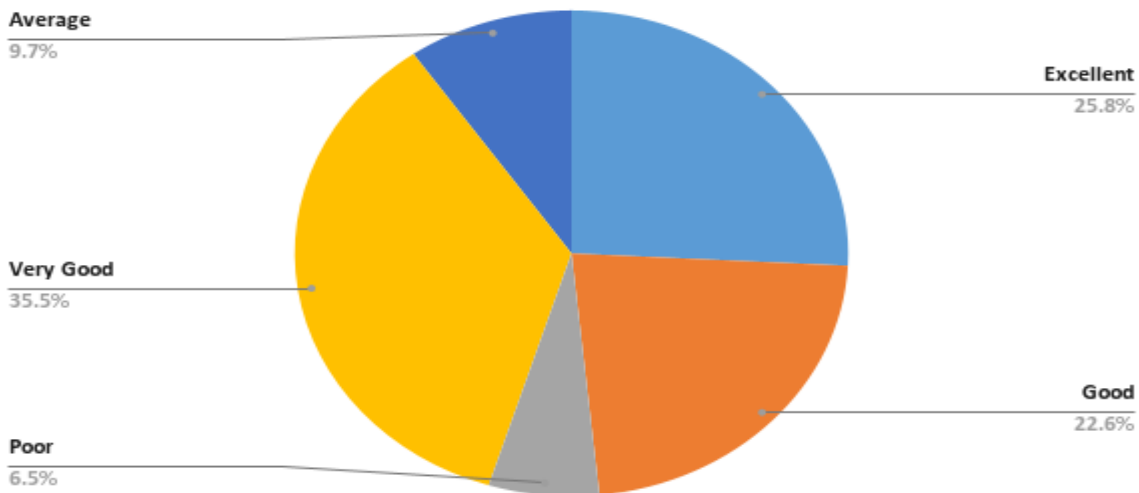
Total Students Participated: 25

Note: Scale range is Poor (1) to Excellent (5)

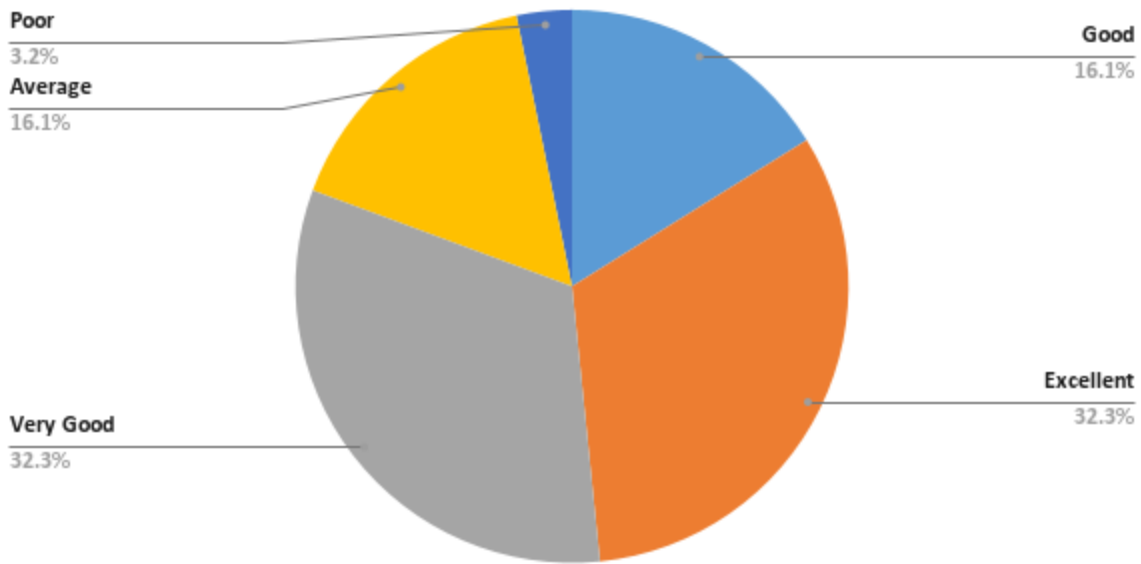
Count of How do you rate the relevance of the units in your syllabus to the Programme?



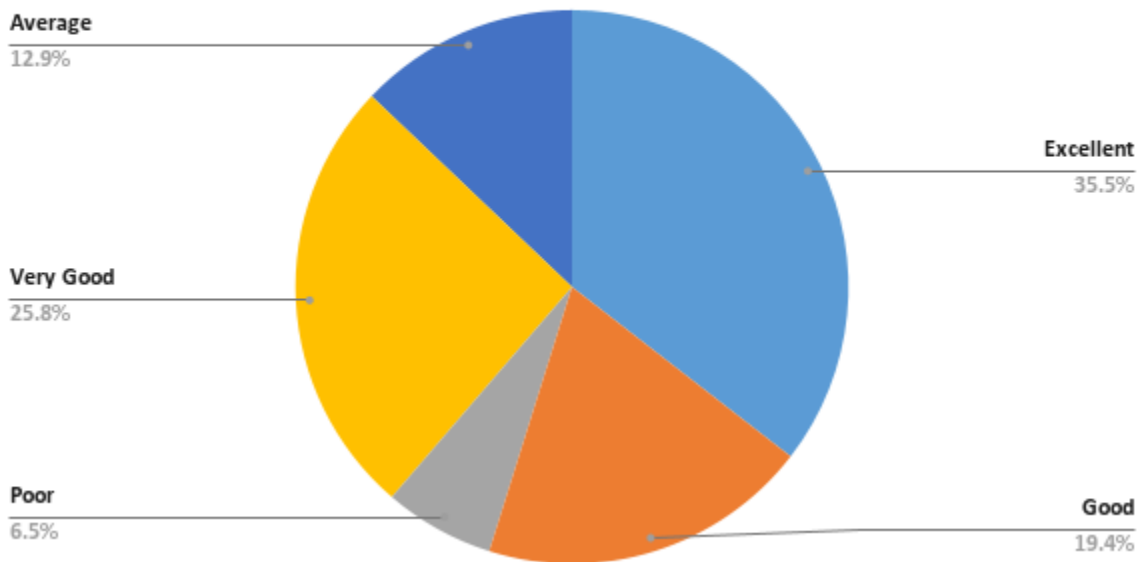
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



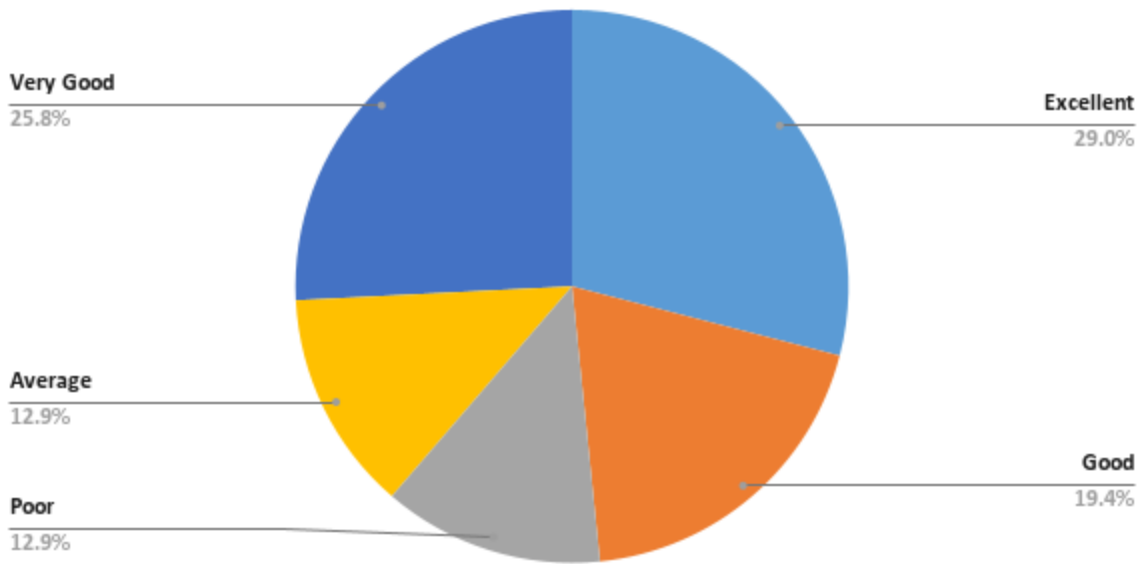
Count of How do you rate the evaluation scheme designed for the course?



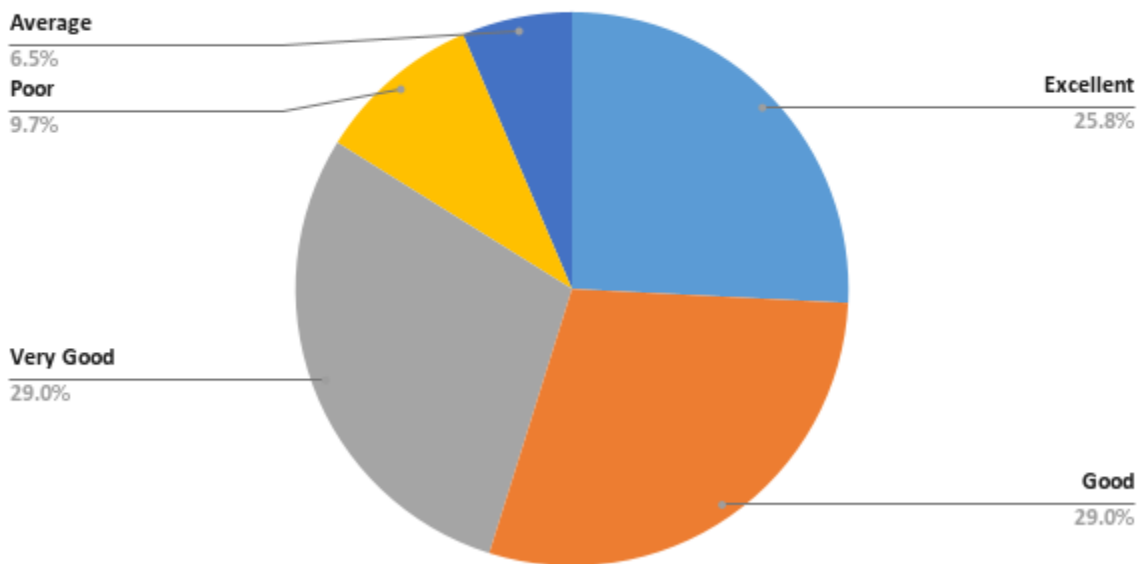
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



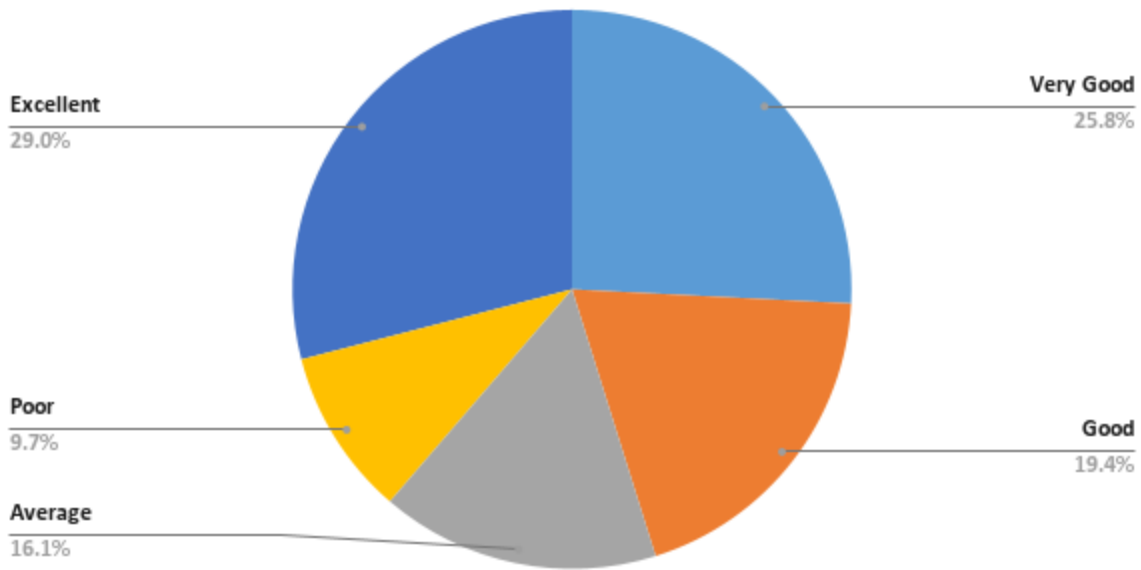
Count of Whether the course material takes you to the contemporary realities taking place around us



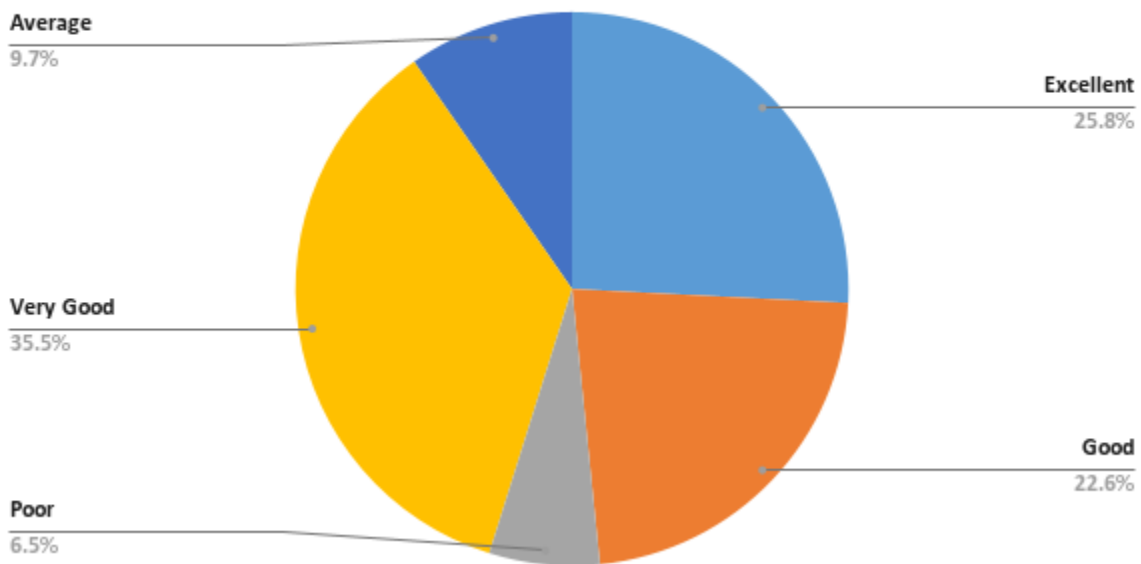
Count of To what extent curriculum is outcome based and expected outcomes attained.



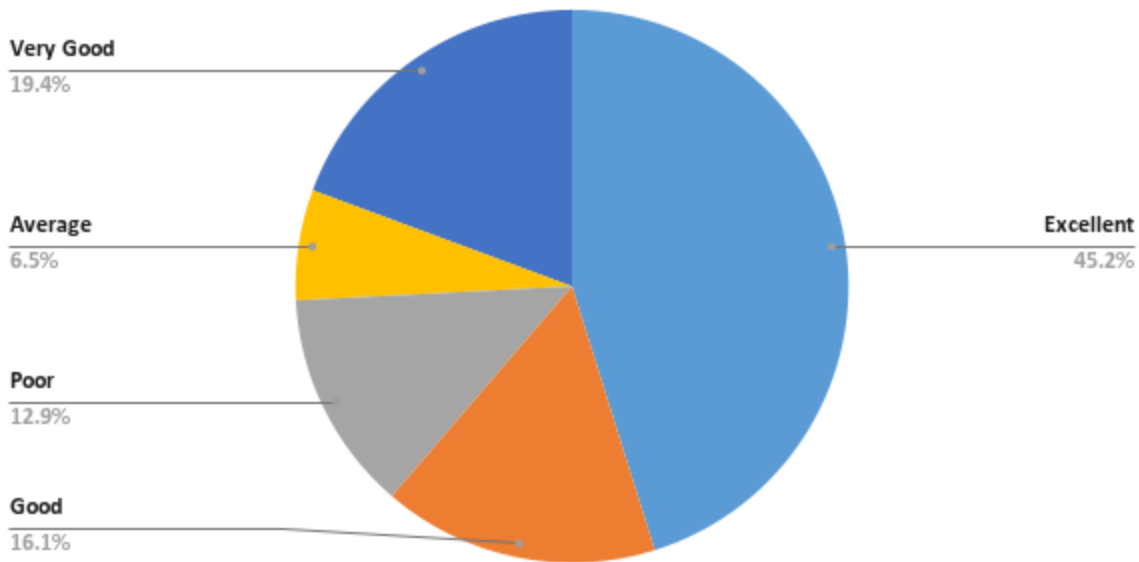
Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



Count of To what an extent syllabus content (units) and contest (timely) are matching?



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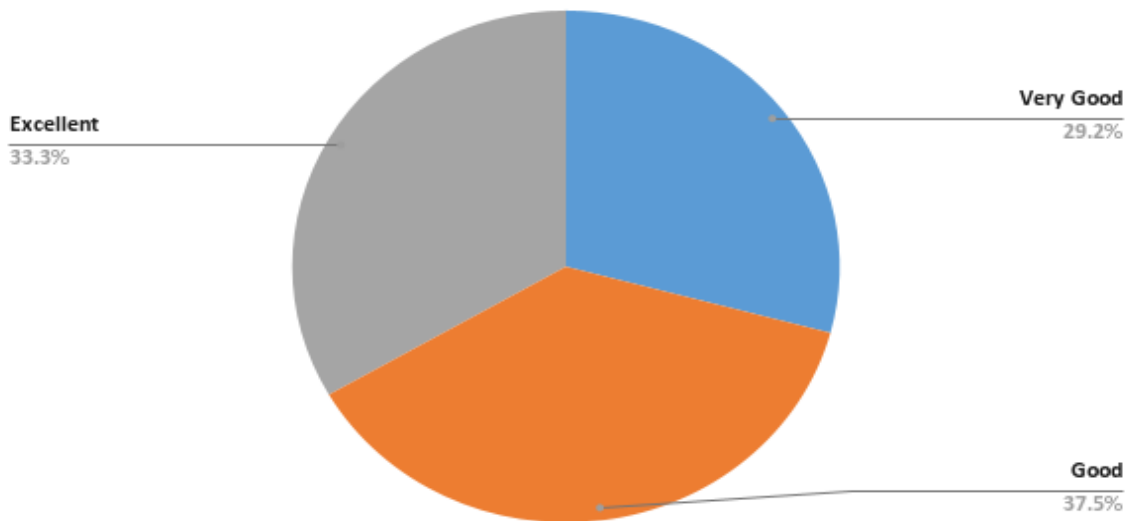
Analysis of Feedback on Syllabus by Students of 2023-2024 on Programme

Master of Information Technology (MScIT)

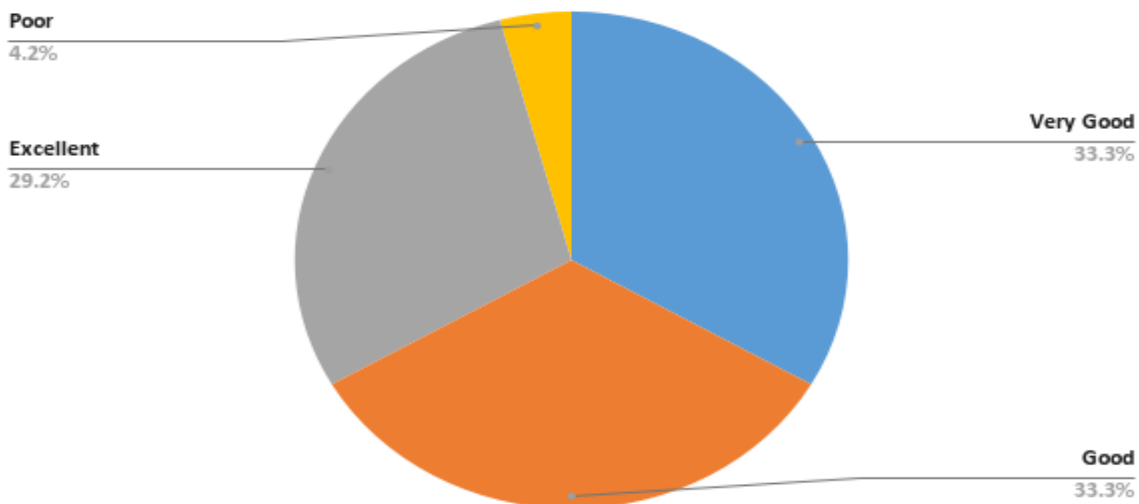
Total Students Participated: 23

Note: Scale range is Poor (1) to Excellent (5)

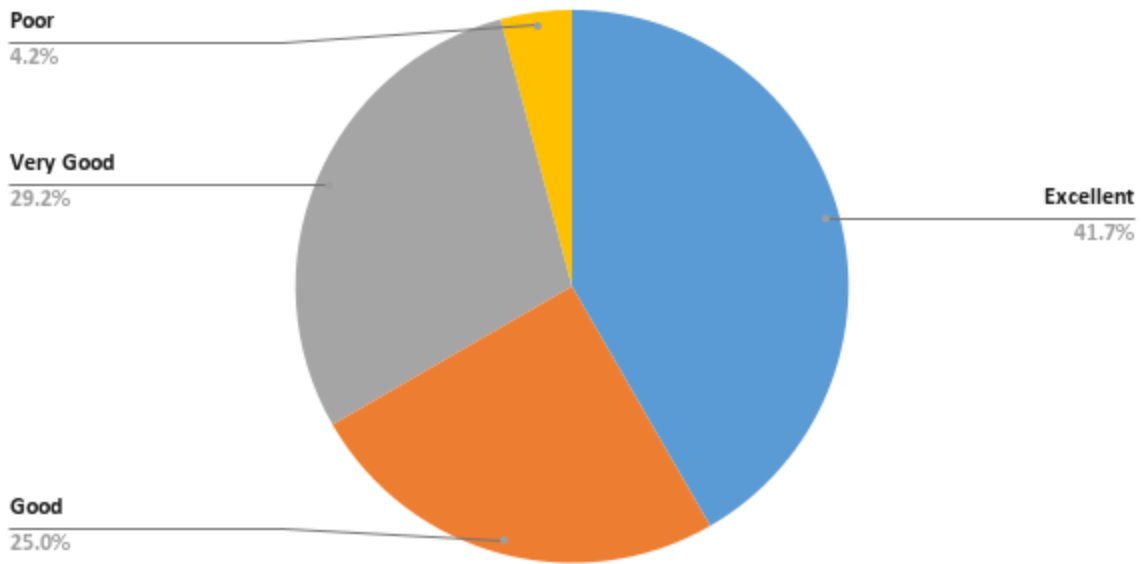
Count of How do you rate the relevance of the units in your syllabus to the Programme?



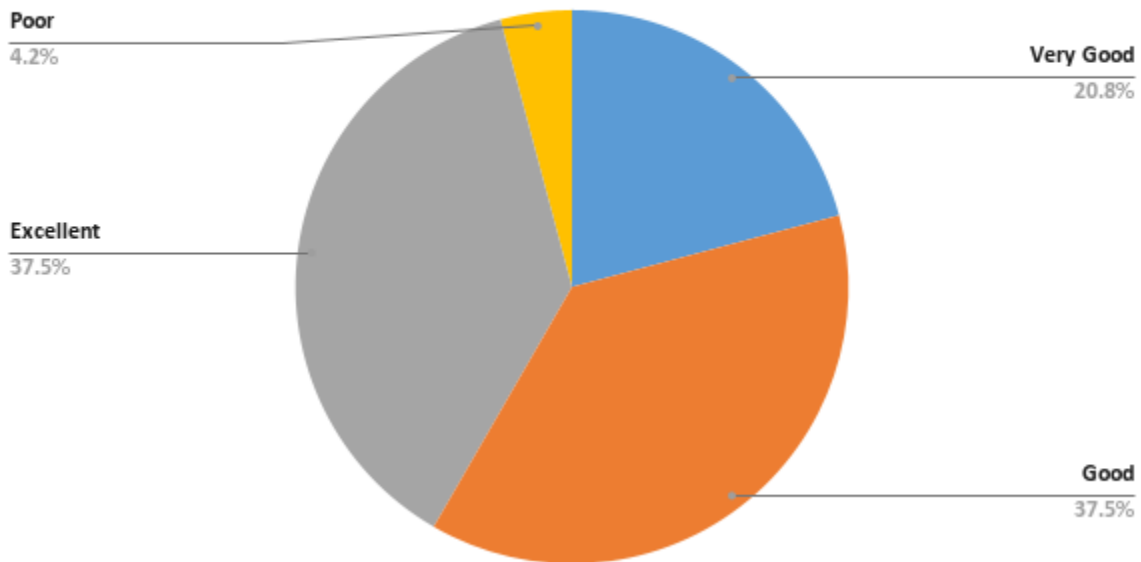
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



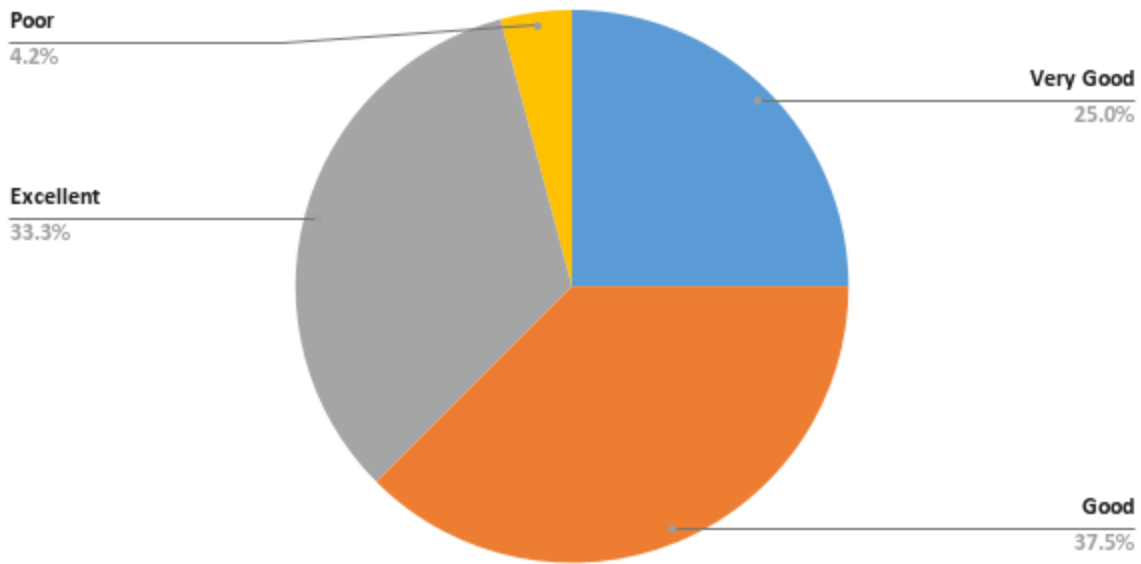
Count of How do you rate the evaluation scheme designed for the course?



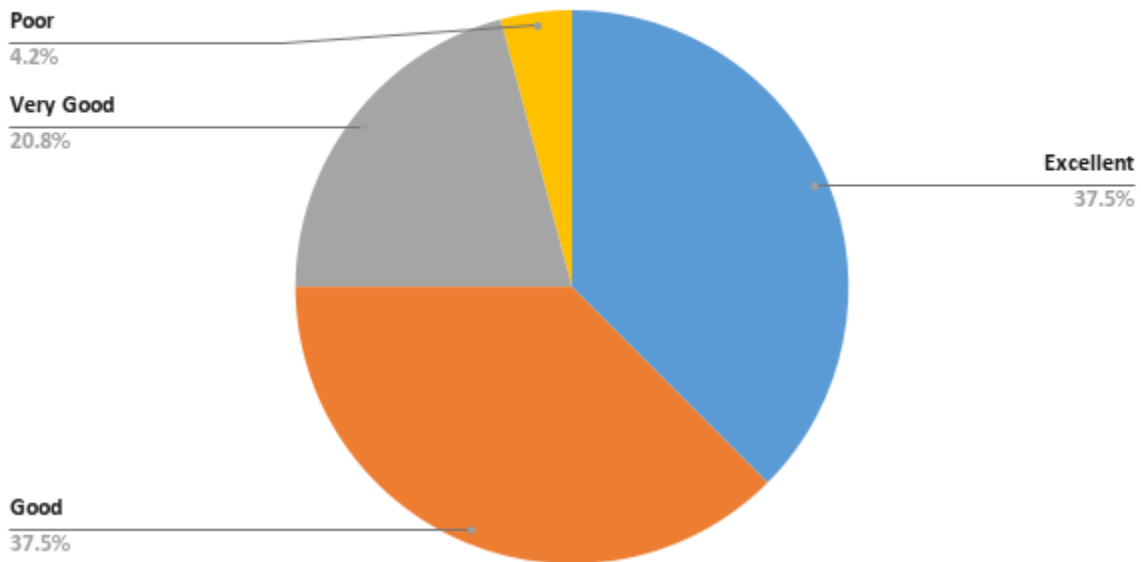
Count of How do you rate the objectives (course outcome) stated for each of the courses?



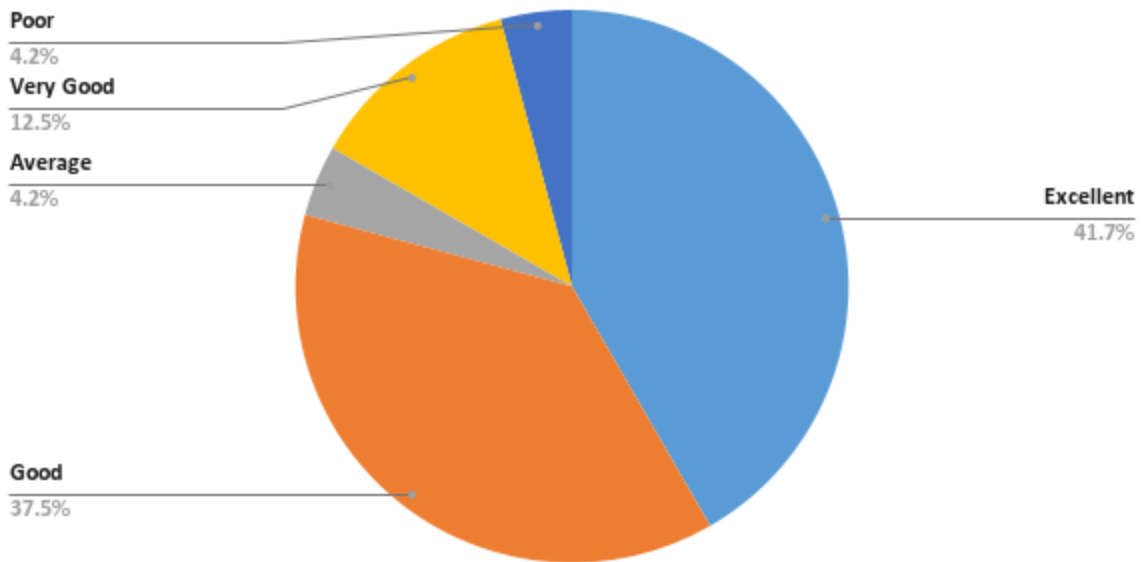
Count of At the completion of the course whether it has boosted your confidence and enhanced your competency?



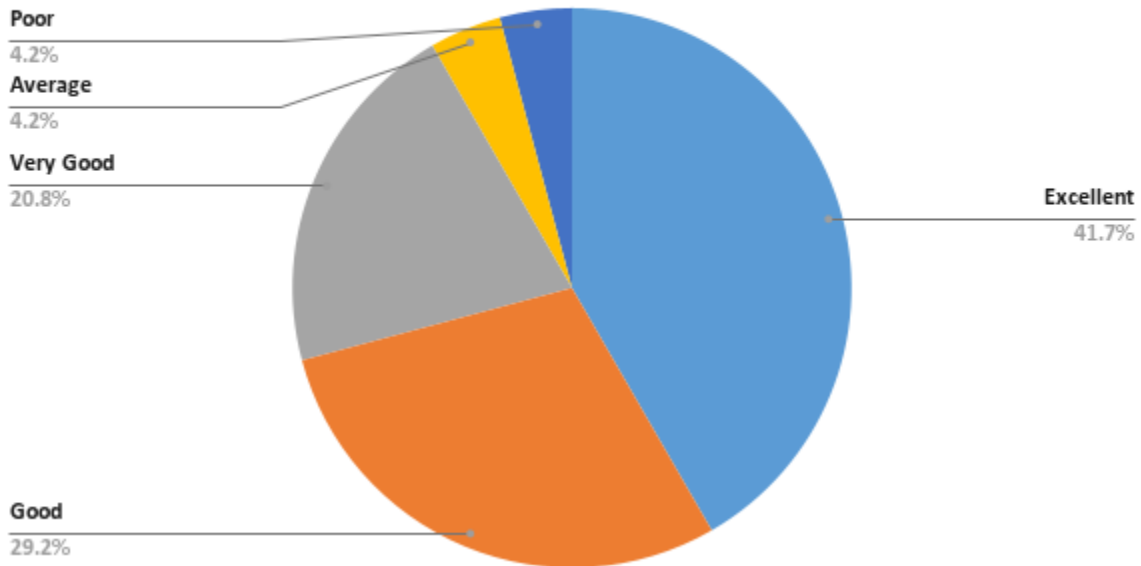
Count of Whether the course material takes you to the contemporary realities taking place around us



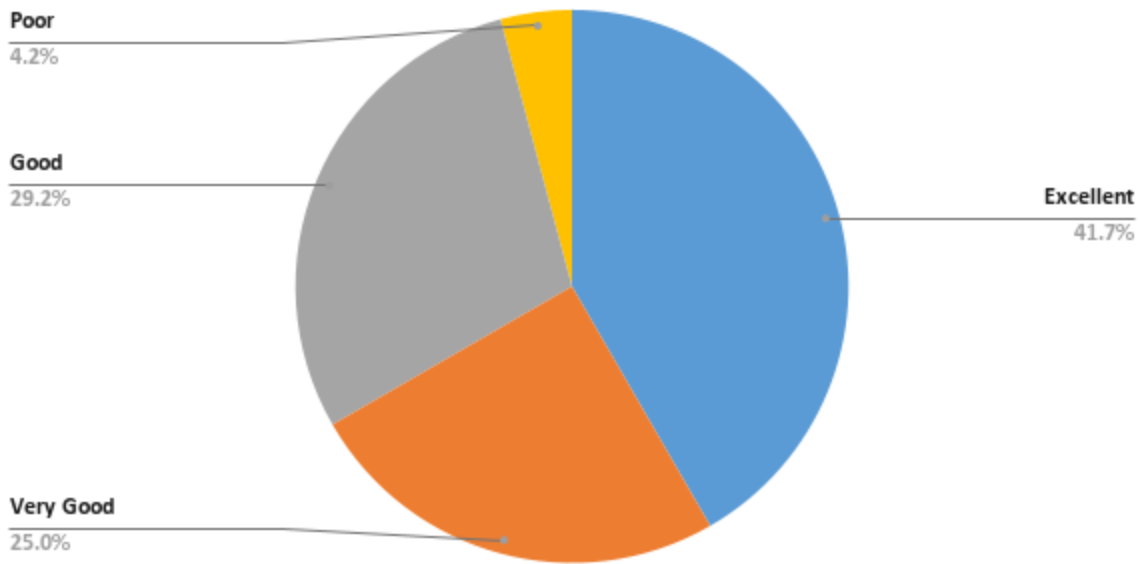
Count of To what extent curriculum is outcome based and expected outcomes attained.



Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



Count of To what an extent syllabus content (units) and contest (timely) are matching?



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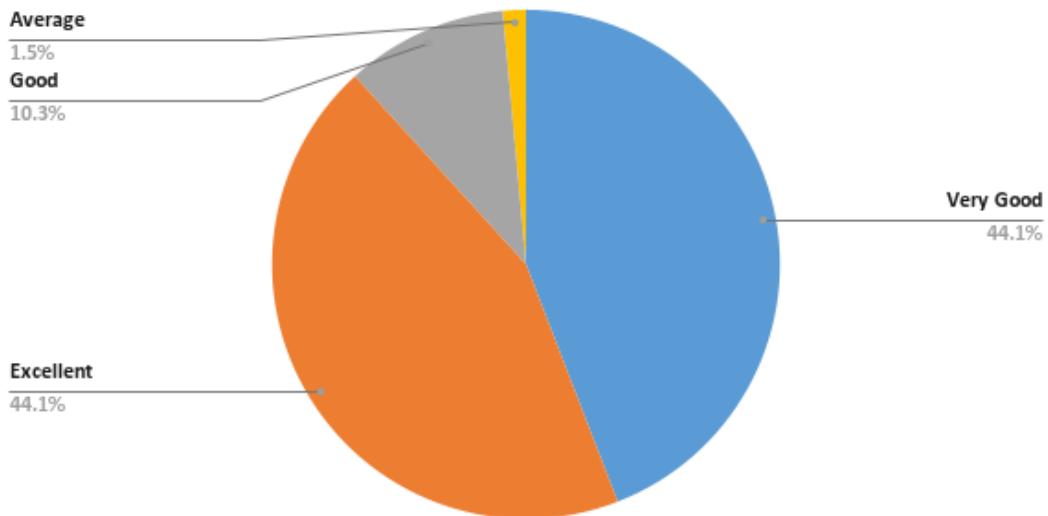
Email: college@smshettyinstitute.org



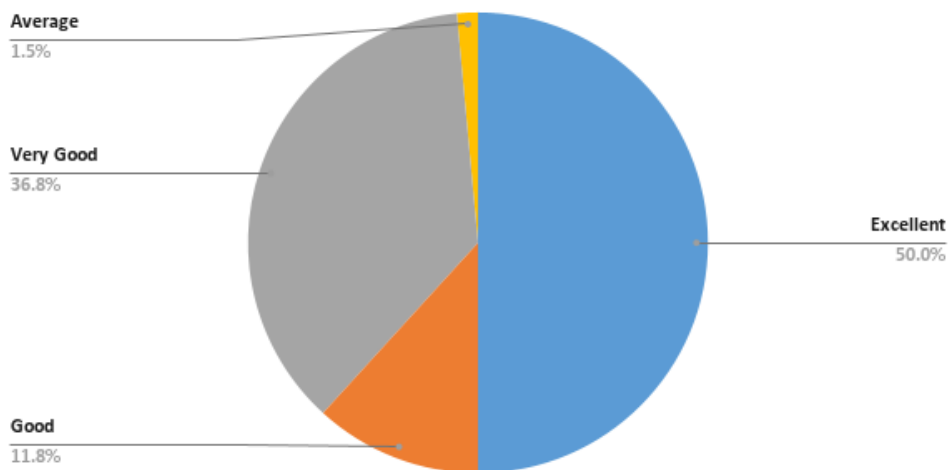
Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme Bachelor of Commerce (BCom)

Note: Scale range is Poor (1) to Excellent (5)

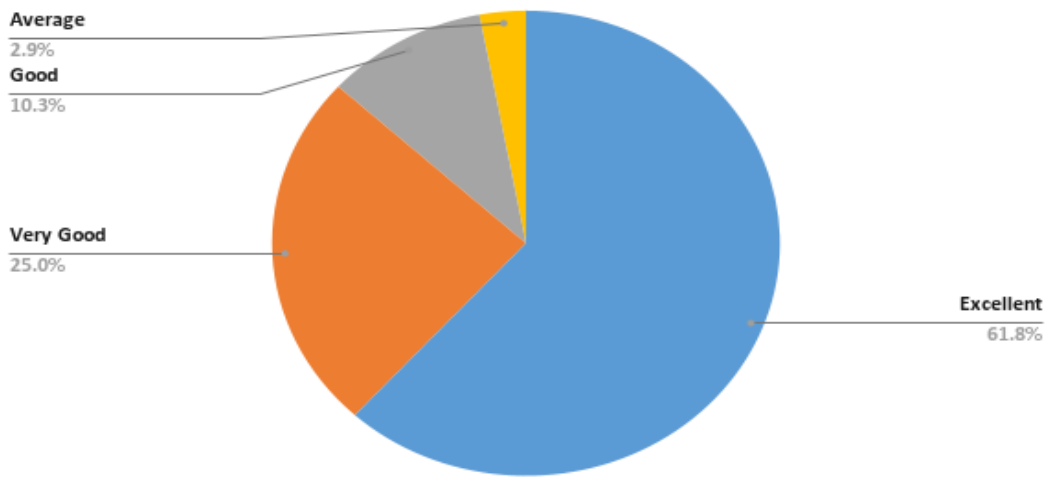
Count of To what an extent syllabus content (units) and contest (timely) are matching?



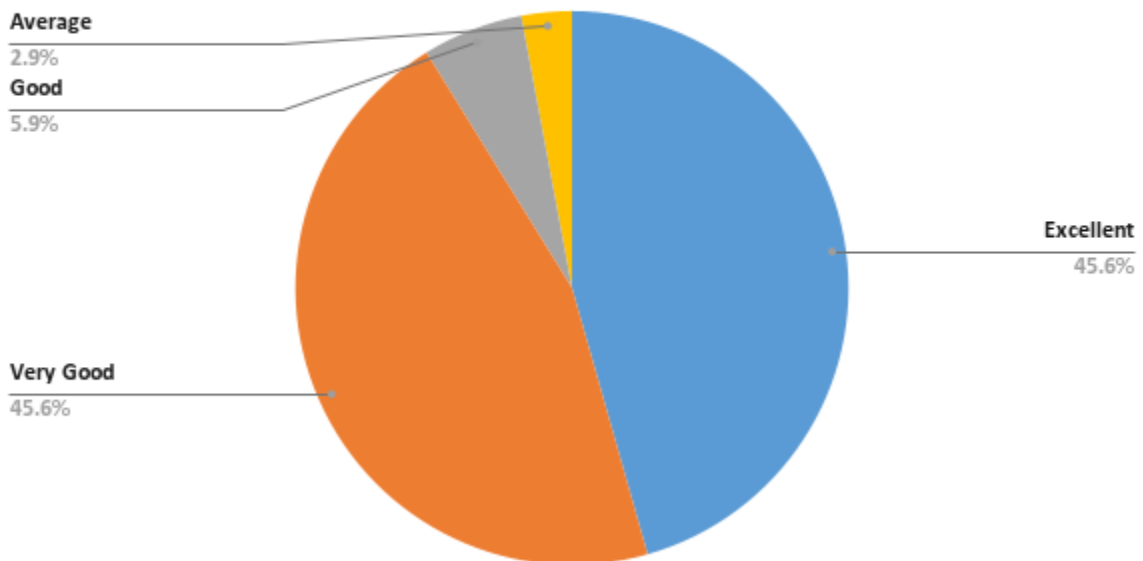
Count of How do you rate the relevance of the units in your syllabus to the Programme?



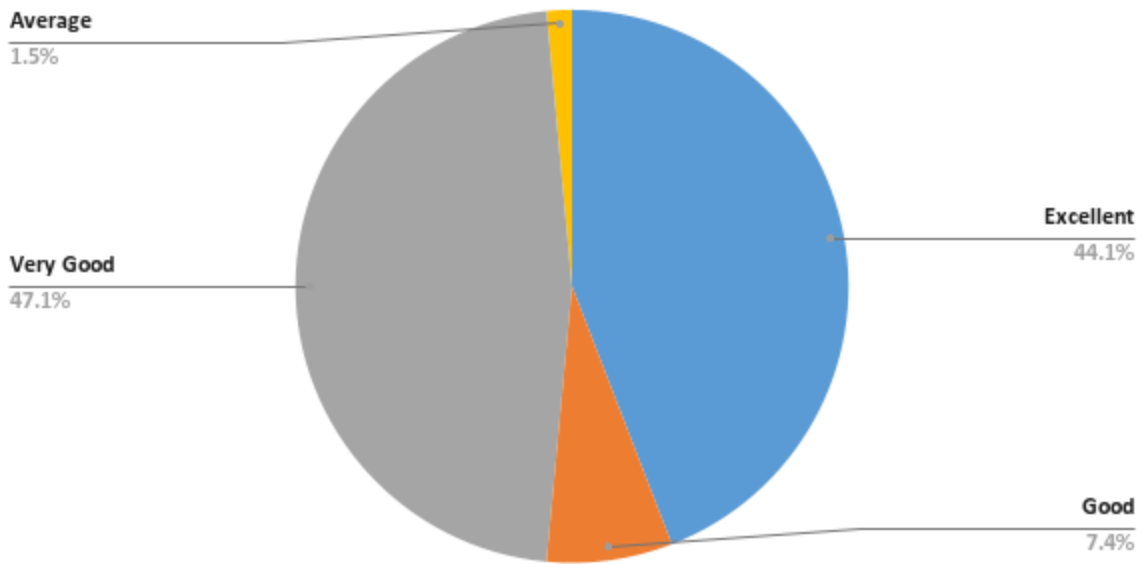
Count of The syllabus involved challenging / interesting projects / assignments / presentations etc.



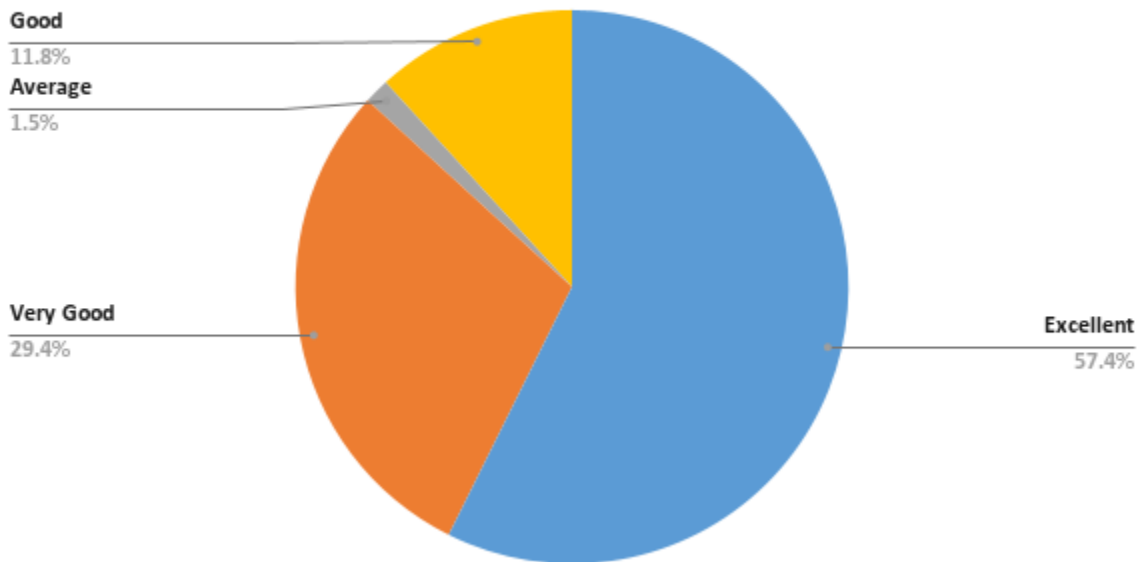
Count of How do you rate the evaluation scheme designed for the course?



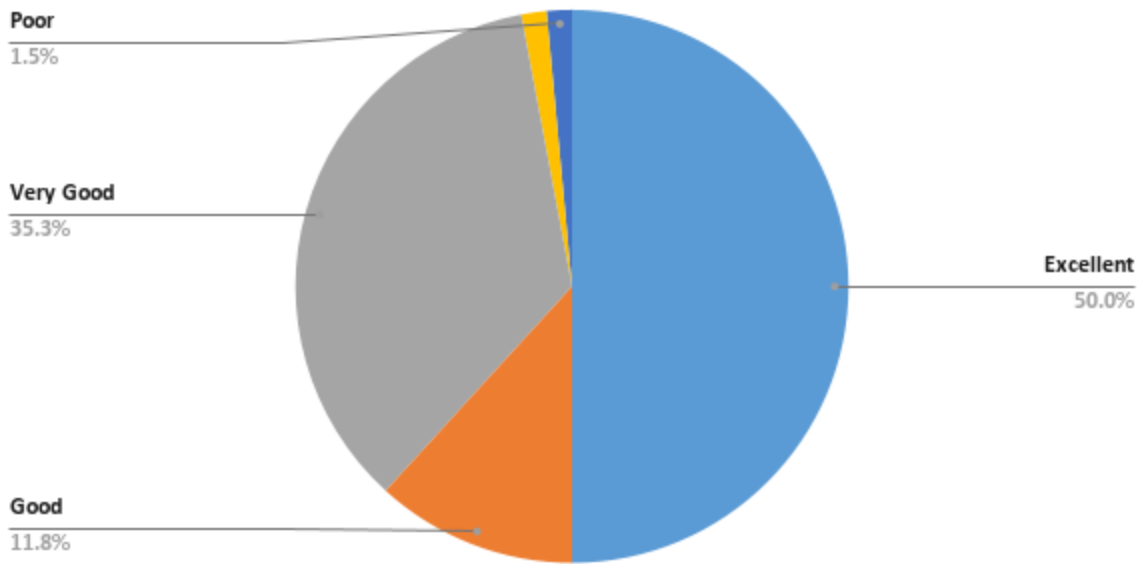
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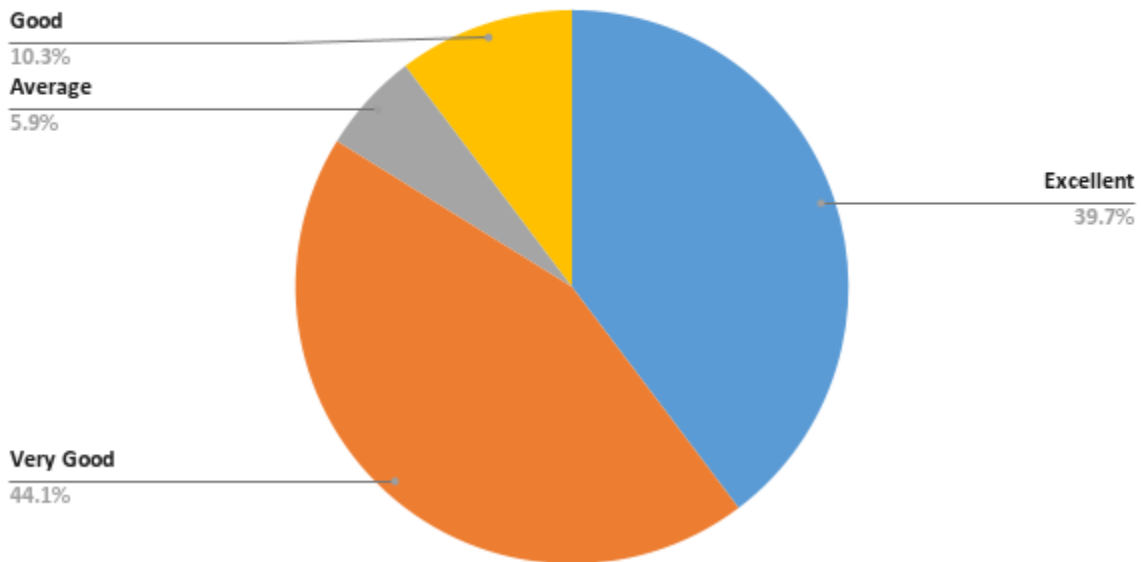
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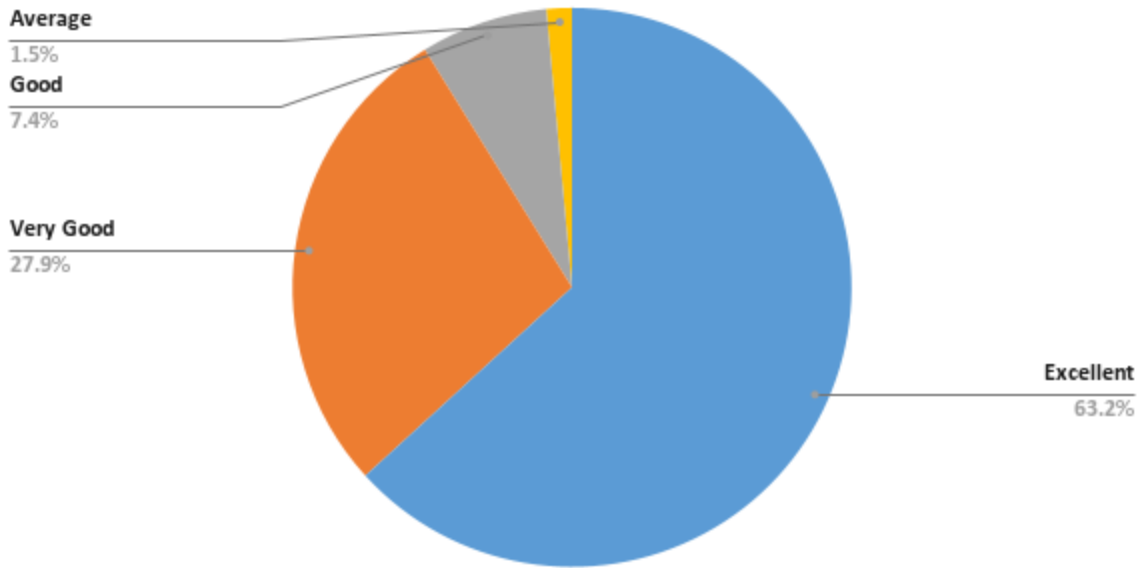
Count of Whether the course material takes you to the contemporary realities taking place around us



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Count of Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



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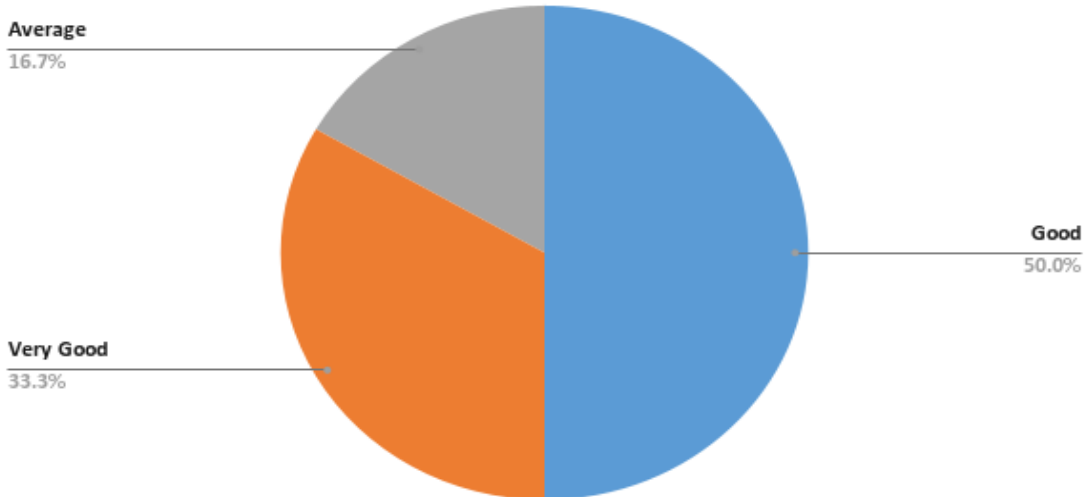


Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme

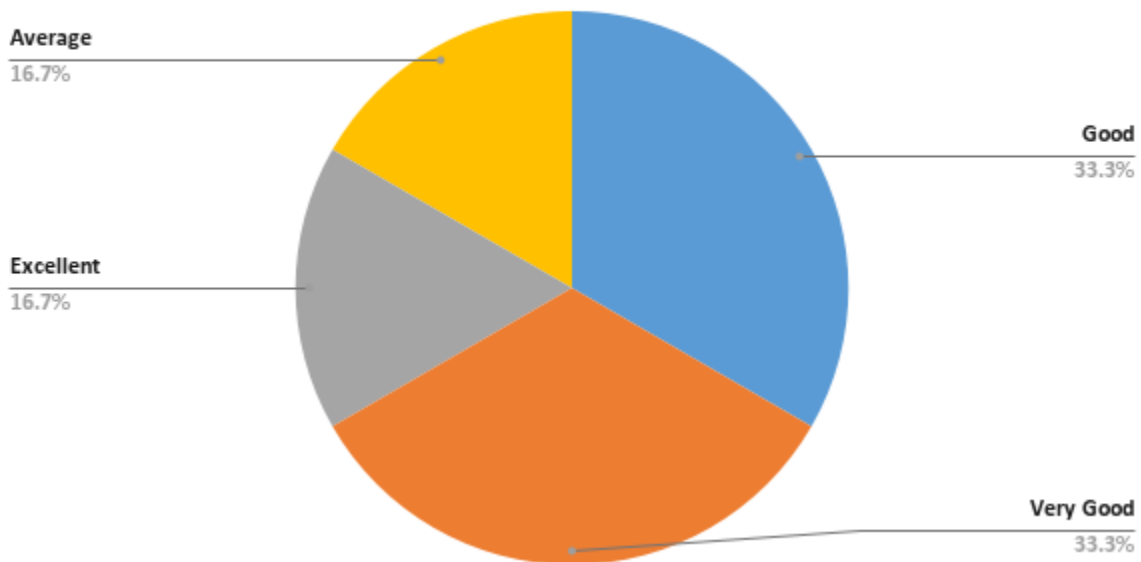
Bachelor of Commerce in Accounts & Finance (BAF)

Note: Scale range is Poor (1) to Excellent (5)

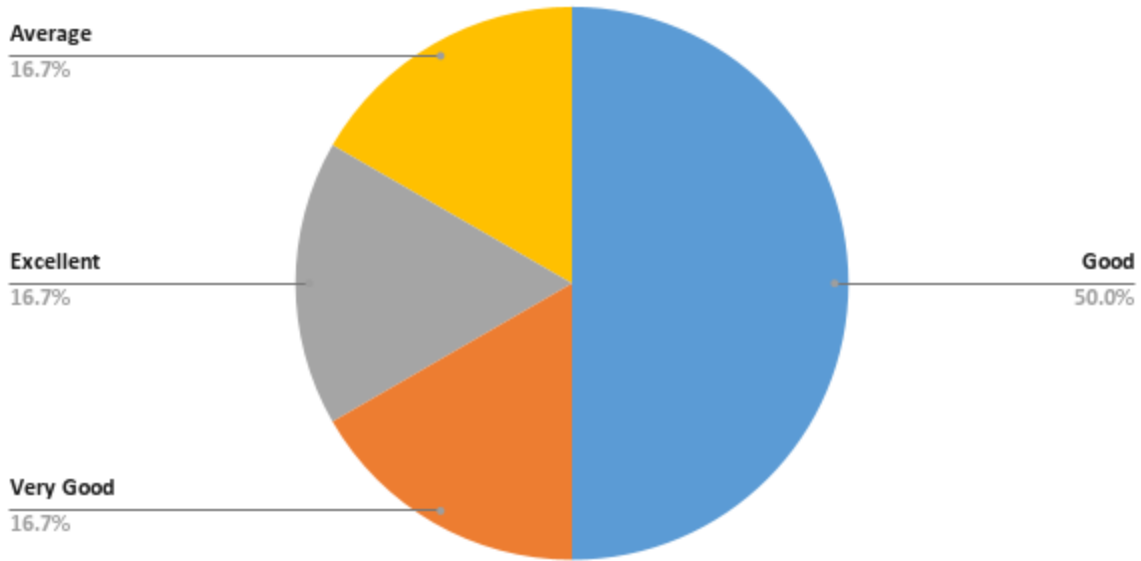
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



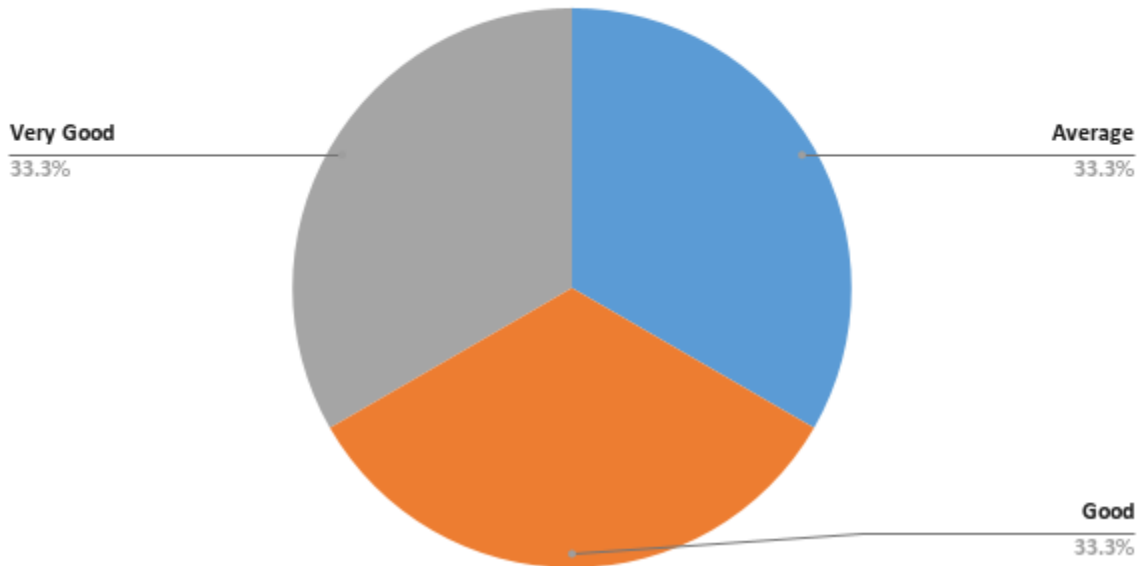
Count of The course strikes a good balance between theory and application.



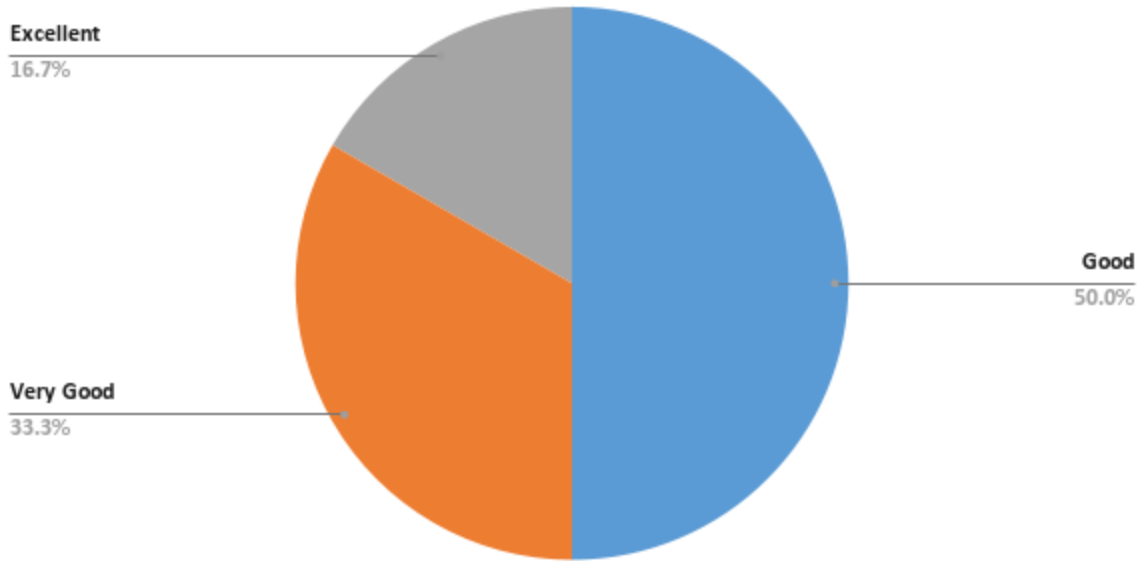
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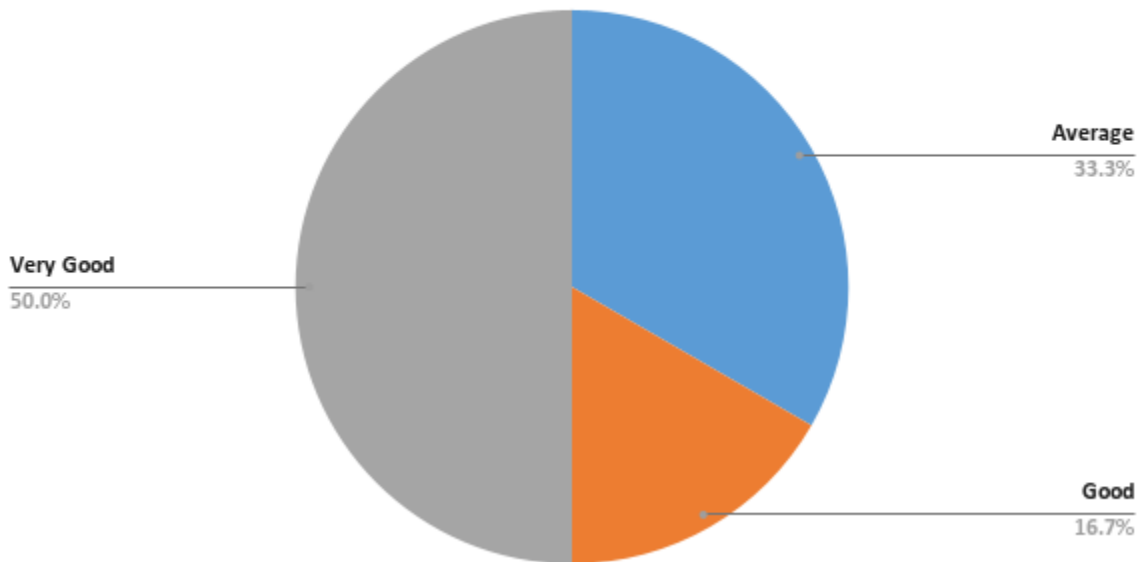
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



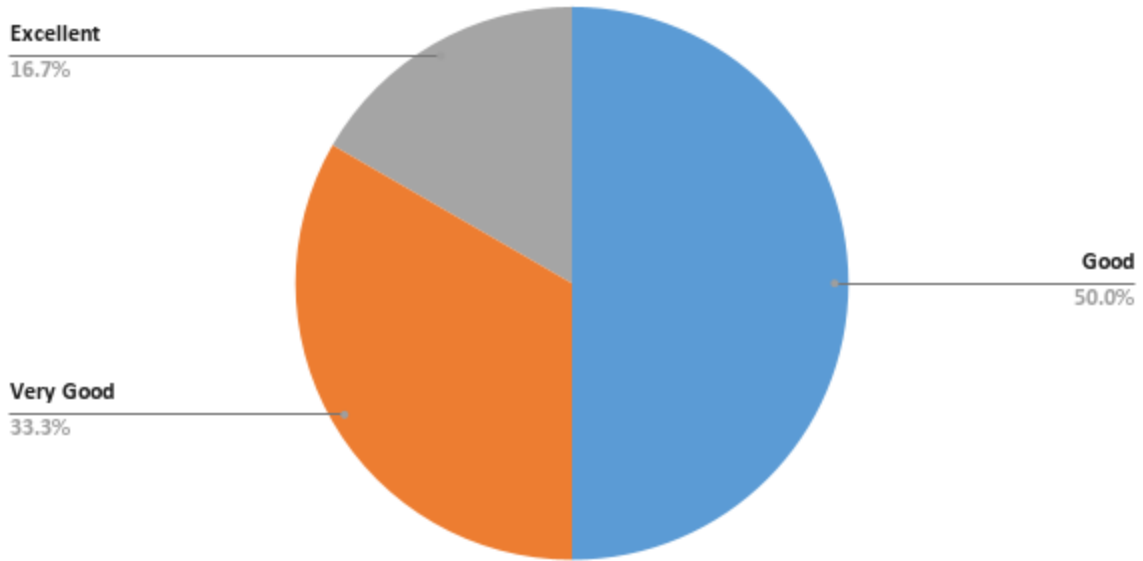
Count of How do you rate your freedom to adopt new and different techniques of teaching?



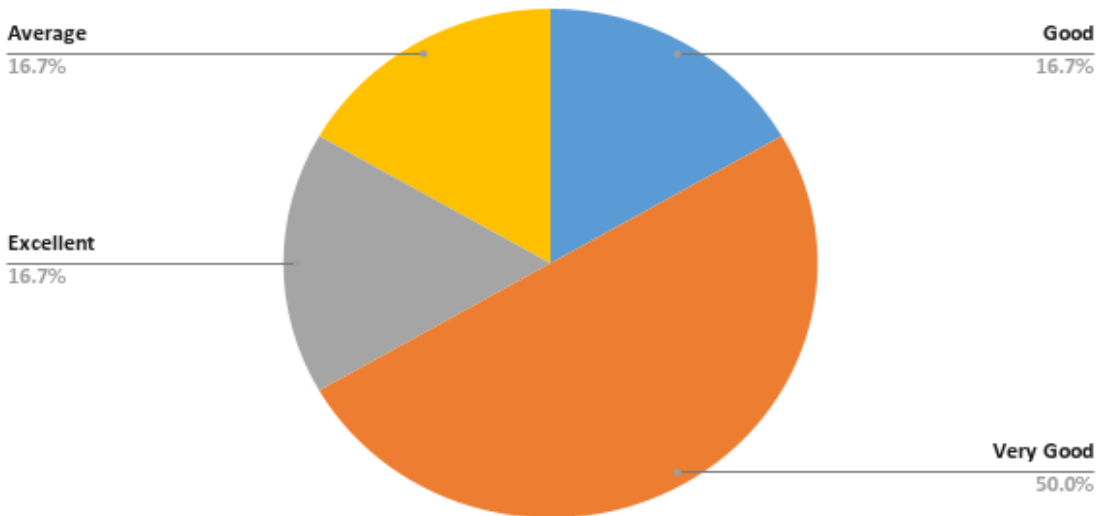
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



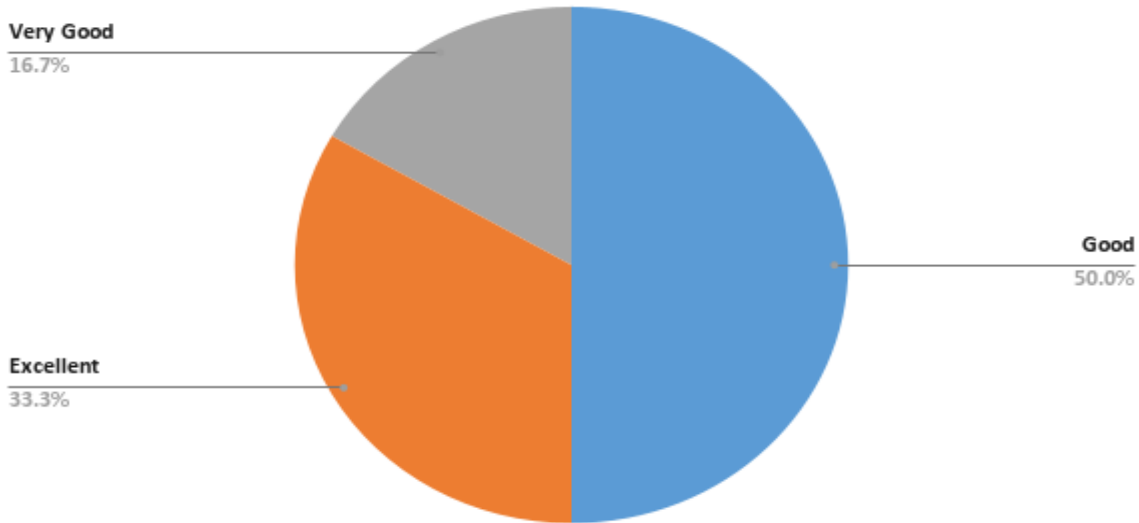
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the syllabus is challenging to the new millennials?



Count of How do you rate the suitability of the syllabus to the Programme?



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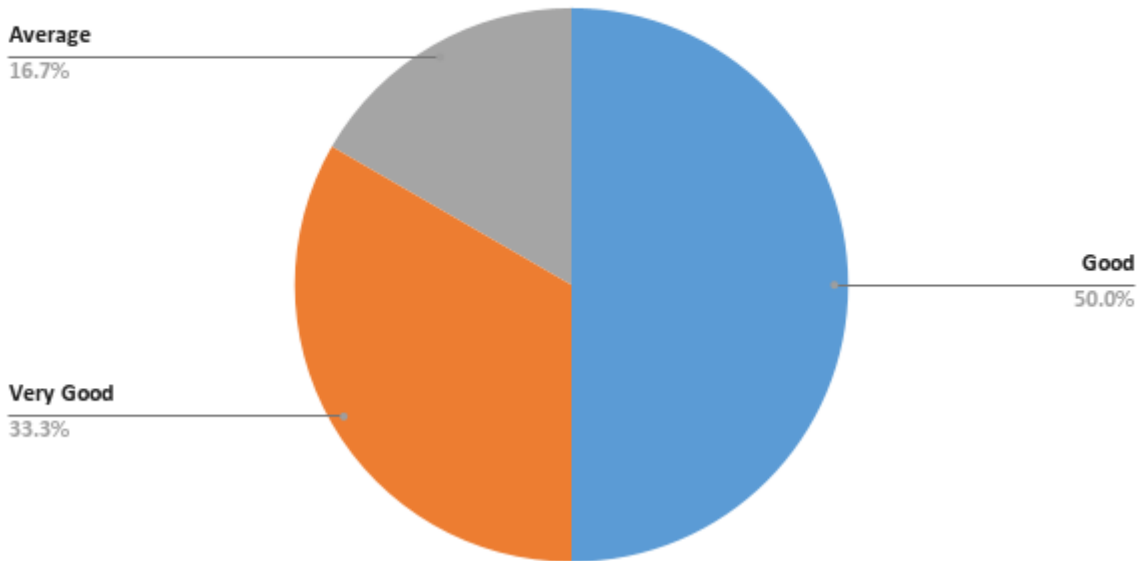
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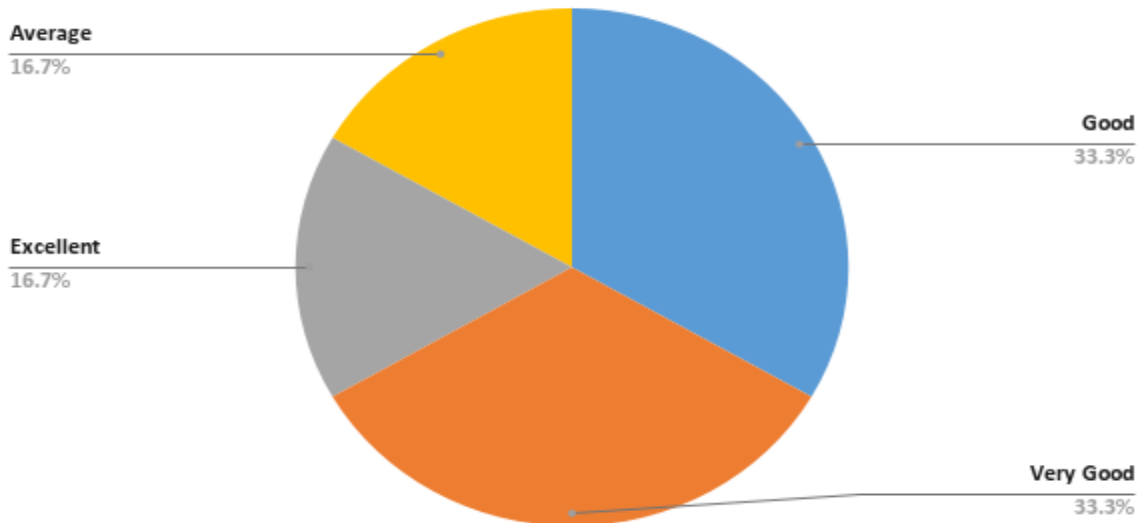
**Analysis of Feedback on Syllabus by Teachers of 2023-2024
on Programme
Bachelor of Commerce in Banking & Insurance (BBI)**

Note: Scale range is Poor (1) to Excellent (5)

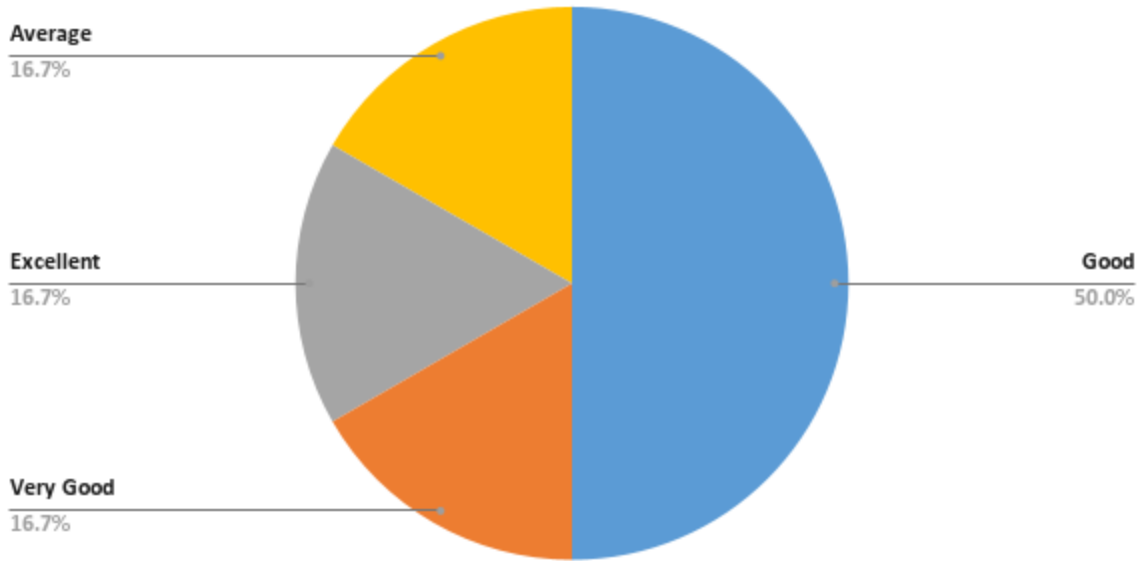
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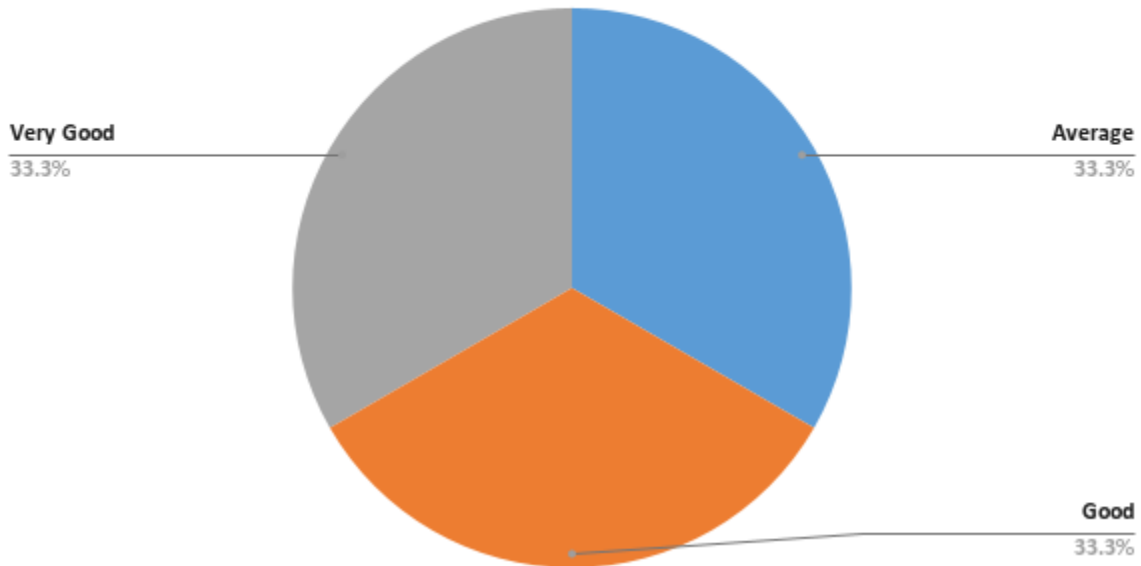
Count of The course strikes a good balance between theory and application.



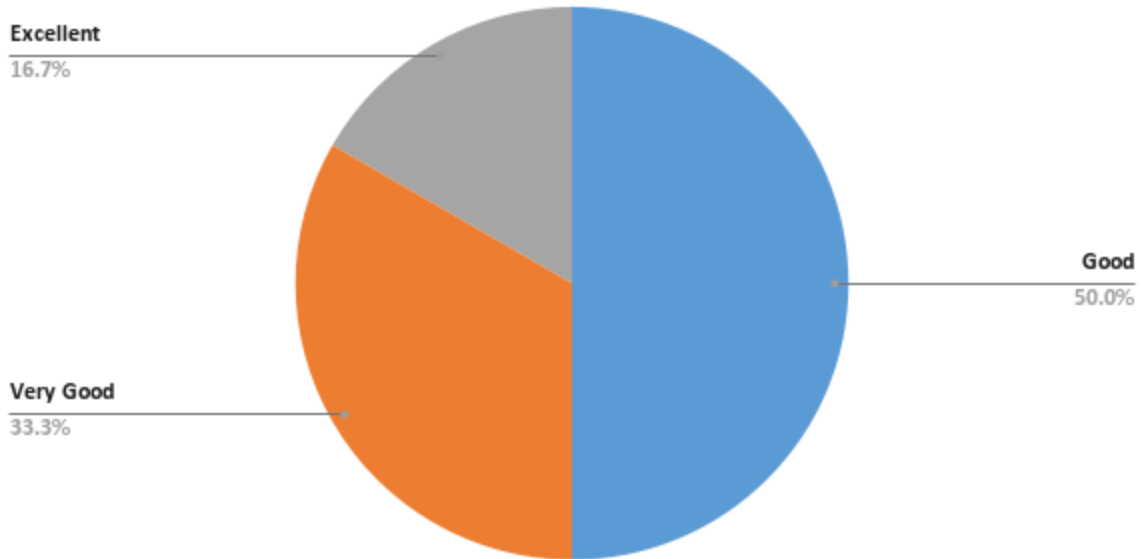
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



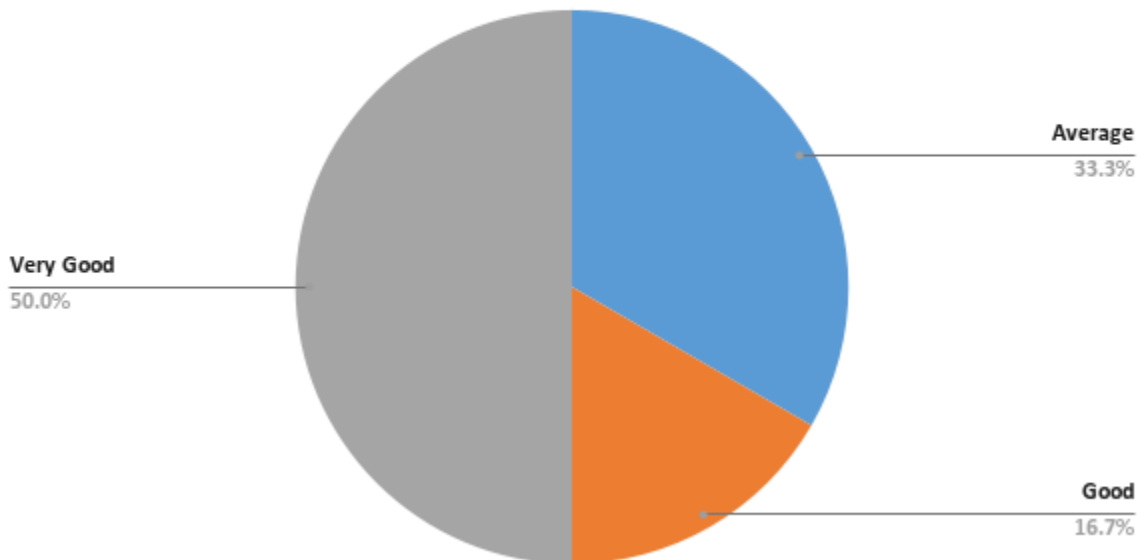
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



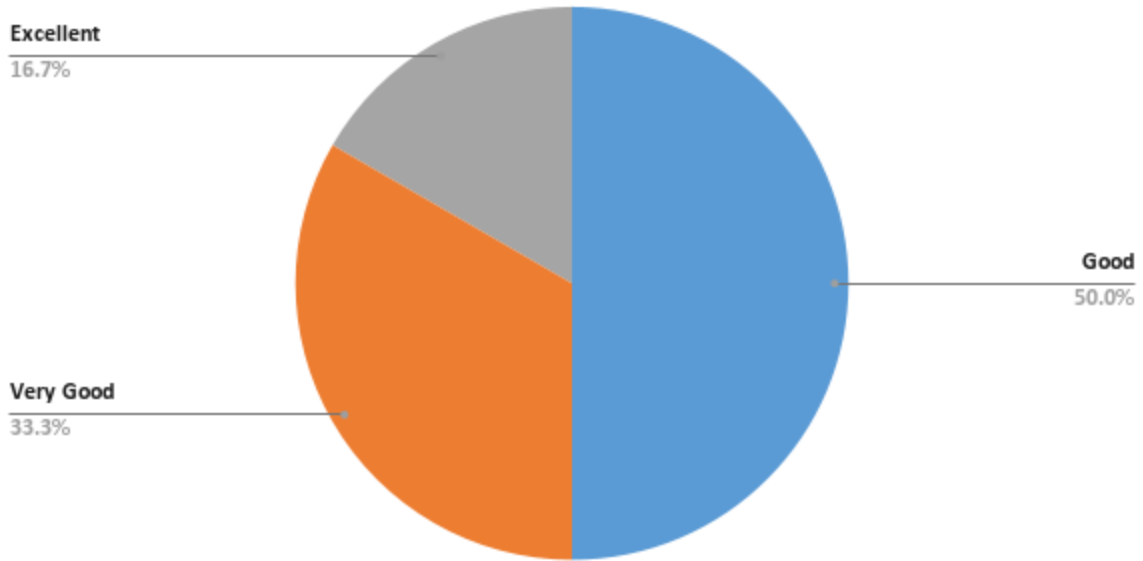
Count of How do you rate your freedom to adopt new and different techniques of teaching?



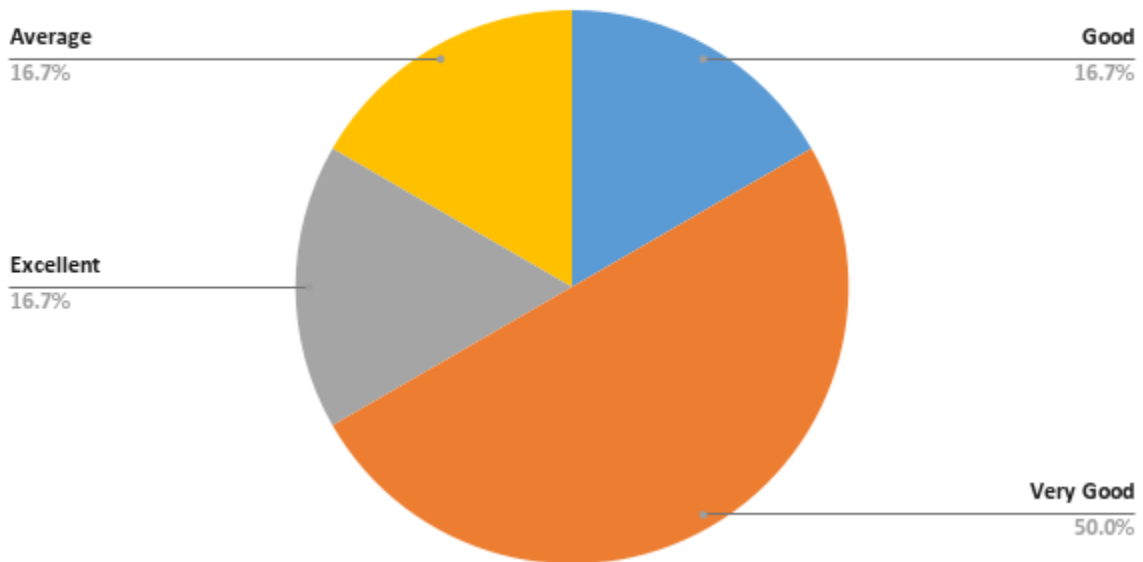
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



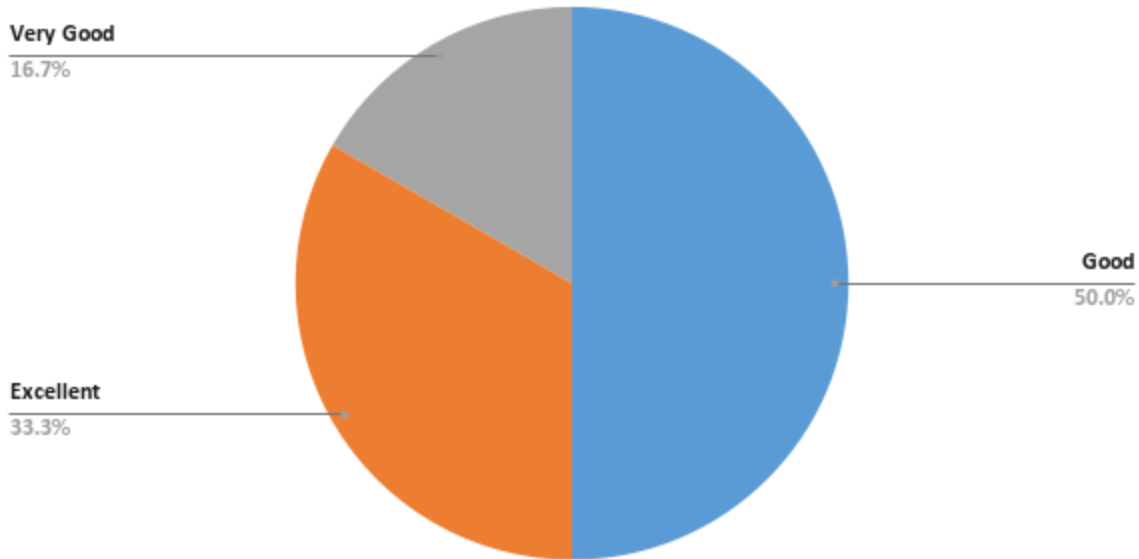
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the syllabus is challenging to the new millennials?



Count of How do you rate the suitability of the syllabus to the Programme?



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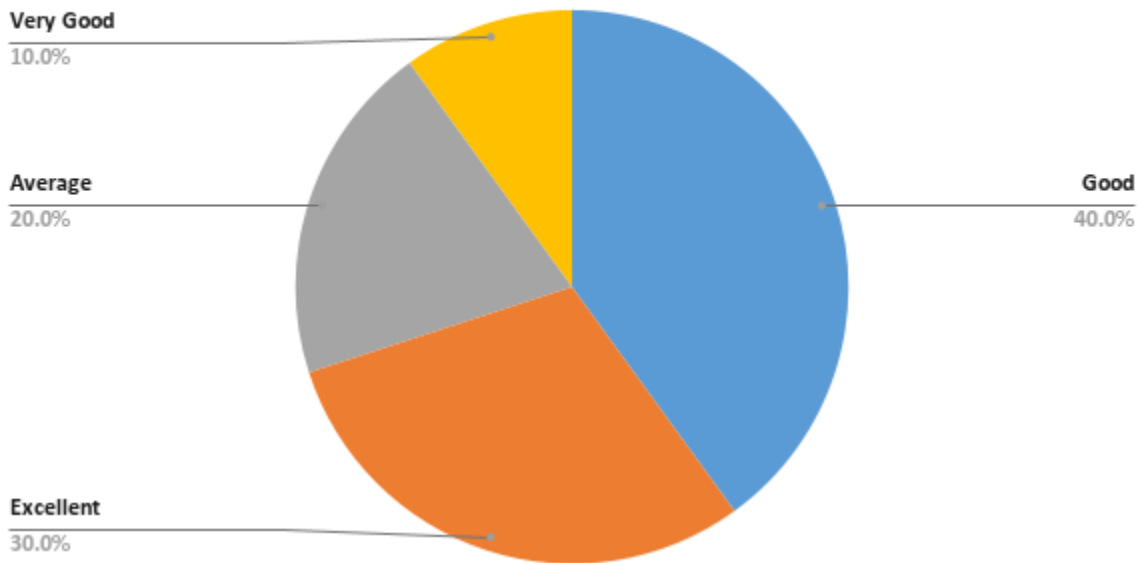
Bunts Sangha's S.M. Shetty College
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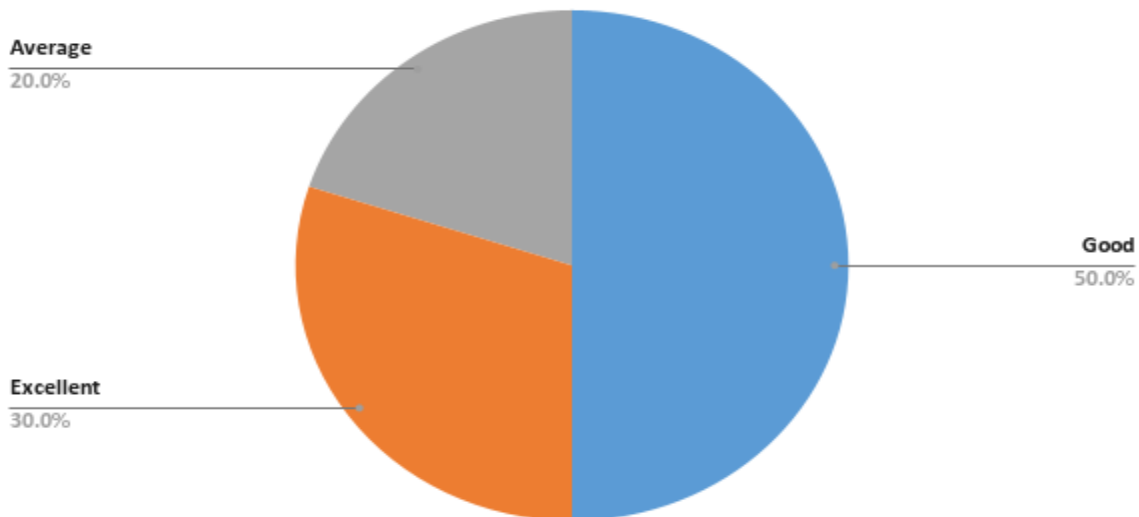
Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme Bachelor of Management Studies (BMS)

Note: Scale range is Poor (1) to Excellent (5)

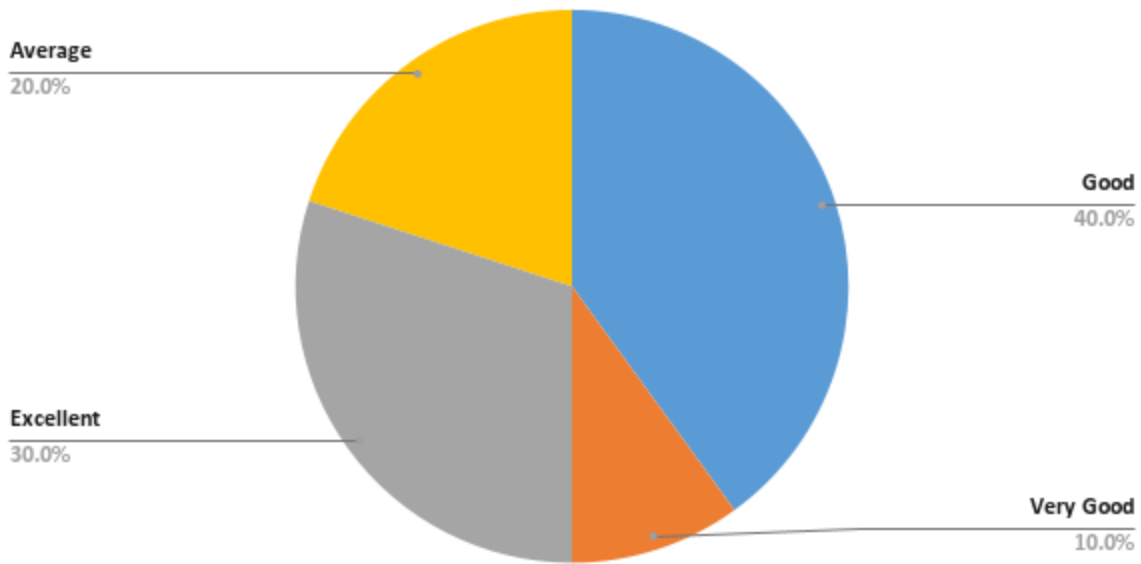
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



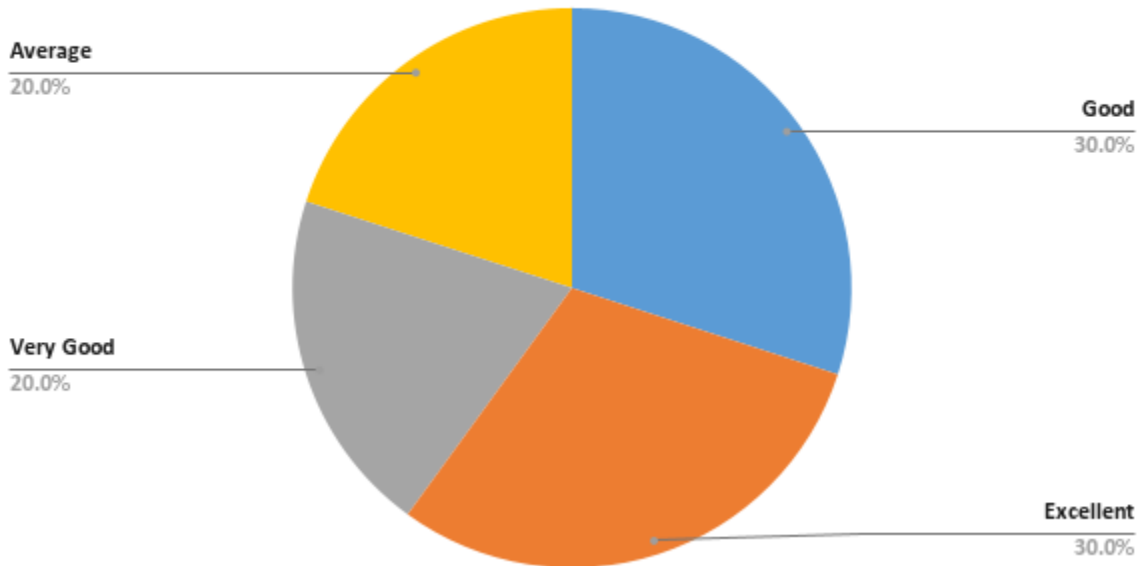
Count of The course strikes a good balance between theory and application.



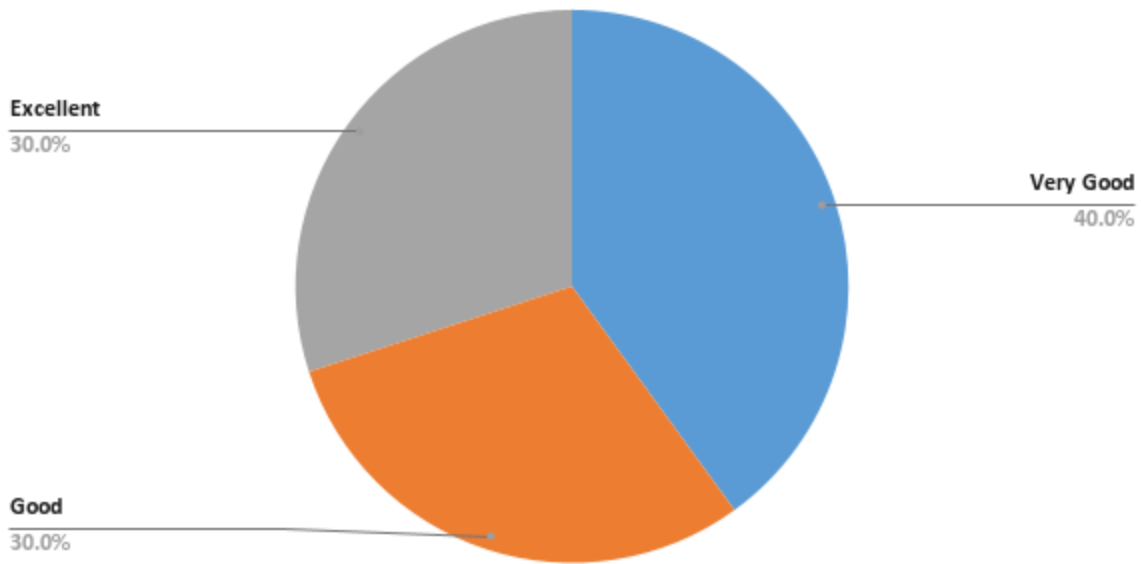
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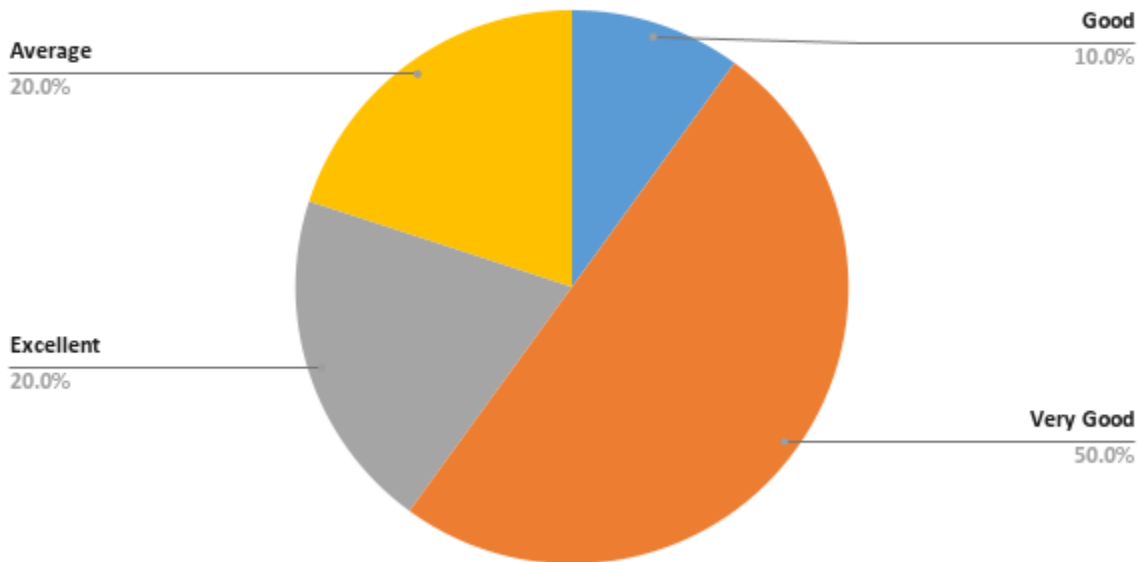
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



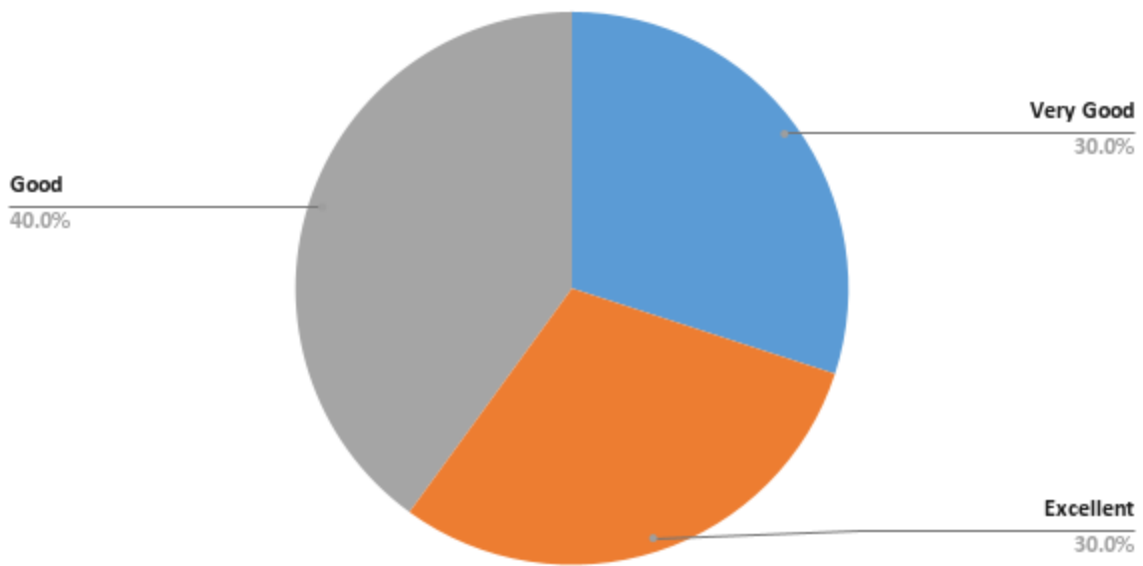
Count of How do you rate your freedom to adopt new and different techniques of teaching?



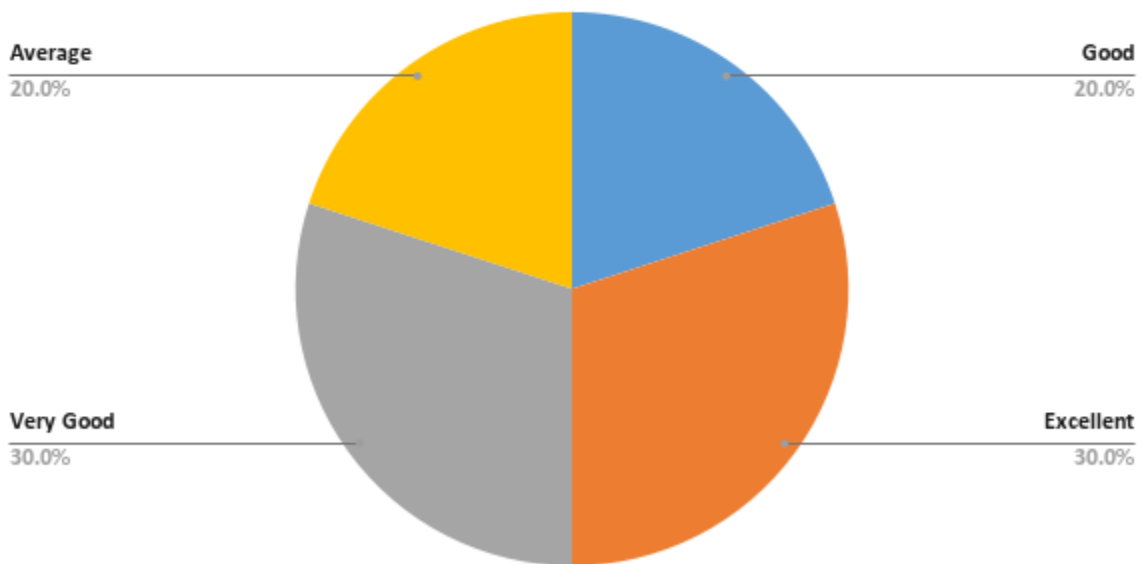
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



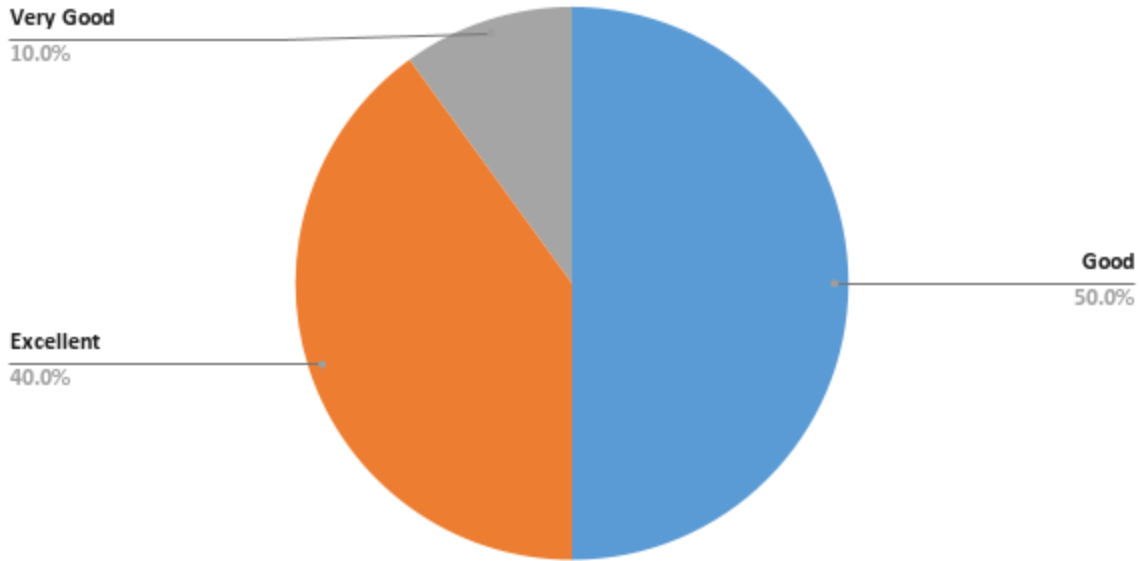
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



Count of How do you rate the syllabus is challenging to the new millennials?



Count of How do you rate the suitability of the syllabus to the Programme?



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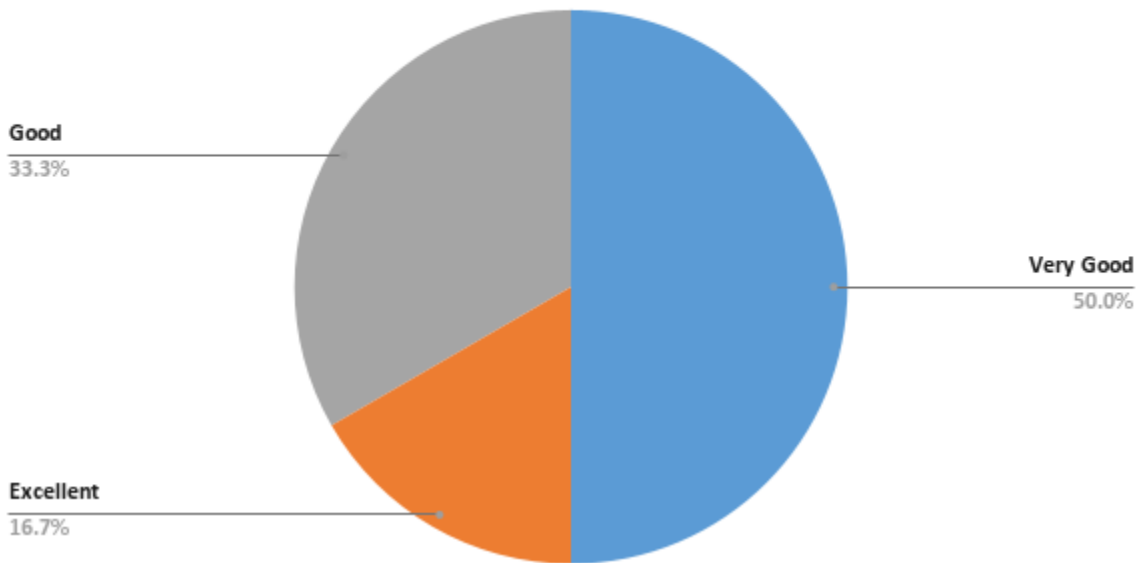


Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme

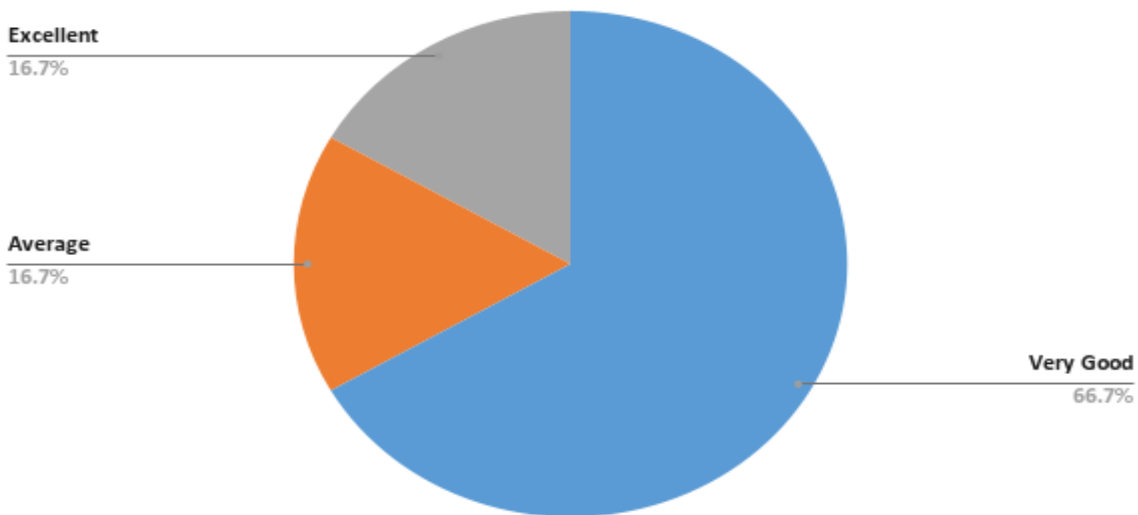
Bachelor of Arts in Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

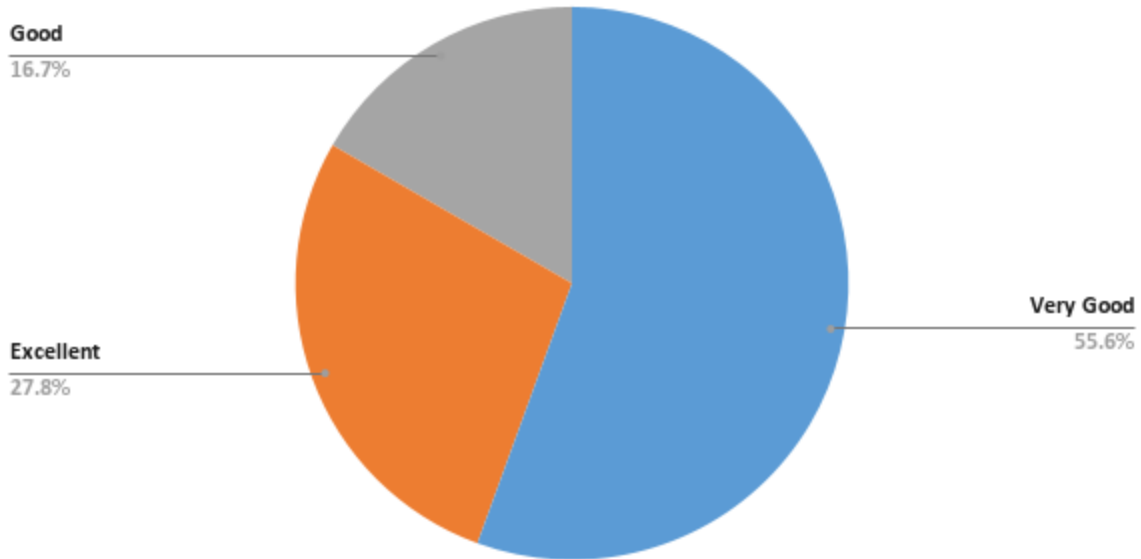
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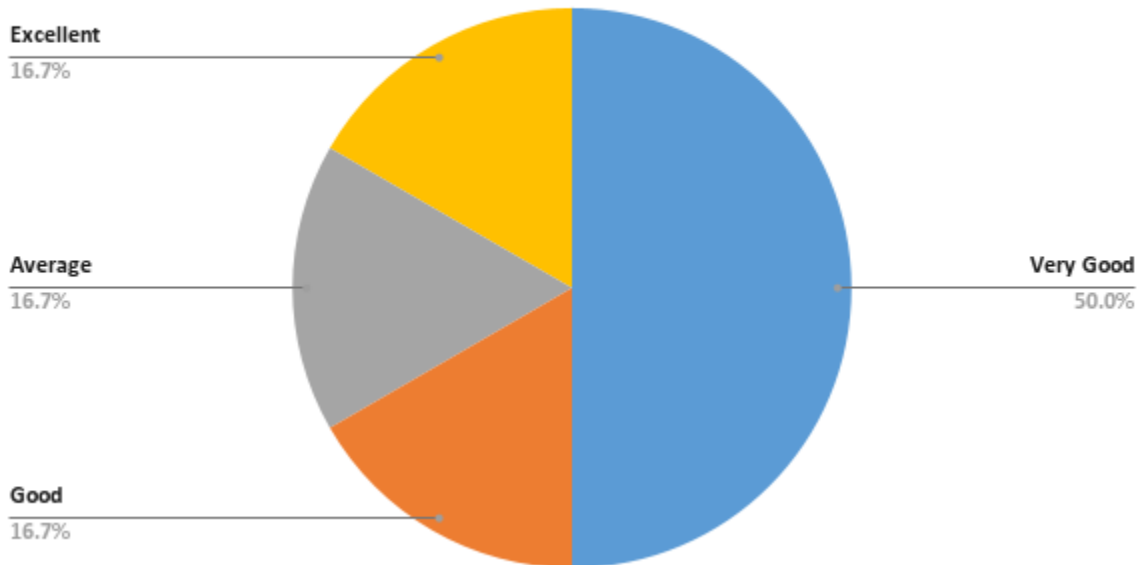
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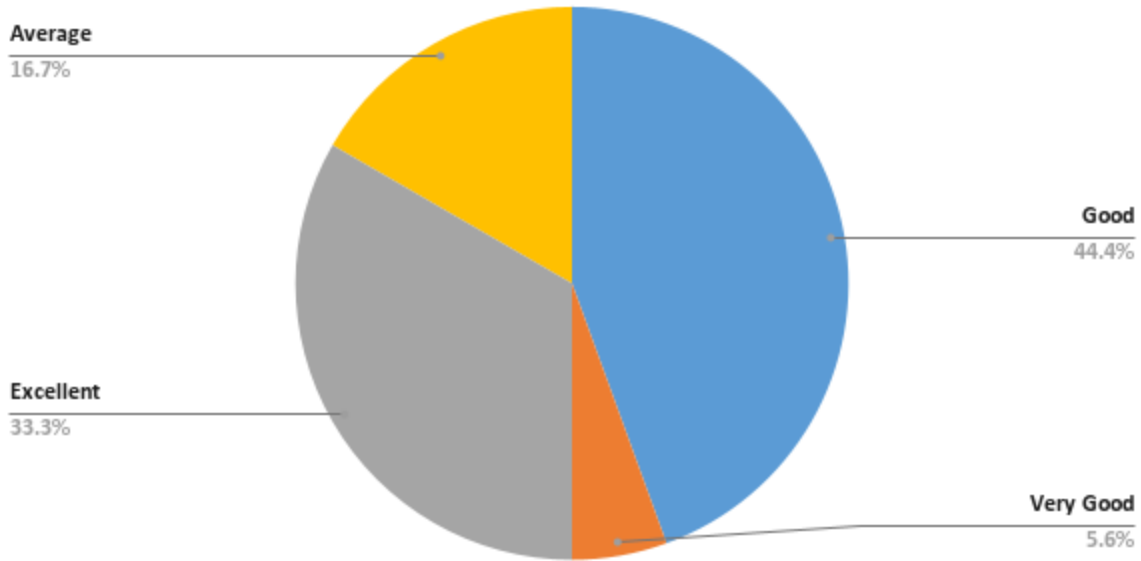
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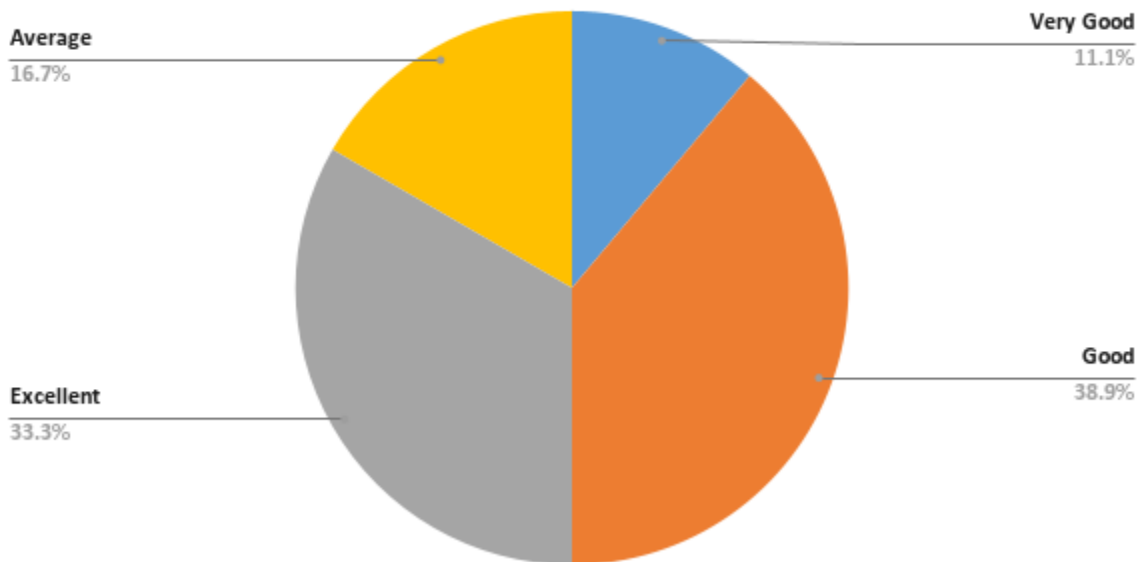
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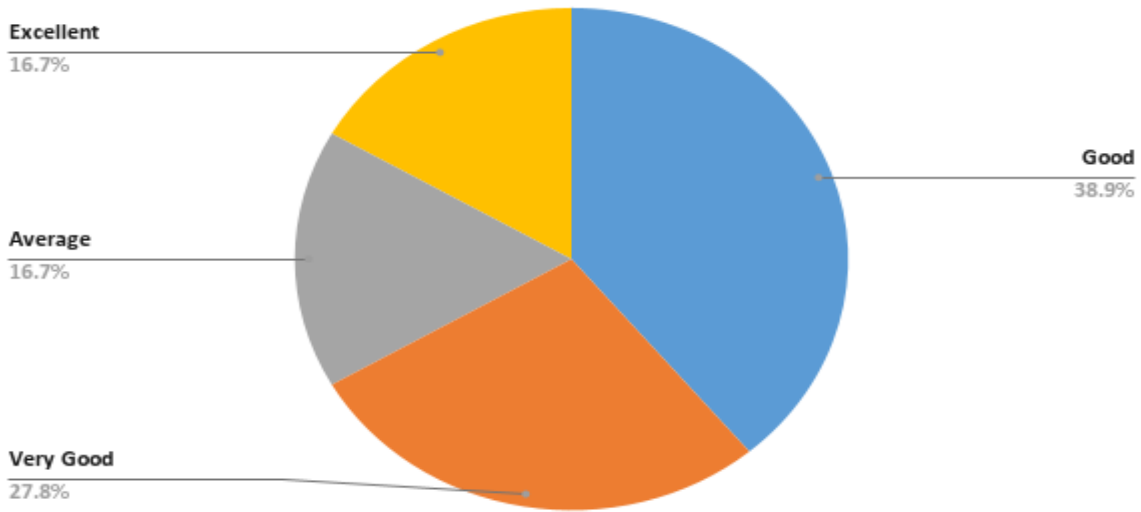
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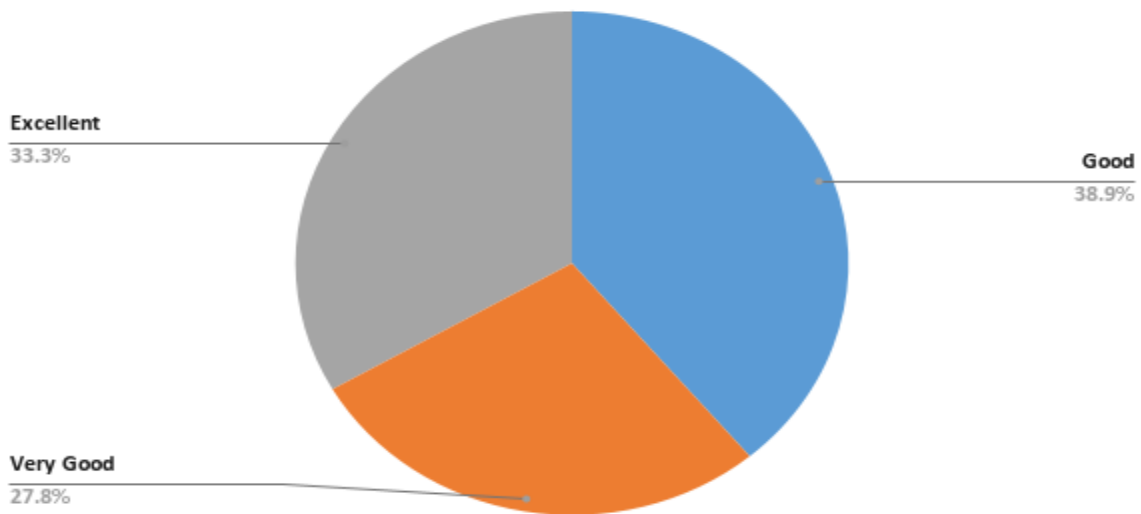
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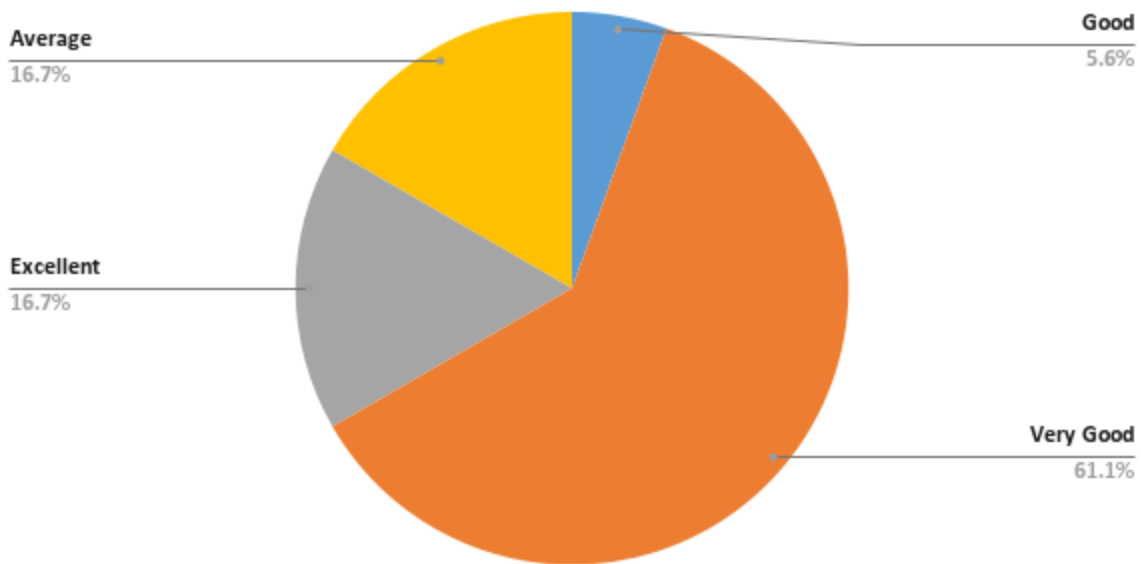
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



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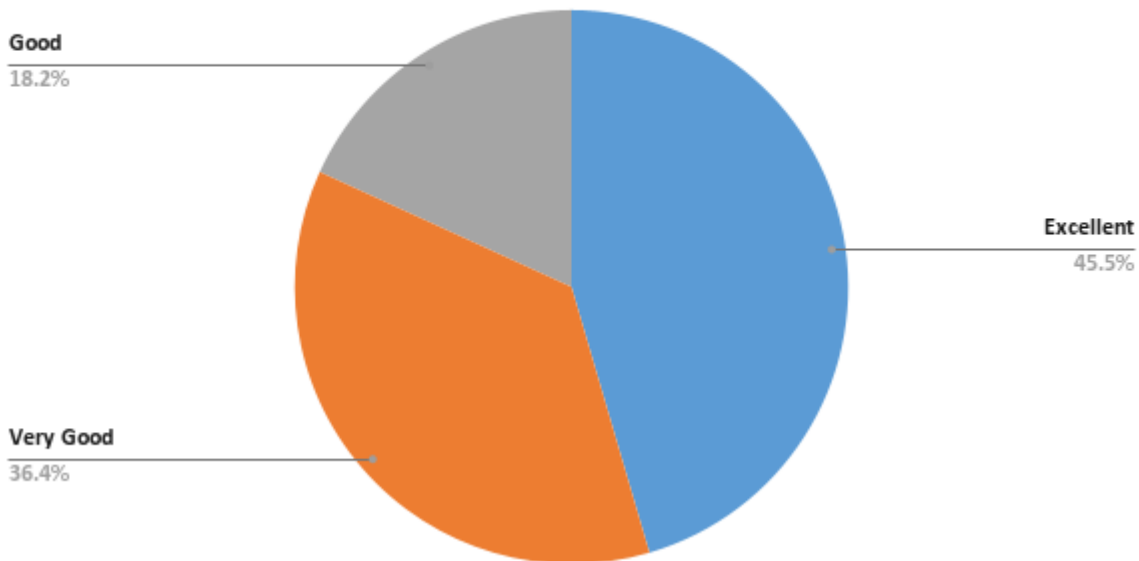
Email: college@smshettyinstitute.org



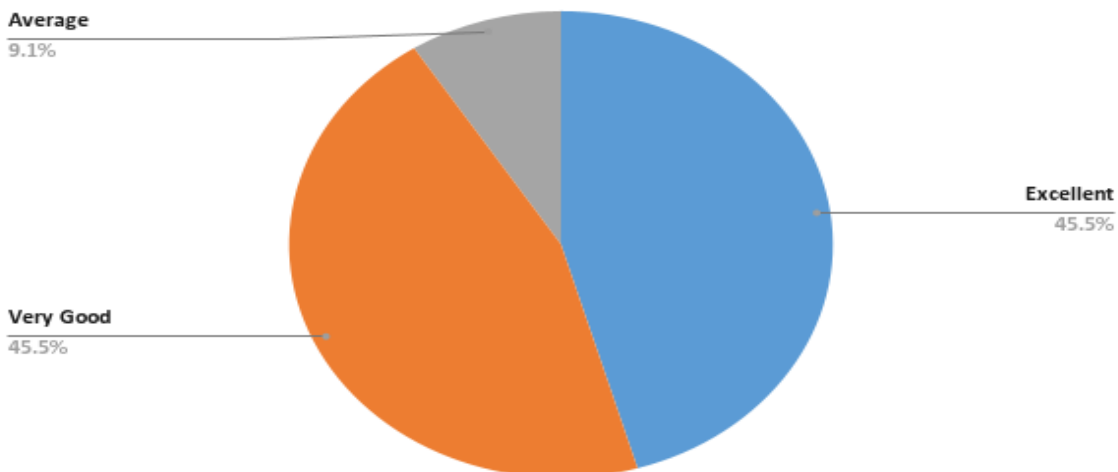
Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme Bachelor of Information Technology (BScIT)

Note: Scale range is Poor (1) to Excellent (5)

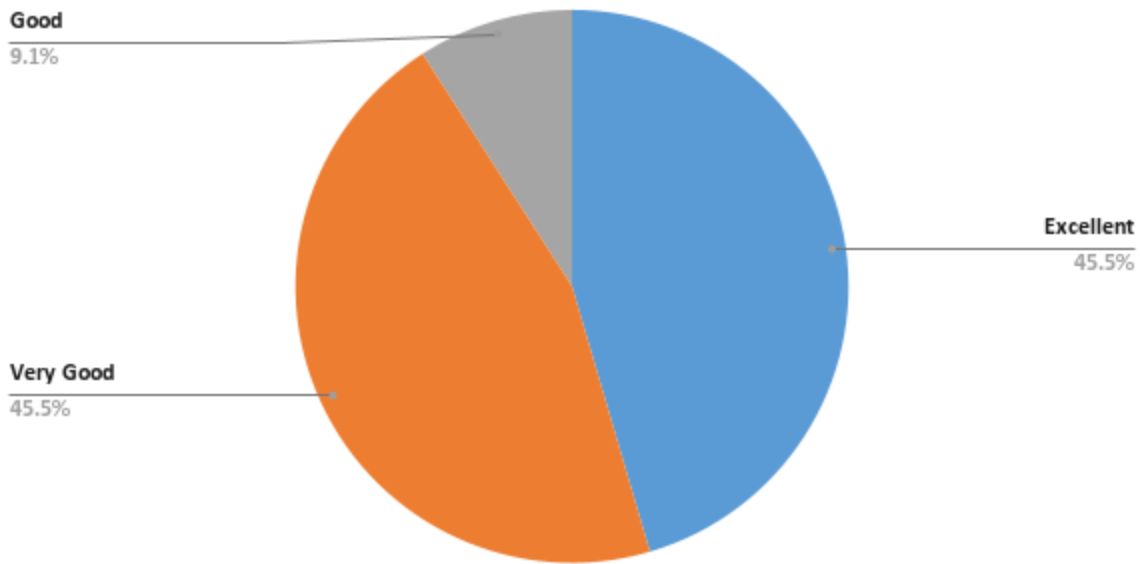
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



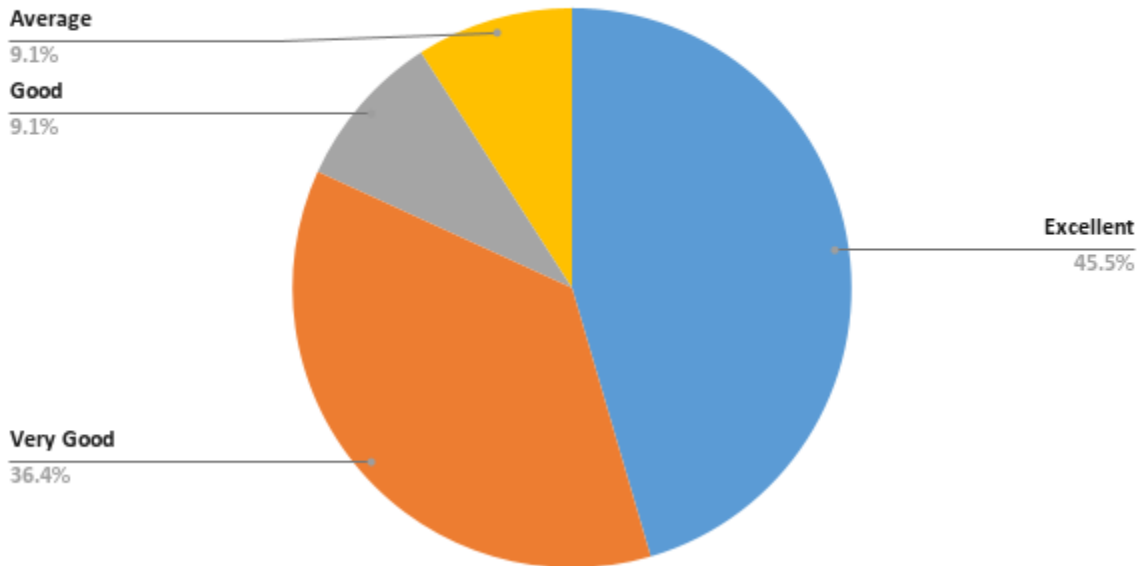
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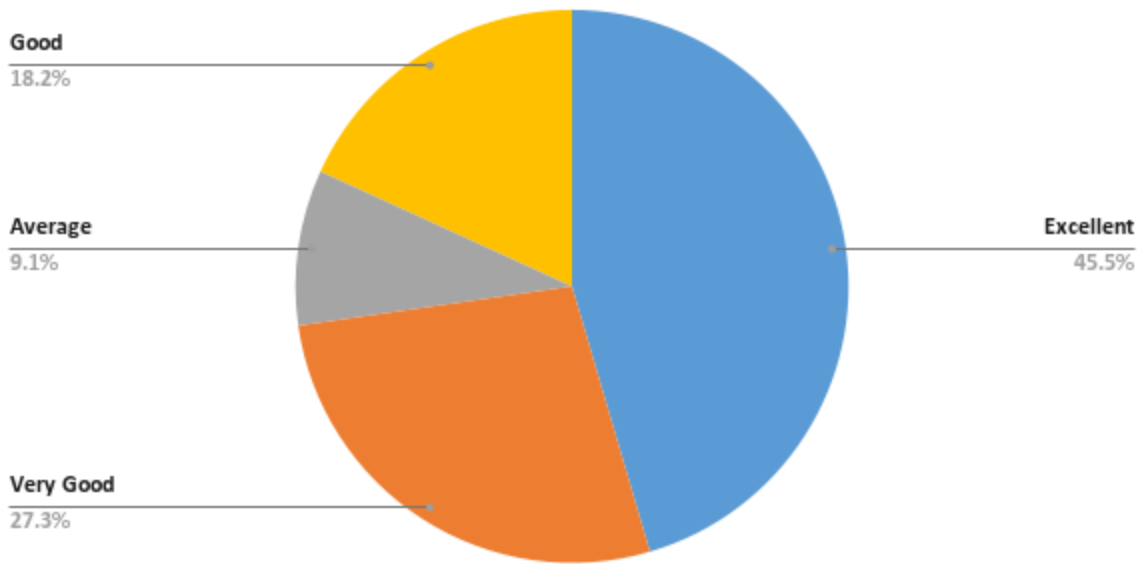
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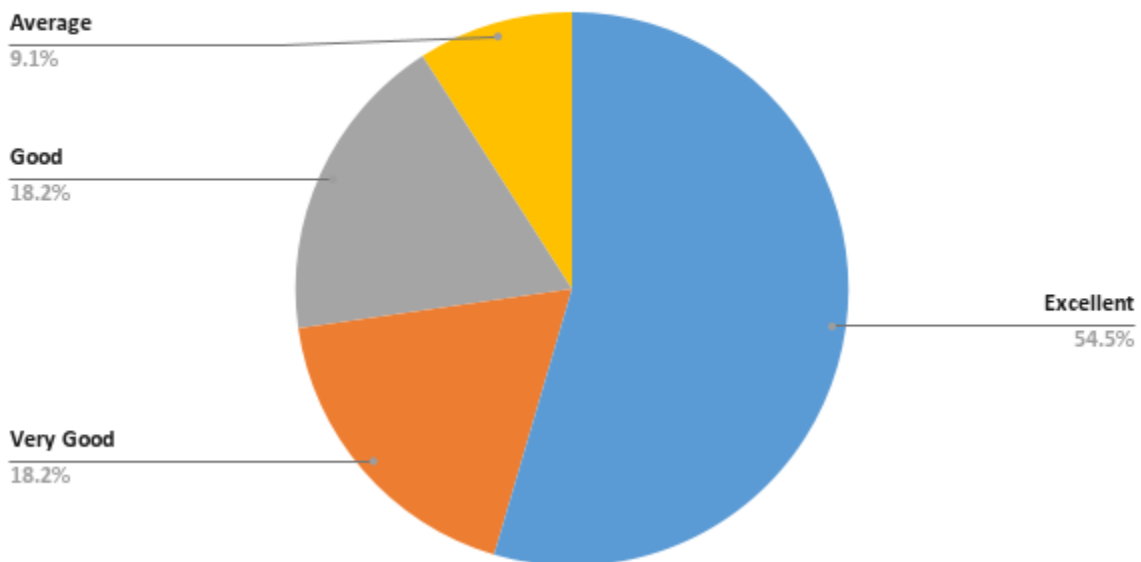
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



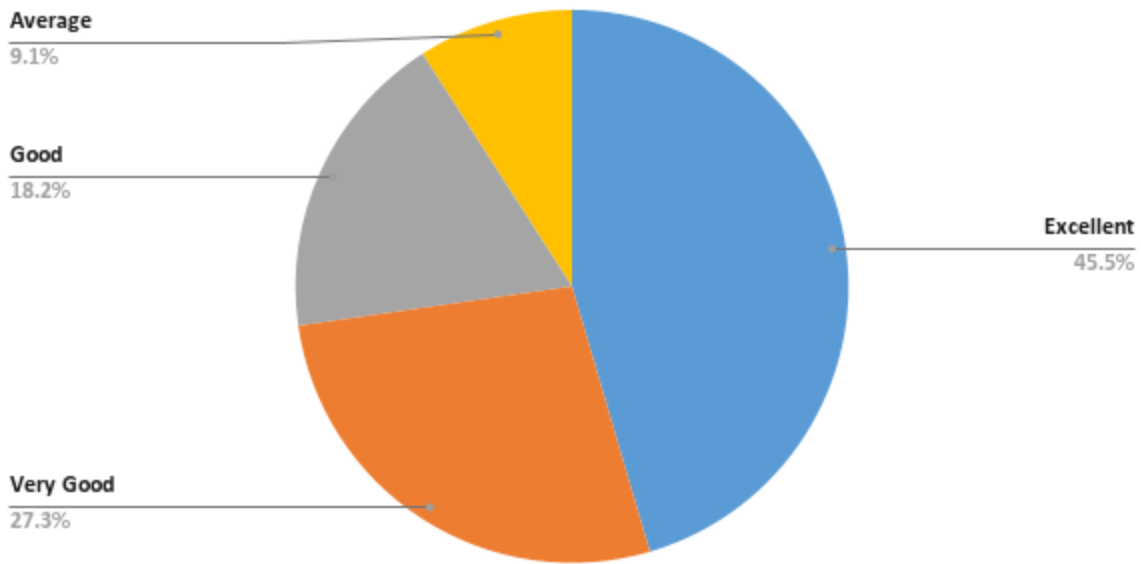
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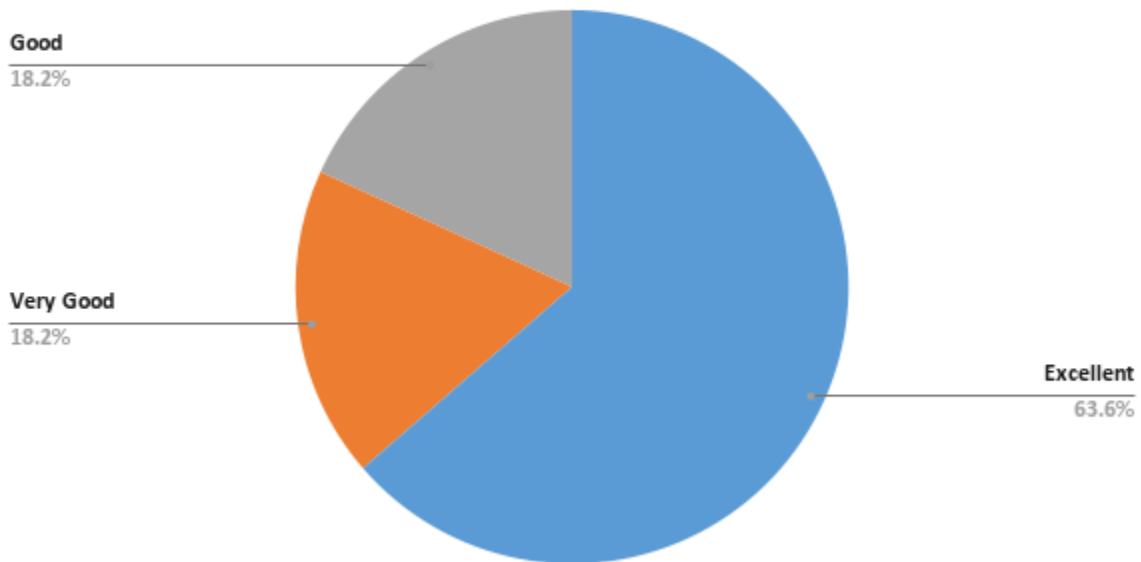
Count of The course strikes a good balance between theory and application.



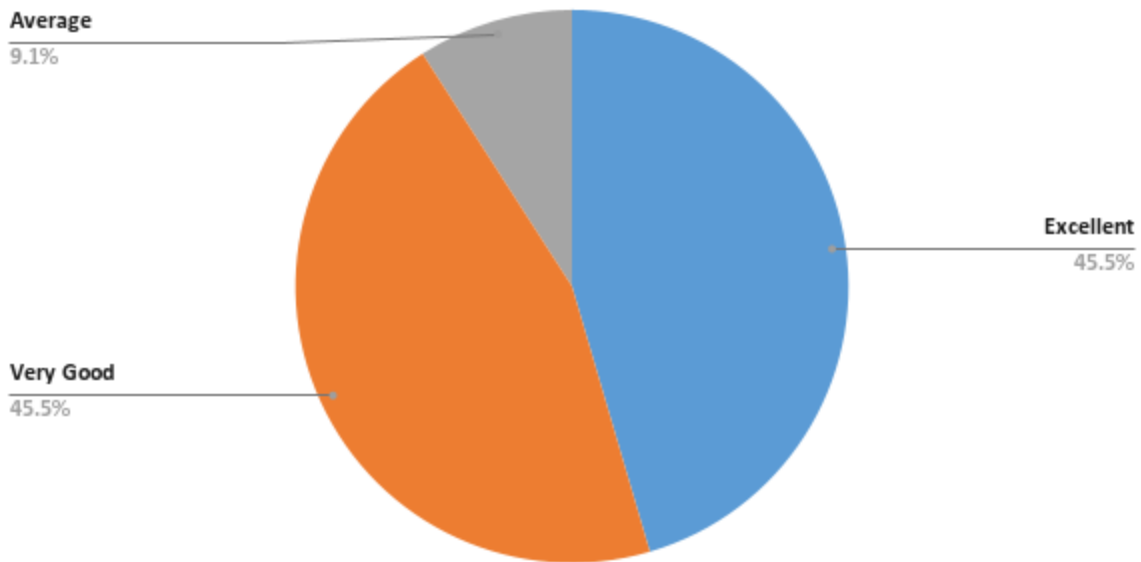
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



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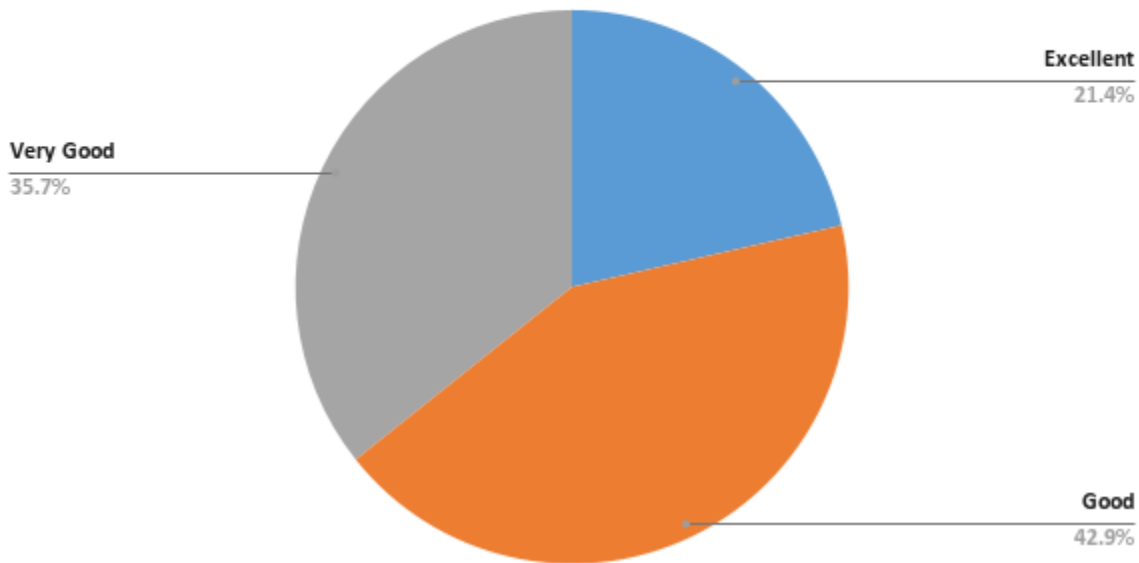
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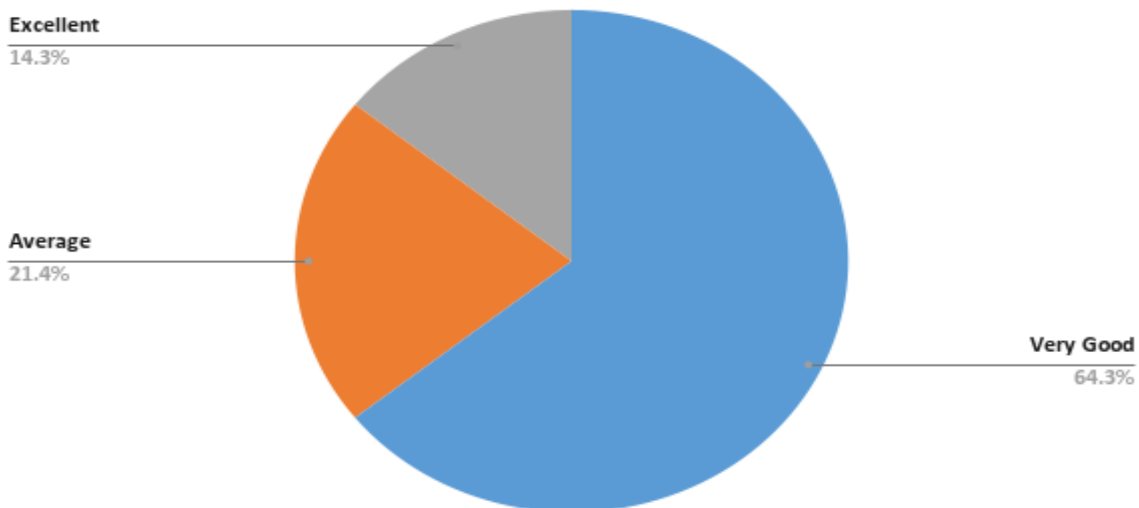
Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme Master of Commerce(MCom)

Note: Scale range is Poor (1) to Excellent (5)

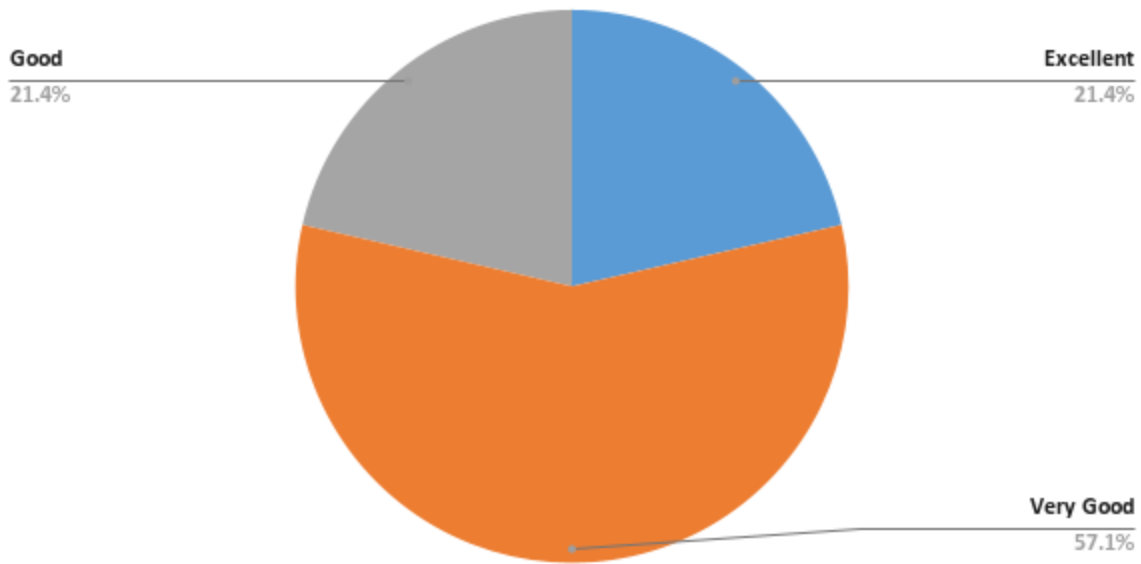
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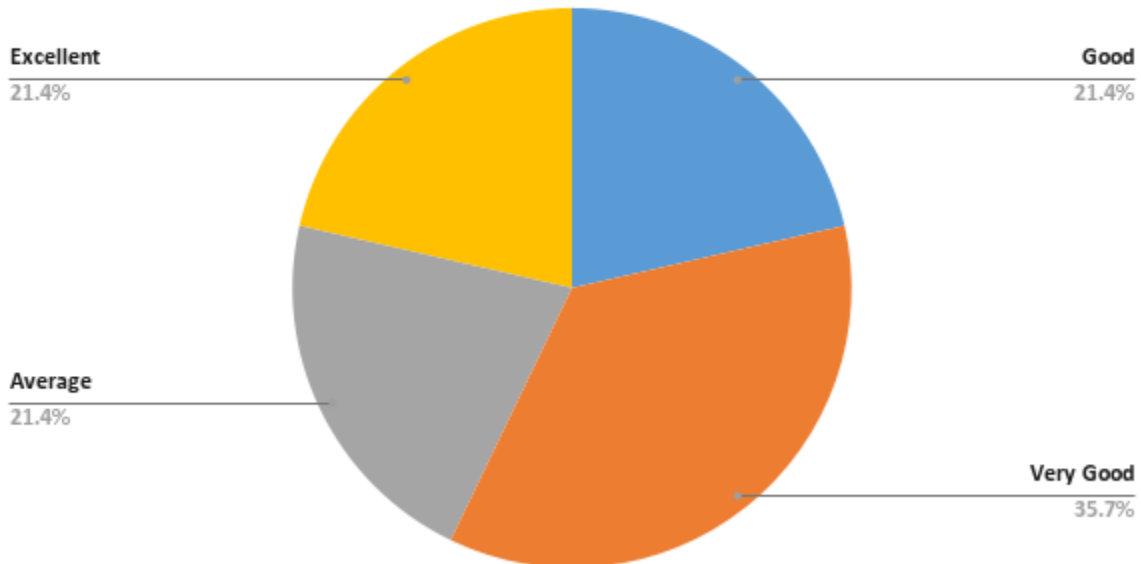
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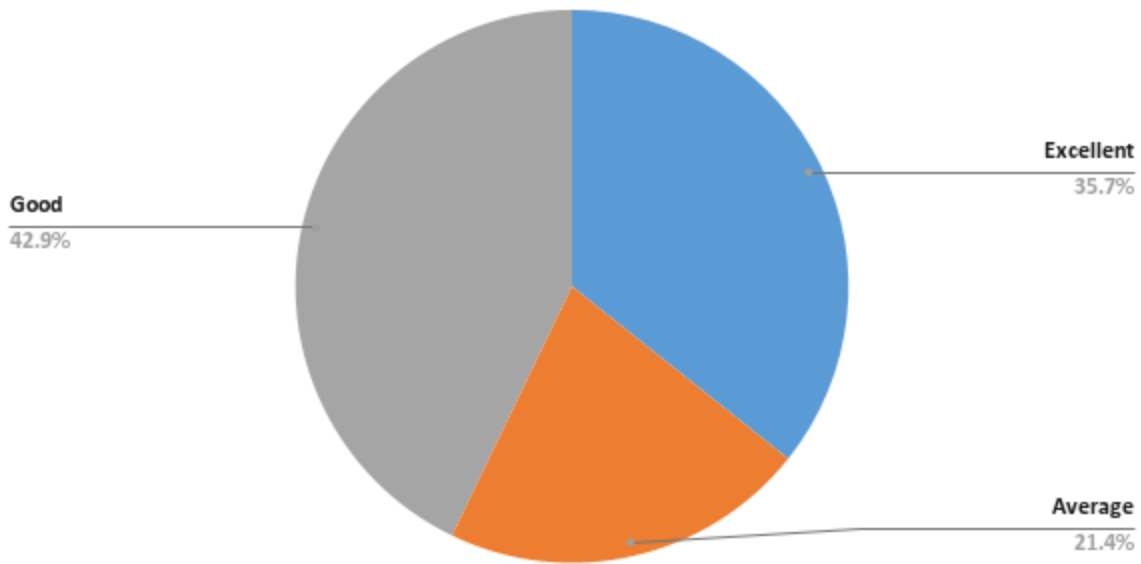
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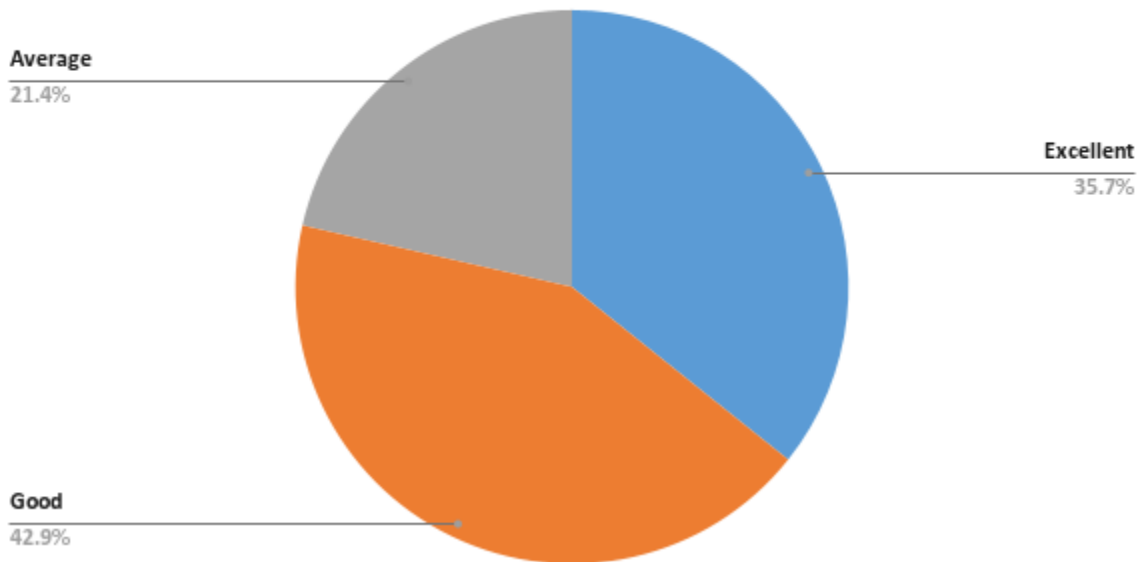
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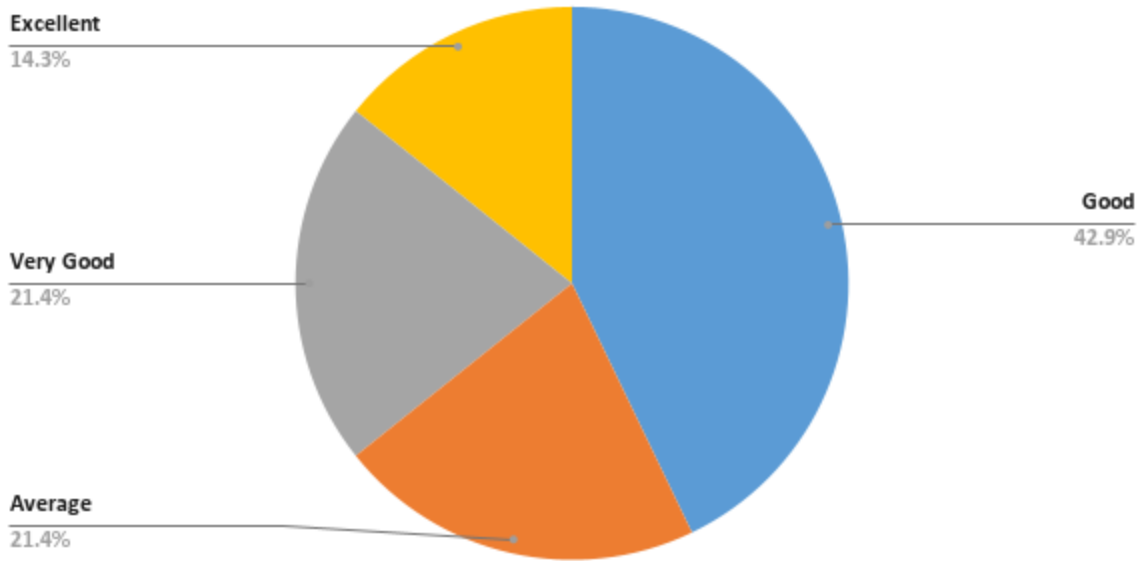
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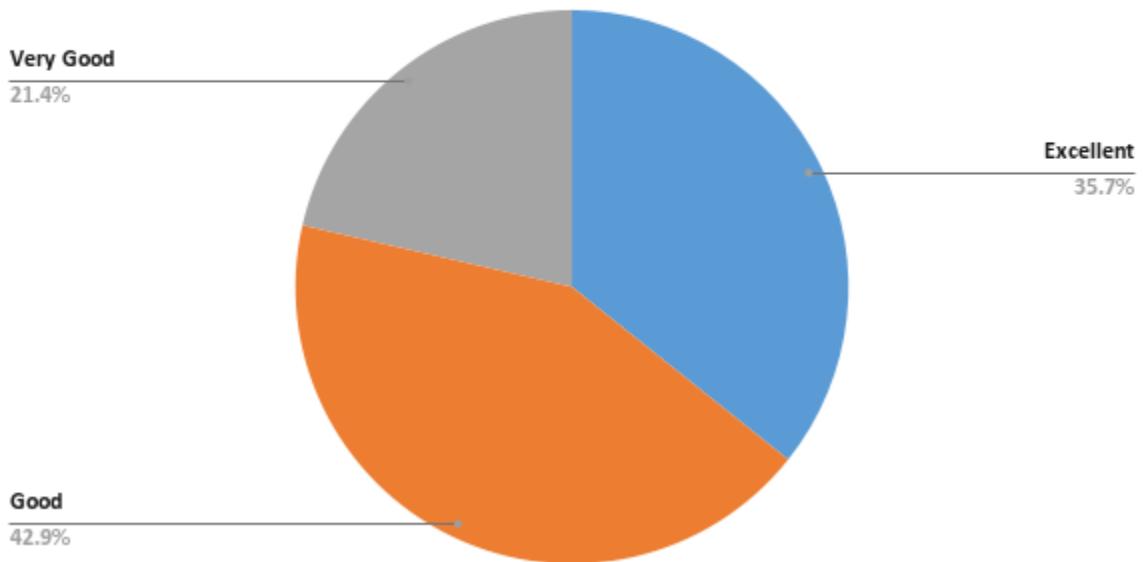
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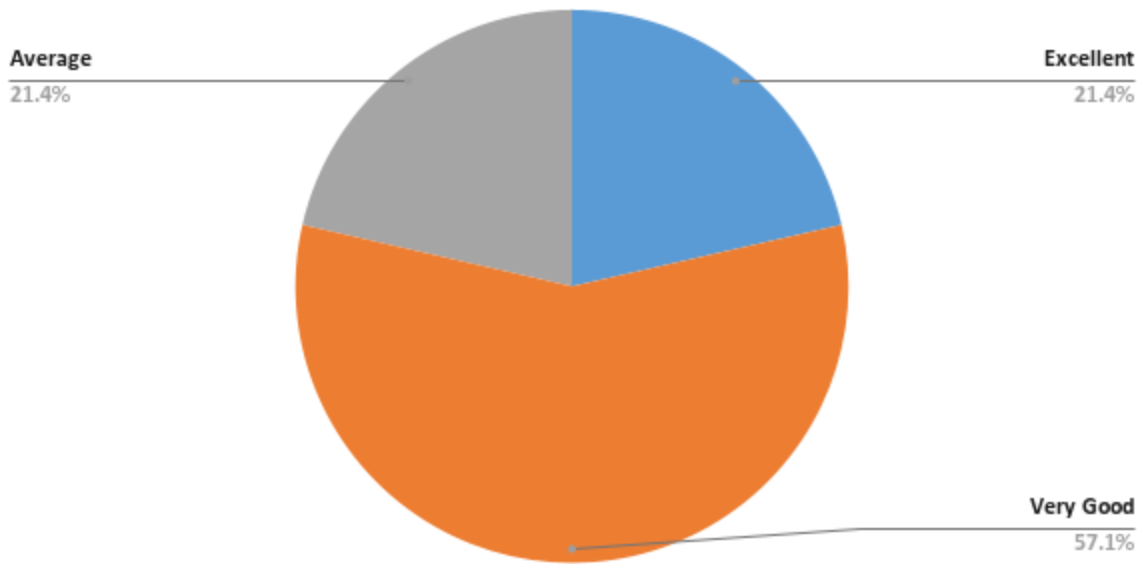
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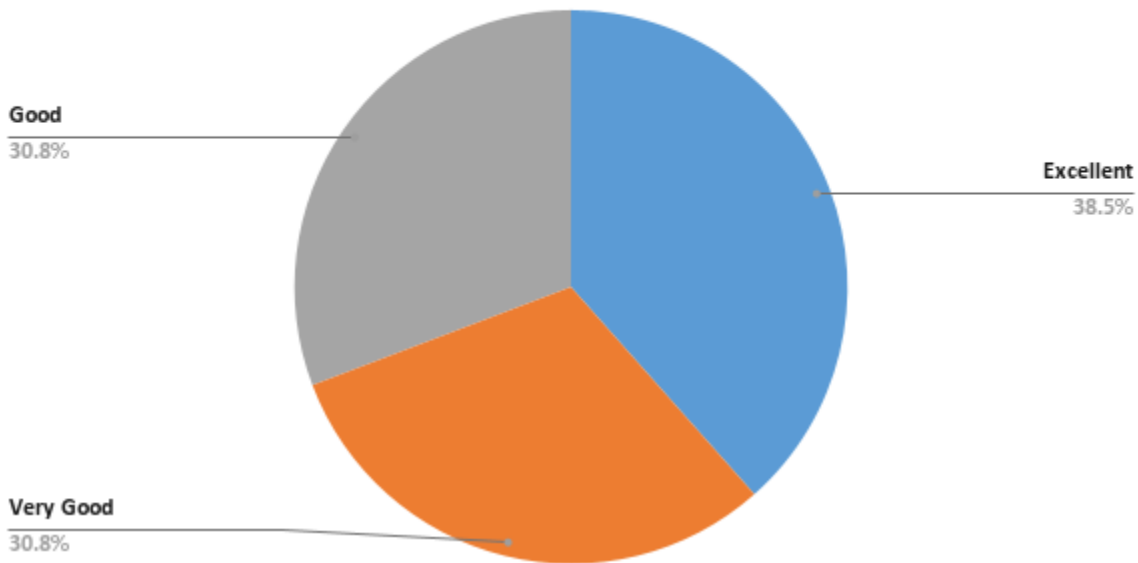


Analysis of Feedback on Syllabus by Teachers of 2023-2024 on Programme

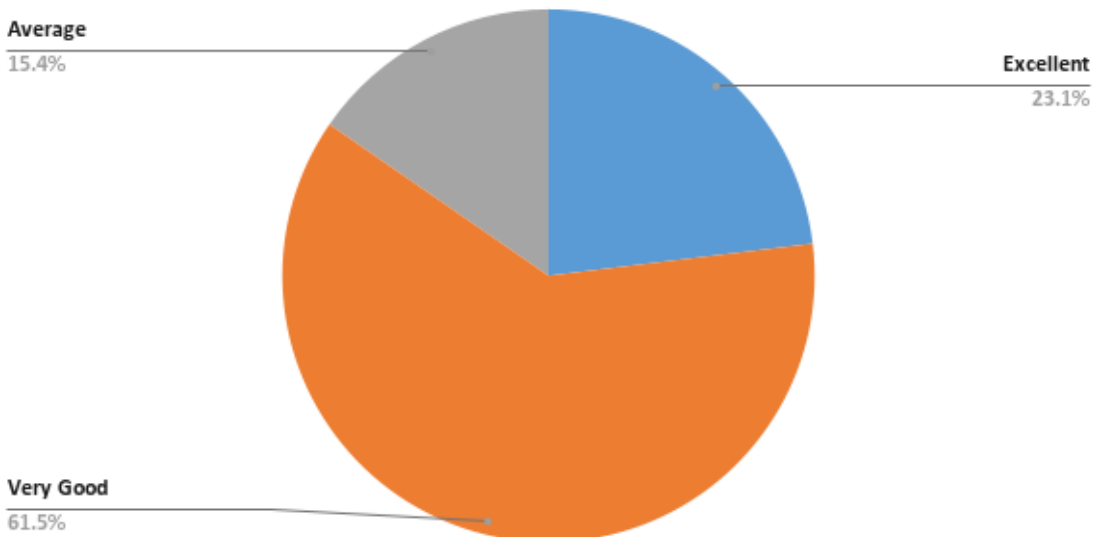
Master of Information Technology (MScIT)

Note: Scale range is Poor (1) to Excellent (5)

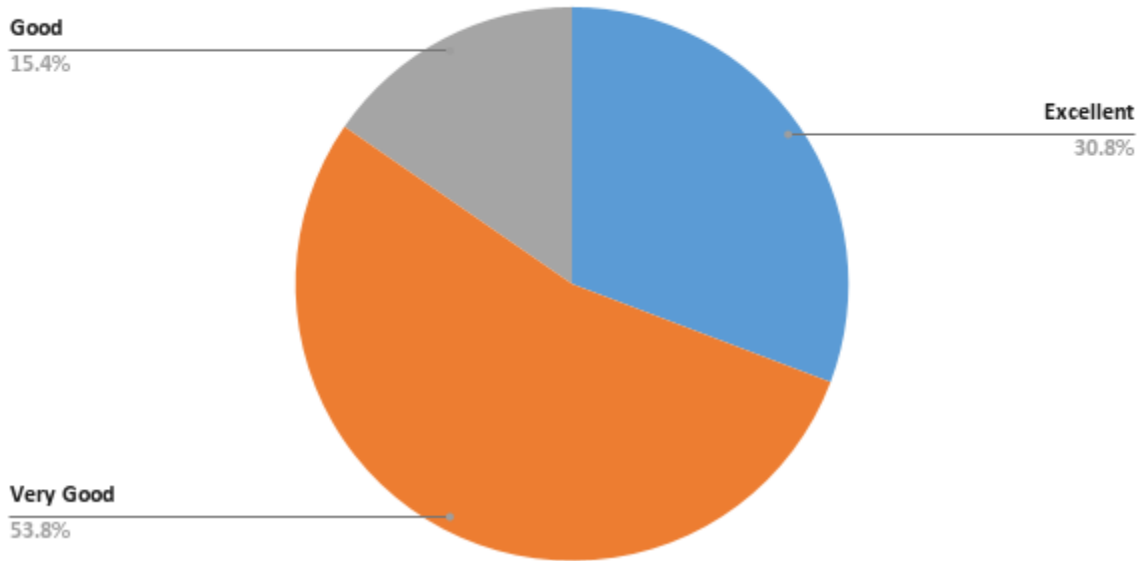
Count of How do you rate the relevance of the curriculum to the career opportunities of students?



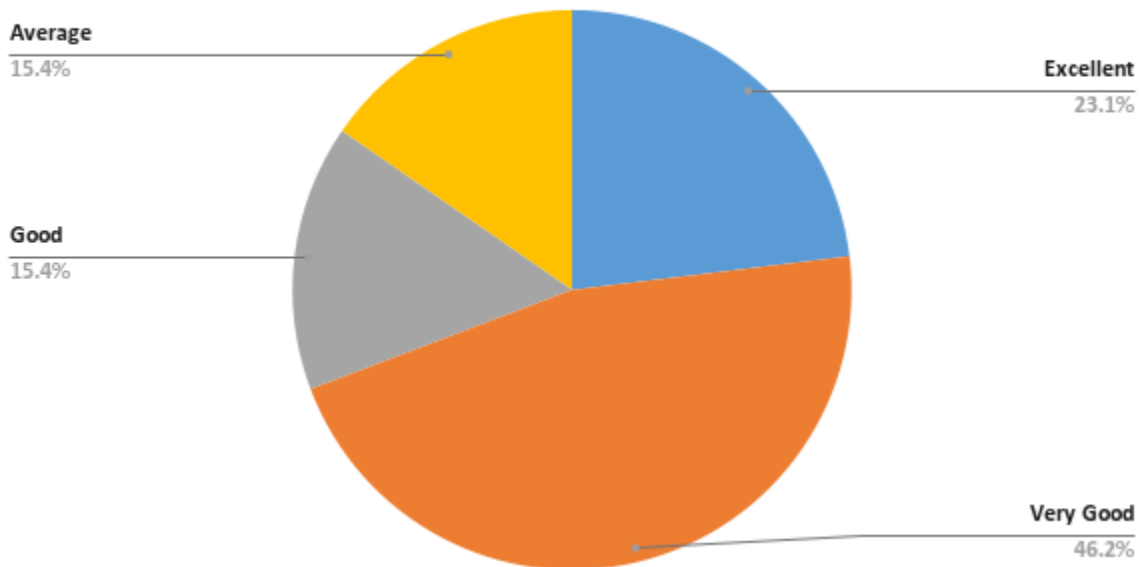
Count of How do you rate the course content will enhance knowledge, skill and competency of students?



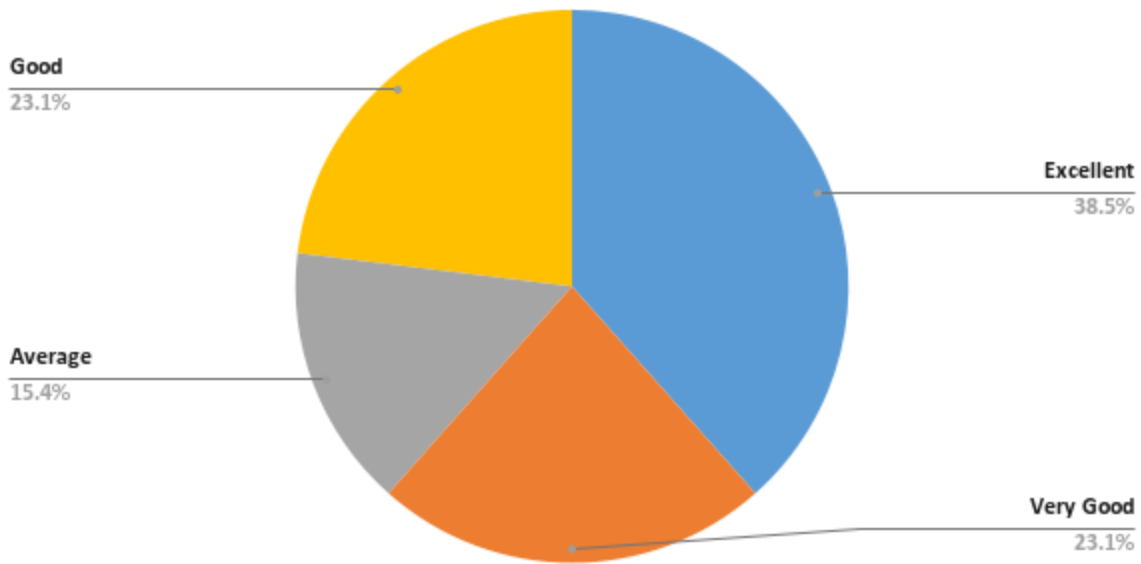
Count of How do you rate your freedom to adopt new and different techniques of teaching?



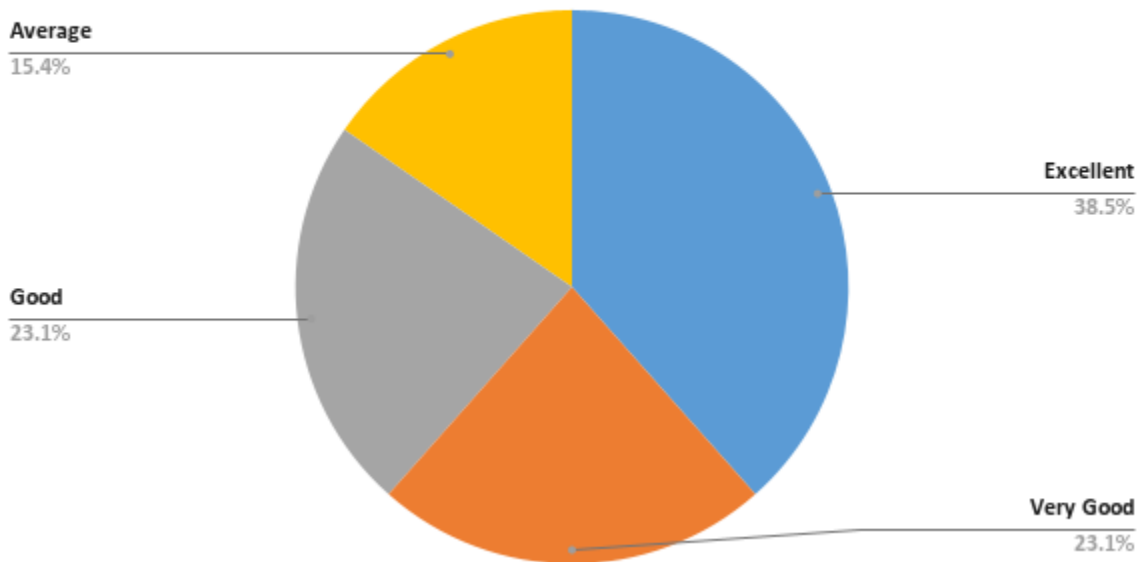
Count of Can there be enough space in the syllabus to introduce the students to the emerging national or international trends in the spec



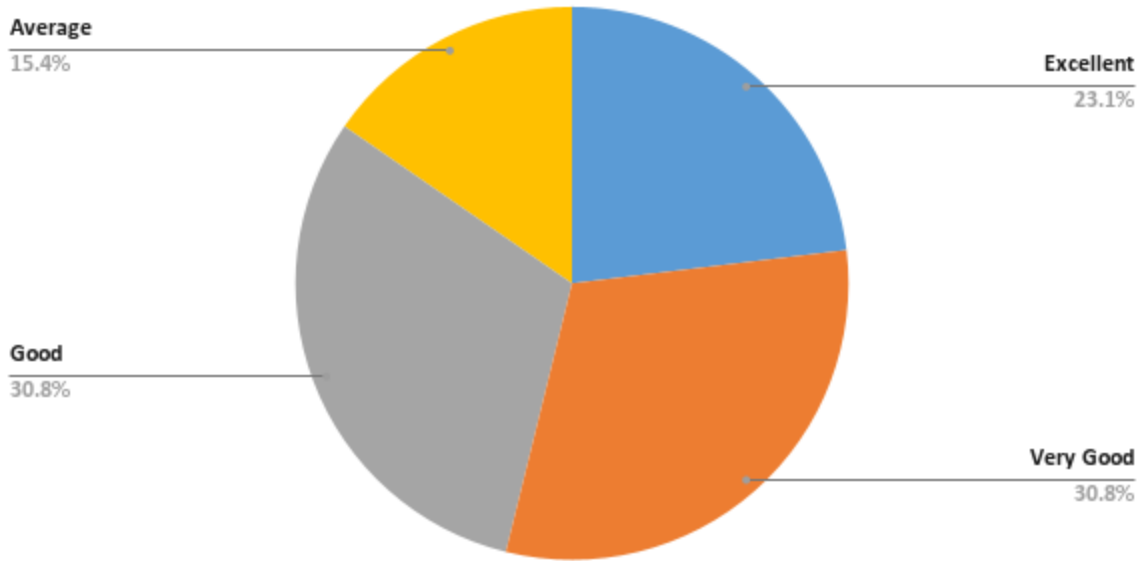
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate.



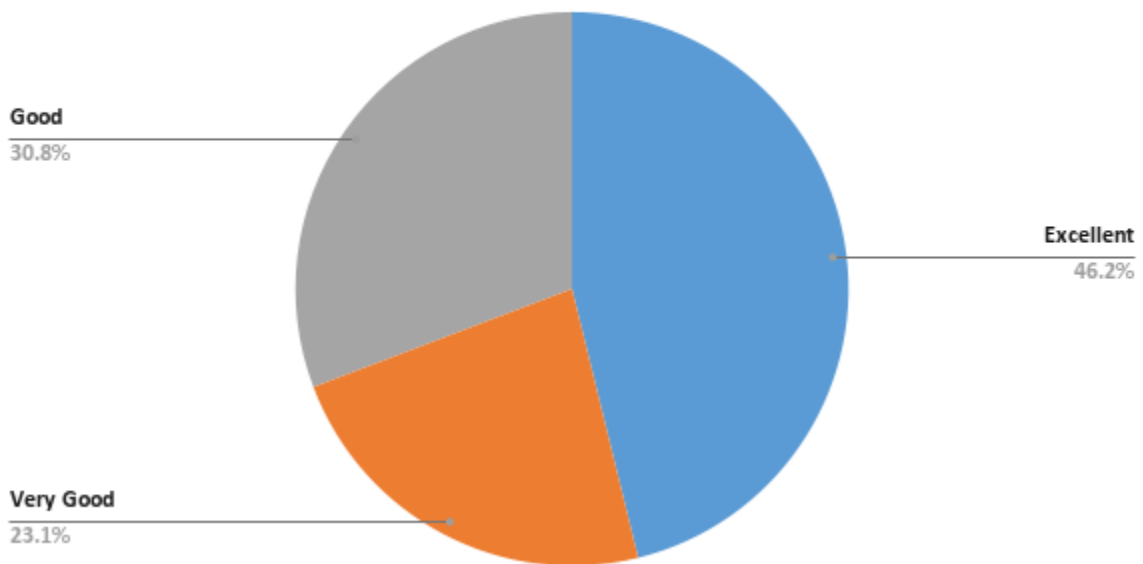
Count of The course strikes a good balance between theory and application.



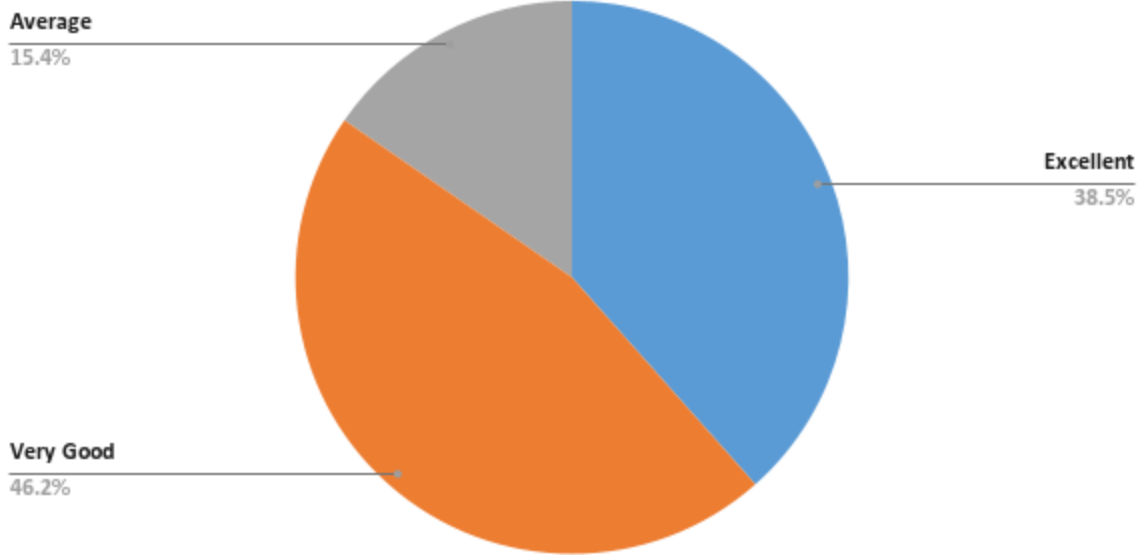
Count of Aims and objectives of the syllabus are well defined and clear to teachers.



Count of How do you rate the suitability of the syllabus to the Programme?



Count of How do you rate the syllabus is challenging to the new millennials?



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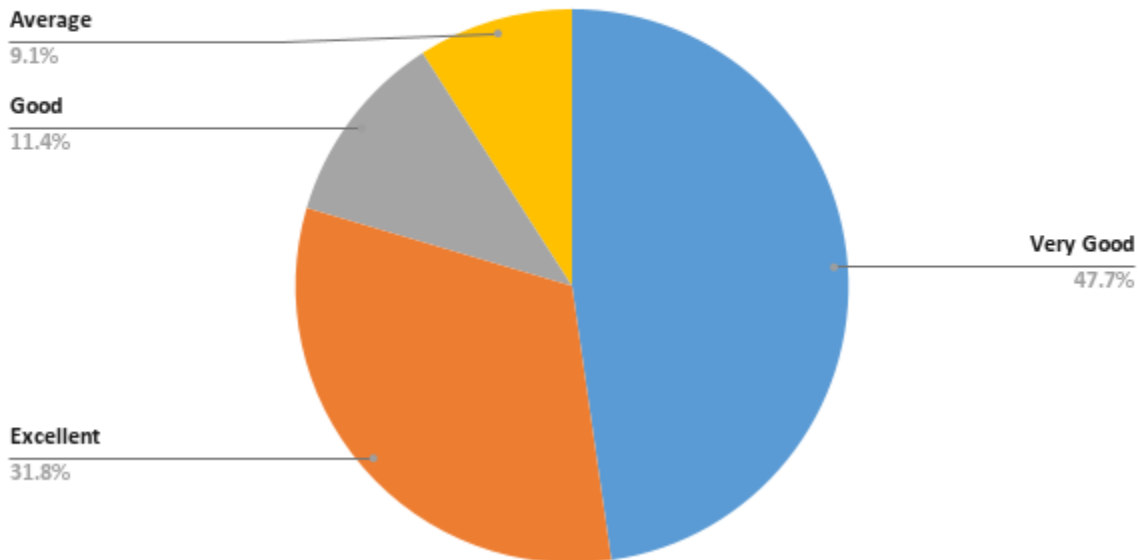
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Bachelor of Commerce (BCom)

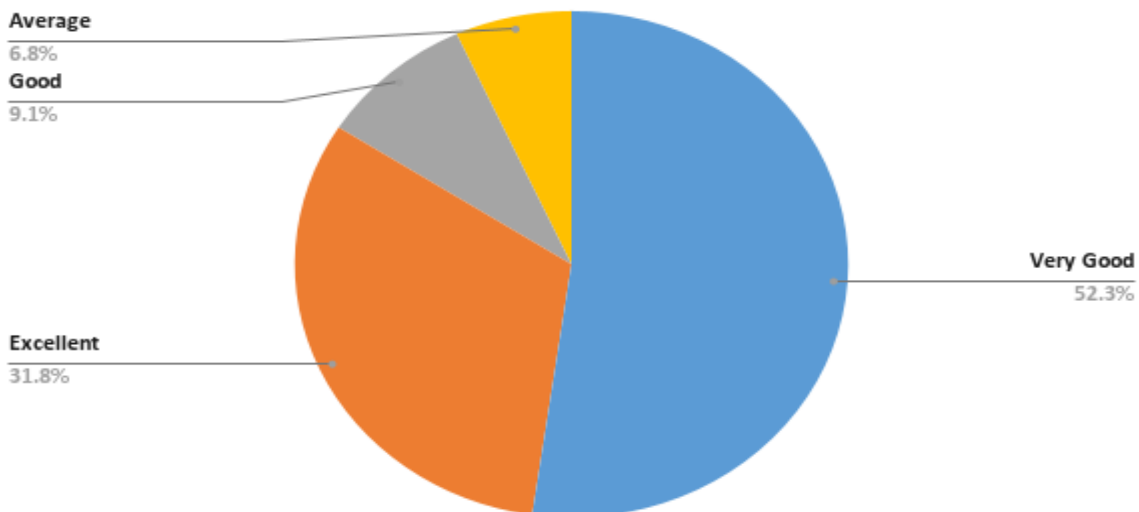
Total Students Participated: 34

Note: Scale range is Poor (1) to Excellent (5)

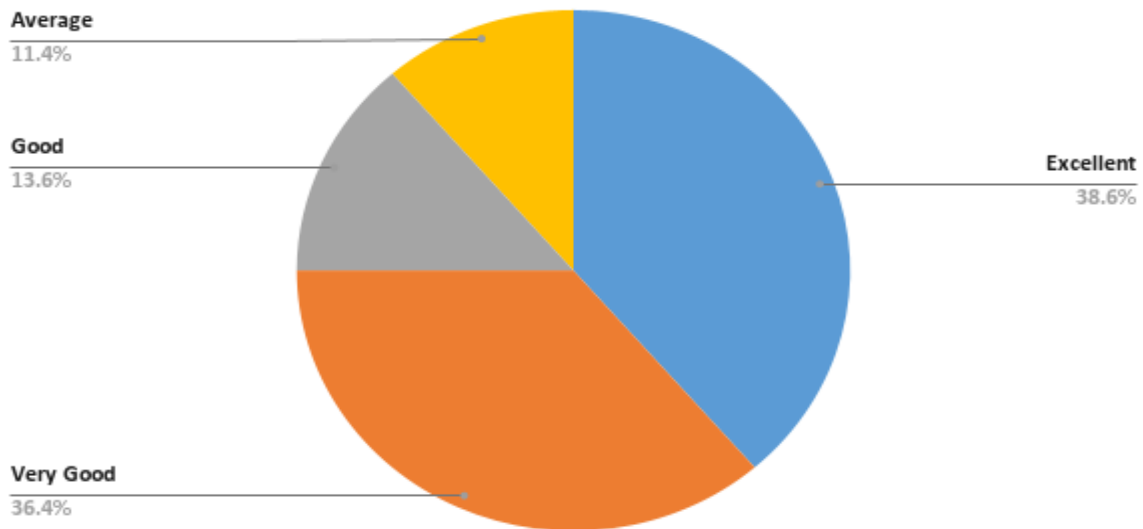
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



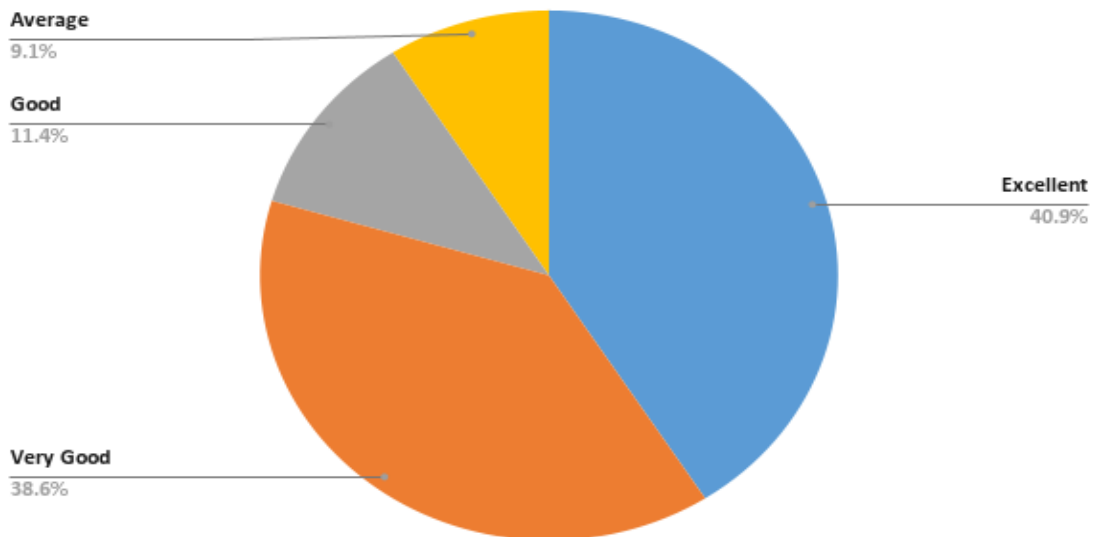
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



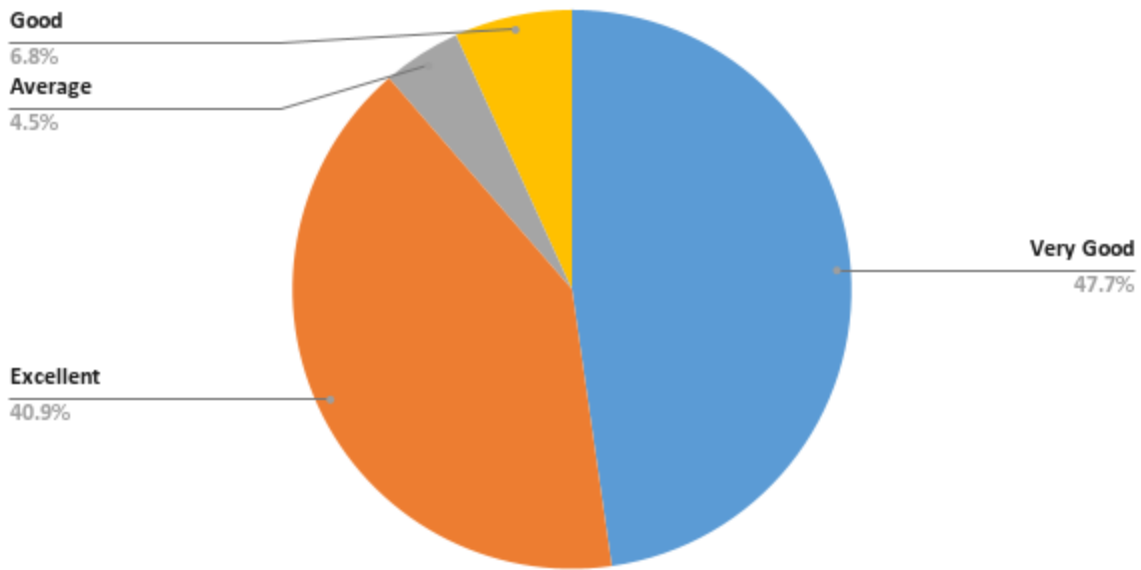
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



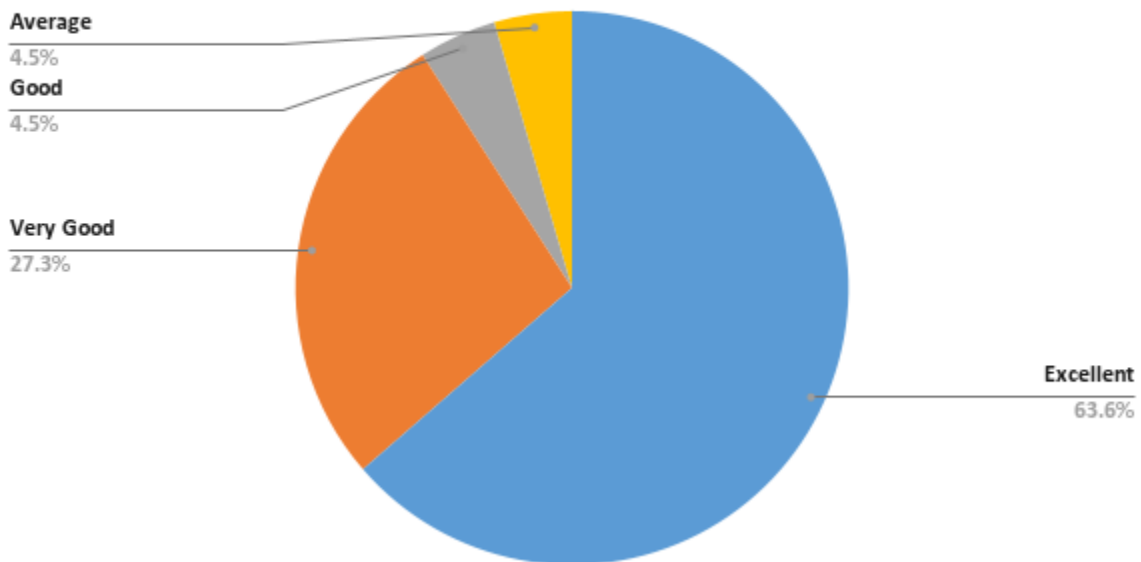
Count of How do you rate the evaluation methods of the courses?



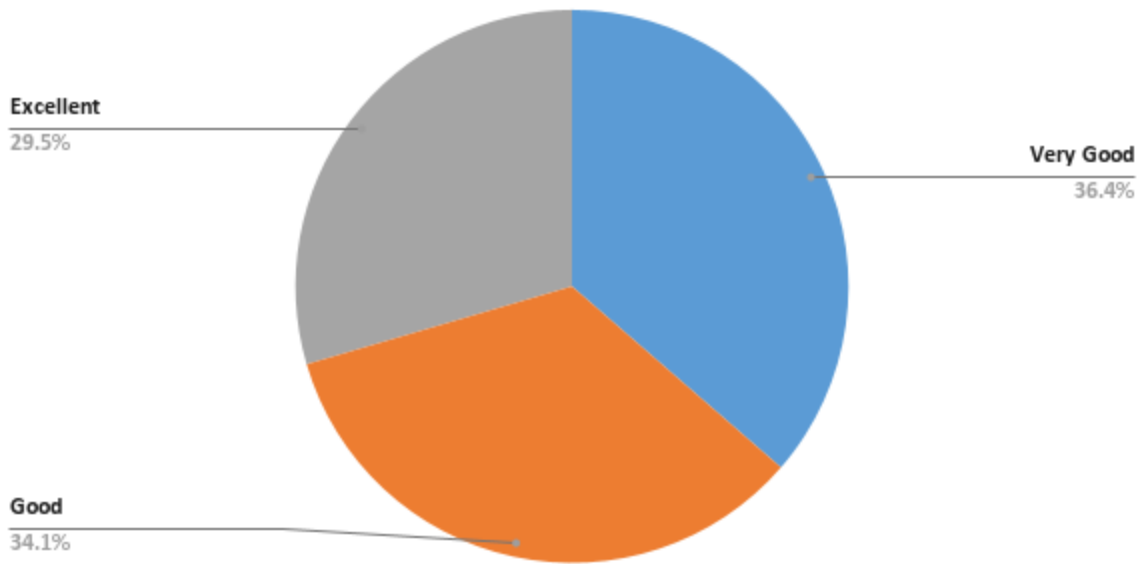
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



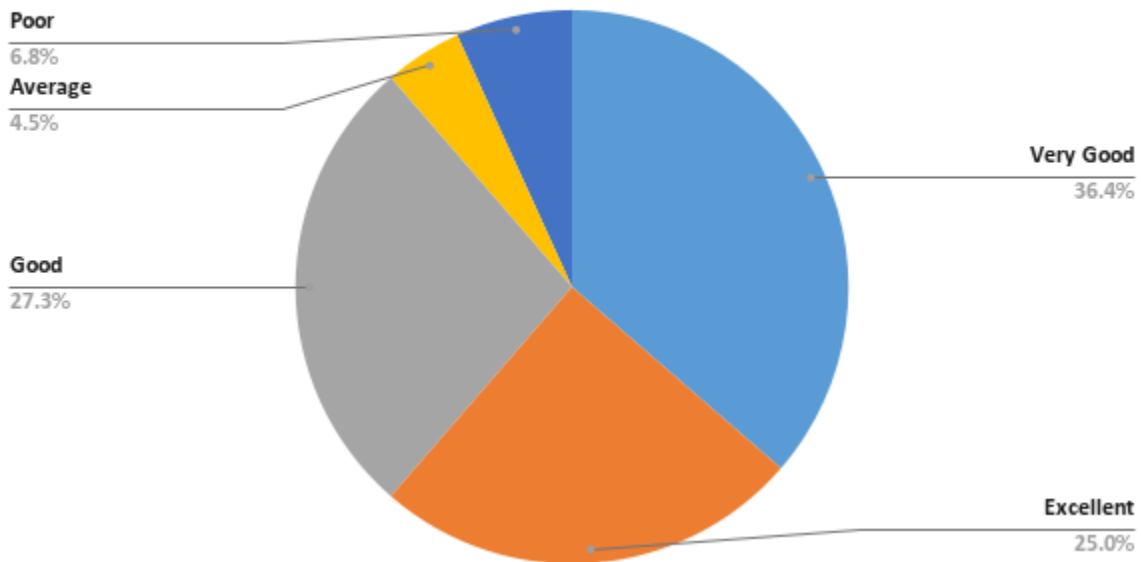
Count of How do you rate the overall learning environment in the college?



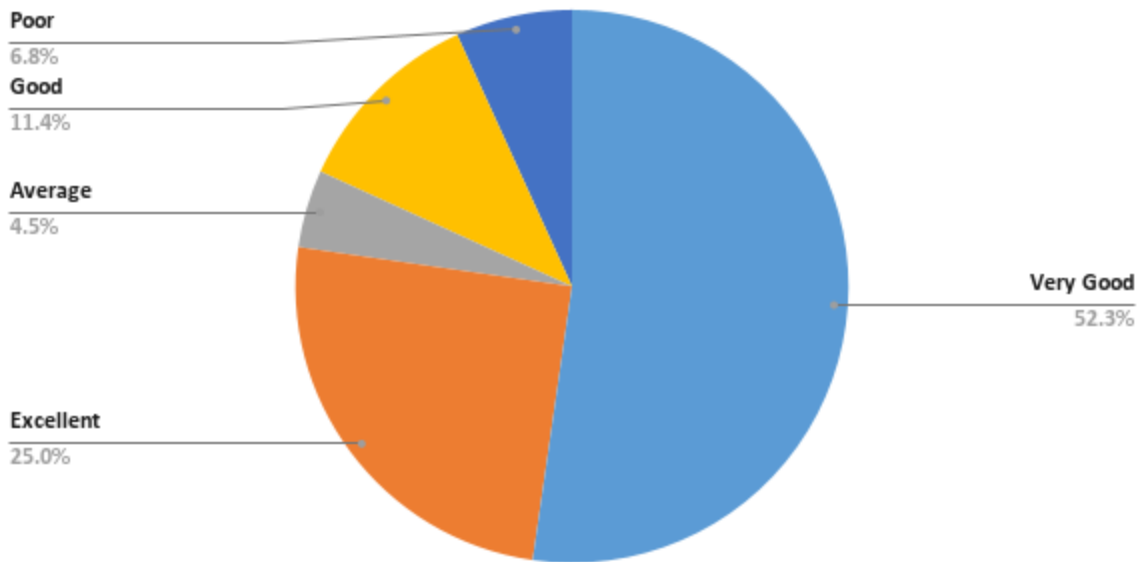
Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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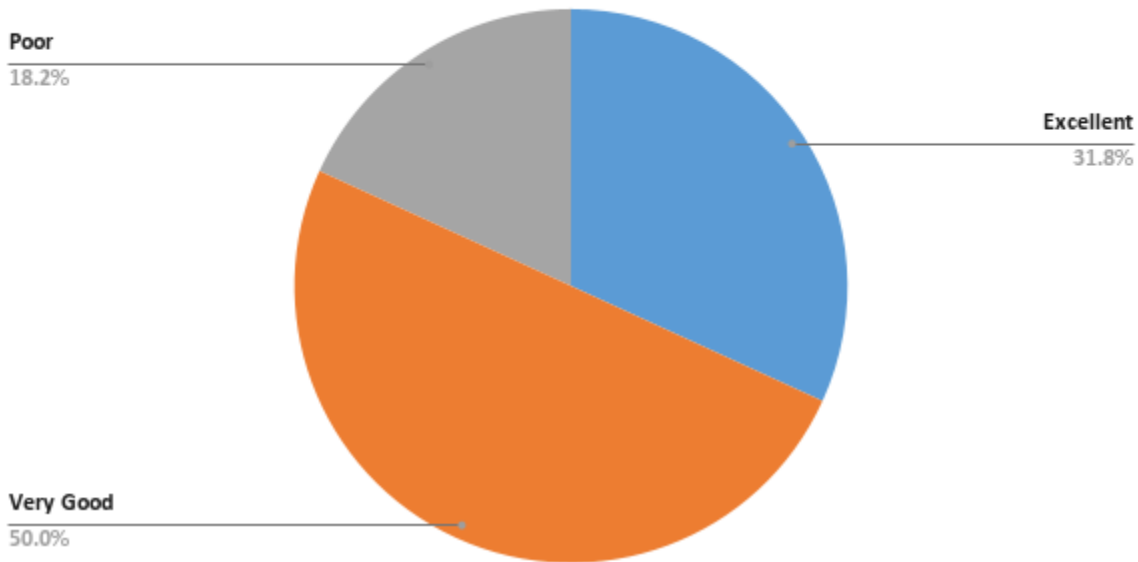
**Analysis of Feedback on Syllabus by Alumni in year 2023-2024
on Programme**

Bachelor of Commerce in Accounts & Finance (BAF)

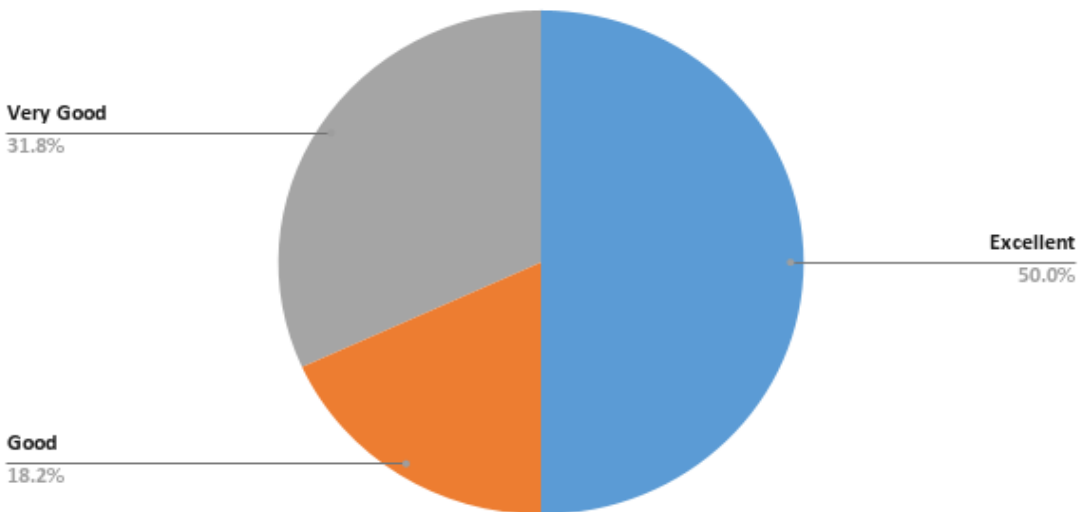
Total Students Participated: 21

Note: Scale range is Poor (1) to Excellent (5)

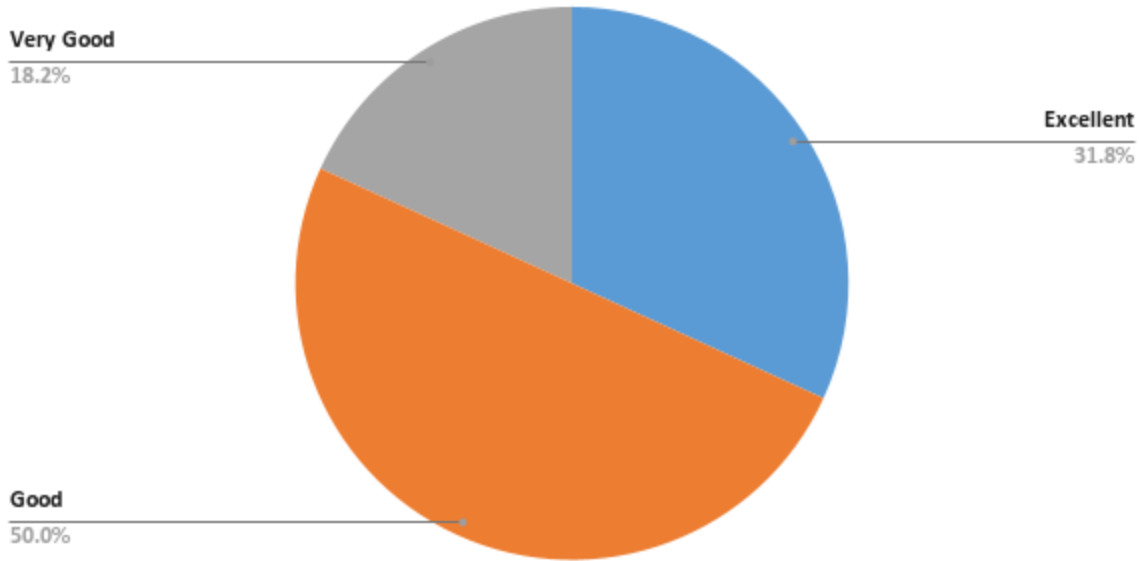
Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



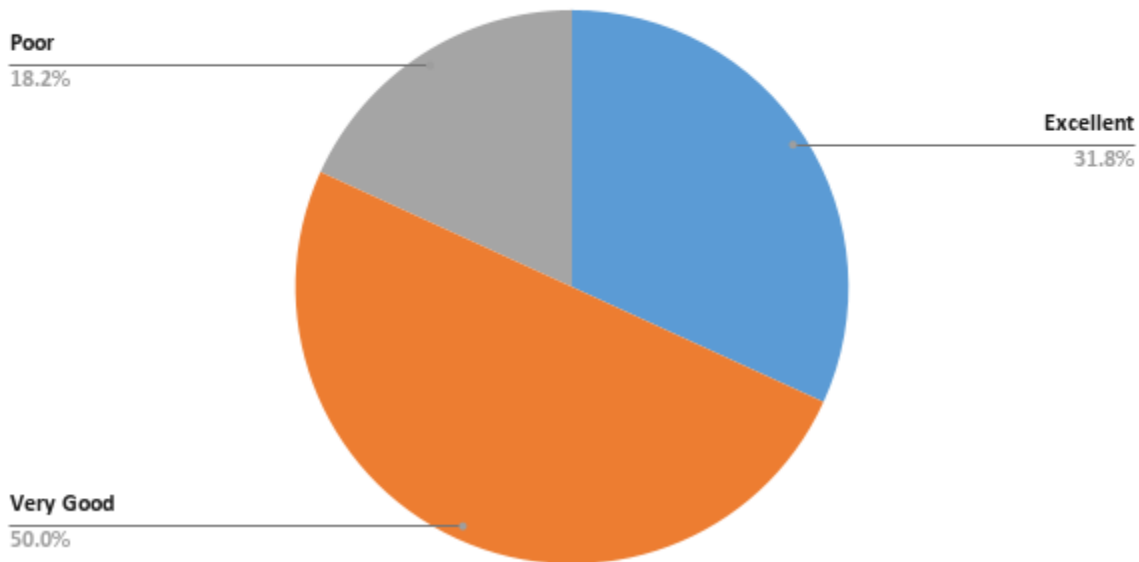
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



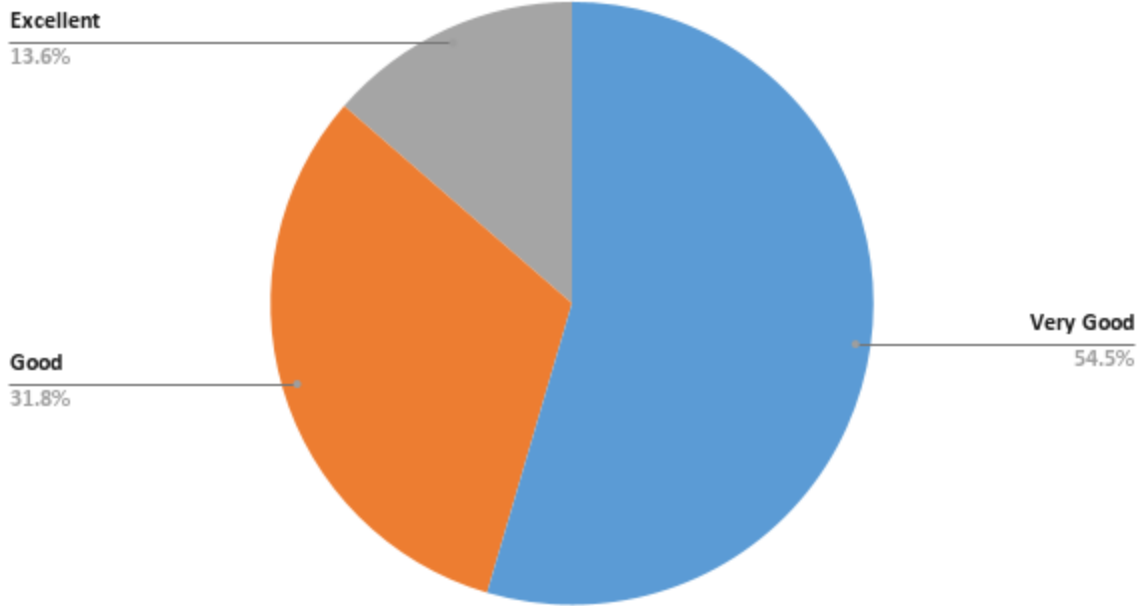
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



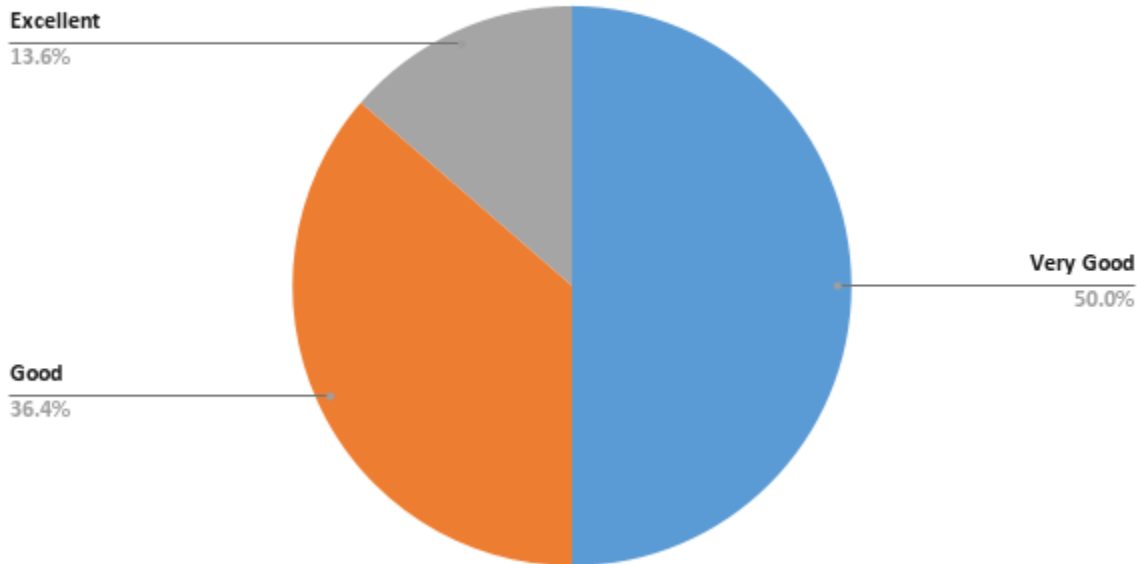
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



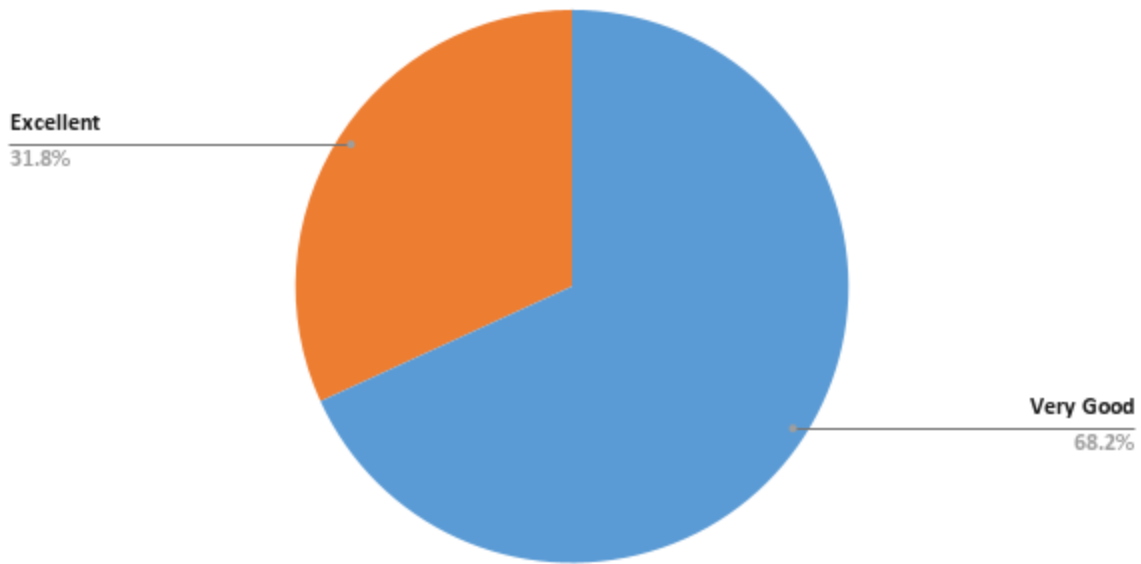
Count of How do you rate the evaluation methods of the courses?



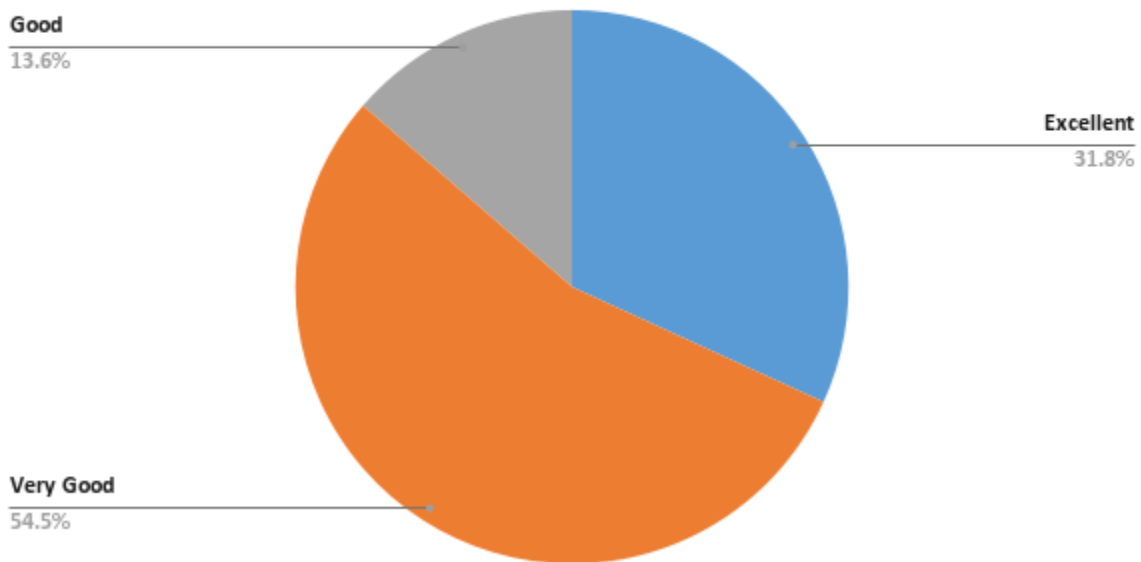
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



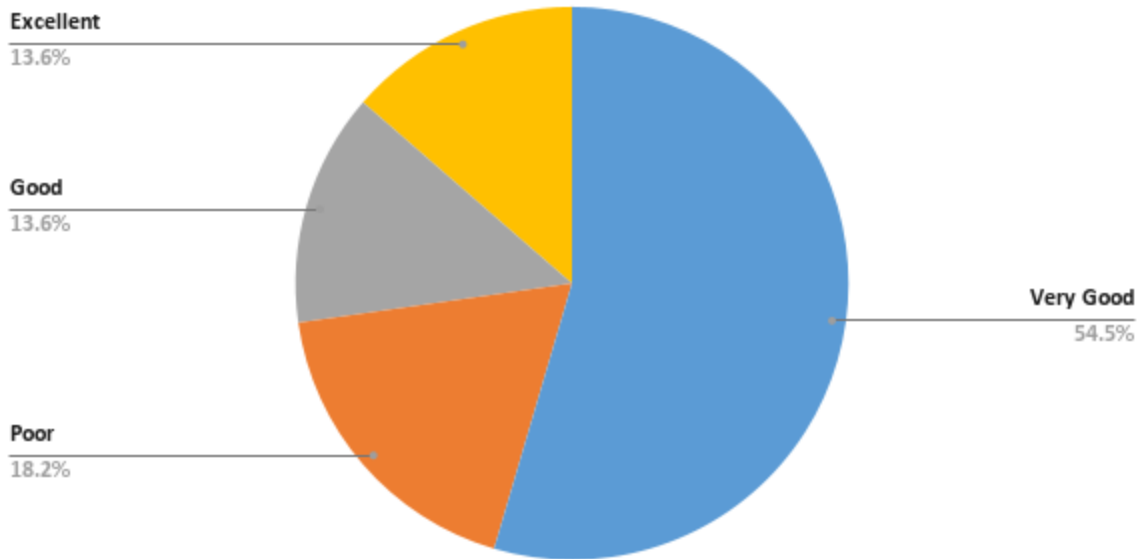
Count of How do you rate the overall learning environment in the college?



Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



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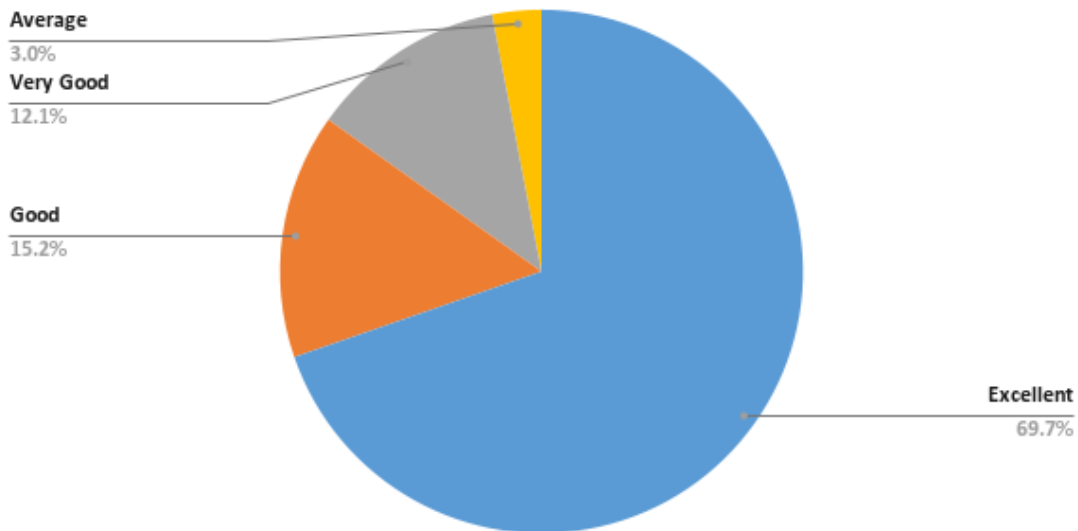
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Bachelor of Commerce in Banking & Insurance (BBI)

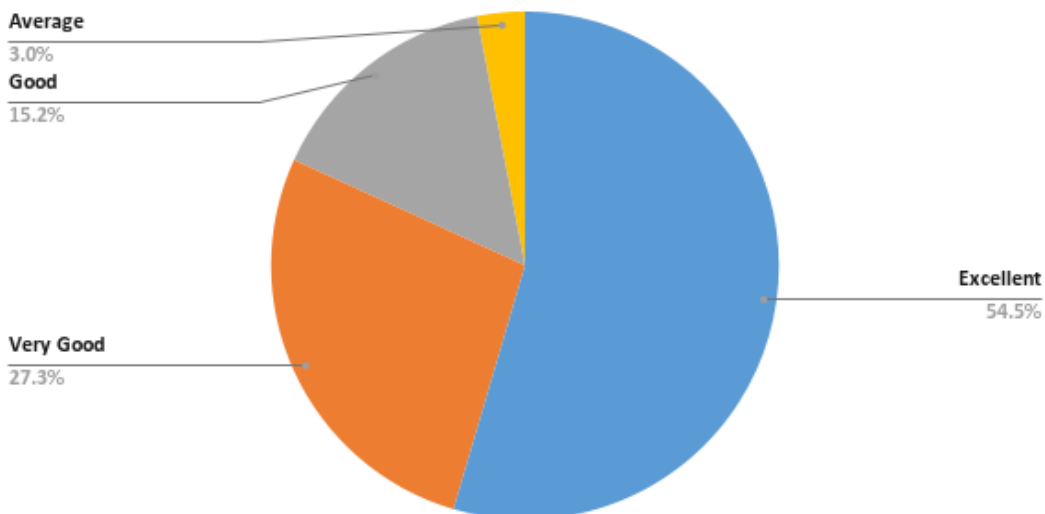
Total Students Participated: 30

Note: Scale range is Poor (1) to Excellent (5)

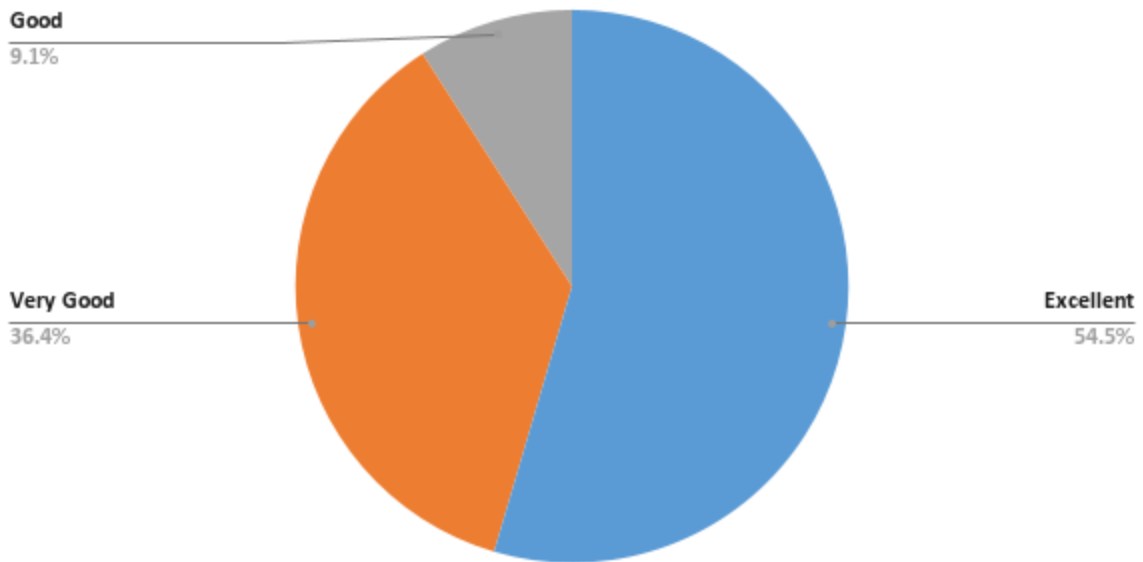
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



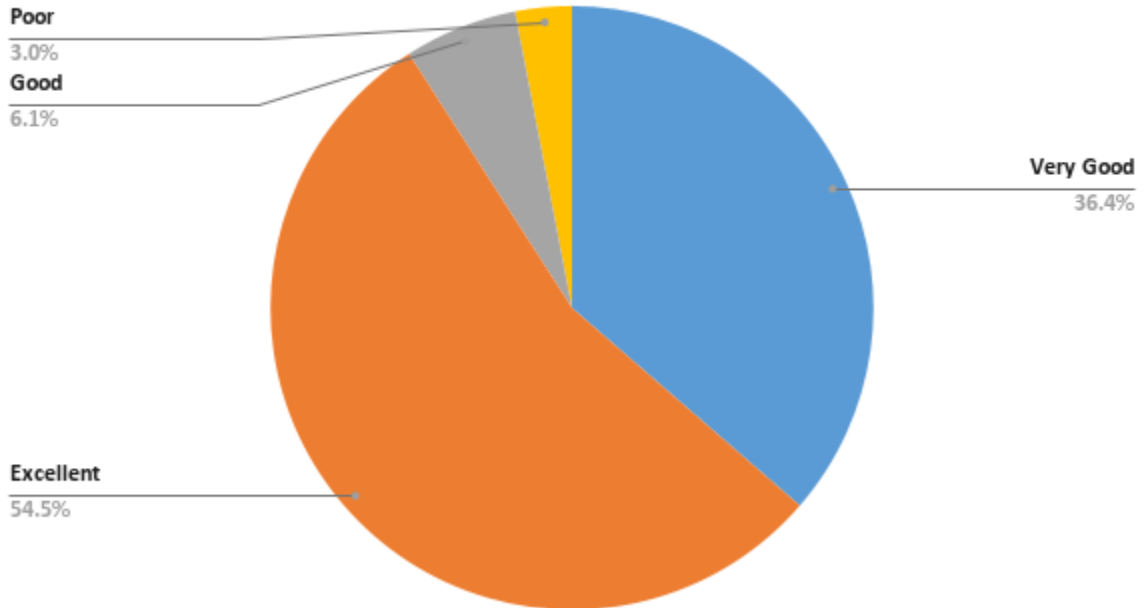
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



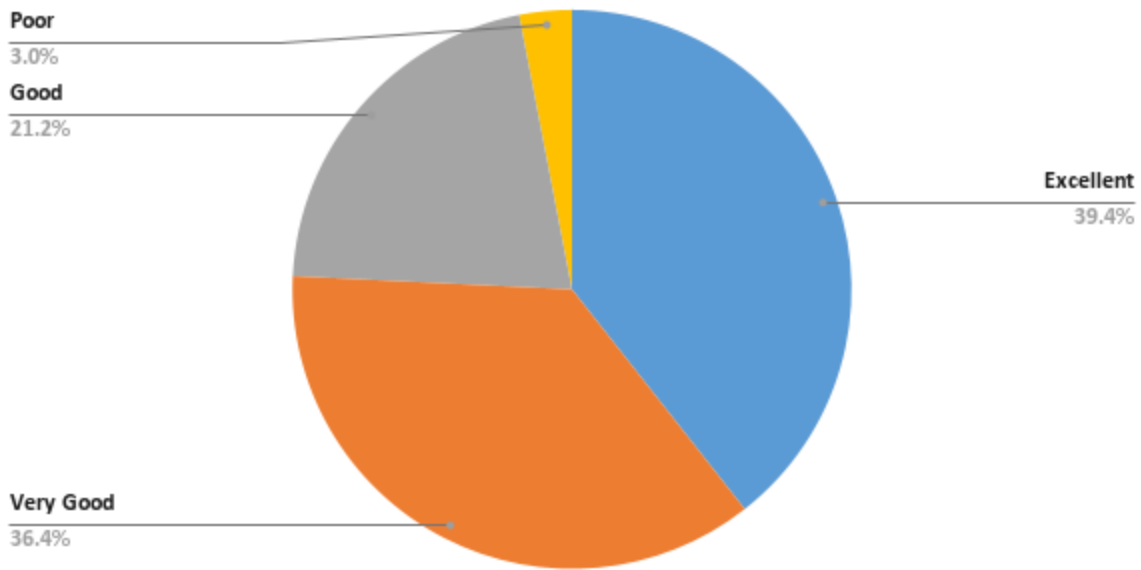
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



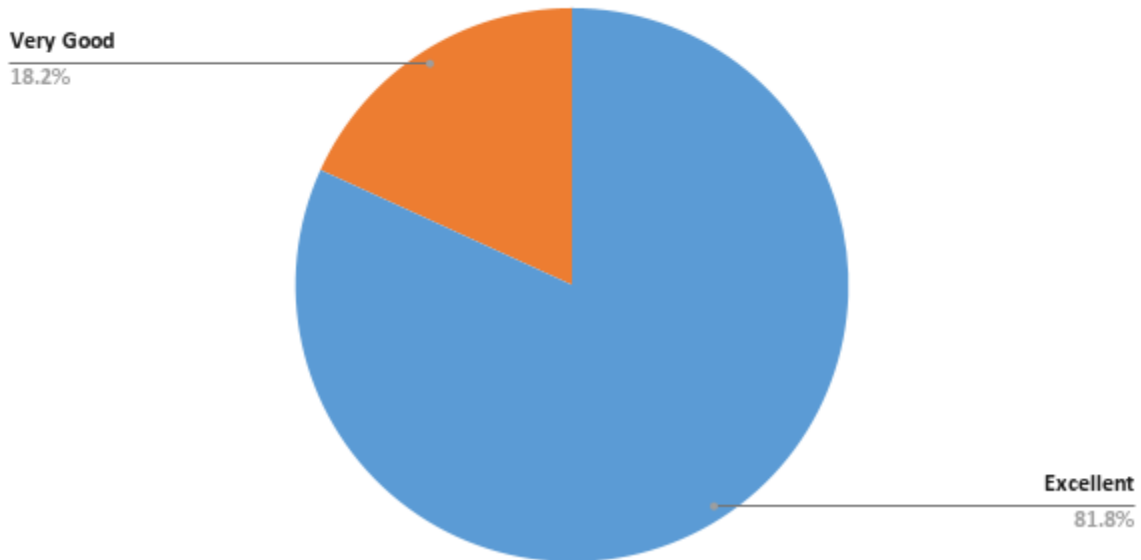
Count of How do you rate the evaluation methods of the courses?



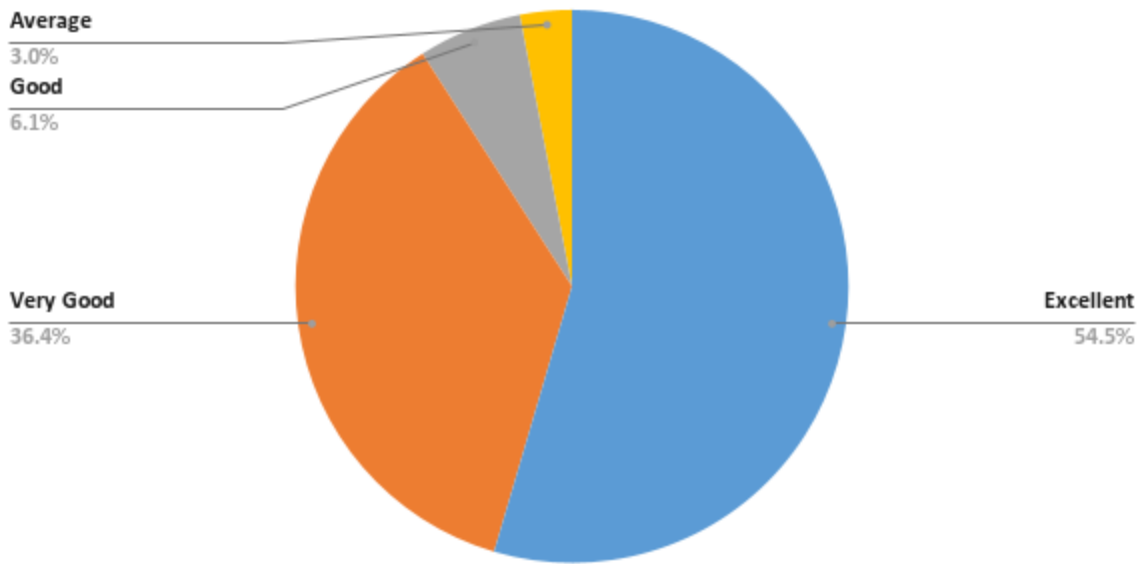
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



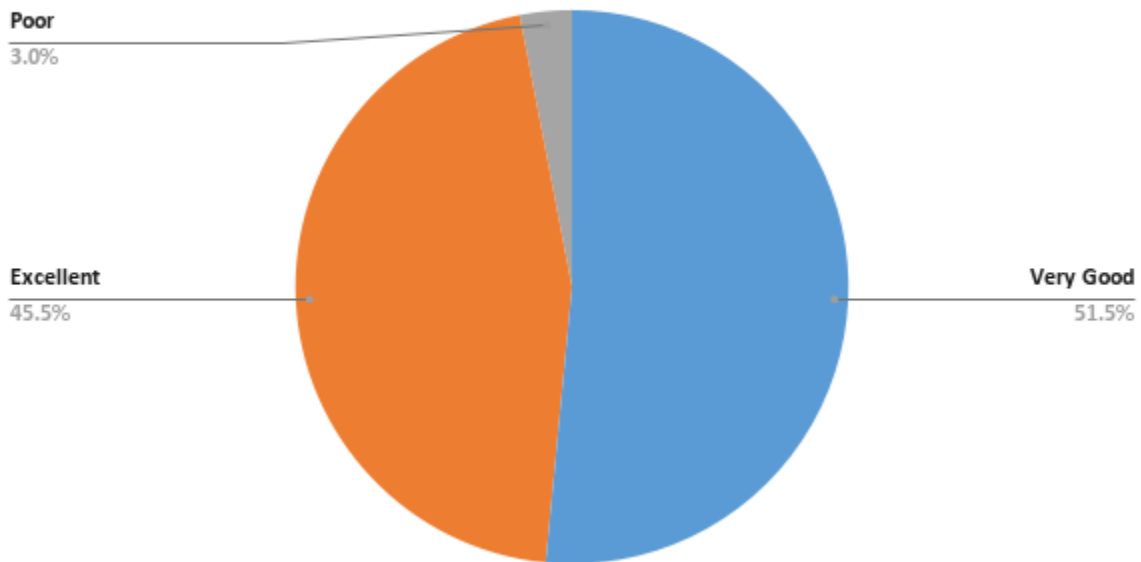
Count of How do you rate the overall learning environment in the college?



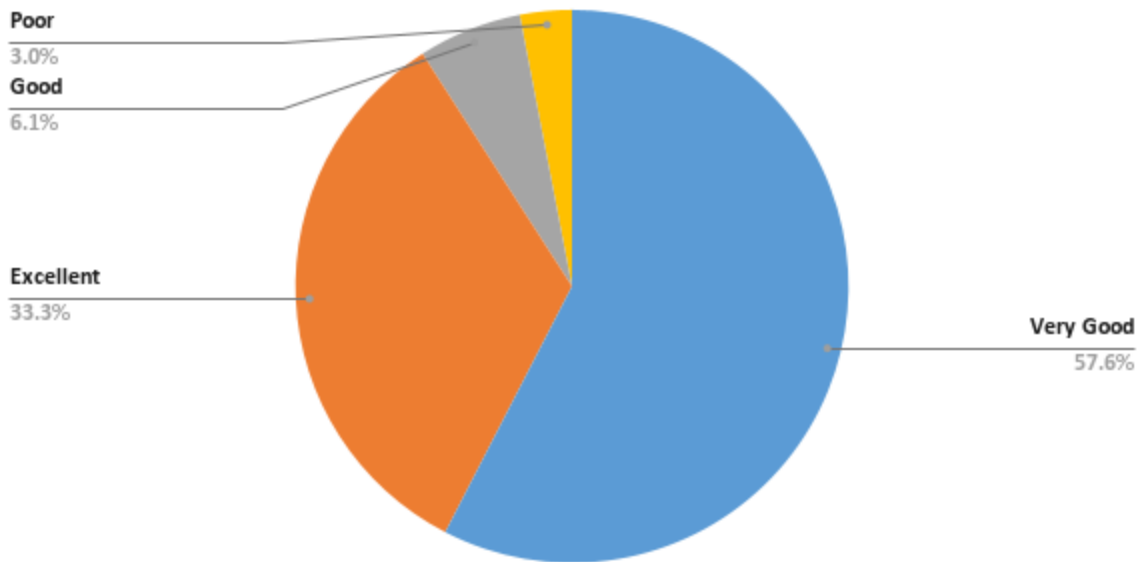
Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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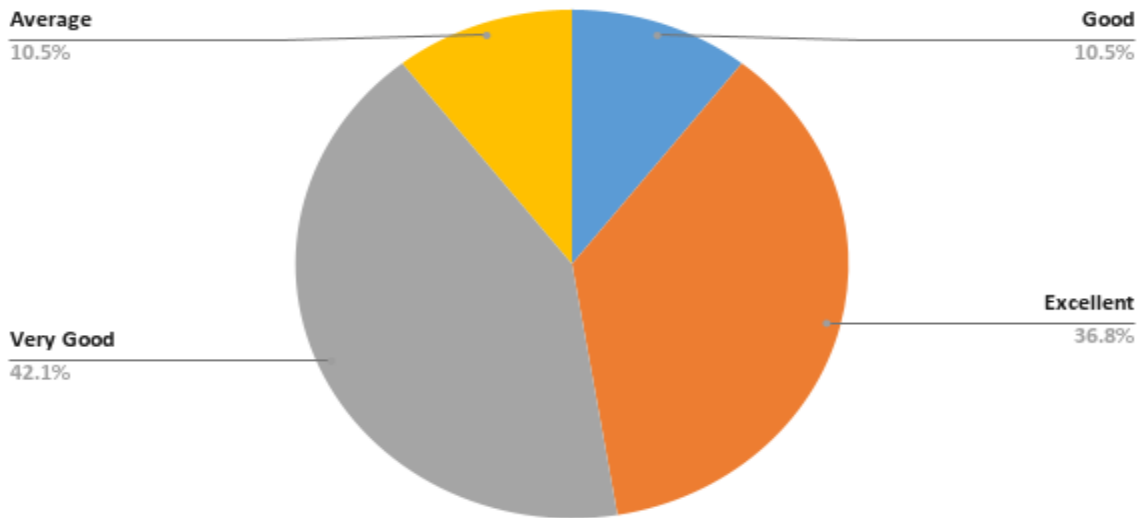
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Bachelor of Management Studies (BMS)

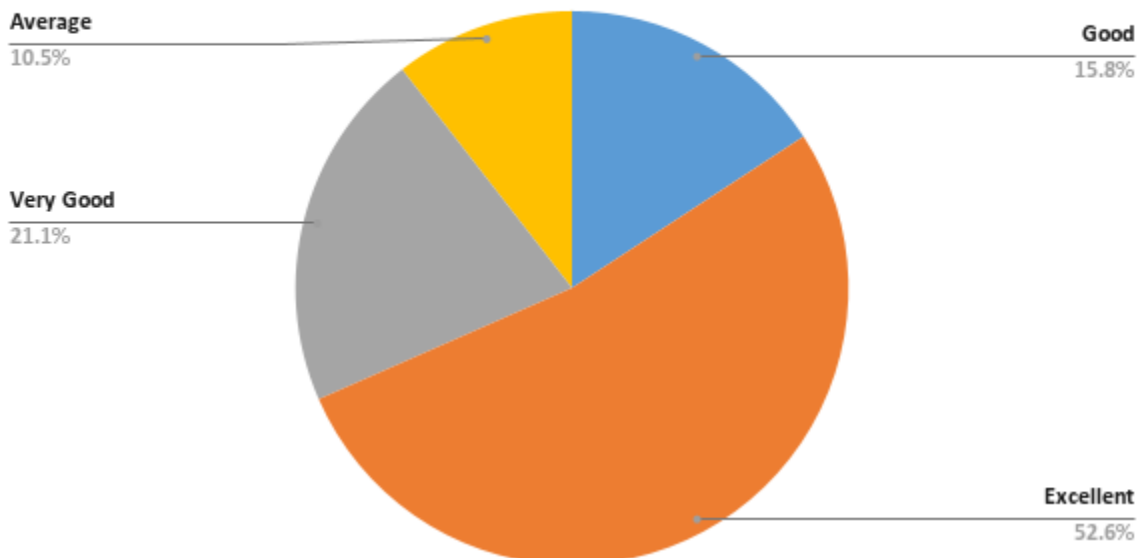
Total Students Participated: 31

Note: Scale range is Poor (1) to Excellent (5)

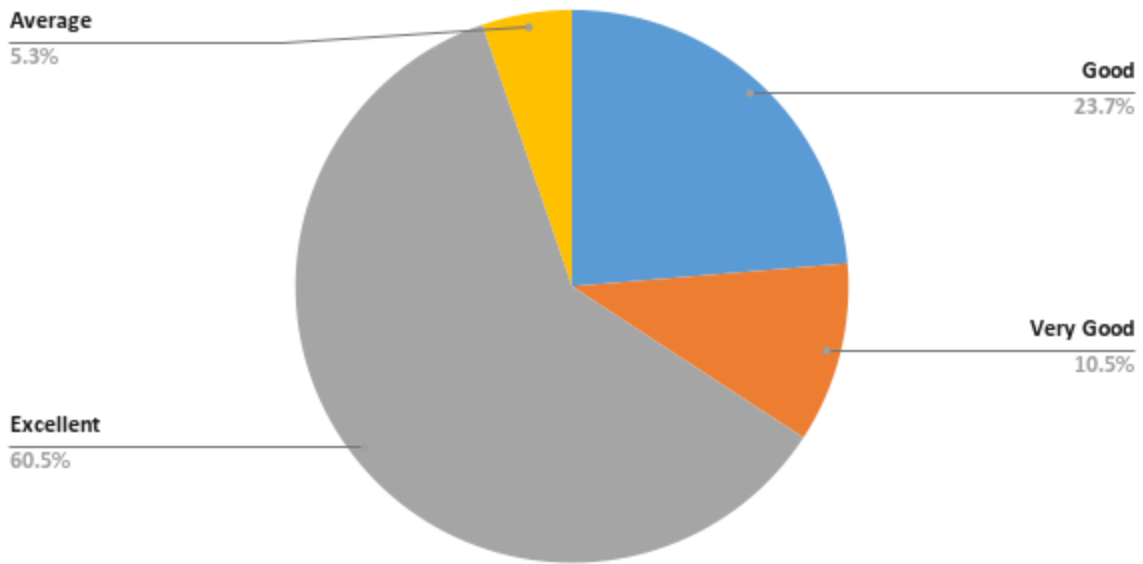
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



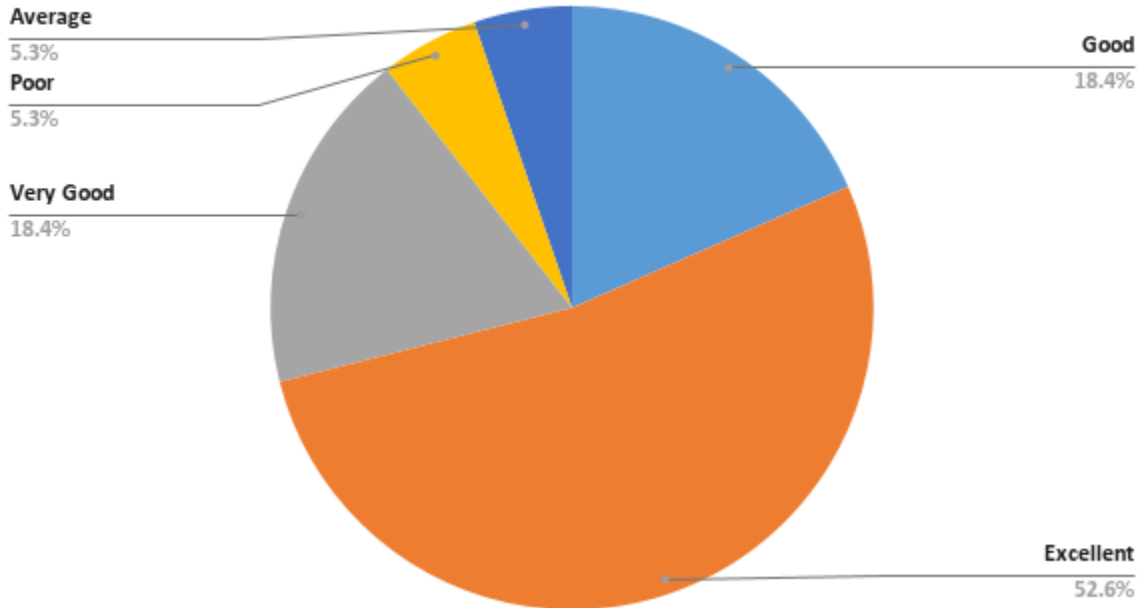
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



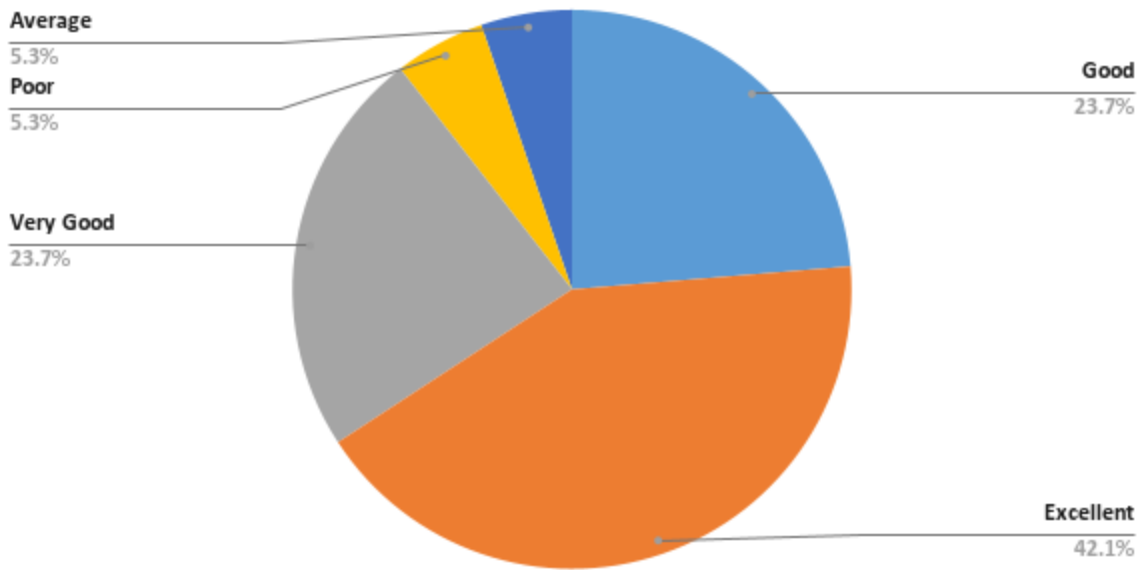
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



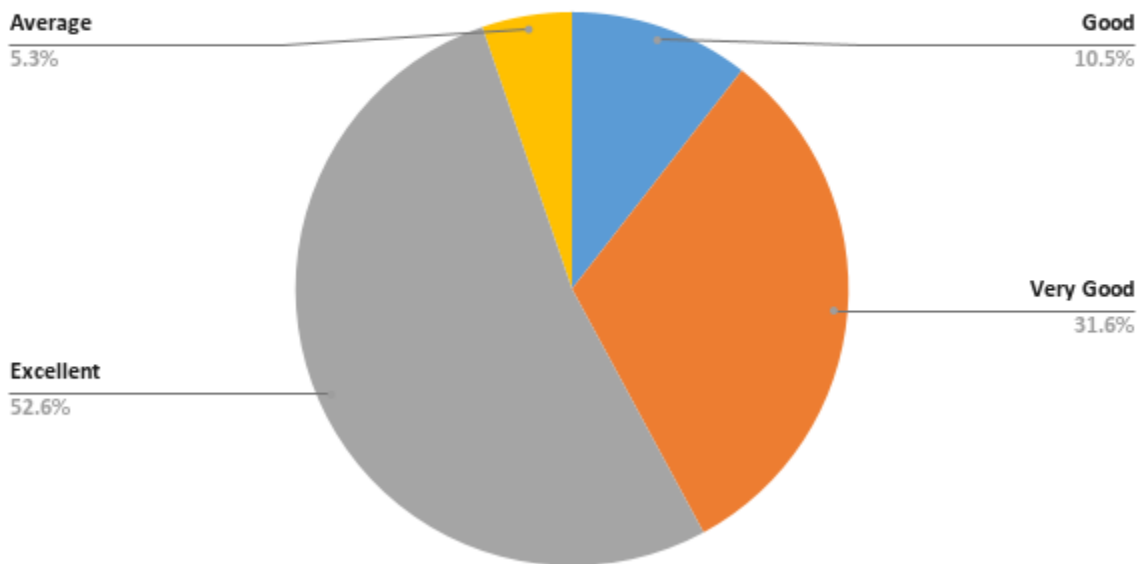
Count of How do you rate the evaluation methods of the courses?



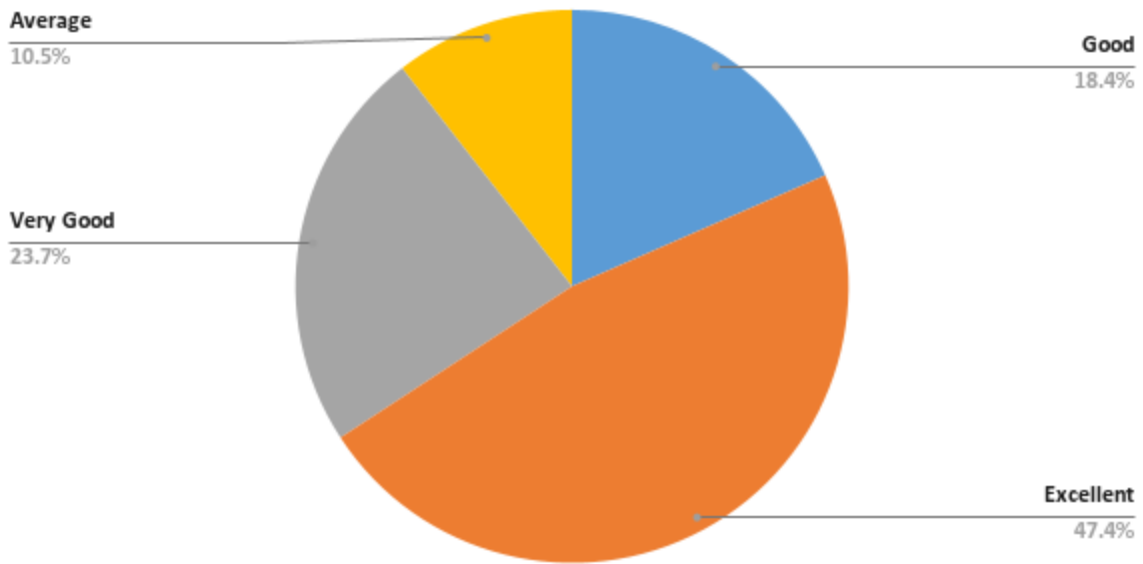
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



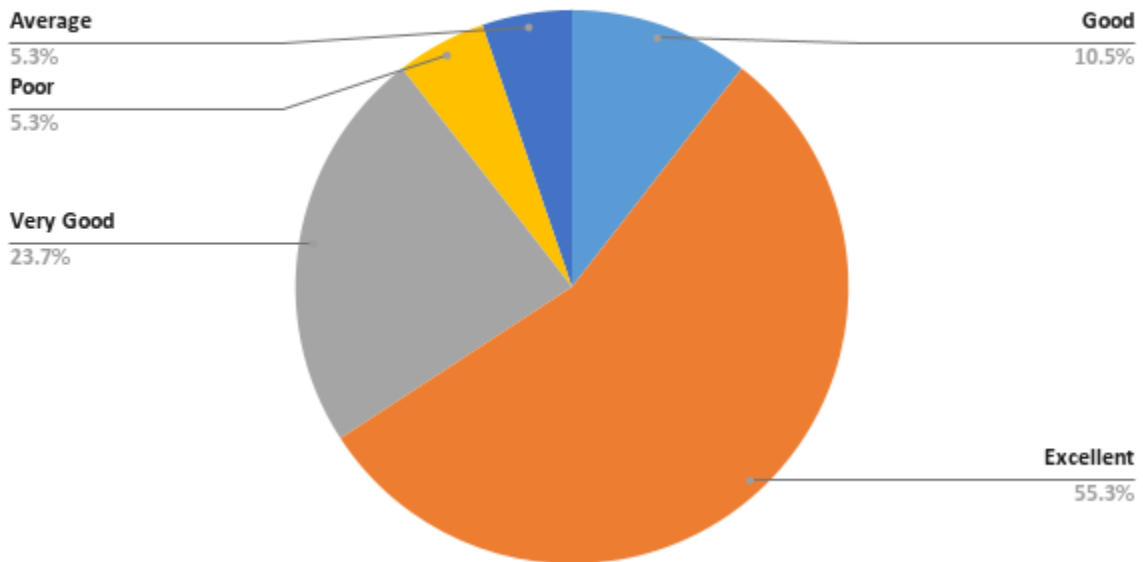
Count of How do you rate the overall learning environment in the college?



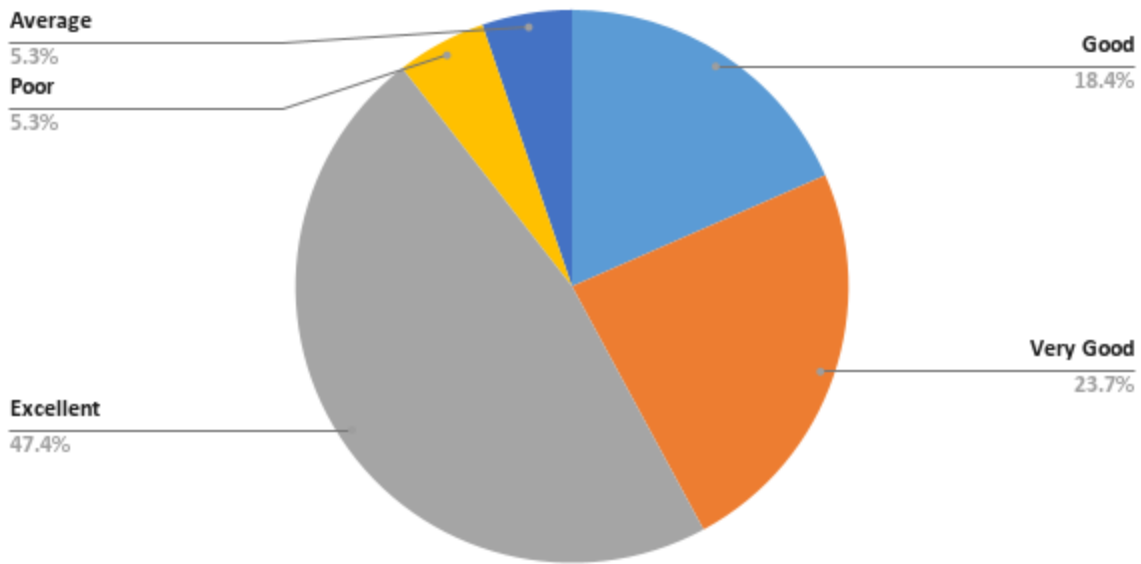
Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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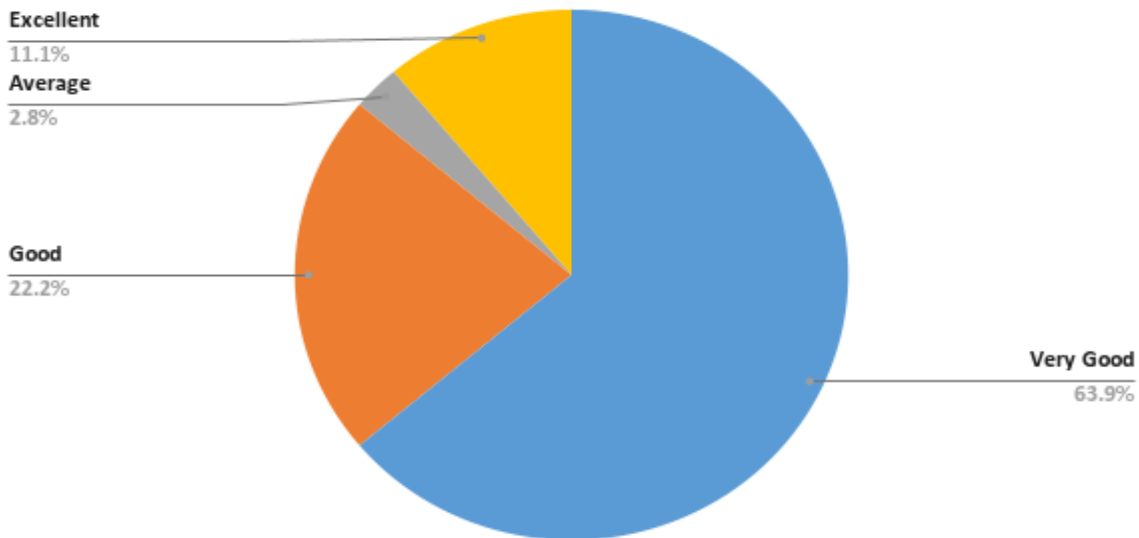
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Bachelor of Mass Media (BAMMC)

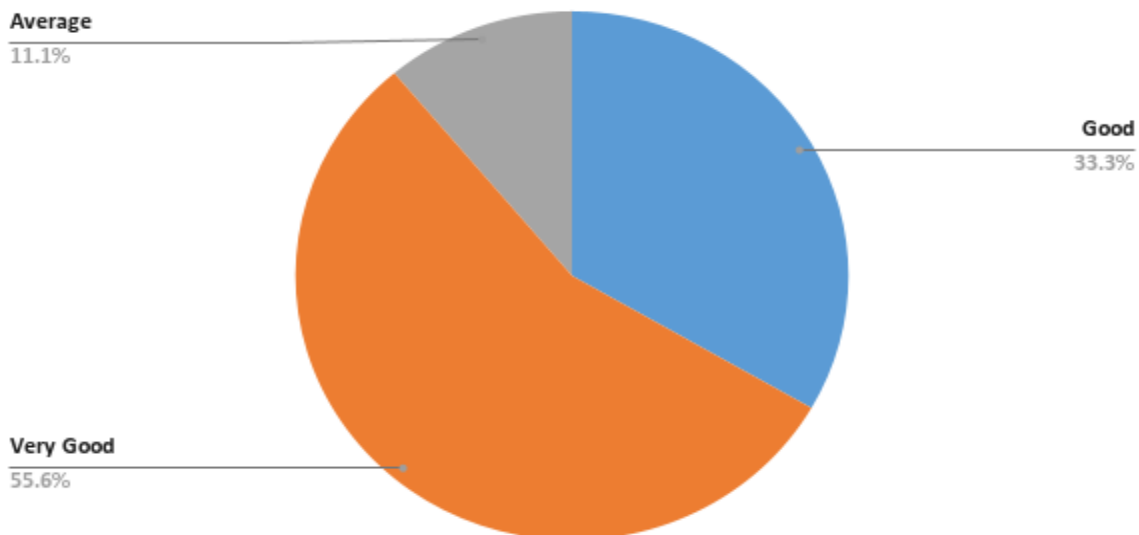
Total Students Participated: 35

Note: Scale range is Poor (1) to Excellent (5)

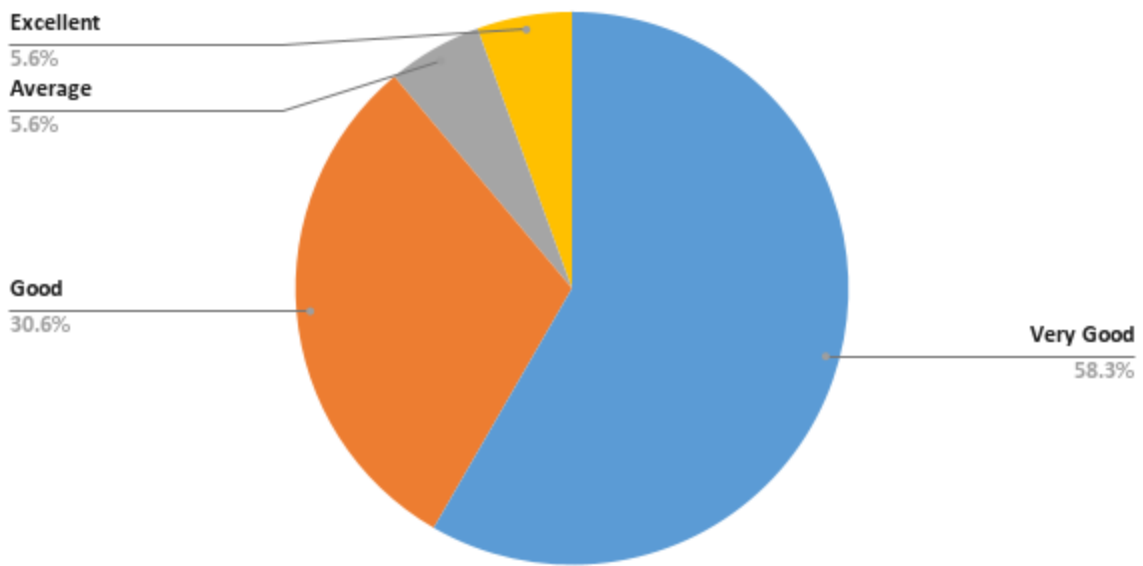
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



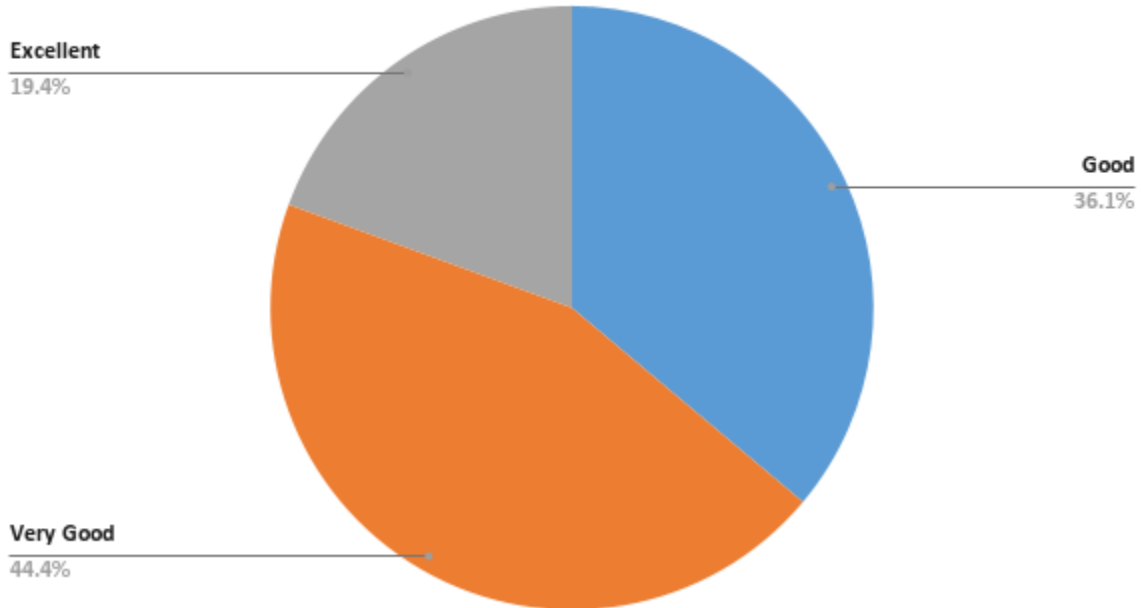
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



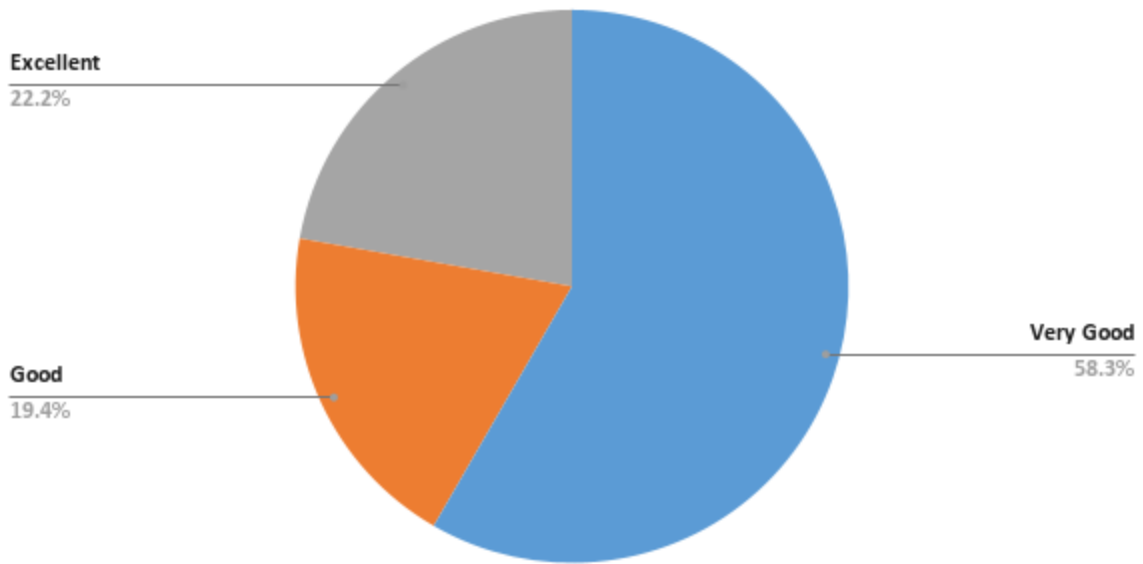
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



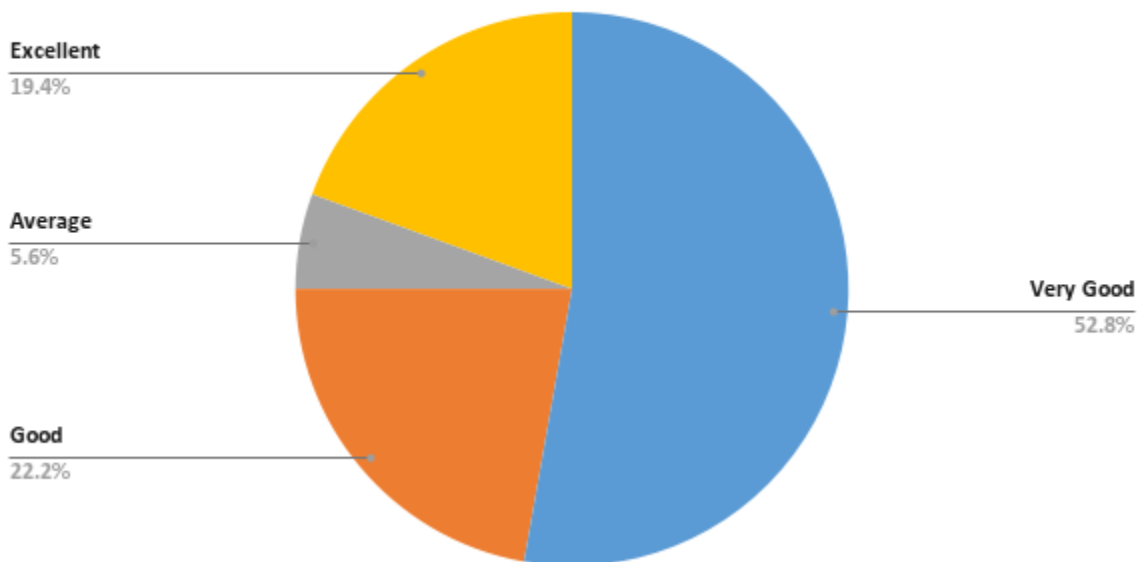
Count of How do you rate the evaluation methods of the courses?



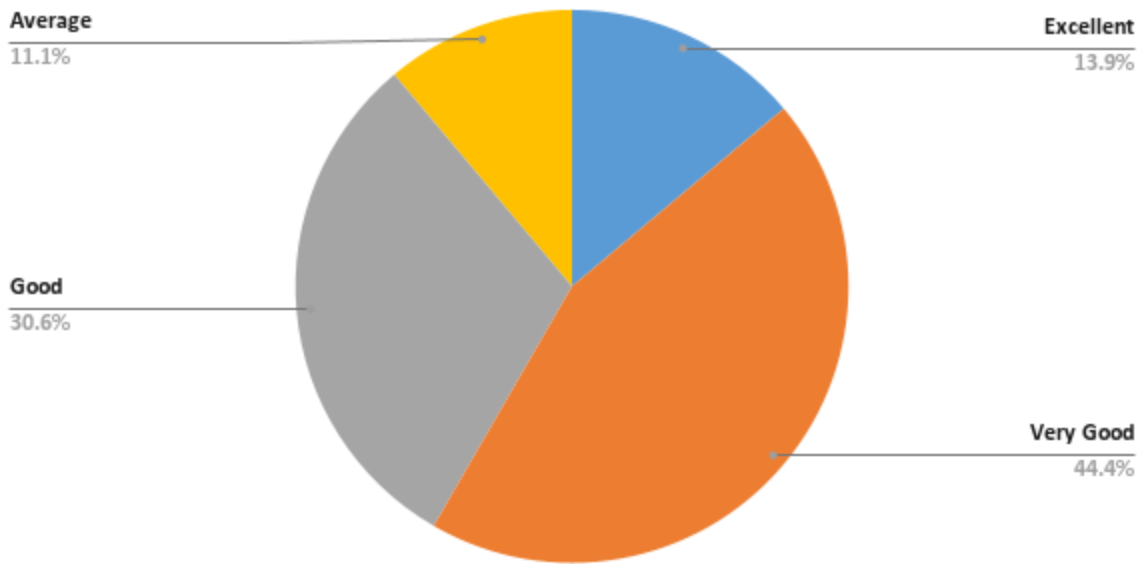
Count of How do you rate the overall learning environment in the college?



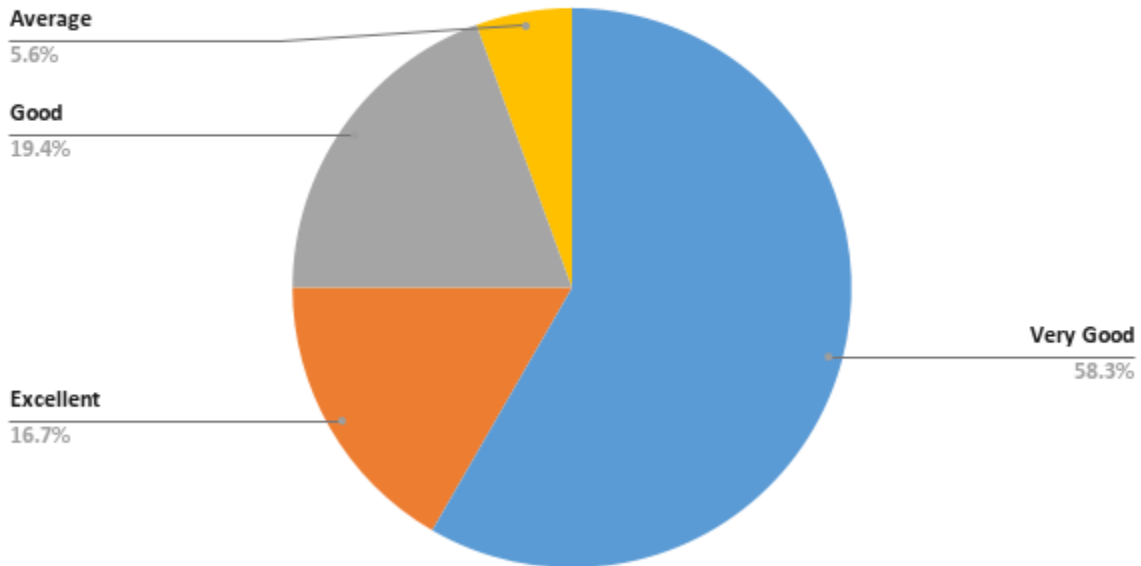
Count of The syllabus involved challenging / interesting projects / assignments.



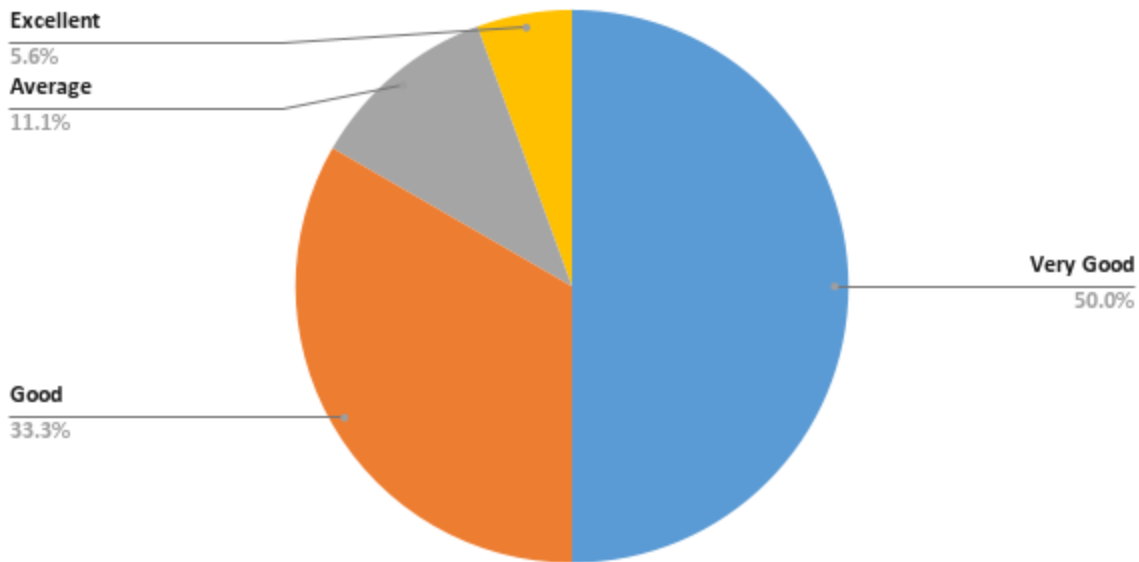
Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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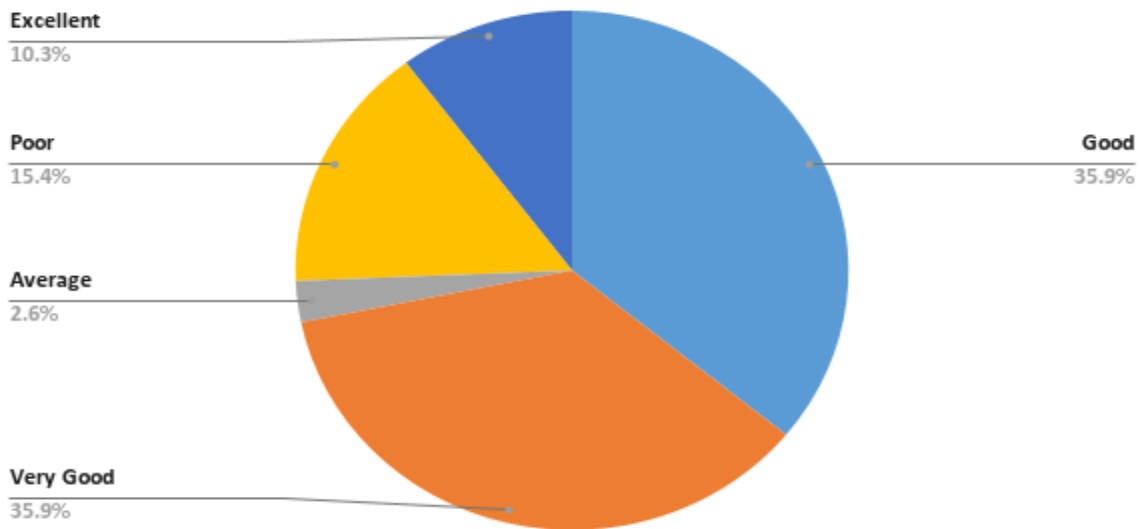
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Bachelor of Information Technology (BScIT)

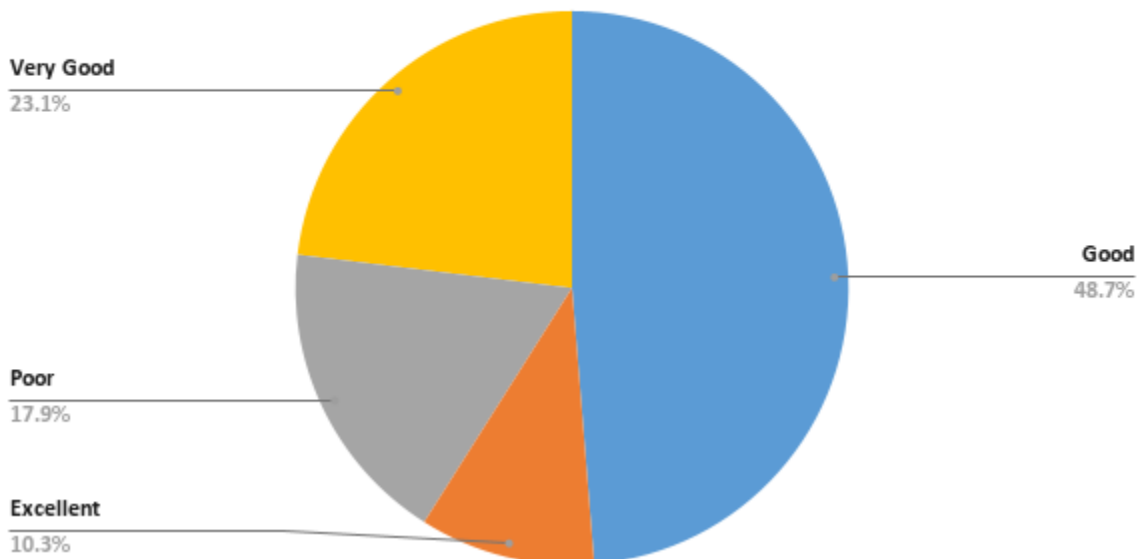
Total Students Participated: 40

Note: Scale range is Poor (1) to Excellent (5)

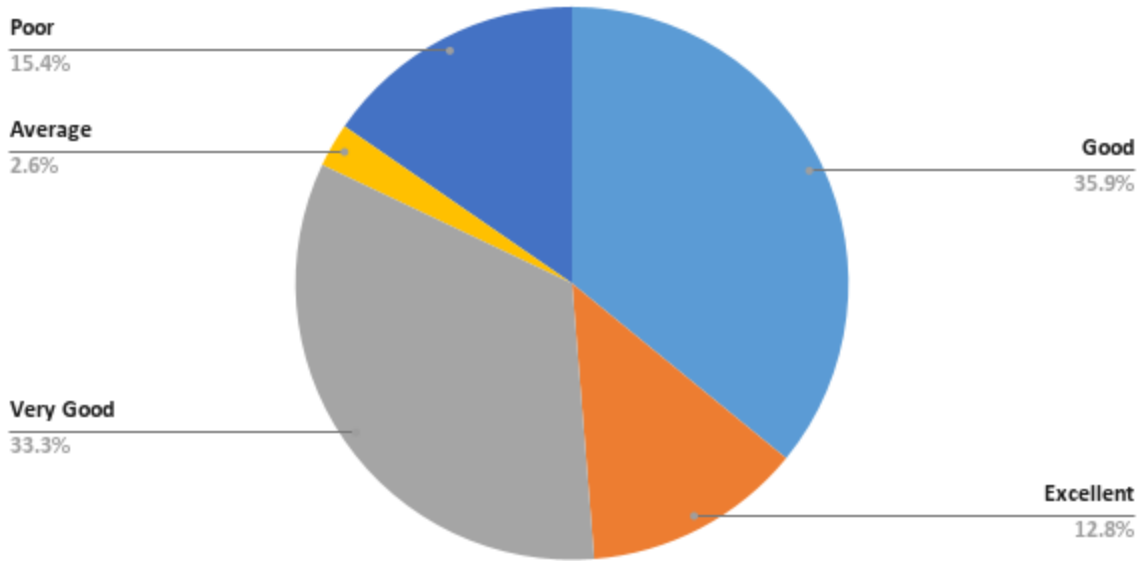
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



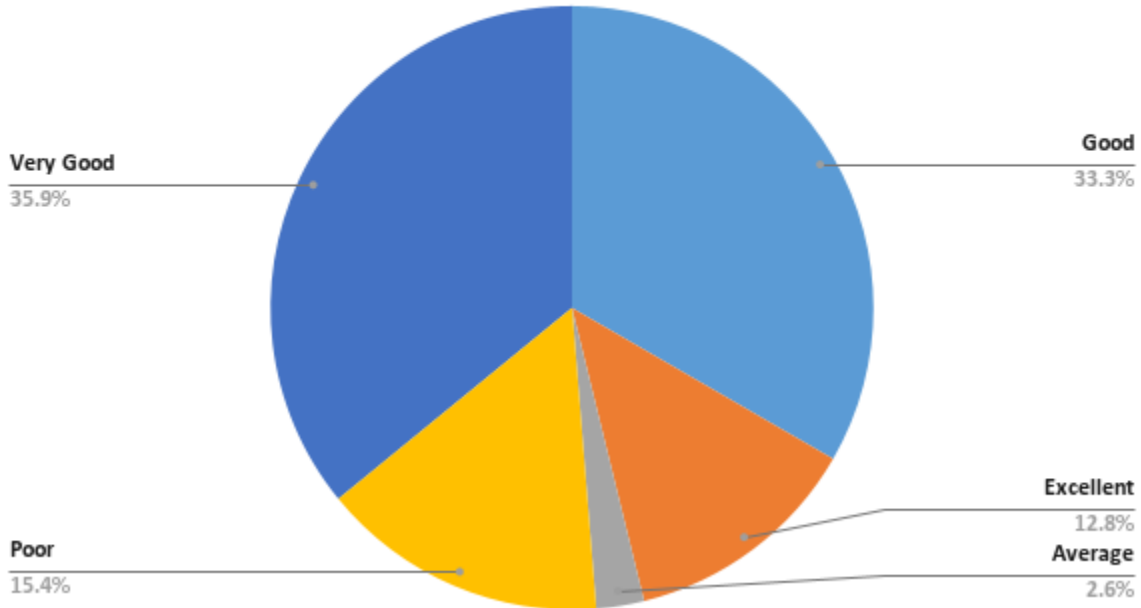
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



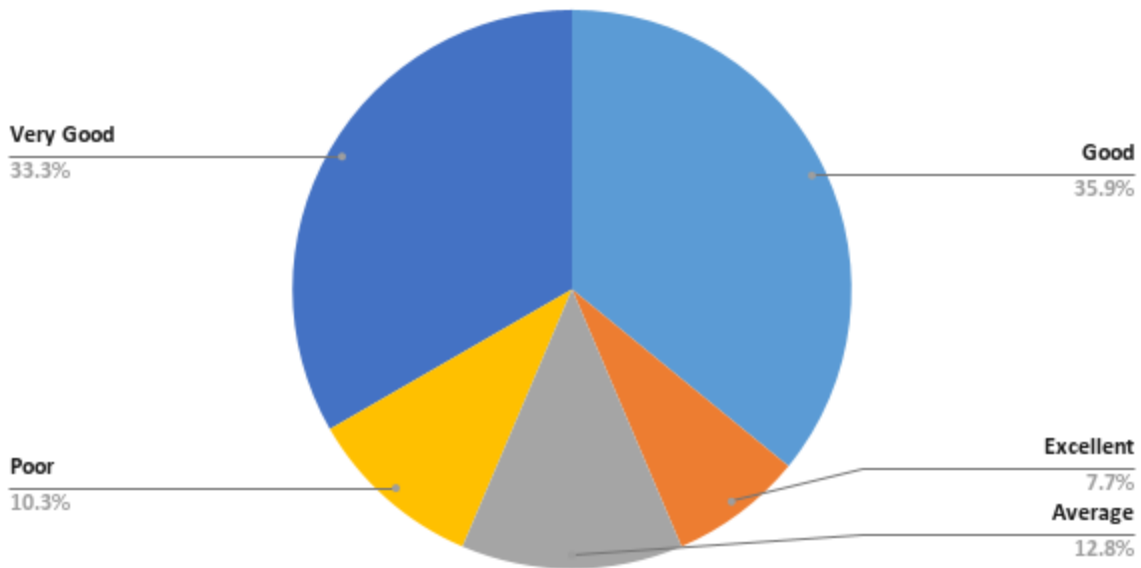
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



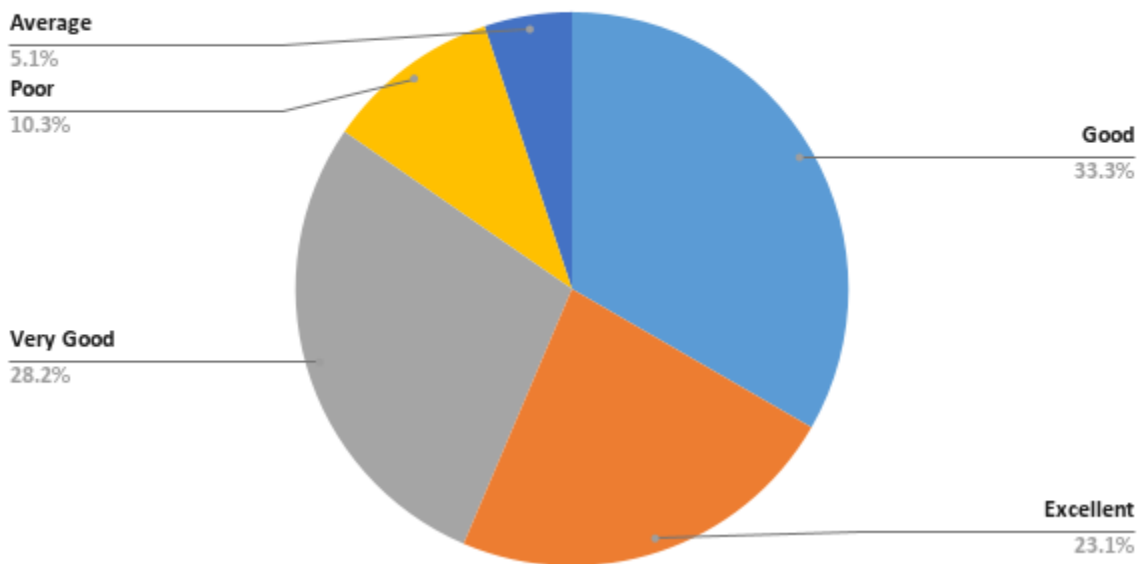
Count of How do you rate the evaluation methods of the courses?



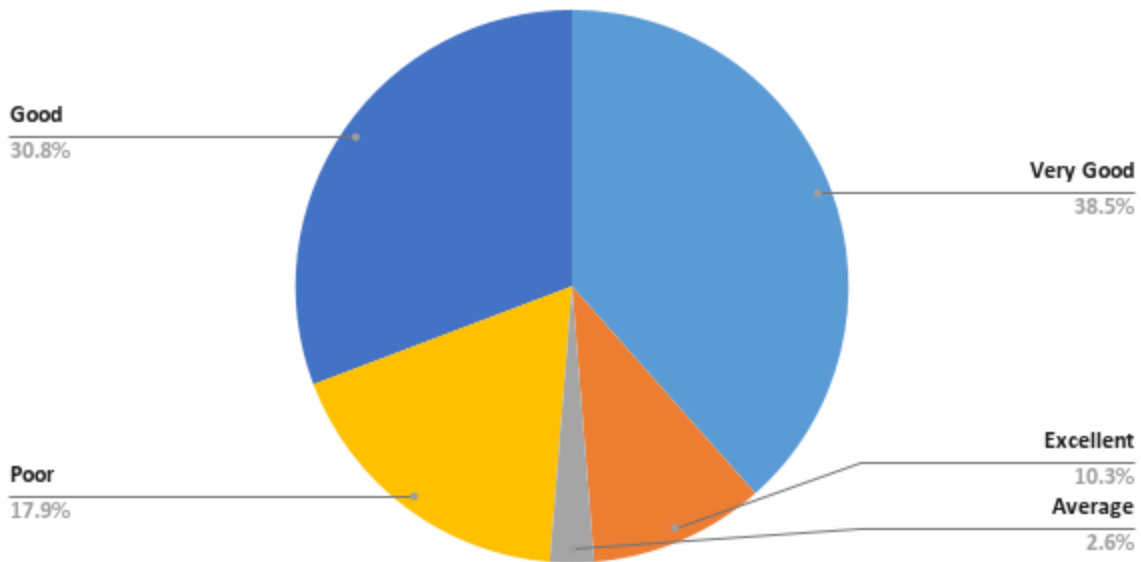
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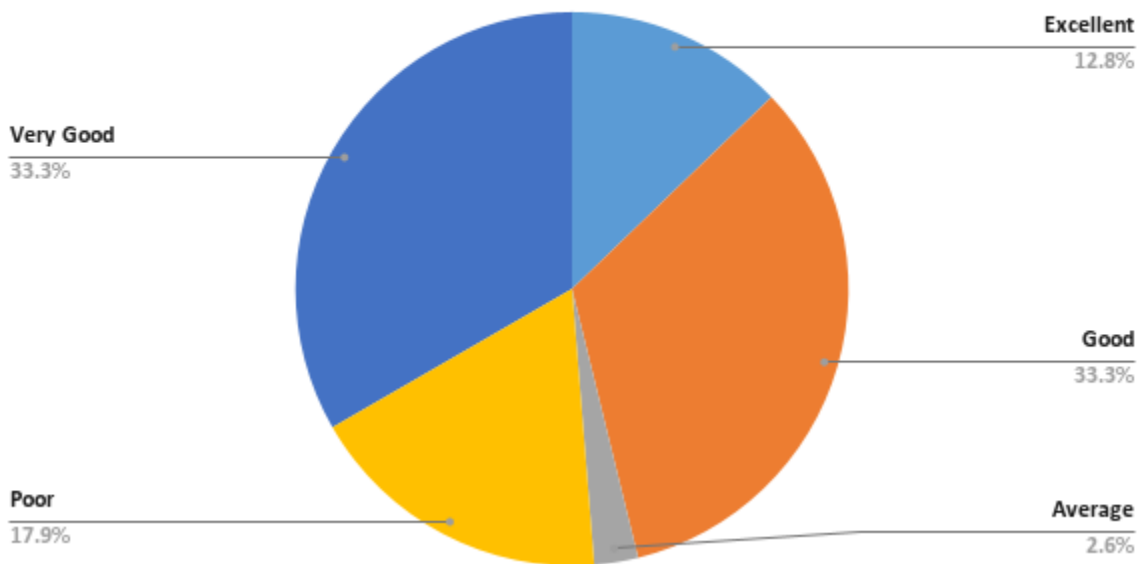
Count of How do you rate the overall learning environment in the college?



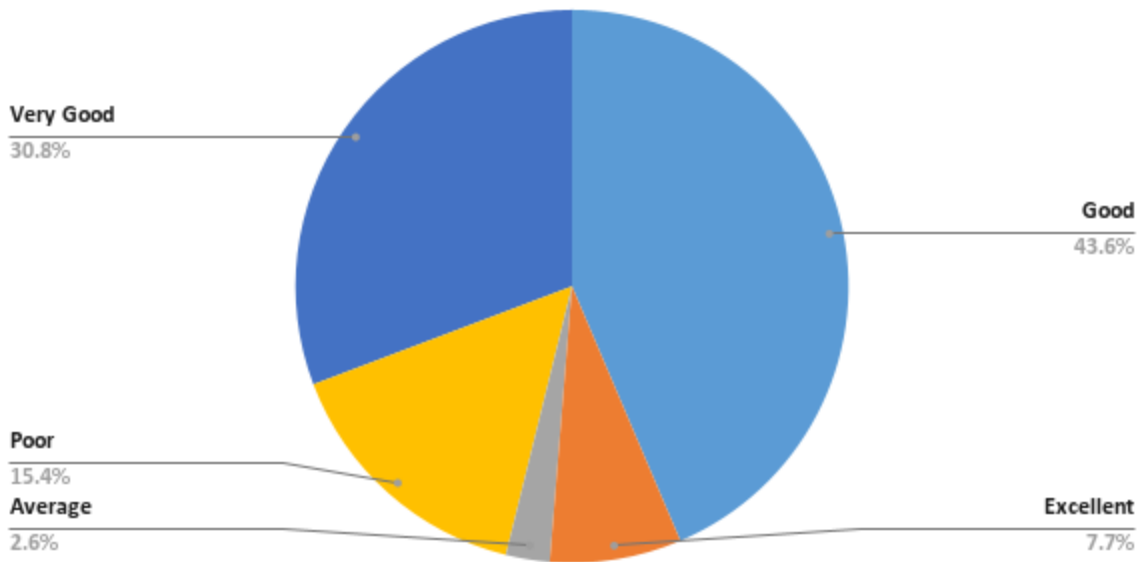
Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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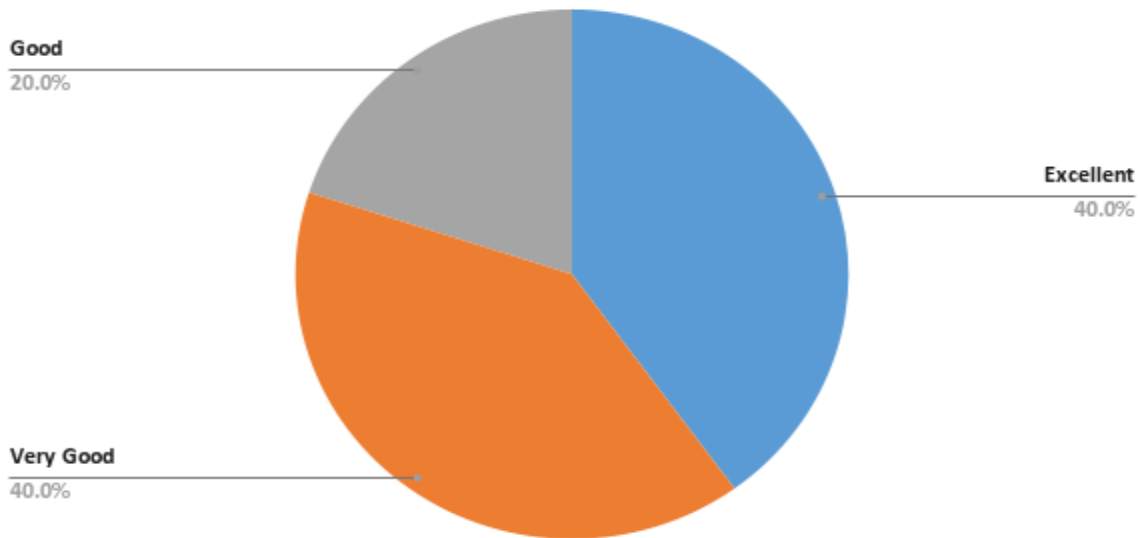
**Analysis of Feedback on Syllabus by Alumni in year 2023-2024
on Programme**

Master of Commerce(MCom)

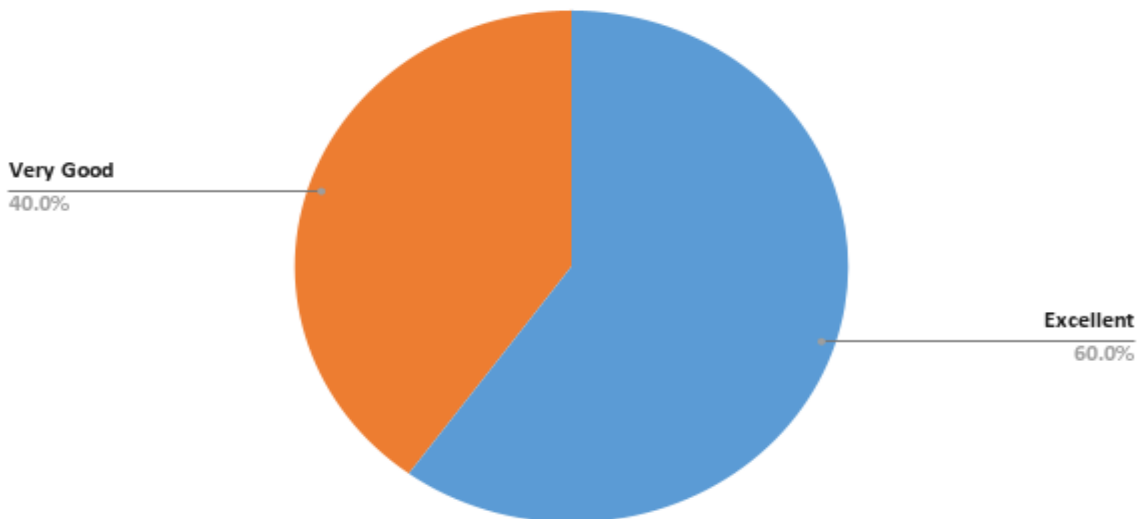
Total Students Participated: 11

Note: Scale range is Poor (1) to Excellent (5)

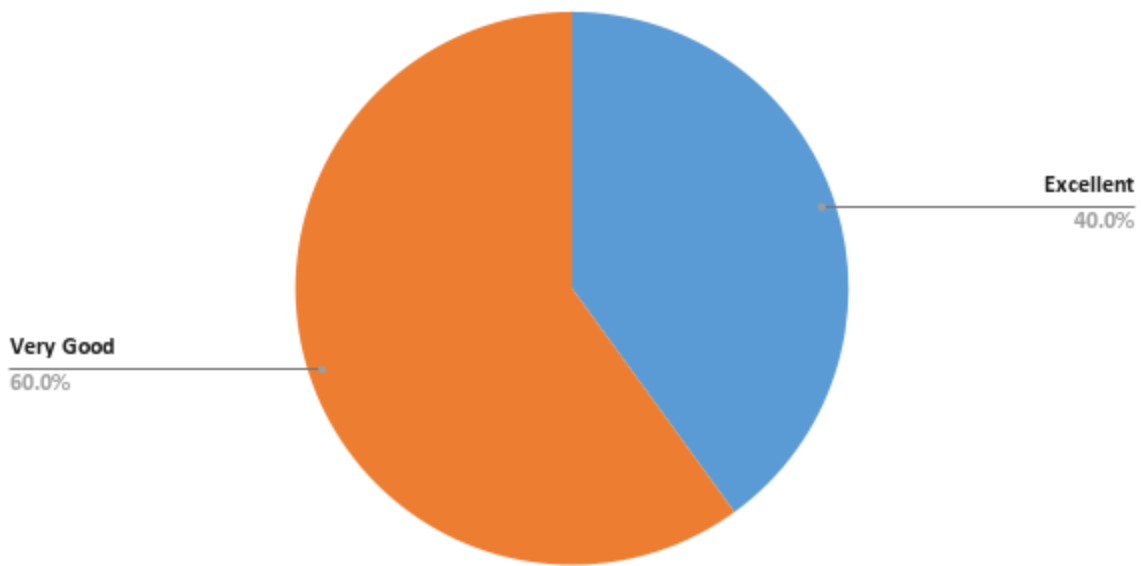
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



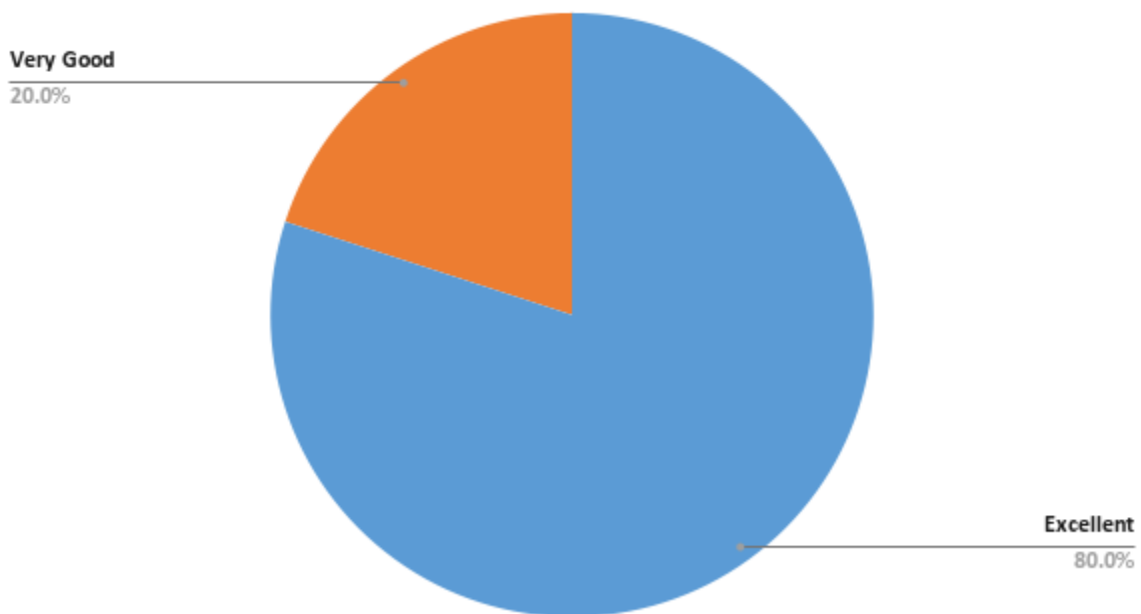
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



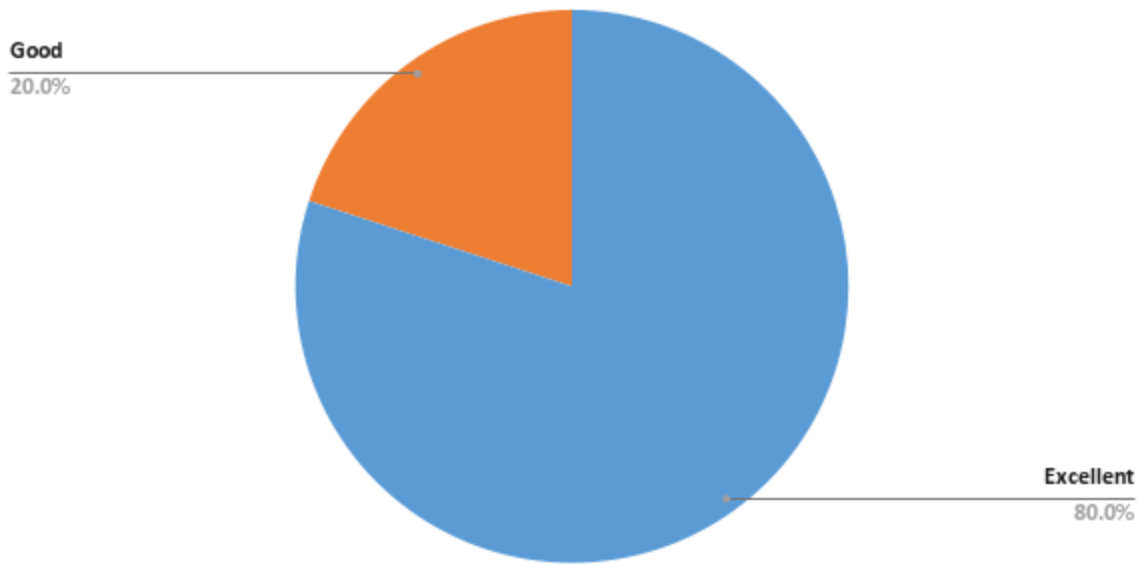
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



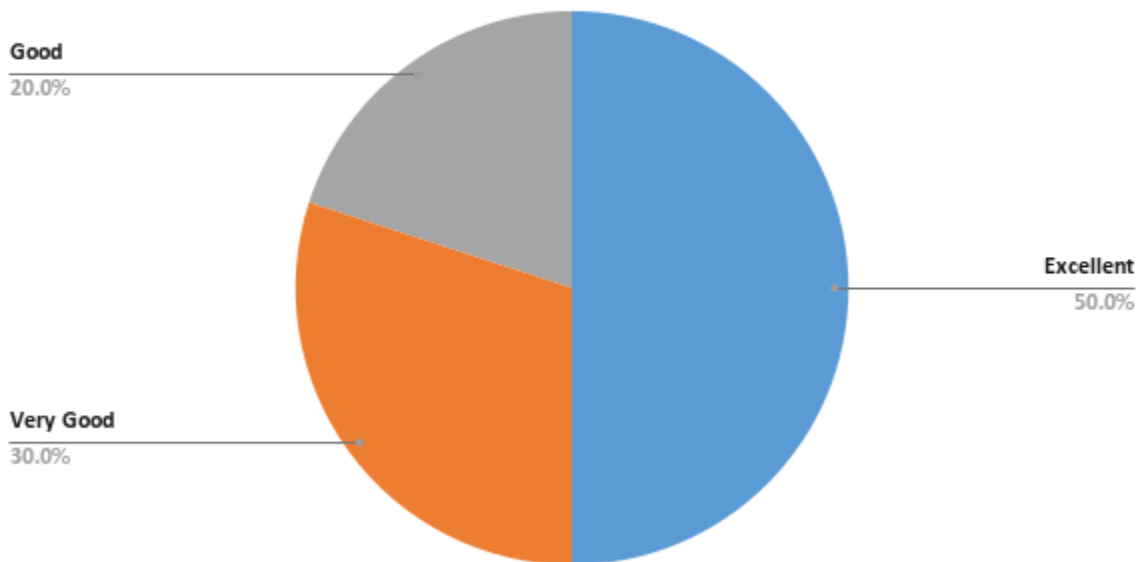
Count of How do you rate the evaluation methods of the courses?



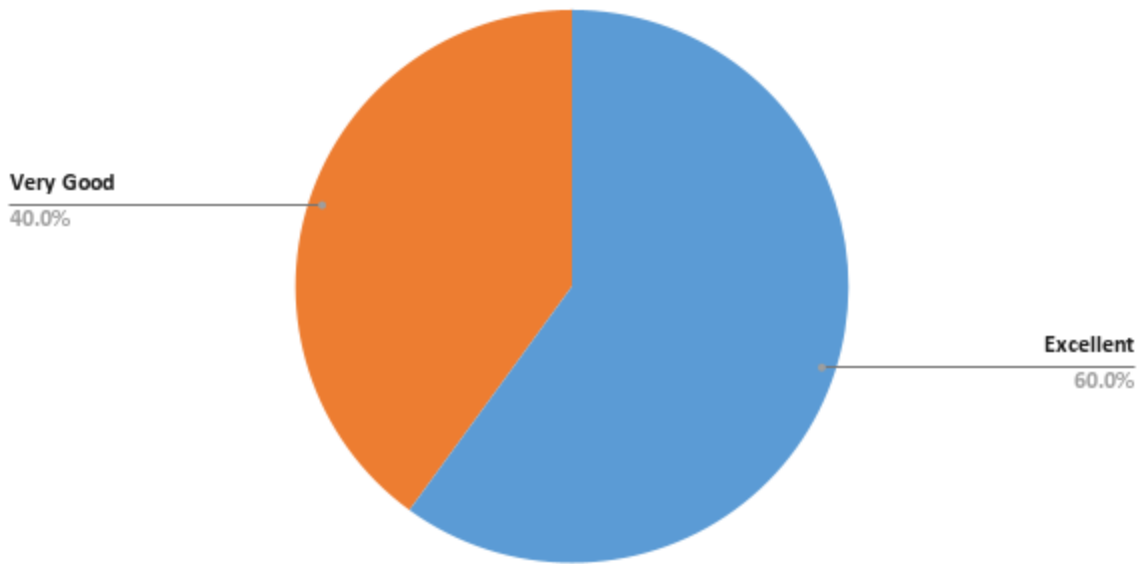
Count of How do you rate the overall learning environment in the college?



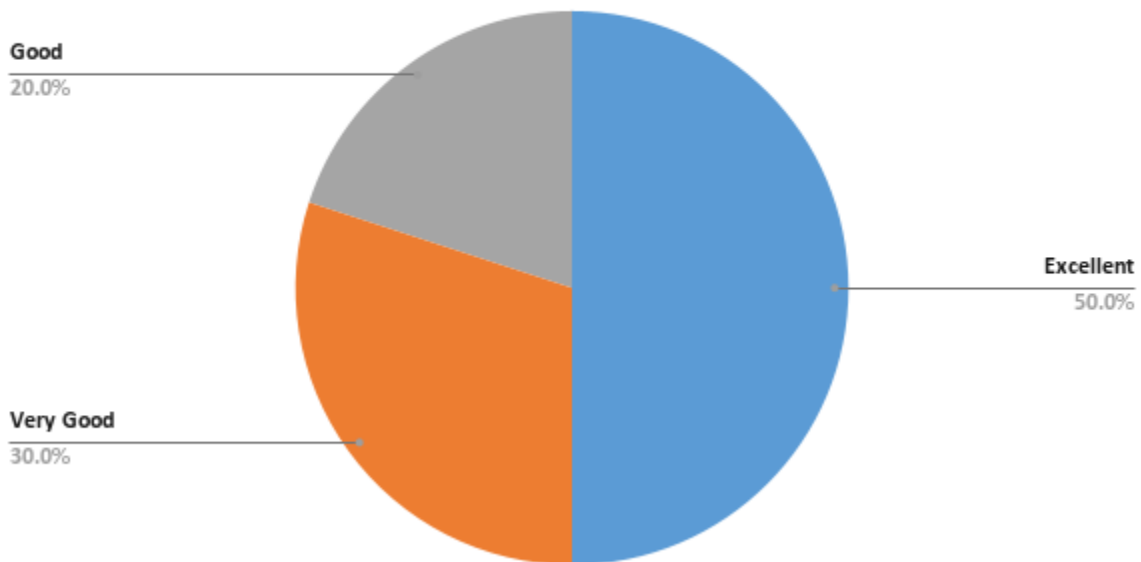
Count of The syllabus involved challenging / interesting projects / assignments.



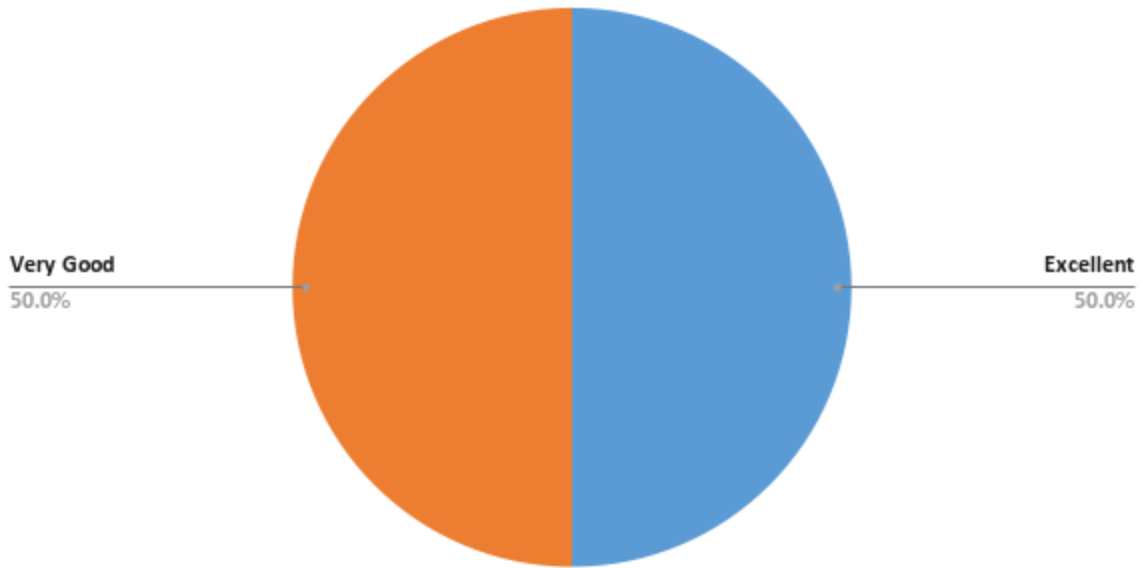
Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



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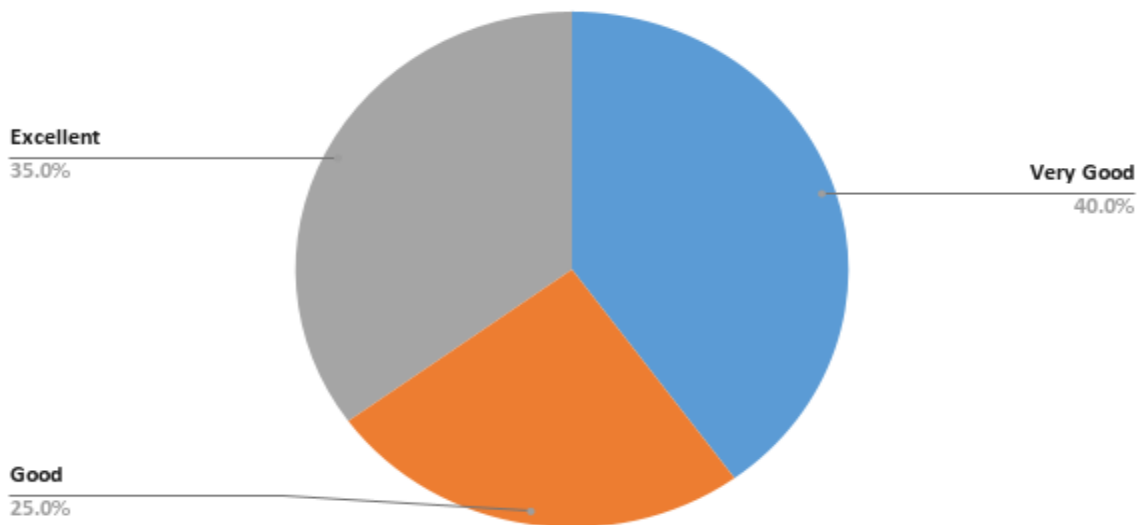
Analysis of Feedback on Syllabus by Alumni in year 2023-2024 on Programme

Master of Information Technology (MScIT)

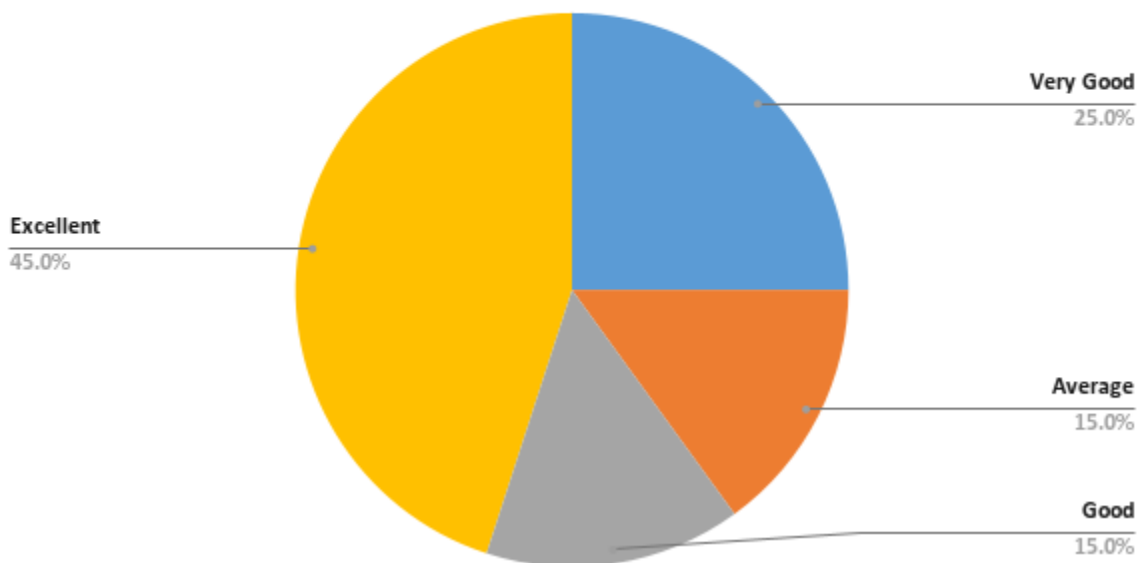
Total Students Participated: 15

Note: Scale range is Poor (1) to Excellent (5)

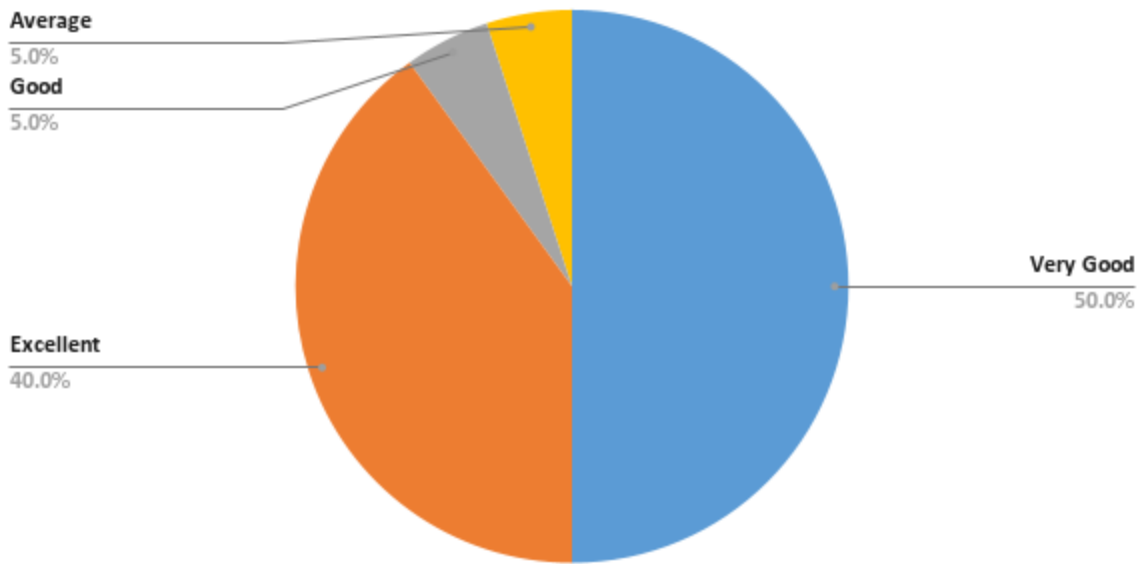
Count of Syllabus adequately covers contemporary topics / Global issues/ Emerging national and international trends.



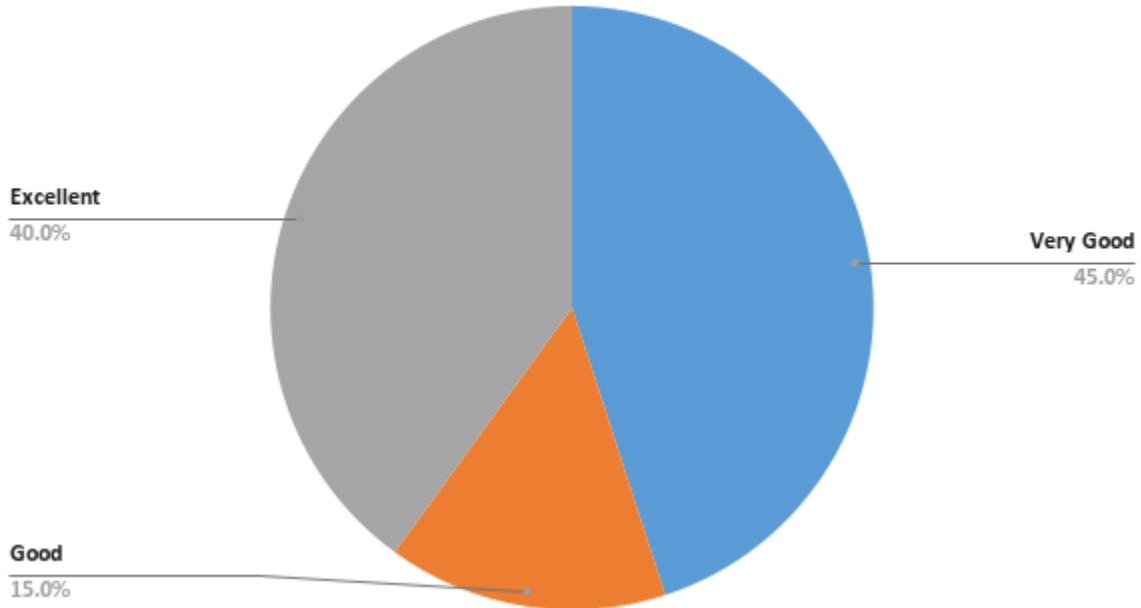
Count of The syllabus meets the expectation in terms of knowledge acquisition, skills upgradation and practical orientation



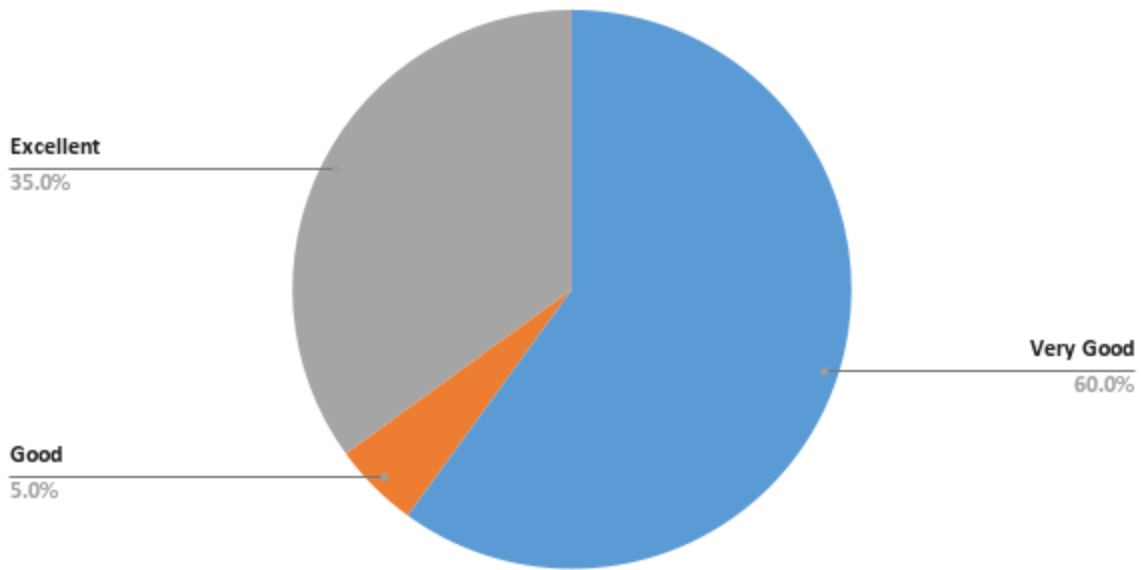
Count of How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?



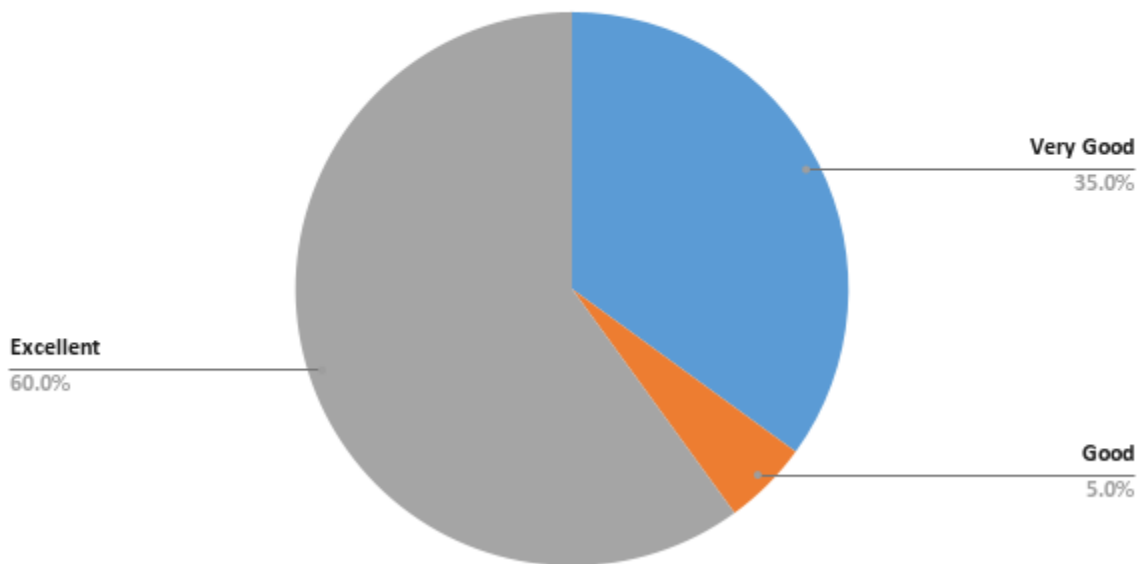
Count of How do you rate the evaluation methods of the courses?



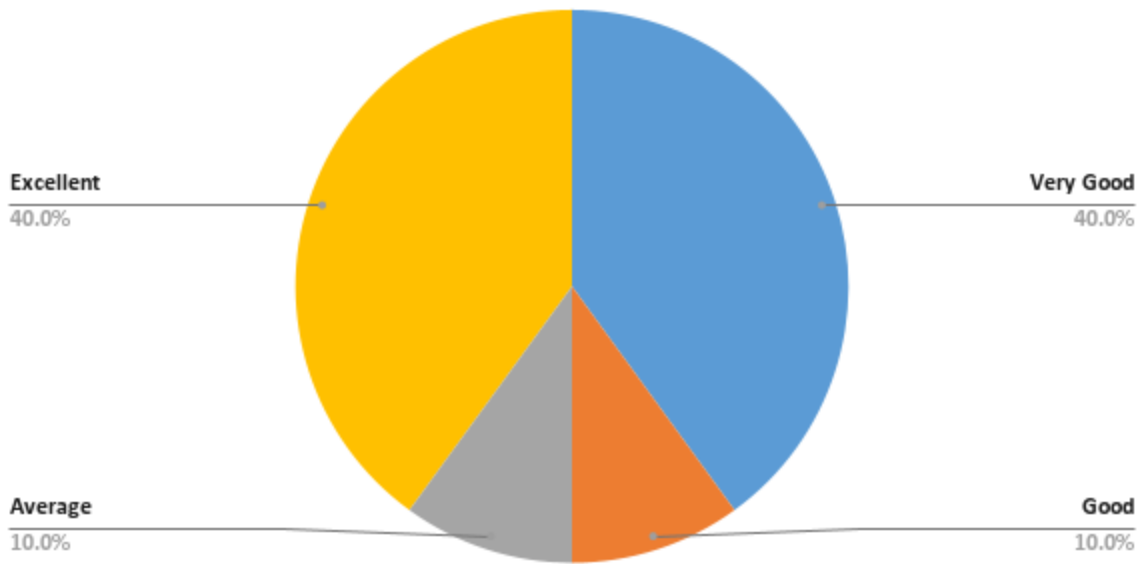
Count of Syllabus has promoted graduate attributes like sensitization of gender and environment, coping with change and enhancement of em



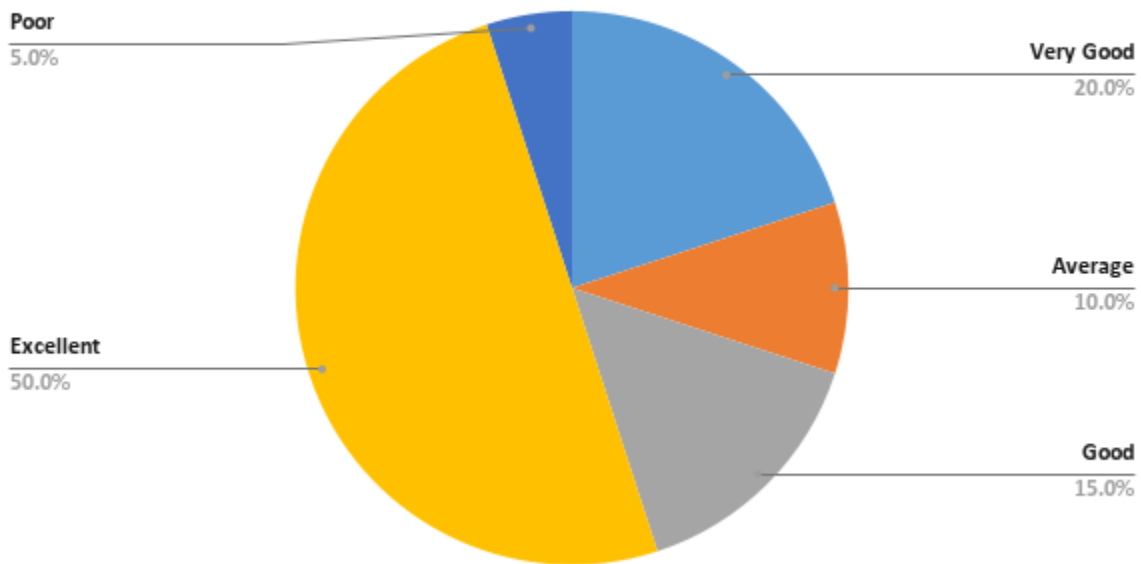
Count of How do you rate the overall learning environment in the college?



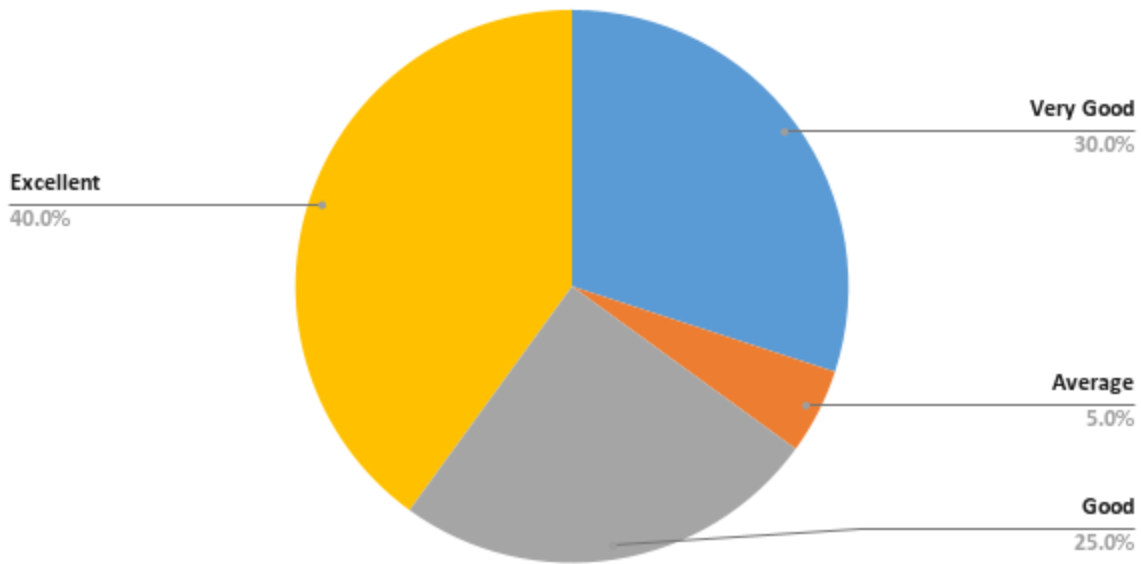
Count of The syllabus involved challenging / interesting projects / assignments.



Count of Are the subjects studied relevant with respect to your present work either directly or indirectly?



Count of The content of the syllabus is matching the industry needs and bridges the gap between theory and practice.



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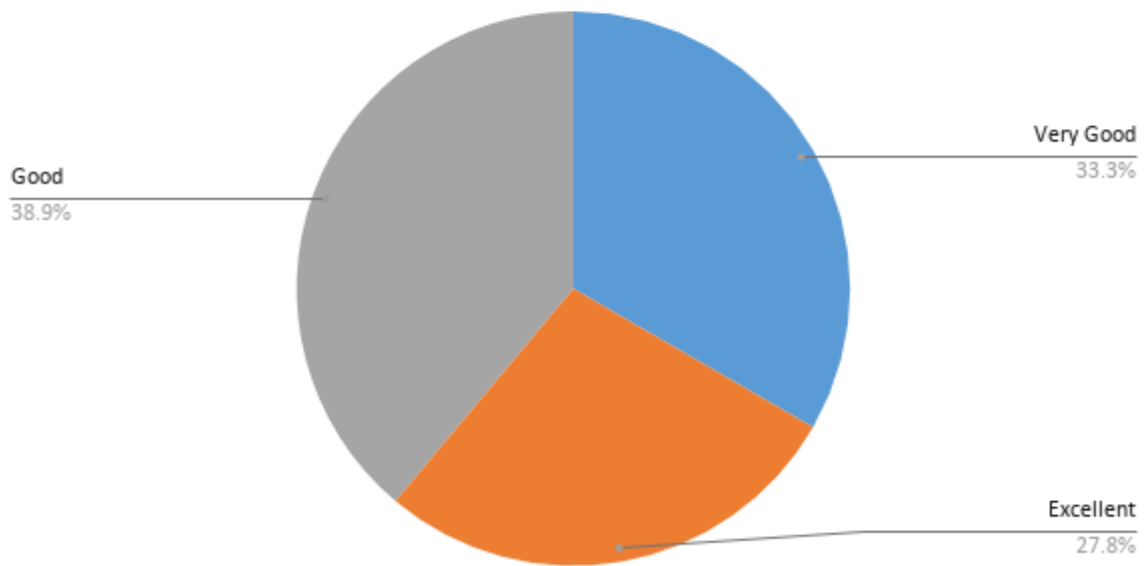


**Analysis of Feedback on Syllabus by Employers in year 2023-2024
on following Programme**

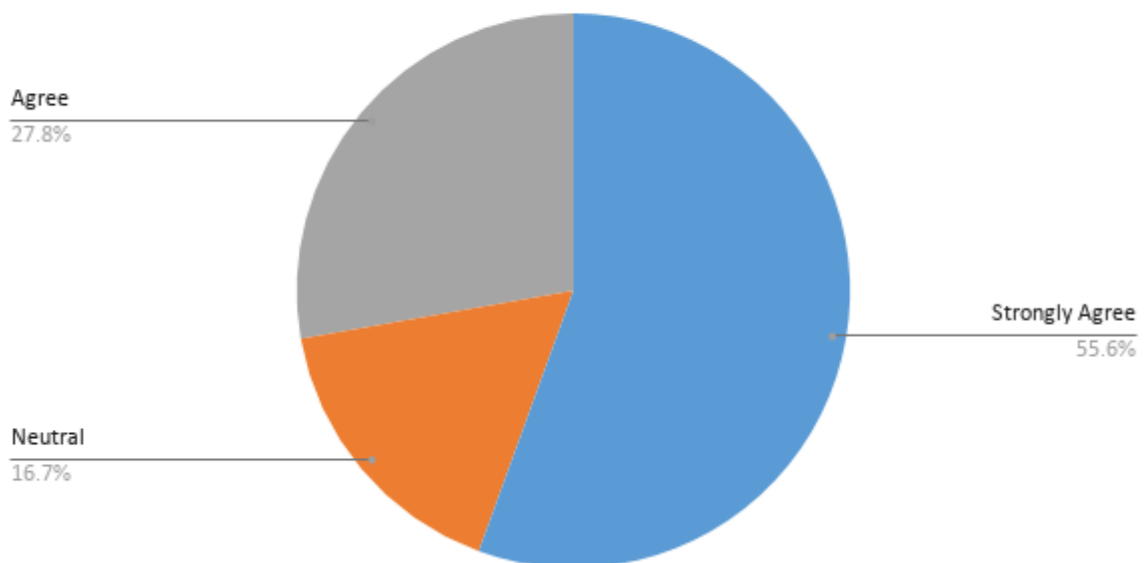
**Accounts & Finance (BAF), Banking & Insurance (BBI),
Commerce (BCom) and Management Studies (BMS)**

Note: Scale range is Poor (1) to Excellent (5)

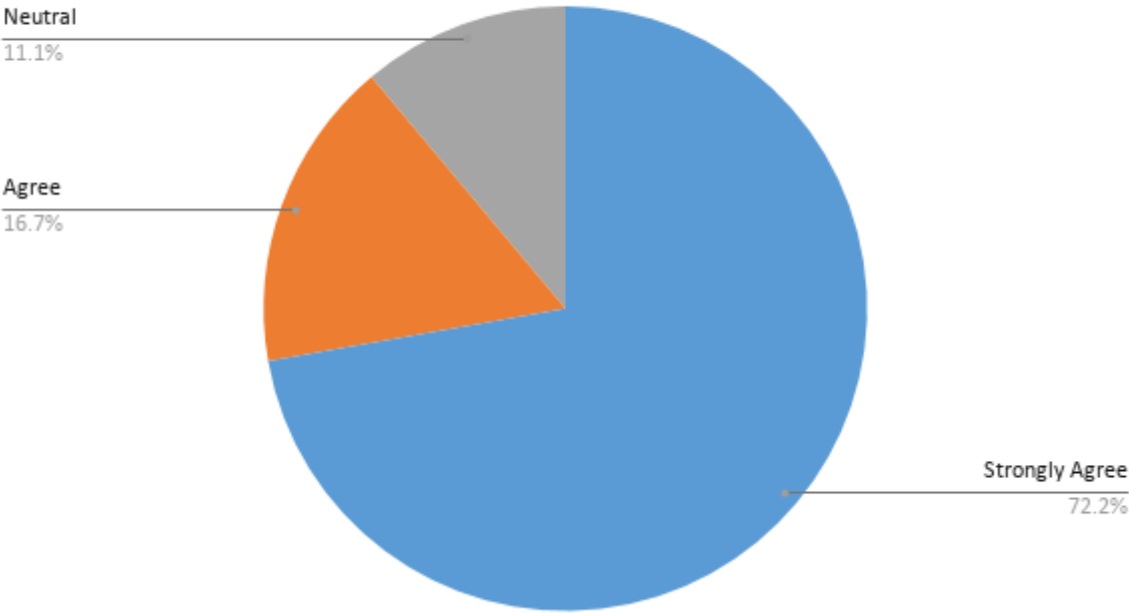
Count of How do you rate the right mix of theory and practice in the syllabus?



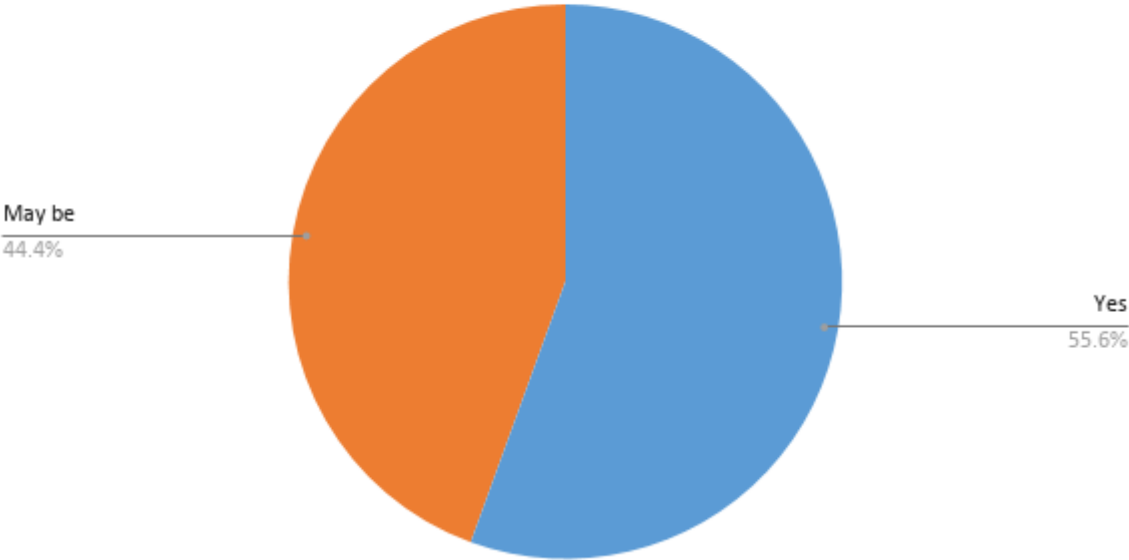
Count of Industry experts should be included in the University curriculum formation and development.



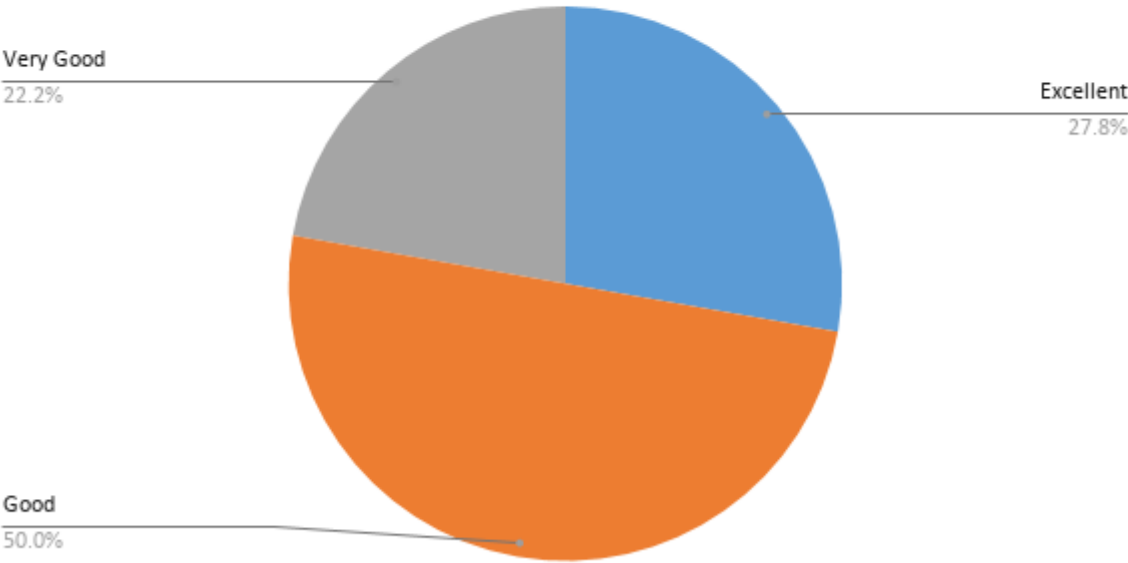
Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?



Count of How do you rate the relevance of the curriculum to industry employability?



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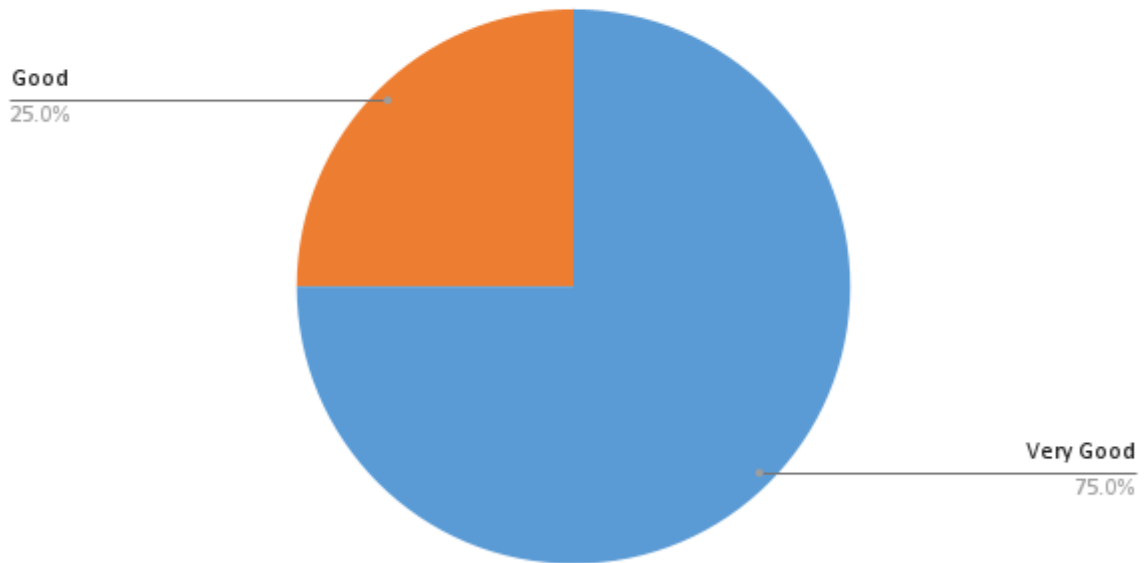


**Analysis of Feedback on Syllabus by Employers in year 2023-2024
on following Programme**

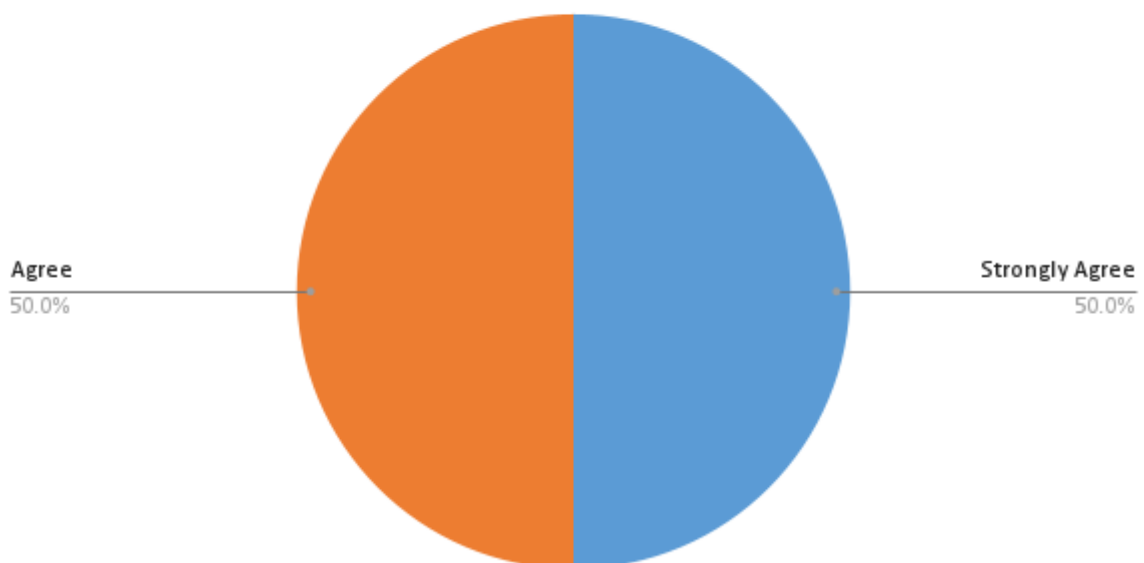
Mass Media (BMM), Mass Media & Communication (BAMMC)

Note: Scale range is Poor (1) to Excellent (5)

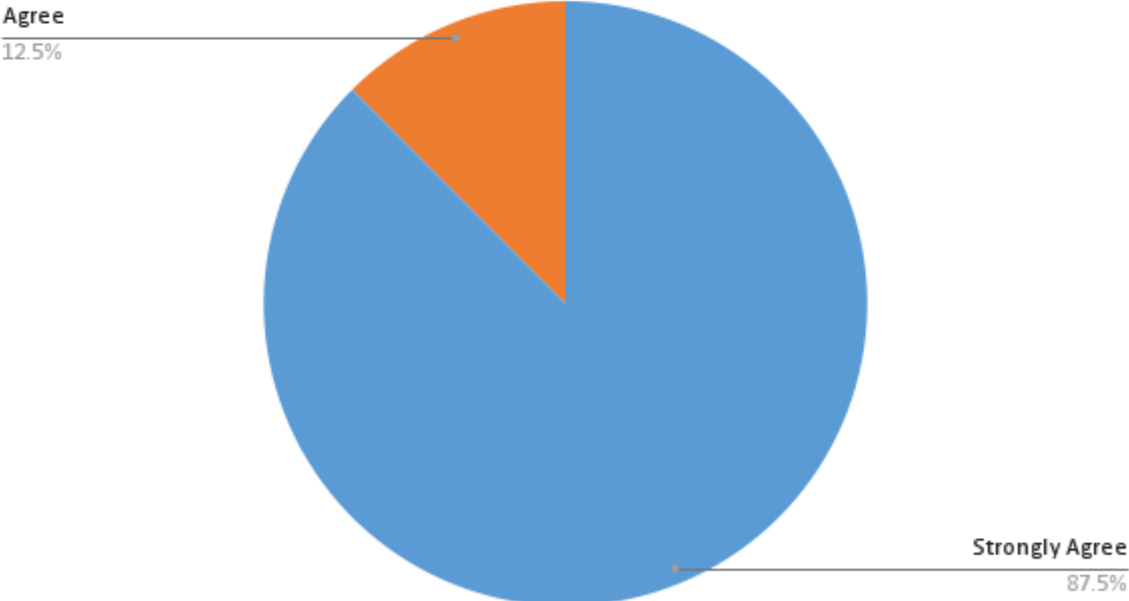
Count of How do you rate the right mix of theory and practice in the syllabus?



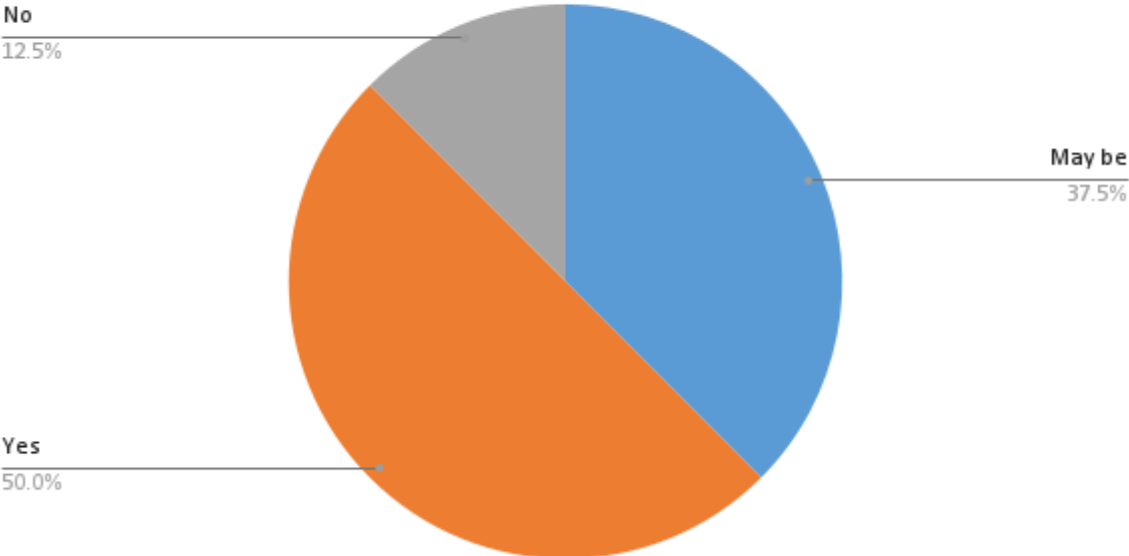
Count of Industry experts should be included in the University curriculum formation and development.



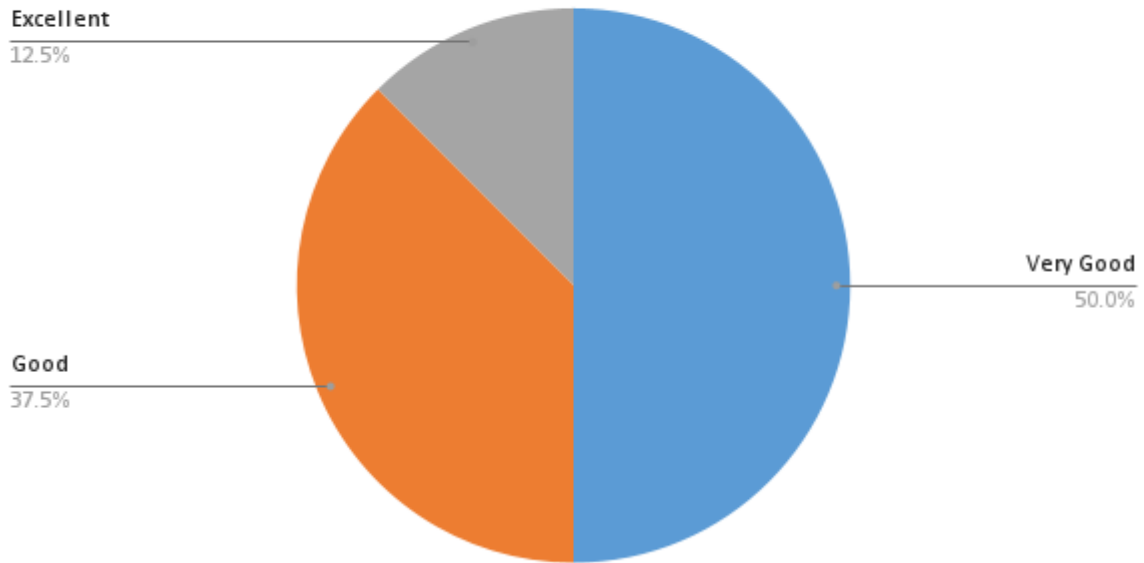
Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?



Count of How do you rate the relevance of the curriculum to industry employability?



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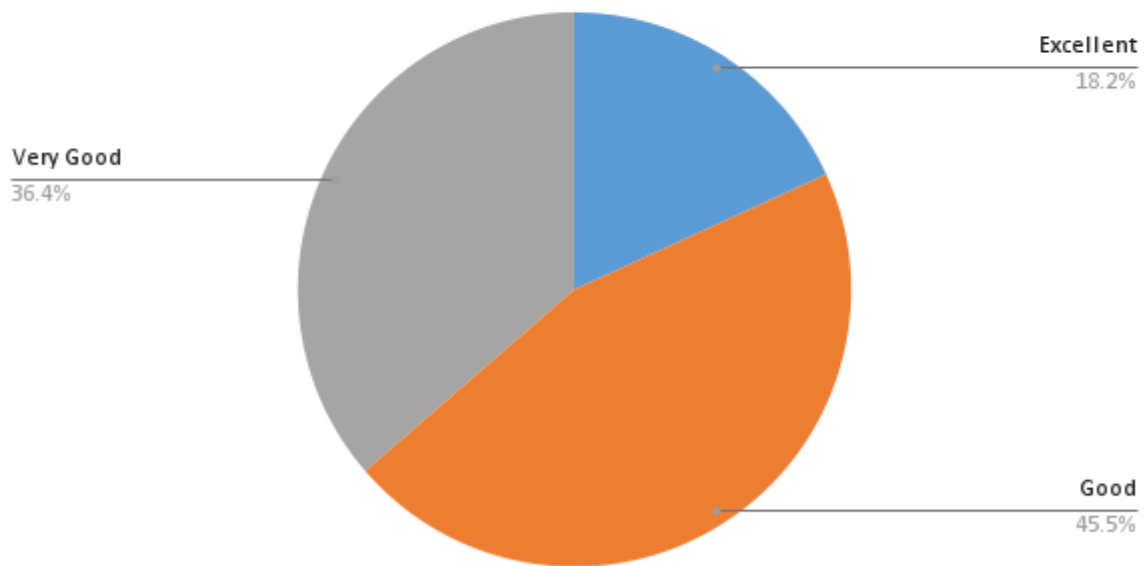
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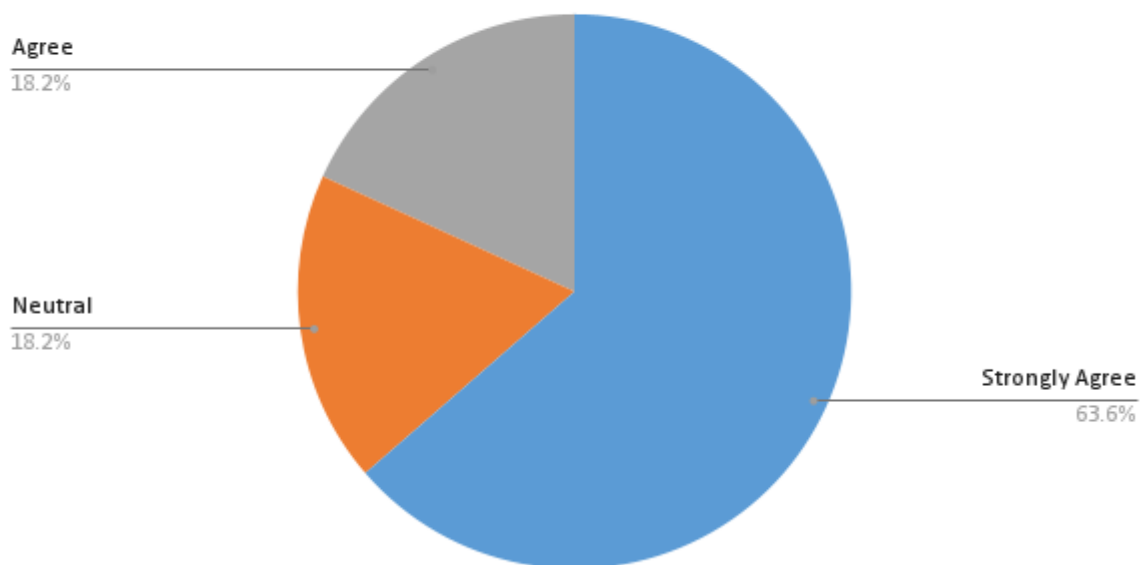
**Analysis of Feedback on Syllabus by Employers in year 2023-2024
on following Programme
Information Technology (BScIT) \ Computer Science**

Note: Scale range is Poor (1) to Excellent (5)

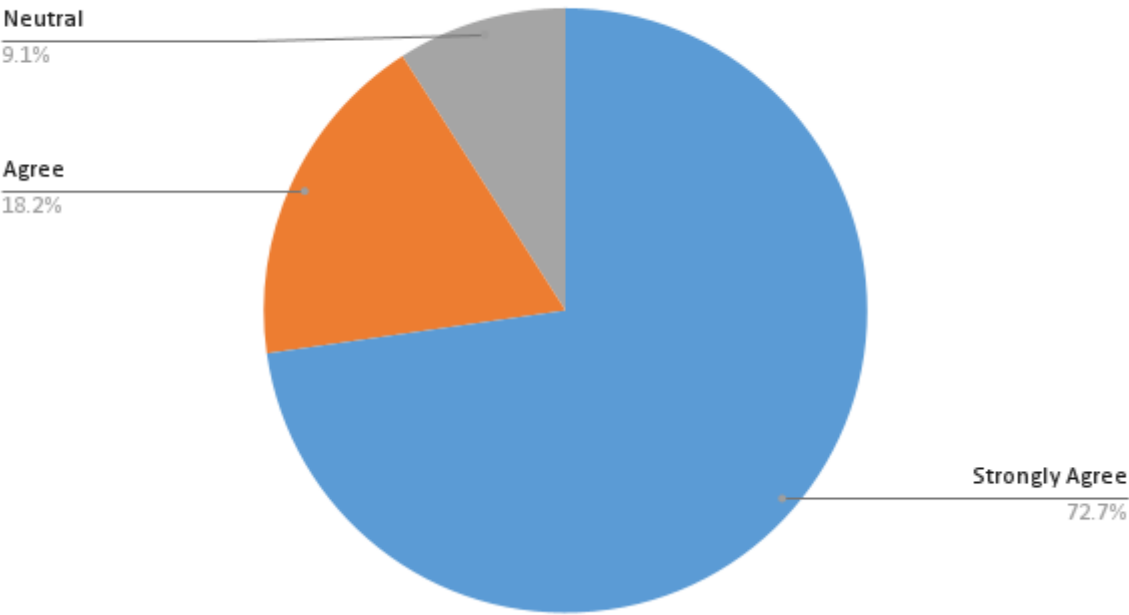
Count of How do you rate the right mix of theory and practice in the syllabus?



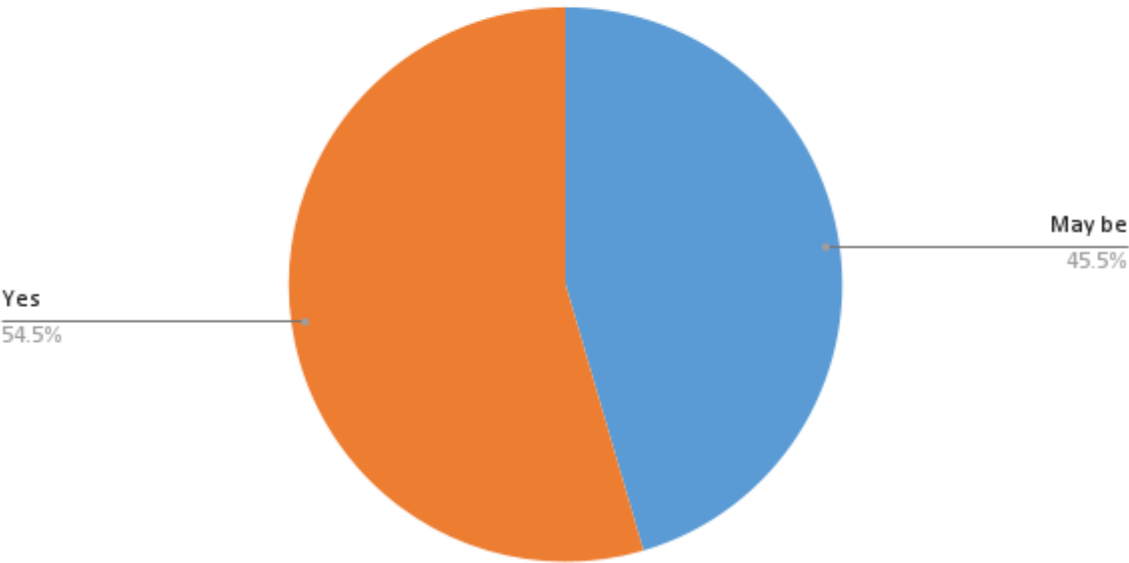
Count of Industry experts should be included in the University curriculum formation and development.



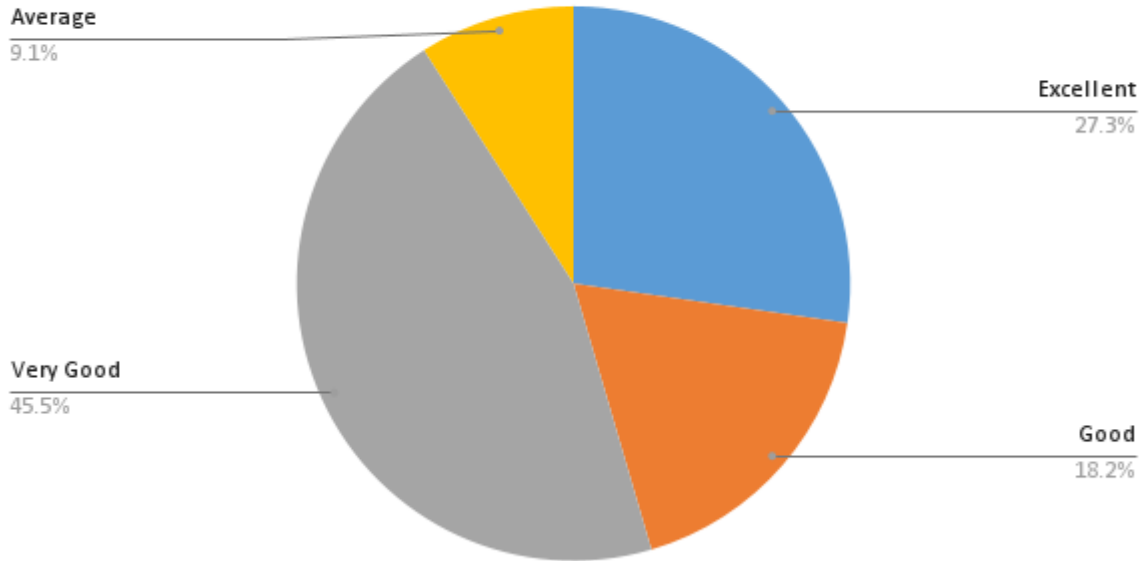
Count of Internship help students become industry ready.



Count of Do you think there is a need for upgradation in the current curriculum?



Count of How do you rate the relevance of the curriculum to industry employability?



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